

3rd Class

3rd-5th June

Can you believe we are in the final month of 3rd Class! We hope you all enjoyed the long weekend and that you are all going to try your very best for the month of June.

Again, we have set just the right amount of work for you to do each day, with a nice mix of subjects to keep your minds active and get them ready for 4th class! Be sure to send some of your work back to your teachers so they can see how you are getting on, and to help you, if you need it.

You can also tune in to RTE 2 every day at 11 am for Home School Hub.

If your class is having a Zoom call, your teacher will be in touch with the details.

All answers will be sent to you on **Friday**

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SUBJECT	Wednesday	Thursday	Friday
PE	PE with Joe (June 3rd)	PE with Joe (June 4th)	PE with Joe (June 5th)
Maths	Chance	Chance	Chance
	s	o	s
English	Grammar	Poetry	Cloze Procedure
	s	o	s
SESE / SPHE/	Water Safety	History: Tom Crean	History: Tom Crean
Gaeilge (Irish)	Oral Irish 10 minutes An Aimsir	Oral Irish 10 minutes Mé Féin	Oral Irish 10 minutes Cá bhfuil tú ag dul?

Wednesday

English:

Grammar - Connectives

CONNECTIVES are words which join two pieces of text to each other. Connectives can be conjunctions, prepositions or adverbs and we use them constantly.
(there is a list on the next page)

For example: *I can go to my friend's house, as long as I am home for 9:00pm.*

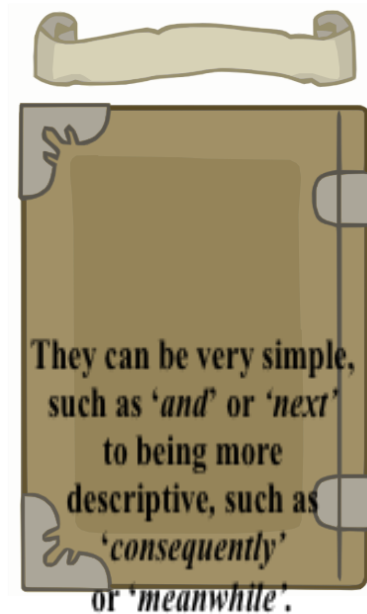
Activity 1: UNDERLINE THE CONNECTIVE: (GET SAMPLE CONNECTIVES FROM NEXT PG)

- a) It has been a long time since I last played basketball.
- b) I can't eat treats until after my dinner.

Activity 2: CREATE ONE AWESOME SENTENCE USING ANY CONNECTIVE OF YOUR CHOICE. (IT CAN GO AT THE BEGINNING OR IN THE MIDDLE)
THE FIRST 2 ARE EASY.

- a) The teacher was cross. she was late.
- b) I'd like to go to the cinema. My mum won't let me.
- c) Sarah has a backpack _____


[E.g. Sam drove a car -----> If Sam drove a car to work this morning, he wouldn't have gotten wet walking home from work this afternoon.



because
if
therefore
so
in order to
since

Activity 3:

Use connectives in the box to change this simple, short sentence to a longer more descriptive sentence.

Listing	first(ly), second(ly), first of all, finally, lastly, for one thing, next, in the first place, to begin with, to conclude, in a nutshell...
Alternatively	 other even however, nevertheless, on the hand, in contrast, though, alternatively, anyway, yet, in fact, so...
Supporting	also, too, similarly, in addition, even, indeed, let alone, besides...
Explaining	for example, for instance, i.e., in other words, e.g., that is to say...
Resulting	therefore, consequently, as a result, so, then, since, as, unless, now, provided that...
Past,	at first, before, in the beginning, until then, up to that time, since...
Present	in the meantime, simultaneously, concurrently, meanwhile, all the while...
& Future	just then, next, in due course, in the end, after that, later, finally, eventually, at that moment...

Maths:

This week's topic is Chance.

Chance means thinking about whether something will **definitely happen**, if something **might happen** or if something **definitely won't happen**.

There are special words we use when we are talking about chance. These words are possible, impossible and certain. Look at the table below for some examples.

Example	Will this happen?	Special word
Tomorrow it will be November.	No way!	<i><u>Impossible</u></i>
Next week I will get a headache.	Maybe, who knows?	<i><u>Possible</u></i>
Saturday will come after Friday.	Of course!	<i><u>Certain</u></i>

Here are some sentences with our special chance words:

- 1) It is **possible** that next year I will have a male teacher.
- 2) It is **impossible** for whales to fly.
- 3) It is **certain** that I will be older on my next birthday.

1. Write these 6 sentences in your copy by filling in the correct ending.

1. It is certain that Ireland...



- is the most beautiful country.
- is an island.
- has no beaches.

2. It is possible that I can run for...



- 2 days without stopping.
- 20 minutes without stopping.
- 2 weeks without stopping.

3. It is impossible that my dog will...



- fetch my slippers.
- wag his tail.
- speak Spanish.

4. I am certain that February is...

FEBRUARY						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

- the shortest month.
- the best month.
- the 6th month.

5. It is possible that Christmas will...



- not happen this year.
- fall in November.
- be snowy.

6. It is impossible that I can touch...



- my toes.
- the ceiling.
- the sun.

1. Write these sentences in your copy and beside them write possible, impossible or certain.

- (a) Wednesday will come straight after Tuesday.
- (b) It will rain tomorrow.
- (c) It will get dark tonight.
- (d) We will have no homework tonight.
- (e) An elephant will fly an aeroplane.
- (f) I will have pizza for dinner tonight.
- (g) I will walk on the moon.
- (h) The sun will fall out of the sky.
- (i) Hallowe'en will be the 31st of October.



Gaeilge - An Chéadaoin

A few weeks ago we had very mixed weather! It went from very hot to quite windy and stormy.

People often describe the weather in Ireland like 'Four seasons in one day'.

In Irish we say '**Ceithre shéasúr in aon lá!**'

SPHE:

Water Safety

With the summer season well upon us, all the outdoor activities and summer fun is in full swing. While the summer is a fantastic time for kids to play and explore their surroundings, there are risks that come with summer activities. Most children love to play in and around water during the summer months. However, great care must be taken while kids are in the presence of water. On average, 140 people drown each year in Ireland. Steps must be taken to prevent this from happening wherever possible.

Watch and listen to the following video on Water Safety.

<https://www.youtube.com/watch?v=ORe6oNJvBUI>

Beach Safety

For most people summer means days at beach, enjoying the sun and sand. By following very easy tips, you can have a safe and happy time at beach

- Learn to swim
- Swim near a lifeguard
- Swim with a buddy
- Check with the lifeguards
- Use sunscreen and drink water
- Obey posted signs and flags
- Keep the beach and water clean
- Learn rip current safety
- Enter water feet first
- Wear a life jacket

Look at the following poster on water safety!

https://watersafety.ie/wp-content/uploads/2017/11/14_steps_to_safe_enjoyable_swimming.pdf

Design a Water Safety Poster!

Using everything you know about water safety, design a poster telling people how to keep safe in the water. Your poster could be about general water safety or specific to a certain type of water, such as swimming pools or the beach. Decide whether your poster should be aimed at younger children, older children or adults.



Draw your poster in your copy or on a big page you have at home. Use loads of colours to decorate it!! Send a picture to your teacher .

Thursday

English:

Comprehension/ Poetry



Activity 1 : SCAVENGER HUNT:

Find 2 rhyming words.	Name the season the poem is about.	Find 1 compound word in the poem	Find one adjective in the poem.
Name a sport that is in the poem.	Find a two-syllable word in the poem.	Find a one-syllable word in the poem.	Draw one thing you want this summer.

Activity 2: GET CREATIVE Write a verse of your own.
 Keeping the rhyming pattern (4 lines, line 2 and 4 rhyme)

Maths

There are some more special words we use when we are talking about chance. These are **likely** and **unlikely**. Look at the examples in the box below.







Example	Will this happen?	Special word
I will go to the moon next year	Probably not!	Unlikely
I will eat breakfast tomorrow	Probably	Likely

Here are some sentences with our special chance words:

- 1) It is **unlikely** that I will be famous one day
- 2) It is **likely** that I will watch television tomorrow

1.

1. Look at these pictures, read the sentences and write "likely" or "unlikely" in your copy

 <p>1. The children will build a snowman.</p>	 <p>2. It will rain today.</p>
 <p>3. Zoe and Shane are on time for school.</p>	 <p>4. Sarah will go to school on an elephant.</p>
 <p>5. Dara will read his library book tonight.</p>	 <p>6. Emma will stay off school.</p>

Write 'impossible', 'unlikely', 'likely', 'possible' or 'certain' for each.

impossible unlikely likely possible certain

- (a) What are the chances of rolling a 6 on the first throw of a dice?
- (b) What are the chances of rolling a number between 1 and 6?
- (c) What are the chances of rolling a 2 if you have 10 goes?
- (d) What are the chances of rolling a 9?
- (e) What are the chances of rolling three 6s in a row?
- (f) What are the chances of rolling an even number?
- (g) What are the chances of rolling a single-digit number?
- (h) What are the chances of rolling a two-digit number?



Gaeilge - An Déardaoin

Inis Dom Fút Féin? Tell me about yourself.

After a few times, do you think you say it all without looking at the page?



1. Is mise _____.
2. Tá me _____ mbliana d'aois.
3. Tá _____ daoine i mo theaghlach (in my family).
4. Tá gruaig _____ orm.
5. Tá súile _____ agam.
6. Tá mé i mo chónaí i _____.
7. Tá mé i rang a _____.
8. Is é _____ an bia is fearr liom.
9. Is é _____ an dath is fearr liom.
10. Is é _____ an abhar scoile (subject) is fearr liom.

SESE:

Tom Crean is a famous Irish explorer of a very cold place - The Antarctic - read this story below and answer the questions into your copy:

Tom Crean Story Comprehension

Tom Crean- An Irish Explorer

Tom Crean was born in Co. Kerry in 1877. His parents were farmers. Tom dreamed of one day becoming a sailor. When he was 15 he stole a suit and some money and went to join the Royal Navy.

Tom's first expedition was with Captain Robert Scott on the ship 'Discovery'. Their aim was to be the first explorers to reach the South Pole. Their ship got into difficulty along the way, getting stuck in ice for almost two years. Despite this, they set a record as the explorers that got the closest to the South Pole. They were just 575 miles from their goal.

They tried again a few years later in 1911. The men boarded the ship 'Terra Nova', along with 16 others. While on their way, Captain Scott decided that only five of the men should finish the journey. Tom was not chosen and was devastated. While Scott's team did manage to reach the South Pole, Norwegian explorer Roald Amundsen who had gotten there first, beating them. On their return journey, Scott and his four companions died of frostbite due to a severe drop in temperatures.

Tom joined Ernest Shackleton on an expedition to Antarctica in 1914. This mission was named 'Endurance', after the boat on which they would travel. Their aim was to walk across Antarctica, from coast to coast. While on their way, their boat became stuck in ice for almost ten months. This brought them miles off course with no means of communication. After many months, the boat was crushed by ice. The team took refuge on Elephant Island. Tom led a small team back to South Georgia, where the mission had begun. He was able to get help and Shackleton's team were saved. Tom returned to Ireland and opened a pub called 'South Pole Inn' in Annascaul, Co. Kerry. He died in 1938.



Questions:

1. Where and when was Tom Crean born?
2. At what age did Tom join the Navy?
3. Who led the expedition "Discovery"?
4. What year did the "Terra Nova" expedition begin?
5. How did Captain Scott and his team die?
6. What was the name of the ship that Ernest Sheekleton led?
7. Where did the Endurance mission begin?
8. Where did the Endurance crew take refuge? Why?
9. Name the pub that Tom Crean opened. Where is it located?
10. When did Tom Crean die?

Friday

English:

Once there was an ant and a grasshopper who ____ in a field. Every day, Ant got up ____ and walked far to gather seeds. She ____ one seed on her head at a time, walked it back to her home, and then went again to the field to ____ more. She was very small, so the walk was very long. She worked the whole day, without ever ____ to rest. As Ant worked, Grasshopper ____ his days playing music, lazing in the sun. "Why do you work so hard, Ant?" he laughed. "Summer ____ here! Why ____ the sunshine gathering seeds?"

ACTIVITY 1: Fill in the blanks using the word box below. Remember to read the passage twice before attempting to fill it in. Look up any words you might need help with.

Balanced	Is	Stopping
Early	Lived	Waste
Gather	spent	

ACTIVITY 2: Questions:

1. Why was the walk to get seeds so long for the ant?
2. Would you rather be the grasshopper or the ant? Why?
3. Pick out the connectives from this passage and list them. (remember they are not always in the middle of sentences.)

Maths

Let's put some sentences in order of what chance they have of happening. Here are 3 sentences.

- a) I will fly to Australia tomorrow
- b) I will brush my teeth tonight
- c) I will see a cat walking along my back wall today

Ok now it's time to put them in order starting with the one that is most likely to happen:

- 1) I will brush my teeth tonight
- 2) I will see a cat walking along my back wall today
- 3) I will fly to Australia tomorrow

1. Here are some more sentences for you to put in order.

1. I will meet the President of America today. 3
I will eat my dinner this evening.
I will see a squirrel on my way home.



2. It will snow at the weekend.
It will rain at the weekend.
The weather will be really hot at the weekend.

3. I will get a horse for my birthday.
I will get a bike for my birthday.
I will get an elephant for my birthday.



2. Flip a coin 20 times. Write down in your copy how many times it landed on heads and how many times it landed on tails.

Use a tally system like the one I did below. When I did it the coin landed on heads 9 times and on tails 11 times.

Heads	Tails

SESE:

Tom Crean

Yesterday you read the story of Tom Crean - now watch this short film about him to see photos of his Antarctic adventures. (Click on the underlined name below)

Tom Crean

Afterwards write 10 sentences about Tom Crean in your copy.

Gaeilge - An Aoine

Cá bhfuil tú ag dul? (Where are you going?) Complete these 5 sentences.

F. Cá bhfuil tú ag dul? 

ag traenáil ag snámh

go dtí mo cheacht ceoil go dtí an leabharlann ag scátaíl

 1. Cá bhfuil tú ag dul? Tá mé ag dul **ag traenáil**.

 2. Cá bhfuil tú ag dul? Tá mé ag dul _____

 3. _____ tú ag dul? Tá mé ag dul _____

 4. _____ tú ag dul? _____

 5. _____

Now try to make up 5 of your own using these words:
an linn snámha, an siopa, ar scoil, An Chearnóg, an leithreas!

Mr. Kelly

Wednesday

Narrative writing

Watch the following clip on youtube to help you with narrative writing.

https://www.youtube.com/watch?v=zLn_VYodqa4

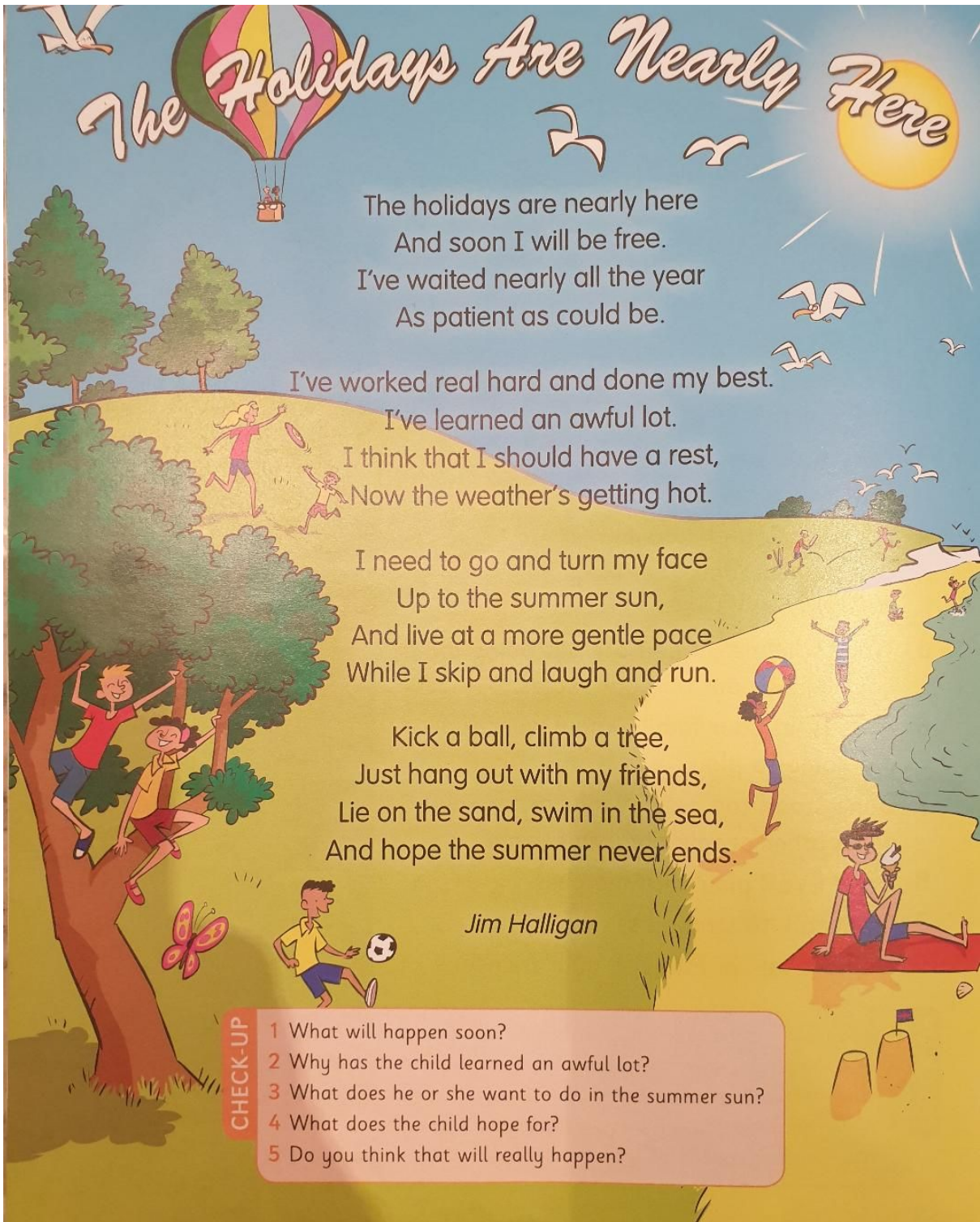
Watch this video on the 3 little pigs

<https://www.youtube.com/watch?v=-gdcgnSrUvU>

1. Write in your copy:
 - Who are the characters in the story
 - Where is the setting of the story
 - What is the conflict in the story
2. Rewrite the story in your copy using everything you just answered in part 1.
 1. Make sure you have a beginning, a middle and an end in your story.

Thursday

Poetry - read the poem below and answer the questions in your copy.



The Holidays Are Nearly Here

The holidays are nearly here
And soon I will be free.
I've waited nearly all the year
As patient as could be.

I've worked real hard and done my best.
I've learned an awful lot.
I think that I should have a rest,
Now the weather's getting hot.

I need to go and turn my face
Up to the summer sun,
And live at a more gentle pace
While I skip and laugh and run.

Kick a ball, climb a tree,
Just hang out with my friends,
Lie on the sand, swim in the sea,
And hope the summer never ends.

Jim Halligan

CHECK-UP


- 1 What will happen soon?
- 2 Why has the child learned an awful lot?
- 3 What does he or she want to do in the summer sun?
- 4 What does the child hope for?
- 5 Do you think that will really happen?

Try write your own poem on 'Summer Holidays' and send it to me
jkelly@staidanssns.ie


Friday

Comprehension - read the story below and answer the questions on it in your copy


Airport




Runway



Aeroplane landing



Departure lounge



Pilots

An **airport** is a very busy place. Lots of people fly away on holidays every year. Everyone needs a **ticket** to get on a plane. **Passengers** give their bags in at the check-in desk. The bags are put on the plane.

You can have a meal at the **airport** while you wait for your plane. There are many types of shop in the airport building.

Planes take off and land on the **runway**. Every plane has two **pilots**. The planes park near the airport building.

When you get on the plane, you must strap yourself in with a seat belt. Some people like to sit at the window, so that they can look out. ■

CHECK-UP

- 1 What does everybody need to get on a plane?
- 2 On what do the planes land?
- 3 What can you do in the airport while you wait for your plane?
- 4 How many pilots does a plane have?
- 5 What must you do when you sit in a plane?