3rd Class Work March 1st-5th

Hi Everyone,

We have prepared a suggested timetable and some work for the pupils to complete for this coming week. Most subjects will be laid out with 'Monday- Friday' clearly labelled. Feel free to do things in any order that suits you. There will also be spellings for every day that need to be learned for a mini test on Friday. We hope that everyone is keeping well during this difficult time.

Remember to complete the **QUIZ** on Friday to see how much you remember from the week's work. Take a picture of your answers to send to your teacher and you will be placed in a draw to win a prize!!

Under the timetable for each day is a link to a daily video. Click on the link to watch a video of the 3rd class teachers explaining what work is to be completed each day.

The following are the email addresses of the teachers in 3rd class should you have any questions:

jsomerville@staidanssns.ie ghamilton@staidanssns.ie

friordan@staidanssns.ie fmacsuibhne@staidanssns.ie

mgeraghty@staidanssns.ie mmoloney@staidanssns.ie

Spellings

Monday	Tuesday	Wednesday Thursday	Friday
waiting (wait) hoping (hope) sliding (slide) joking (joke) thank	running (run) hopping (hop) tripping (trip) nodding (nod) wish	fur burst hurt burn curls nurse turn purse many laugh	Test

Check out this video to explain when to double the last consonant when adding '-ed' or '-ing'

Remember a vowel is the letter a, e, i, o or u. There are 5 vowels.

A consonant is any other letter that isn't a vowel. There are 21 consonants: b, c, d, f, g, h, j...

https://youtu.be/EmO1KoPY5aU

<u>SUBJECT</u>	<u>Monday</u>	<u>Tuesday Wednesday Thursday</u>			<u>Friday</u>
PE	PE with Joe Wicks	Athletics PE	with Joe Wicks	Athletics	PE with Joe Wicks
Maths	Multiplication Multiplying by 5 and 10	Multiplication Multiplying by 5 and 10	Multiplication Multiplying by 5 and 10	Multiplication Multiplying by 5 and 10	Multiplication Multiplying by 5 and 10
	В			rea	k
English	Reading - Polar Bears Spellings B	Writing a report on animals Spellings	Grammar - A or An? Spellings	Poetry Spellings r e a	Spelling Test Oral Language k
SESE / Arts / SPHE	SESE Science The Egg Drop Challenge	Music Listening & Responding	SESE Science The Egg Drop Challenge	SPHE Friendship Blocker Story	Art Drawing

Gaeilge (Irish)	An Aimsir (The weather)	An Aimsir An Aimsir An Aimsir	An Aimsir
(1131)	(The weather)		



Monday

P.E

https://www.youtube.com/c/TheBodyCoachTV

Please click on the link above for 'The Body Coach' Joe Wicks' youtube channel. Here Joe is doing live PE for children every Monday, Wednesday and Friday at 9am. If you can't make 9am the video will be up on the channel permanently so click it at any time today! Parents can join in too!Get moving and have fun!

Maths

Watch this video to learn all about you 5 and 10 times tables:

https://www.loom.com/share/cc4df20e5c0b46e898f36a18d6591f2c

Chapter 18: x by 5 and 10

1. Count the rings on each flag to find the total.

<u>899 899 899 899 899 899 899 899 899</u>			9000 000
	5 + 5 + + + +		+ = rings
	How many rings are there on:		
	(a) 2 flags? (b) 6 flags?	(c) 7 flags?	(d) 5 flags?
	(e) 8 flags? (f) 10 flags?	(g) 1 flag?	(h) 11 flags?
2.	Count the bowling pins in each set t	o find the total.	
	10 + _ + _ + _ + _ +	++ =	bowling pins
	How many bowling pins are there in	:	
	(a) 3 sets? (b) 7 sets?	(c) 5 sets?	(d) 4 sets?
	(e) 6 sets? (f) 2 sets?	(g) 9 sets?	(h) 10 sets?
3.	Complete these multiplication sent	ences.	
	(a) 7 × 5 = (b) 8 × 10 =	(c) 5 × 5 =	(d) 6 × 10 =
	(e) 9 × = 90 (f) 5 × =	25 (a) x 5 = 0	(E (h) + 10 - 20

Storytime

Click the link for today's story.

Lost and Found https://www.loom.com/share/3d6fc999f5ca4fab8bae36fa72f2368

<u>f</u>English- Read and answer the

questions

SESE

This week it is Engineer's Week! You are all going to be engineers and create a

design. Your task is to create something that you can put an egg into. The challenge is to make sure the egg doesn't crack if you drop it! Try to think of things you could wrap your egg in or put your egg into to keep it safe from cracking. What materials will you use? Paper? Sellotape? Fabric? Card or cardboard? Bubble wrap? Draw a picture of your design below. You can do more than one design if you like!

Click this video link if you need more help.

https://www.loom.com/share/92525df1a29f49f5a50c4bbef0cdcd5e Draw your

best design in the box on the next page.

Gaeilge- An Aimsir (The weather)

Féach ar an bhfíseán chun cabhrú leat an tasc a dhéanamh. (Watch the video to help you complete the

task).<u>https://www.loom.com/share/7cbf655e96c34c7e9532b7cee8d740</u> 2a

Image: A set of the set

Tarraing an aimsir

Tuesday P.E

Please click on the link below to 'GoNoodle's' athletics channel. Here, Net Generation's Madison Keys will teach you the athletic workout 'Jump, Squat, Turn Around'.

<u>https://family.gonoodle.com/activities/madison-keys-jump-squat-turn</u> <u>around?utm_con</u> <u>tent=teacher&utm_medium=16830714&utm_campaign=share_link&utm_term=madiso_n-keys-jump-squat-turn-around&utm_source=clipboard</u>

Maths

Multiplying by 5 and by 10

1. There are 10 tentacles on each squid. How many tentacles are there altogether?

	+ + + + +	-	-	tentocles
2.	Write the missing numbers on this hundred square.	1 2	3	4 6 7 8 9
	(a) Colour the numbers you entered in	11 12	2 13 1	4 16 17 18 19
	the fifth column blue.	21 22	2 23 2	4 26 27 28 29
	(b) Colour the numbers you entered at	31 32	2 33 3	4 36 37 38 39
	the end of each row red.	41 43	2 43 4	4 46 47 48 49
	(c) List the 3rd red number $30 \rightarrow 3 \times =$	51 52	2 53 5	4 56 57 58 59
		61 62	2 63 6	66 67 68 69
	(d) List the 8th red number:	71 72	2 73 7	4 76 77 78 79
	× =	81 83	2 83 8	4 86 87 88 89
	Count on in groups of 5, starting at 5.	91 92	2 93 9	4 96 97 98 99
	(e) Write the 5th stopping place: 25 \rightarrow 5 \times	5	=	_
	(f) Write the 9th stopping place: \longrightarrow ×	_	=	
	(g) Write the 12th stopping place \rightarrow ×		=	



1. Watch the video linked below before you start writing:

<u>https://www.loom.com/share/a4ba83c224b14b1ba9c2e1f459a161</u> <u>e 5</u>

- 2. Pick an animal to write your report on. Maybe you already know lots about this animal or maybe you have picked an animal you want to learn more about.
- 3. You can use the internet to help you research some facts. This website is very useful.

https://kids.nationalgeographic.com/animals/

4. Remember to include facts about the animals **appearance** (how they look), their **young**, their **habitat** (where they live) and their **diet** (what they eat). Include some **interesting facts** about the animal you have chosen also.

Animal Report

Music

Listening and Responding

Today, you will listen to 'Water Music' by Handel, and draw/paint what you imagined you heard.

<u>Steps</u>

Step 1 - Click on the link above and play 1 minute and 30 seconds of the piece of Music. Make sure you close your eyes!

Step 2 - Think about the different instruments you can hear, if the piece is happy or sad, if it is loud or soft, and if it is fast or slow.

Step 3 - Play the piece of Music for a second time, and this time think about what you can imagine you are hearing. It could be about water streaming down a river, the Queen in a carriage waving to people, a marching band going through the streets, it could be anything! There is no right or wrong answer; it's all about using your imagination!

Step 4 - Draw/Paint what you imagined you heard.



Focail agus Pictiúir a Mheaitseáil

Ceangail gach focal leis an bpictiúr ceart.

- 1. grian agus scamall
- 2. ag cur báistí
- 3. grian
- 4. toirneach agus tintreach
- 5. bogha báistí
- 6. gaoth

Wednesday P.E

https://www.youtube.com/c/TheBodyCoachTV

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Multiplying by 5 and by 10



Click the link for today's story. The Sweet Tree https://www.loom.com/share/73828f006f0441a084b1612cb7c0a407

English- Grammar A or An?

Watch the video linked below and then complete the activity.

https://www.loom.com/share/6896642d1b1e4f79b538c9acdf8ac5

<u>5 8</u>

SESE

EGG DROP CHALLENGE!

On Monday you hopefully will have completed your design drawing for your Egg Drop Challenge. Today you are going to actually make it!

Gather all of your materials for your design and look at the picture you drew on Monday. Try to put it together. Use scissors (be careful), sellotape, glue etc. if you have some to help you put your design together!

Take a photo of your finished design and send it to your teacher. The best ones will get a prize delivered to your house by Mr. Moloney next week!

Even better still, you could **take a video of your design in action**! Put the egg into your design and drop the egg to the floor and record it. Hopefully the egg won't crack! Have fun and best of luck!

Below is the video that was posted on Monday. Please click the link if you need help or a reminder of what to do!

https://www.loom.com/share/92525df1a29f49f5a50c4bbef0cdcd5e Gaeilge- An Aimsir

Athshocraigh na focail san abairt. (Rearrange the words in the sentences below).



Please click on the link below to 'GoNoodle's' athletics channel. Here, Net Generation's Madison Keys will teach you the athletic workout 'Fast Feet'.

https://family.gonoodle.com/activities/madison-keys-fast feet?utm_content=teacher&u tm_medium=16830714&utm_campaign=share_link&utm_term=madison-keys-fast-feet &utm_source=clipboard



Storytime

Click the link for today's story. Sun Shower https://www.loom.com/share/7cba63a52e4648eebb8b990c33c6e302

English- Read the poem a few times then answer the questions in

your copy.

SPHE

<u>Friendship Blockers</u> get in the way of making and keeping friends. <u>Friendship Builders</u> help us be friendly and make friends.

This story is about a boy called Bragging Bradley. Can you think what the friendship blocker here might be?

He likes to brag about himself all the time.

Click the link to listen to the story. Think about the questions that are asked at the end of the story. If you listen carefully, you'll hear me say Braggling Bradley instead of Bragging Bradley a few times! Oh dear! Back to school for me!

https://www.loom.com/share/4b2b40e929114bbf9333610158a21cb2

What was the friendship blocker in the story?

What was the friendship builder?

Gaeilge- An Aimsir

Athshocraigh na focail san abairt. (Rearrange the words in the sentences below).

Friday

P.E

https://www.youtube.com/c/TheBodyCoachTV

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Maths

A) Multiplying by 10

B) Multiplying by 5

English- Spelling Test & Oral Language

Spelling Test

Write the spellings in your copy for the test.

Either click on the link below to hear this week's spelling or get someone in the house to ask you. Listen carefully and write down the answers. When you are finished check the answers! How many did you get right? Send a picture of your answers and score to your teacher !

https://voca.ro/11fLp9WLJyCP

Oral Language- Play a game of *would you rather* with somebody at home. Remember to give reasons for your choice. Make up your own questions too!

Art

As you know, we are learning all about Egypt this month, so today, you are going to be drawing the Sphinx! Click on the link below on 'How to draw the Sphinx, step by step'. Remember to pause the video every time you need to draw your different parts! <u>https://www.youtube.com/watch?v=vgFXXyX2gJ8</u>

Gaeilge- An Aimsir

Cuardach focal (Word Search)

Friday Quiz

What have you learned this week!? Please answer the questions in a copy, take a photograph and send to your teacher on or before Monday to be entered in a raffle for a great prize!

Maths	1. 7 x 10= 2. 3 x 5= 3. 5 x 5= 4. 7 x 5= 5. 9 x 10= 6. 3 x 10= 7. 4 x 5 = 8. 8 x 5 = 9. 11 x 5 = 10.12 x 10 =
English	A or an
	 11. The boy ate a/an apple. 12. The children wrote a/an poem. 13. The girl climbed a/an mountain 14. The teacher prepared a/an art lesson 15. The boys rescued a/an animal.
Gaeilg e	16.Write the English translation for these Irish words a. Sneachta b. Bogha báistí c. Grian d. Gaofar
SESE	 17. What materials did you use for your egg drop challenge? 18.Did your egg holder work? Explain 19. What changes (if any) would you make if you were completing this project again. 20. What did you enjoy most about this challenge?