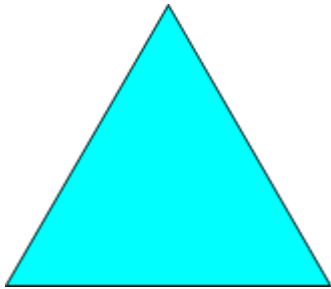


## Monday - Maths corrections

$12 \times 4 = 48$      $12 \times 7 = 84$      $12 \times 9 = 108$      $12 \times 2 = 24$      $12 \times 8 = 96$      $12 \times 12 = 144$

### 2D Shapes



Fill in the blanks

This is a **triangle**

It has **3** sides. It has **3** angles.

Is it symmetrical? **Yes it is symmetrical**

isosceles triangle    octagon    semi-circle    rhombus    pentagon    equilateral triangle					
Shape	Name	Number of sides	Pairs of parallel lines	Types of angle	Is it symmetrical?
	equilateral triangle	<u>3</u>	<u>0</u>	<u>acute</u>	<u>Yes</u>
	<u>rhombus</u>	<u>4</u>	<u>2</u>	Two acute Two obtuse	<u>Yes</u>
	<u>pentagon</u>	<u>5</u>	<u>0</u>	<u>obtuse</u>	<u>Yes</u>
	<u>Semi-Circle</u>	<u>2</u>	<u>0</u>	<u>right angle</u>	<u>Yes</u>
	<u>isosceles Triangle</u>	<u>3</u>	<u>0</u>	<u>acute</u>	<u>✓</u>
	<u>octagon</u>	<u>8</u>	<u>4</u>	<u>obtuse</u>	<u>Yes</u>

## Monday: Literacy

### Monkey Mayhem!

Max Murphy's mum and dad are **zoologists**. They are always flying around the world to study **exotic** creatures in their natural **habitats**. Ever since he joined them on a trip to Africa where he drank from a stream and developed a fever, Max has had a strange power. He can **transform** into animals! The effects only last a few hours but that's still plenty of time for him to experience **animal instincts** first-hand. How will he manage in the jungle with all the fierce animals?

#### Before Reading:

- 1) Create a Mind Map of all the words you think of when you hear the word JUNGLE. Remember to include things that relate to all 5 senses: things you see, smell, hear, taste and touch.

- 2) Do you know what the **red words** mean? If not, look up their meanings or ask an adult in your home.

**Zoologist: someone who studies the animal kingdom**

**Exotic: something from another country, different or unusual**

**Habitat: the place where a living thing makes its home**

**Transform: change**

**Animal instincts: natural way a living thing behaves**

- 3) What would you do if you could change into an animal? Describe what you would look like. How long would you stay like that? Where would you go? What would you eat?  
**Write to your teacher to tell her**



'Oh!' **groaned** Max, his eyes stinging as though he had pepper in them. Groggy and half-blinded by tears, he could hear a voice calling, like an echo, down a long **tunnel**, 'Hurry!'

*Molly?* he thought, shaking his head to clear his mind.

'You've got to go!' Molly whispered **desperately**.

'Now! Before anyone sees you.'

'OK,' he **mumbled**. He tried to stand, but his bones felt as soft and rubbery as cheesy strings.

Fortunately, the rest of the **safari** party was watching Professor Slynk. With his shorts on, the bare skin of his pale legs acted like a flea **magnet**. Every tick and midge in the **savannah** jumped at the chance to **chomp** his marshmallow-soft flesh, which was now a mass

of **scarlet** bumps. Slynk grumbled and rubbed soothing cream into his stinging skin, as everyone in the party crowded round offering **advice**.

Max took his chance and stumbled into the bushes, flinging off his clothes as he went. He **squirmed** and scratched as an unbearable itching spread across his belly, down his legs and all the way up his back.



'Eeearg!' he **shrieked** as he peeled off his sweaty socks, and a mat of bristly hair burst from every pore of his skin. Rippling muscles **bulged** from his dangling arms, stretching like strings of warm treacle until his knuckles dragged on the ground.

### Comprehension Questions:

1. How did Max's bones feel? **His bones felt soft and rubbery as cheesy strings.**
2. Who were the safari party watching? **They were watching Professor Slynk.**
3. Describe Slynk's skin. **His skin was bare, pale and was attracting fleas. He had marshmallow soft flesh covered in scarlet bumps.**
4. What animal do you think Max is going to transform into? Explain your choice.

**Any animal that can be backed up by the clues in the text.**

### Dictionary Work:

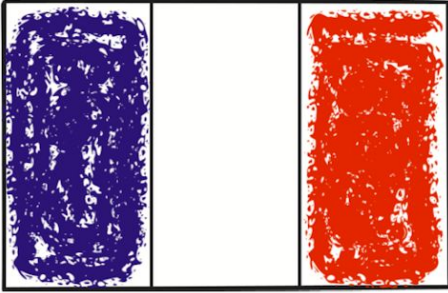

Choose 3 words from the story that you don't know the meaning of. Find out what they mean by using a dictionary or by using Google. **Send to your teacher**

## Monday - Geography corrections

See the sample Fact File on France below. You may have found other facts and information that is also correct!

# France

Use non-fiction books and the Internet to find out information about France.

<b>Capital City:</b> Paris	<b>Country Flag:</b>
<b>Population:</b> 67 Million	
<b>Language Spoken:</b> French	<b>Bordering Countries:</b> Belgium, Luxembourg, Germany, Switzerland, Italy, Monaco, Spain, Andorra
<b>Location of Country:</b> 	<b>Famous Landmarks:</b> Eiffel Tower, Louvre Museum, Arc de Triomphe
<b>Famous People:</b> Paul Pogba (Footballer), Coco Chanel (Fashion Designer)	<b>Popular Food:</b> Snails, Baguettes, Quiche Crepes, Frogs Legs, Croissants
<b>Popular Activities or Sports:</b> Soccer, Cycling, Rugby, Tennis, Skiing	<b>Traditions:</b> Bastille Day is celebrated on 14th July every year
<b>National Anthem:</b> La Marseillaise	<b>Other Interesting Facts:</b> - The average French person eats 500 snails per year - The croissant was actually invented in Austria!

## Tuesday - Maths corrections

$12 \times 2 = 24$     $12 \times 11 = 132$     $12 \times 5 = 60$     $12 \times 10 = 120$     $12 \times 3 = 36$     $12 \times 6 = 72$

**Warm up** - Write down what 2D shapes you see in each of these flags.



Ireland



Jamaica



Japan



Brazil



Greenland

- (a) Rectangle
- (b) Rectangle, Triangle
- (c) Rectangle, circle
- (d) Rectangle, rhombus, circle, semi- circle

## Tuesday - Gaeilge Corrections

1. Ag imirt peile
2. Ag imirt cártaí
3. Ag léamh
4. Ag scríobh
5. Ag féachaint ar an teilifís
6. Ag éisteacht le ceol

## Tuesday - Geography Corrections

1. The Eiffel Tower sits beside the River Seine in Paris.
2. The Eiffel Tower was built between the years 1887 - 1889.
3. The names of 72 famous French engineers and scientists are engraved in the tower, just under the first balcony.
4. I think the Eiffel Tower got its name because it was designed by Gustave Eiffel and his engineering company.

## Tuesday: Literacy

Can you remember your prediction about what animal Max turned into?

Let's continue reading to see if you were right...



'Yow!' he yelped, as his face exploded from inside and four great fangs sliced through his gums.

'Noooo,' he whined, as his nose and mouth puffed into a smooth black snout and his eyes sucked deep into his brows.

As he tried to stand up, a long tail whiplashed from his bottom. It waved about like a furry walking stick and he toppled forward on to all fours.

A secretary bird in the high tree tops tipped its head to one side, staring quizzically at the boy who was now a yellow baboon.

Max chortled as a delicious joy welled up inside him and grew into howls of uncontrollable laughter. He jumped up and down, turned cartwheels and chased his tail, enjoying the thrill of restless, boundless energy. He leapt into the trees, swinging from branch to branch on his long hairy arms.

Just below him stood Molly, staring anxiously at the bushes. He reached down and knocked off her hat.

'Eeek,' she squealed, and Max-the-baboon nearly fell out of the tree laughing.

Molly stepped back in fright, but quickly recognised Max's bright blue eyes and winked—at exactly the wrong moment! Alerted by Molly's squeal, Slynk had looked up from treating his spotty legs, and spotted them!

'I'll have you!' he growled through clenched teeth.

'What's that Professor?' asked Mrs Murphy brightly.

'Er... I was dreaming of dinner,' said Slynk quickly. 'I must have said, "I'll have stew."'



### Questions:

1. What are fangs? **Fangs are teeth animals use to tear food.**
2. Describe how Max's face changed. **His nose and mouth puffed into a smooth black snout and his eyes sucked deep into his brows.**
3. What does "on all fours" mean? **On hands and knees, or on all four legs**
4. Google secretary bird. Describe the animal that appears. **The bird has long grey and black legs, grey feathers on its body, black feathers at the tip of its wings, white feathers on its head, dark feathers that stick out from its head, dark eyes with pink/yellow skin around them.**
5. How did Molly recognise Max? **He winked at her with his bright blue eyes.**
6. Why do you think Slynk lied to Mrs. Murphy? **Max and Molly has annoyed Slynk, and Slynk didn't want Ms Murphy to see him threatening them**

## Grammar Activity:

Swap the underlined words with one of the words in the green boxes.

**ACTIVITIES** Monkey Mayhem

**D Working with Sounds: -ic and -ick**

Words of more than one syllable ending with a /k/ sound are spelt with **ic**, e.g. comic. When adding **-ed** or **-ing** to one of these words, you must add a **k**, e.g. panic → panicked. One syllable words ending with a /k/ sound are spelt with **-ick**, e.g. brick.

Write the following underlined words with words from the word box.

traffic	public	flick	ethnic	optimistic	panicked	fantastic	clinic
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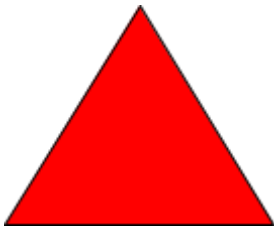
1. I had a brilliant day at the funfair while on holiday.
2. The young girl had to flip her hair from side to side.
3. The restaurant was open to the community on week days.
4. The children were studying the various cultural groups in Africa.
5. I overreacted when I saw the spider crawling in the bath.
6. I was hopeful that the next day would be lovely and sunny.
7. There were (was) a lot of vehicles entering the city that busy afternoon.
8. I had to go to the hospital to have my check-up with the doctor.

1. **Fantastic**
2. **Flick**
3. **Public**
4. **Ethnic**
5. **Panicked**
6. **Optimistic**
7. **Traffic**
8. **Clinic**

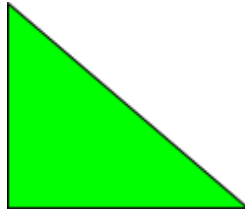
Wednesday - Maths corrections

$12 \times 5 = 60$     $12 \times 0 = 0$     $12 \times 11 = 132$     $12 \times 8 = 96$     $12 \times 1 = 12$     $12 \times 3 = 36$

Test your memory - Label each triangle with its correct name.



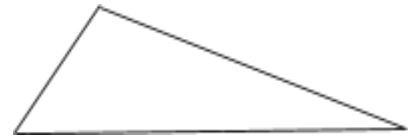
Equilateral Triangle



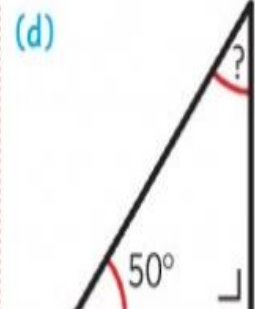
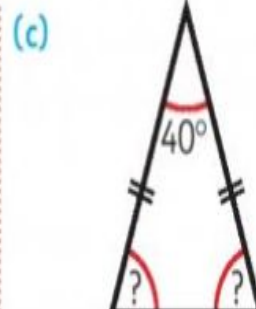
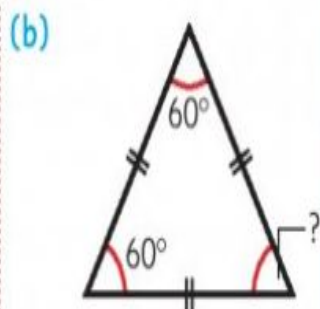
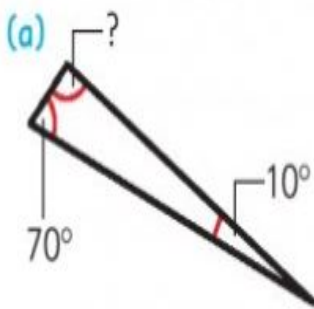
Right angle triangle



isosceles



scalene triangle



(a) 100 degrees (  $70 + 10 = 80$  ) (  $180 - 80 = 100$  )

(b) 60 degrees (  $60 + 60 = 120$  ) (  $180 - 120 = 60$  )

(c) 70 degrees ( the bottom 2 angles are equal because it is an isosceles triangle )  
 $180 - 40 = 140$  and half of 140 is 70

(d) 40 degrees ( the measure for the other angle is 90 degrees because it is a right angle )  
 $50 + 90 = 140$  (  $180 - 140 = 40$  )



## Wednesday: Literacy



As the safari **trekked** slowly on, Max moved alongside it, hidden among the trees. He had so much energy he just wanted to race about and play! It drove him mad.

He tried to stay near his human family, but longed for company and fun. Wonderful **scents** wafted on the wind, the **tantalising** smells flashed into his mind as pictures of **luscious** fruits or crunchy beetles.

A **troop** of young baboons was playing rough-and-tumble nearby. Thrilled, Max raced to join in, but just as he reached them, a fierce bark rang out and they **scampered** off. He followed, but they backed away every time he got close, which made him feel even more lonely.

Thunder **rumbled** and he looked around for signs of a storm coming. Then from very close it came again, and he realised the rumble was his belly complaining—he hadn't eaten since breakfast.

Some baboons were **foraging** for food and Max copied them; pulling seeds from tufts of grass and picking wriggling, juicy grubs from lumps of old elephant poo. He found a luscious-looking **maggot** as fat as his finger and lifted it to his drooling mouth. *Oooh! It would be heaven to bite off its head and squish it between his teeth... and to suck out all the sweet juices,*

*and... he **jerked** back as the voice of Max-the-boy inside his head yelled, No! Stop! Just in time he flicked it away.*

The rumbling in his belly didn't stop though.



### Questions:

1. Why did Max feel lonely? **The young baboons did not welcome him to their group.**
2. Why was Max's tummy rumbling? **He hadn't eaten since breakfast.**

### Adjectives:

Find the meaning of these adjectives and then write your own sentences with them:

1. Tantalising: desirable
2. Luscious: a delicious taste or smell

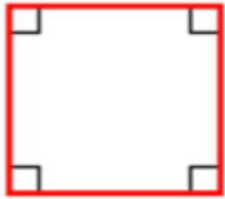
### Wednesday - Music Corrections

1. A national anthem is important because it offers national identity / it allows people to be proud of their country / it allows people to express their nationality.
2. The official name of the Irish national anthem is '*Amhrán na bhFiann*'.
3. The official name of the French national anthem is '*La Marseillaise*'.
4. National anthems are played at lots of special events some examples are: before a rugby match / before a football match / at the medal ceremony at the Olympic Games / whenever the President of the country is present at a special event
5. Name any two instruments heard throughout the anthem (drums, trumpet, singing voice etc.)
6. Name any two instruments heard throughout the anthem (trumpet, violin, cello, singing voice etc.)
7. Any one difference that you identified relating to the tempo of the music, the language the songs were sung in, the pitch of the singing, the duration of the music etc.
8. Personal opinion with explanation.

## Thursday - Maths corrections

**Doubles:**  $8 + 8 = 16$     $3 + 3 = 6$     $11 + 11 = 22$     $5 + 5 = 10$     $7 + 7 = 14$     $4 + 4 = 8$

**Near doubles:**  $8 + 9 = 17$     $3 + 4 = 7$     $6 + 5 = 11$     $11 + 12 = 23$



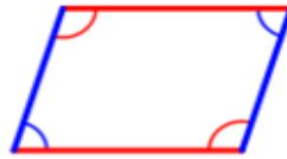
**square**

All sides equal  
All angles  $90^\circ$



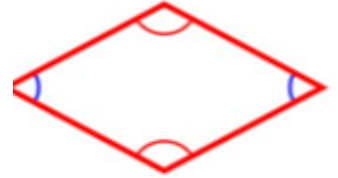
**rectangle**

Opposite sides equal  
All angles  $90^\circ$



**parallelogram**

Opposite sides equal  
and parallel

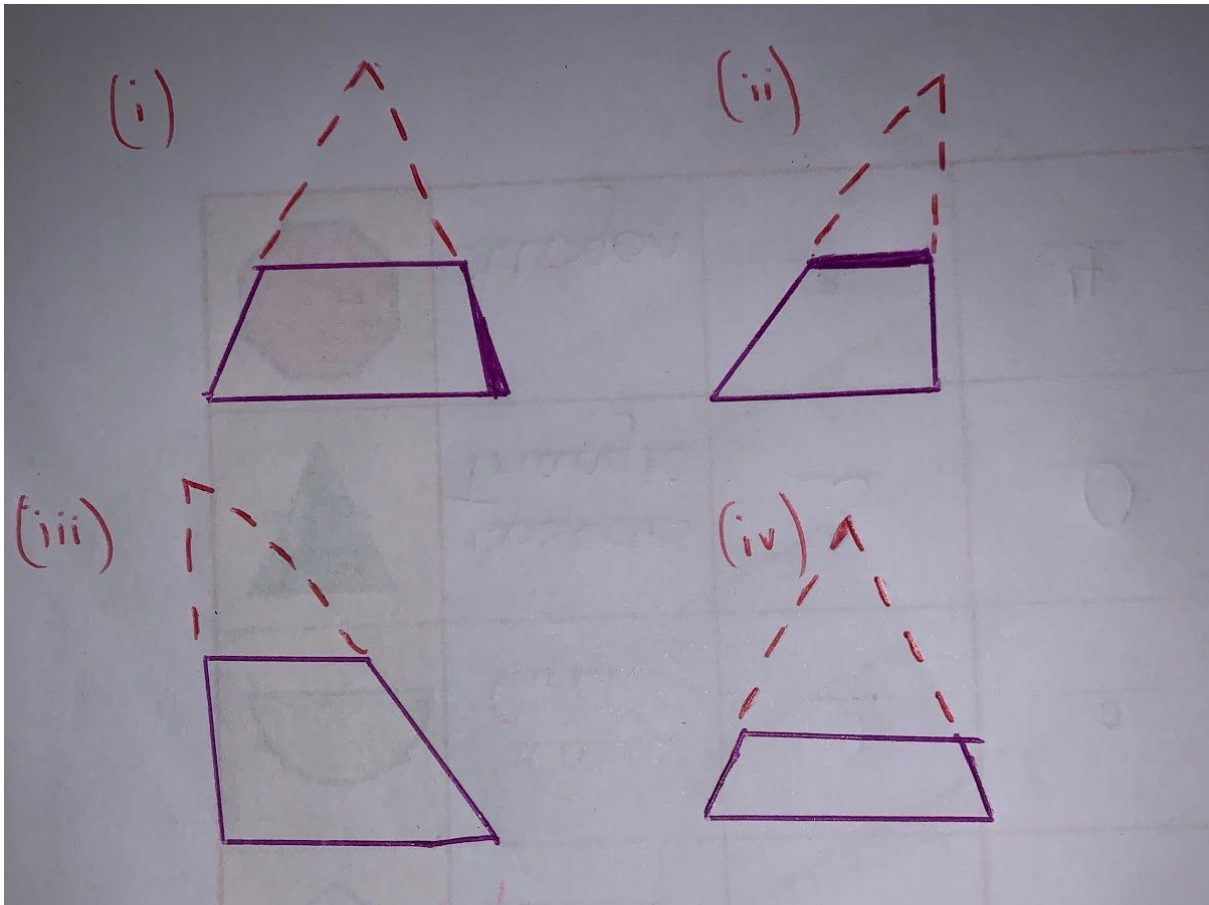


**rhombus**

All sides equal  
Opposite sides parallel

Look at the quadrilateral shapes above to answer the questions.

1. Which shape is a regular quadrilateral? **Square**
2. Which shapes are not regular quadrilaterals? **Rectangle, parallelogram, rhombus**
3. Which shapes have 4 equal angles? **square, rectangle**
4. Which shapes have parallel sides? **Square, rectangle, parallelogram, rhombus**
5. Which shapes have an acute angle? (smaller than 90 degrees) **parallelogram, rhombus**
6. Which shapes have an obtuse angle? (larger than 90 degrees) **parallelogram, rhombus**



1. What type of triangle is  
(i) isosceles triangle  
(ii) right angle triangle  
(iii) scalene triangle  
(iv) equilateral triangle
2. Which trapezia are symmetrical? (iv)

## Thursday Literacy: Grammar:

Put the words in the blue boxes into the sentences below:

8. I had to go to the hospital to have my check up with the doctor.

### Grammar: Compound Words

Compound words are formed when two smaller words are joined to make a new, longer word with a new meaning, e.g. whip + lash → **whiplash**.

Make 12 compound words from the words in the word box and put them into the correct sentence.

tooth	grand	table	man	father	fast
ache	break	gentle	goal	keeper	cloth

1. I asked my \_\_\_\_\_ and grandmother to come to my party.
2. The \_\_\_\_\_ saved the goal and we won the match.
3. I had an awful \_\_\_\_\_ and I went to the dentist.
4. I put the new \_\_\_\_\_ on the table for Christmas dinner.
5. I woke up at seven and ate my \_\_\_\_\_ at eight o'clock.
6. The \_\_\_\_\_ held the door open for the old lady.

### Extension Ideas

Use the library or internet to help you with the following exercise.  
Write six interesting facts about baboons.

© Writing - See Portfolio Page 53

1. Grandfather
2. Goalkeeper
3. Toothache
4. Tablecloth
5. Breakfast
6. Gentleman

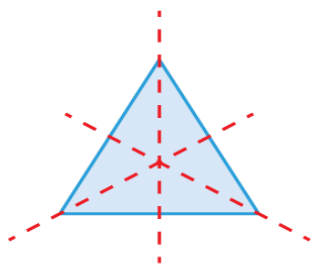
## Thursday - Geography Corrections

1. I am a thin pancake - **Crepe**
2. I am a long, thin piece of bread sometimes called a roll - **Baguette**
3. I am a buttery pastry, semi-circular in shape sometimes eaten for breakfast - **Croissant**
4. I am a savory pie often with a filling of ham, cheese or mushrooms - **Quiche**
5. I am similar to a croissant but I have chocolate in my centre - **Pain au Chocolat**

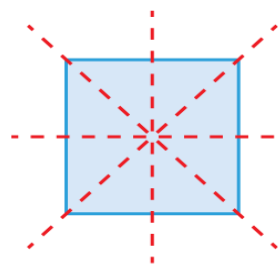
6. I am inside a hard shell and commonly eaten for dinner in France - **Snails**

Friday - Maths Corrections

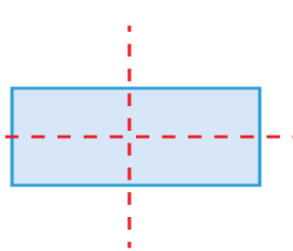
		Lines of symmetry			
	Shape	Vertical	Horizontal	Diagonal	Total
(a)	Equilateral triangle	1	0	2	3
(b)	Square	1	1	1	3
(c)	Rectangle	1	1	0	2
(d)	Rhombus	0	0	2	2
(e)	Trapezium	1	0	0	1
(f)	Regular hexagon	1	1	4	6
(g)	Regular octagon	1	1	6	8



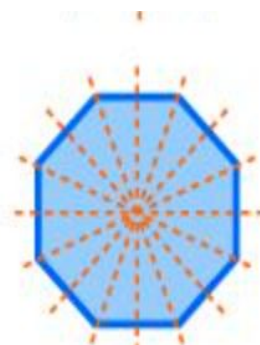
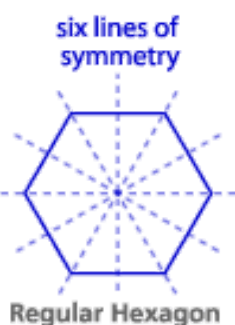
(Equilateral) Triangle



Square



Rectangle



a regular octagon has 8 lines of symmetry

