5th Class Home Learning Week 2

Hi 5th Class,

We hope that everyone had a nice weekend.

Here is your work for the coming week. This work <u>does not</u> need to be printed off. All the work is to be completed into any copy that you have at home. Please don't forget to send your work back to your teacher to be corrected. Well done and thank you to all the boys and girls who sent last week's work. Keep it up.

Teachers will be in contact again this week, so if you see a private number calling it will be us. Keep an eye on your emails for videos on how to complete some of the work.

Zoom – Zoom calls will continue this week. We hope to see all of you. We will send the code to your email before the meeting. It will be the same code every week.

As always, if you have any questions we are just an email away.

Email addresses:

Ms. Gallagher – sgallagher@staidanssns.ie

Ms. Hayes – ohayes@staidanssns.ie

Ms. Walsh – awalsh@staidanssns.ie

Ms. Hartland – dhartland@staidanssns.ie

Ms. Hodson – chodson@staidanssns.ie

5th Class Home Learning Week 2

Suggested Timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	Maths
Literacy: English & Irish	Literacy: English & Irish	Literacy: English & Irish	Literacy	Literacy
B	R	E	A	K
Geography	Geography	Music	Geography	Art
PE with Joe (link below)	Dance Challenge	PE with Joe (link below)	YOGA	PE with Joe (link below)
DEAR Time	DEAR Time	DEAR Time	DEAR Time	Art

*PE with Joe on Youtube.

https://www.youtube.com/playlist?list=PLyCLoPd4VxBuS4UeyHMccVAjpWaNbGomt

** DEAR time: Drop Everything And Read. Alternatively you can listen to a different David Walliams story each day being read by the author himself!

https://www.worldofdavidwalliams.com/elevenses/

Here are some useful and fun Maths websites;

https://www.mathplayground.com/

https://sudoku.cool/4x4-sudoku-download.php

https://www.topmarks.co.uk/

Monday - Maths

Tables: Revise **12 x** tables. Say them outloud forwards and backwards, write them down, and ask someone to test you.

12 x 4 =   12 x 7 =   12 x 9 =   12 x 2 =   12 x 8 =   12 x 12 =

2D Shapes

2D means two dimensional. It is a flat. It has **two dimensions** *height* and *width.*

CHALLENGE

1) How many 2D shapes can you remember from 4th class
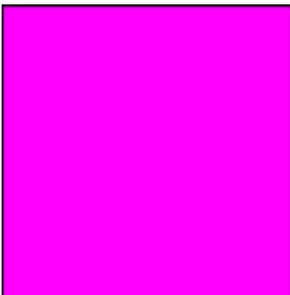2) Can you look around your house to find some 2D shapes

Lets watch, this video will tell you everything you need to know about 2D shape type this into youtube or click the link 👀
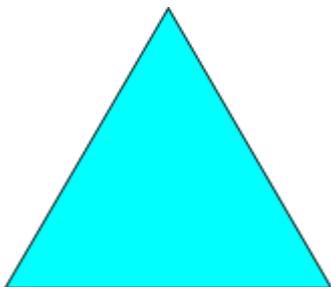
BBC Bitesize Geometry // Shapes - 2D Shapes

Lets look:

This is a square.

- It has 4 sides. All its sides are equal. It has 4 angles. **What type of angle is it?**
- Yes, it's a right angle, it makes a perfect L shape.
- A square is also symmetrical. This means we can cut this shape in half and both halves will match perfectly.
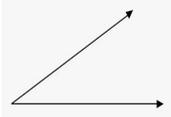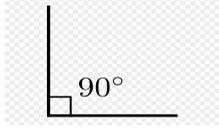
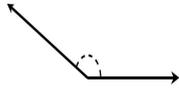Fill in the blanks

This is a _____.

It has _____ sides. It has _____ angles.

Is it symmetrical?

5th Class Home Learning Week 2

Key words

Parallel lines: These are lines that never meet

Angles: Acute   Right   90°   Obtuse

Symmetrical: This means that the shape can be folded perfectly.

isosceles triangle	octagon	semi-circle	rhombus	pentagon	equilateral triangle

Shape	Name	Number of sides	Pairs of parallel lines	Types of angle	Is it symmetrical?
	equilateral triangle	——	——	——	——
	———	——	——	Two acute Two obtuse	——
	———	——	——	———	——
	——— ———	——	0	———	——
	——— ———	——	——	———	✓
	———	8	——	———	——

5th Class Home Learning Week 2

Monday: Literacy

Monkey Mayhem!

Max Murphy's mum and dad are zoologists. They are always flying around the world to study exotic creatures in their natural habitats. Ever since he joined them on a trip to Africa where he drank from a stream and developed a fever, Max has had a strange power. He can transform into animals! The effects only last a few hours but that's still plenty of time for him to experience animal instincts first-hand. How will he manage in the jungle with all the fierce animals?

Before Reading:

1) Create a Mind Map of all the words you think of when you hear the word JUNGLE. Remember to include things that relate to all 5 senses: things you see, smell, hear, taste and touch.

2) Do you know what the red words mean? If not, look up their meanings or ask an adult in your home.

3) What would you do if you could change into an animal? Describe what you would look like. How long would you stay like that? Where would you go? What would you eat?

'Oh!' groaned Max, his eyes stinging as though he had pepper in them. Groggy and half-blinded by tears, he could hear a voice calling, like an echo, down a long tunnel, 'Hurry!'

Molly? he thought, shaking his head to clear his mind.

'You've got to go!' Molly whispered desperately. 'Now! Before anyone sees you.'

'OK,' he mumbled. He tried to stand, but his bones felt as soft and rubbery as cheesy strings.

Fortunately, the rest of the safari party was watching Professor Slynk. With his shorts on, the bare skin of his pale legs acted like a flea magnet. Every tick and midge in the savannah jumped at the chance to chomp his marshmallow-soft flesh, which was now a mass of scarlet bumps. Slynk grumbled and rubbed soothing cream into his stinging skin, as everyone in the party crowded round offering advice.

Max took his chance and stumbled into the bushes, flinging off his clothes as he went. He squirmed and scratched as an unbearable itching spread across his belly, down his legs and all the way up his back.

'Eeearg!' he shrieked as he peeled off his sweaty socks, and a mat of bristly hair burst from every pore of his skin. Rippling muscles bulged from his dangling arms, stretching like strings of warm treacle until his knuckles dragged on the ground.

Comprehension Questions:

1. How did Max's bones feel?

2. Who were the safari party watching?

3. Describe Slynk's skin.

4. What animal do you think Max is going to transform into? Explain your choice.

Dictionary Work:

Choose 3 words from the story that you don't know the meaning of. Find out what they mean by using a dictionary or by using Google.

5th Class Home Learning Week 2

Monday - Gaeilge

Freagair na ceisteanna seo (*Practice these questions - say them out loud!*)

1. Cad is ainm duit? _____ is ainm dom.
2. Cén aois thú? Tá mé deich mbliana d'aois / Tá mé aon bhliain déag d'aois.
3. Cá bhfuil tú i do chonaí? Tá mé i mo chonaí i mBaile Áthá Cliath.
4. Cén rang ina bhfuil tú? Tá mé i Rang a Cúig.
5. Cén lá atá ann inniu? Inniu an Luan.

Caitheamh Aimsire (*Hobbies / Pastimes*)

Our six words for this week are in the list below. Watch the video which was sent out in Monday's email to help you as you read them.

ag imirt peile - playing football

ag imirt cártaí – playing cards

ag éisteacht le ceol - listening to music

ag féachaint ar an teilifís - watching t.v.

ag tarraingt - drawing

ag léamh - reading

Tasc: Scríobh na habairtí seo síos agus ansin abair iad os ard (*Write these sentences down in your copy filling in the blanks by choosing one of the words from our list. Read them aloud.*)

1. Cén sórt caitheamh aimsire is fearr leat?

    Is fearr liom a bheith ag _____

2. Cén sórt caitheamh aimsire is maith leat?

    Is maith liom a bheith ag _____

3. Cén sórt caitheamh aimsire nach maith leat?

    Ní maith liom a bheith ag _____

5th Class Home Learning Week 2

Monday - Geography

This week we are going to be learning all about France. Think about what you already know about it. Can you name the language that they speak in France? What continent would you find France on? Can you name any famous French people?

Key Words: Population - The number of people who live in a particular area

National Anthem - An uplifting song which represents a particular country

France Fact File

Using the internet, find out some facts about France and create your own fact file. Below are some things you could find out. Highlight or underline the most interesting fact that you find out!

Capital City:	Country Flag:
Population:	
Language Spoken:	
Location of Country:	
Famous Landmarks:	Bordering Countries:
Popular Food:	Famous People:
Traditions:	Popular Activities or Sports:
	National Anthem:

5th Class Home Learning Week 2

Tuesday - Maths

12 x 2=   12 x 11=   12 x 5=   12 x 10 =   12 x 3 =   12 x 6 =

Warm up – Write down what 2D shapes you see in each of these flags.
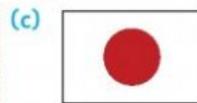
| (a) Ireland | (b) Jamaica | (c) Japan | (d) Brazil | (e) Greenland |

Triangles

Today, we are going to look at triangles. There are a few different types of triangles.

We know that a triangle has 3 sides and 3 angles. Sometimes these are all different sizes.

Types of triangle:

A equilateral	B isosceles	C scalene	D right angled
• All sides equal • All angles equal	• Two sides equal • Two angles equal	• No sides equal • No angles equal	• Has one right angle

Lets watch, this video will tell you everything you need to know about 2D shape type this into youtube or click the link 👀

BBC Bitesize Geometry // Shapes – Triangles

Let's practice drawing some triangles. You will need your ruler and a pencil. Label each triangle.

1. Draw an equilateral triangle, all its sides should measure 5cm. Colour it in pink.
2. Draw an isosceles triangle 2 sides should measure 6cm and 1 side should measure 4cm. Colour it blue
3. Draw a scalene triangle with sides measuring 5cm, 4cm and 2cm. Colour it red.

Tuesday: Literacy

Can you remember your prediction about what animal Max turned into?

Let's continue reading to see if you were right...

'Yow!' he yelped, as his face exploded from inside and four great fangs sliced through his gums.

'Noooo,' he whined, as his nose and mouth puffed into a smooth black snout and his eyes sucked deep into his brows.

As he tried to stand up, a long tail whiplashed from his bottom. It waved about like a furry walking stick and he toppled forward on to all fours.

A secretary bird in the high tree tops tipped its head to one side, staring quizzically at the boy who was now a yellow baboon.

Max chortled as a delicious joy welled up inside him and grew into howls of uncontrollable laughter. He jumped up and down, turned cartwheels and chased his tail, enjoying the thrill of restless, boundless energy. He leapt into the trees, swinging from branch to branch on his long hairy arms.

Just below him stood Molly, staring anxiously at the bushes. He reached down and knocked off her hat.

'Eeeek,' she squealed, and Max-the-baboon nearly fell out of the tree laughing.

Molly stepped back in fright, but quickly recognised Max's bright blue eyes and winked—at exactly the wrong moment! Alerted by Molly's squeal, Slynk had looked up from treating his spotty legs, and spotted them!

'I'll have you!' he growled through clenched teeth.

'What's that Professor?' asked Mrs Murphy brightly.

'Er... I was dreaming of dinner,' said Slynk quickly. 'I must have said, "I'll have stew."'

Questions:

1. What are fangs?
2. Describe how Max's face changed.
3. What does "on all fours" mean?
4. Google secretary bird. Describe the animal that appears.
5. How did Molly recognise Max?
6. Why do you think Slynk lied to Mrs. Murphy?

5th Class Home Learning Week 2

Grammar Activity:

Swap the underlined words with one of the words in the green boxes.

ACTIVITIES — Monkey Mayhem

D Working with Sounds: -ic and -ick

Words of more than one syllable ending with a /k/ sound are spelt with **ic**, e.g. com**ic**. When adding **-ed** or **-ing** to one of these words, you must add a **k**, e.g. pan**ic** → pani**ck**ed. One syllable words ending with a /k/ sound are spelt with **-ick**, e.g. br**ick**.

Write the following underlined words with words from the word box.

traffic	public	flick	ethnic	optimistic	panicked	fantastic	clinic

1. I had a <u>brilliant</u> day at the funfair while on holiday.
2. The young girl had to <u>flip</u> her hair from side to side.
3. The restaurant was open to the <u>community</u> on week days.
4. The children were studying the various <u>cultural</u> groups in Africa.
5. I <u>overreacted</u> when I saw the spider crawling in the bath.
6. I was <u>hopeful</u> that the next day would be lovely and sunny.
7. There were (was) a lot of <u>vehicles</u> entering the city that busy afternoon.
8. I had to go to the <u>hospital</u> to have my check-up with the doctor.

Grammar: Compound Words

5th Class Home Learning Week 2

Tuesday - Gaeilge

Freagair na ceisteanna seo (*Practice these questions - say them aloud!*)

1. Cad is ainm duit? _____ is ainm dom.
2. Cén aois thú? Tá mé deich mbliana d'aois / Tá mé aon bhliain déag d'aois.
3. Cén lá atá ann inniu? Inniu an Mháirt.
4. Cén dath atá ar do shúile? Tá súile _____ agam. (glas, gorm, liath, donn)
5. Cén dath atá ar do chuid gruaige? Tá gruaig _____ orm. (donn, dubh, fionn, rua)

Caitheamh Aimsire (*Hobbies / Pastimes*)

Our six words for this week are in the list below. Watch the video which was sent out in Monday's email to help you as you read them.

ag imirt peile – playing football

ag imirt cártaí - playing cards

ag éisteacht le ceol - listening to music

ag féachaint ar an teilifís - watching t.v.

ag tarraingt - drawing

ag léamh - reading

Tasc: An féidir leat na pictiúir agus na focail a mheaitseáil le chéile (Match up the pictures below with the words from our list)
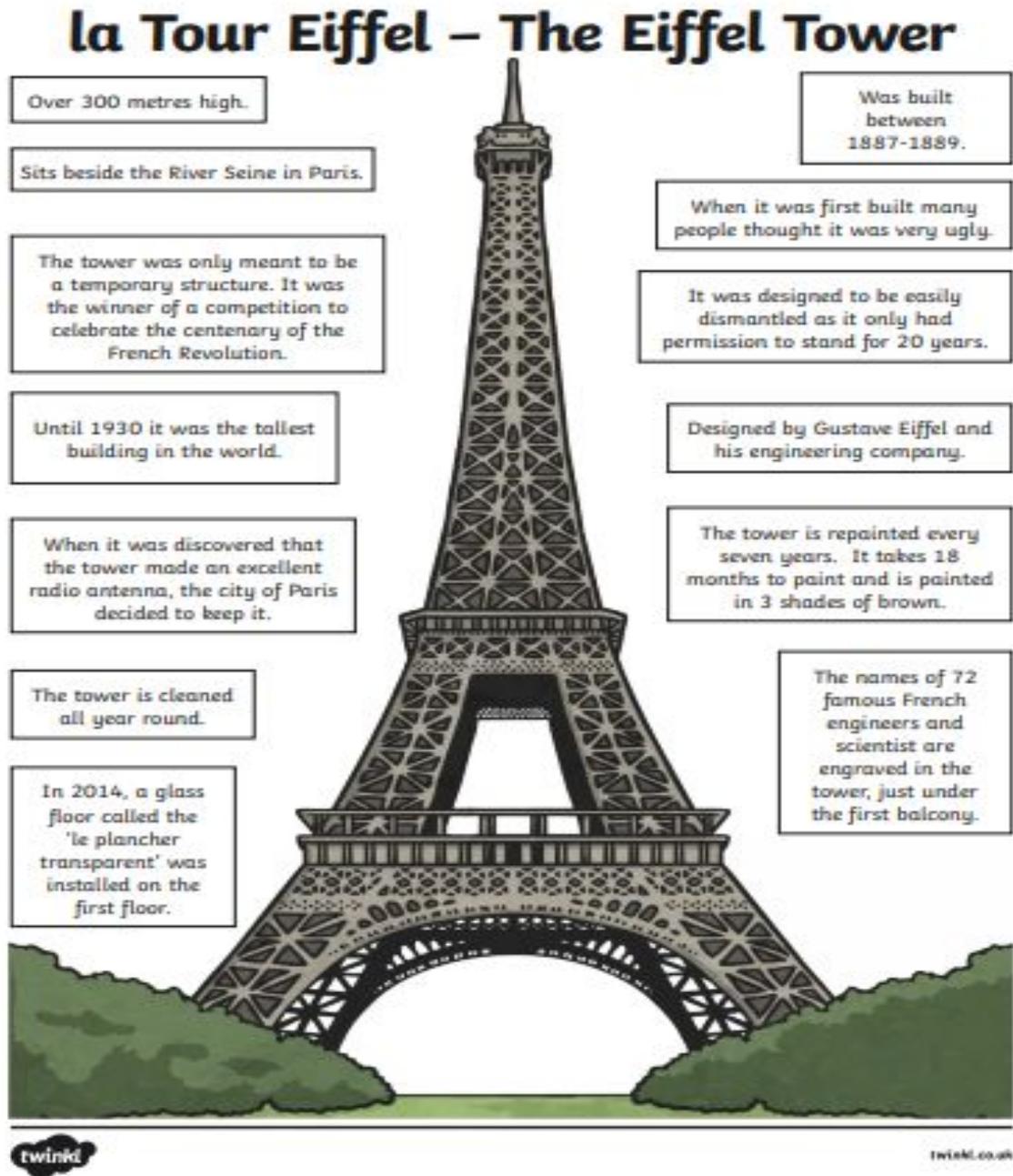
1. =

2. =

3. =

4. =

5. =

6. =

Tuesday – Geography
The Eiffel Tower

la Tour Eiffel – The Eiffel Tower

Over 300 metres high.

Sits beside the River Seine in Paris.

The tower was only meant to be a temporary structure. It was the winner of a competition to celebrate the centenary of the French Revolution.

Until 1930 it was the tallest building in the world.

When it was discovered that the tower made an excellent radio antenna, the city of Paris decided to keep it.

The tower is cleaned all year round.

In 2014, a glass floor called the 'le plancher transparent' was installed on the first floor.

Was built between 1887-1889.

When it was first built many people thought it was very ugly.

It was designed to be easily dismantled as it only had permission to stand for 20 years.

Designed by Gustave Eiffel and his engineering company.

The tower is repainted every seven years. It takes 18 months to paint and is painted in 3 shades of brown.

The names of 72 famous French engineers and scientist are engraved in the tower, just under the first balcony.

twinkl   twinkl.co.uk

Answer the following questions based on the facts you have read above:

1. Where would you find the Eiffel Tower?

2. When was the Eiffel Tower built?

3. What is engraved in the tower, just under the first balcony?

4. How do you think the Eiffel Tower got its name?

5th Class Home Learning Week 2

Tuesday – PE

==Warm up – Lets try:==

- Stretching our arms as high as we can upwards, keeping our feet flat on the ground
- Stretch your arms out to make yourself as wide as you can
- Now try touch your toes
- Shake out your hands, your legs and your whole body
- Lets roll our neck clockwise very slowly
- If you remember any more stretched you can add them in.

Let's get out heart rate up now

- 15 jumping jacks
- 15 high knees
- Running on the spot for 20 seconds
- Take a 30 second break and then repeat.

Well done!!

Today, we are going to try to complete this dance challenge. It's a lot trickier than it looks. Ms. Walsh still hasn't mastered it. Send your teacher your best effort.

Click the link below or type the title into YouTube:

[The Kerry Offenders (part2)](#)

Wednesday – Maths

Tables: Revise **12 x** tables. Say them outloud forwards and backwards, write them down, and ask someone to test you.
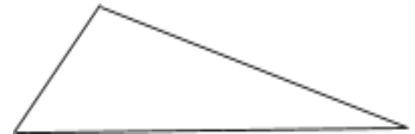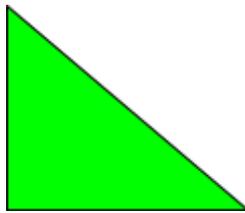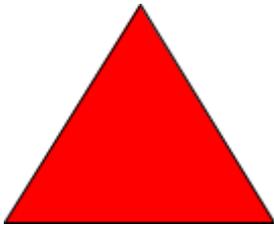
12 x 5 =   12 x 0 =   12 x 11 =   12 x 8 =   12 x 1 =   12 x 3 =

Test your memory – Label each triangle with its correct name.

**Watch the video sent to your email **

As we can see triangles have 3 angles. The 3 angles should all add up to 180 degrees just like a straight line.

- An equilateral triangle has 3 equal angles. They are all 60 degrees. 60 X 3 = 180

- An isosceles triangle has 2 equal sides. If an isosceles triangle has 2 sides that are both 70 degrees. What would the 3rd angle equal? I would add (70 + 70 = 140) to find what the two angles equal together and i would then subtract my answer from 180 to get the 3rd angle (180 – 140 = 40)

Try it yourself with these triangles.

(a) ? 70° 10°

(b) 60° 60° ?

(c) 40° ? ?

(d) ? 50°

5th Class Home Learning Week 2
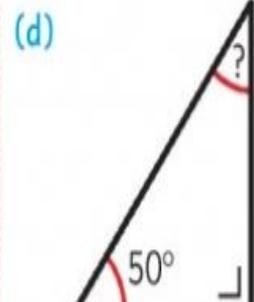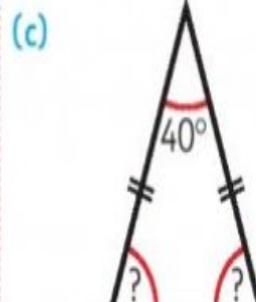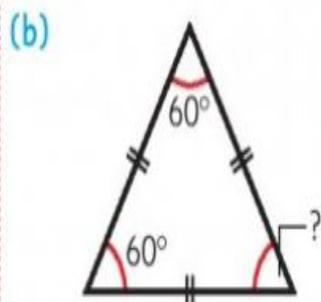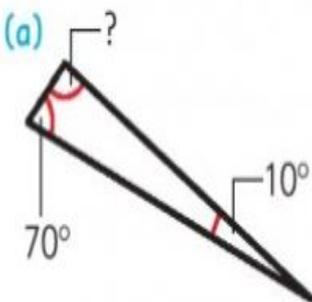
Wednesday: Literacy

As the safari trekked slowly on, Max moved alongside it, hidden among the trees. He had so much energy he just wanted to race about and play! It drove him mad.

He tried to stay near his human family, but longed for company and fun. Wonderful scents wafted on the wind, the tantalising smells flashed into his mind as pictures of luscious fruits or crunchy beetles.

A troop of young baboons was playing rough-and-tumble nearby. Thrilled, Max raced to join in, but just as he reached them, a fierce bark rang out and they scampered off. He followed, but they backed away every time he got close, which made him feel even more lonely.

Thunder rumbled and he looked around for signs of a storm coming. Then from very close it came again, and he realised the rumble was his belly complaining—he hadn't eaten since breakfast.

Some baboons were foraging for food and Max copied them; pulling seeds from tufts of grass and picking wriggling, juicy grubs from lumps of old elephant poo. He found a luscious-looking maggot as fat as his finger and lifted it to his drooling mouth. *Oooh! It would be heaven to bite off its head and squish it between his teeth... and to suck out all the sweet juices, and...* he jerked back as the voice of Max-the-boy inside his head yelled, *No! Stop!* Just in time he flicked it away.

The rumbling in his belly didn't stop though.

Questions:

1. Why did Max feel lonely?
2. Why was Max's tummy rumbling?

Adjectives:

Find the meaning of these adjectives and then write your own sentences with them:

1. tantalising
2. luscious

The baboons were now munching spiky leaves from a weed that grew everywhere. Max remembered his dad calling it devil's thorn. It looked about as nice as it sounded and after the close shave with the maggot he left it alone.

The baboons moved into the shade of an acacia wood. Max followed, watching as they picked up pods that fell from the trees and cracked them open with their teeth. Max tried it and inside each one found seeds like tiny black fleas. He popped one in his mouth and chuckled as the mustardy taste tickled his nose. Yum! He rushed around happily scoffing hundreds but eventually gave up—he'd never fill up on these tiny things. Worse still, his nose was almost fizzing and needed an urgent pick! He turned his back so no one could see and put his finger up one nostril. *Brilliant! A perfect fit!*

'Ugh!' he cried, yanking out his finger and rubbing his snout with the back of his hand. The finger stank of elephant poo!

Being careful not to squash his new tail, Max sat down. He felt horribly thirsty after eating all those acacia seeds and cross with the baboons who wouldn't let him play.

Looking round he saw a smudge on the horizon. Thinking it might be a lake he raced off for a drink. He bounded along on all fours, shrieking and chattering with joy, happily imagining the first refreshing slurp.

What do you think will happen next? Continue the story in your own words…

_____

_____

_____

_____

_____

_____

_____

5th Class Home Learning Week 2

Wednesday- Gaeilge

Abair os ard: (Say out loud)

Counting 1-20

A hAon, a do, a trí, a ceathair, a cúig, a sé, a séacht, a hOcht, a naoi, a deich

A hAon déag, A do dhéag, a trí déag. ceathair déag, a cúig déag, a se déag, a seacht deag, a hOcht déag, a naoi déag, fiche.

Counting in 10s 10 – 100

Deich, fiche, tríocha, daichead, coaga, seasca, seachtó, ochto, nócha

Caitheamh Aimsire (*Hobbies / Pastimes*)

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ag tarraingt - drawing

ag léamh - reading

==Tasc:== Tarraing i do chóipleabhar pictiúr de gach ceann de na caitheamh aimsire sa liosta agus lipéadaigh gach pictiúr leis an bhfocal ceart! (I*n your copy draw a picture of each of the pastimes in our list and label each picture with the correct word as Gaeilge! (Don't forget the fadas!)*

5th Class Home Learning Week 2

Wednesday – Music

Task: Once you have listened to both the Irish National Anthem and the French National Anthem answer the following questions:

1. What is the importance of a national anthem?
2. What is the official name of the Irish national anthem?
3. What is the official name of the French national anthem?
4. Can you name a time / event / occasion in which a national anthem would usually be played?
5. Name 2 musical instruments that you can hear in the Irish national anthem.
6. Name 2 musical instruments that you can hear in the French national anthem.
7. Describe one difference between the Irish national anthem and the French national anthem
8. Which national anthem do you like the best? Explain your answer.

5th Class Home Learning Week 2

Thursday – Maths

Practice your tables – https://www.topmarks.co.uk/maths-games/hit-the-button

Doubles: 8 + 8 =   3 + 3 =   11 + 11 =   5 + 5 =   7 + 7 =   4 + 4=
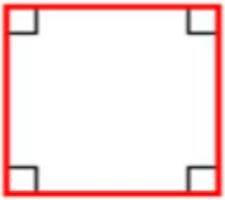
Near doubles: 8 + _ = 17   3 + _ = 7   6 + _ = 11   11 + _ = 23

Quadrilaterals

A **quadrilateral** is a 2-D shape with four straight sides.

A **regular** quadrilateral has all equal sides and equal angles. All other quadrilaterals are **irregular**.

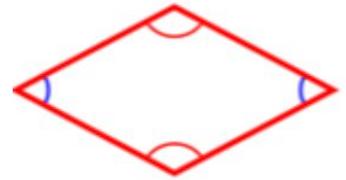| square	rectangle	parallelogram	rhombus
All sides equal All angles 90°	Opposite sides equal All angles 90°	Opposite sides equal and parallel	All sides equal Opposite sides parallel

Look at the quadrilateral shapes above to answer the questions.

1. Which shape is a regular quadrilateral?
2. Which shapes are not regular quadrilaterals?
3. Which shapes have 4 equal angles?
4. Which shapes have parallel sides?
5. Which shapes have an acute angle? (smaller than 90 degrees)
6. Which shapes have an obtuse angle? (larger than 90 degrees)
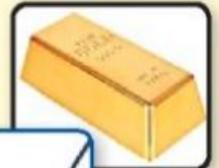
5th Class Home Learning Week 2

Let's look at a new shape: The Trapezium

Do you notice anything about this shape?
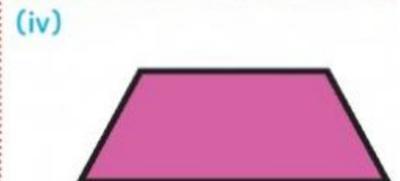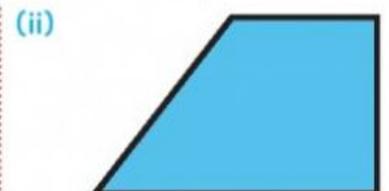
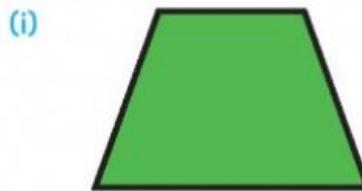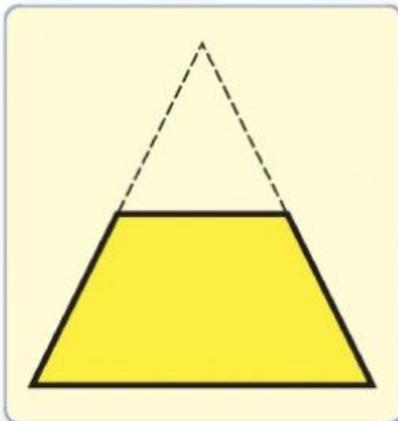Read the box below. Complete activity 1 in your copy.

A **trapezium** is a special quadrilateral. It has:
- four straight sides
- one pair of parallel sides.

A **trapezium** looks like a triangle with a piece cut off!

1. (a) Trace these trapezia into your copy. Complete the triangle for each, as in the example.

(i)

(ii)

(iii)

(iv)

(b) What types of triangles do the trapezia in (i), (ii), (iii) and (iv) make when completed?

(c) Which trapezia are symmetrical?

Thursday: Literacy

After running for ages he looked up and saw the smudge was moving slowly... towards *him!* It looked like a giant millipede growing gradually larger until it broke into a hundred pieces, each with four legs, a great muscled body and a huge horned head. Max realised they were caped buffalo, just like the one at the lodge... except for the sawdust and glass eyes.

What did Dad say about them? thought Max. *I think it was something like, 'They're bad tempered and dangerous, and you should never annoy them'.*

One huge buffalo lowered its head and took a plodding step forwards. It looked so slow and clumsy Max wasn't afraid—it'd be easy to outrun a big lump like that!

Dad would tell him to back away slowly, thought Max. *But, poor things, they must be sooo bored just munching grass. I bet they'd like some fun!* And though he knew he should leave them alone, Max couldn't help himself, he frolicked around clapping and whooping. Then he danced a jig, stuck out his tongue and took a bow. He tried to salute but he fell over backwards, then rolled around giggling. Though his sides ached from laughing, he lifted one arm and screeching, 'Eeeee, eeeee', put his thumb on his nose and wiggled his fingers.
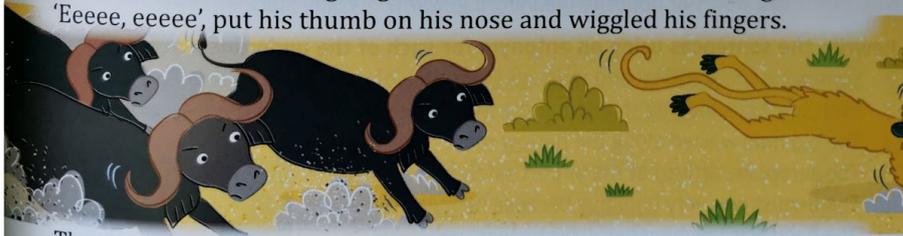
Then he heard more thunder, but this time it definitely was not from his belly—the ground trembled and a great cloud of dust rose from the hundreds of stomping hooves heading for him at high speed... He'd started a stampede!

From *Beastly! Monkey Mayhem* by Andy Baxter.

Do you think Max meant to start a stampede?

_____

If you were Max, what would you do next?

_____

_____

_____

_____

_____

Grammar:

Put the words in the blue boxes into the sentences below:

8. I had to go to the hospital to have my check up with the doctor.

3 Grammar: Compound Words

Compound words are formed when two smaller words are joined to make a new, longer word with a new meaning, e.g. whip + lash → whiplash.

Make 12 compound words from the words in the word box and put them into th correct sentence.

tooth	grand	table	man	father	fast
ache	break	gentle	goal	keeper	cloth

1. I asked my _____ and grandmother to come to my party.
2. The _____ saved the goal and we won the match.
3. I had an awful _____ and I went to the dentist.
4. I put the new _____ on the table for Christmas dinner.
5. I woke up at seven and ate my _____ at eight o'clock.
6. The _____ held the door open for the old lady.

F Extension Ideas

Use the library or internet to help you with the following exercise.
Write six interesting facts about baboons.

G Writing: See Portfolio Page 53

5th Class Home Learning Week 2

Thursday - Geography
French Food

The French are really famous for their food. In France there are many different traditional foods, some of which you might be familiar with as they are also very popular around the world. Below are some pictures of 6 famous french foods. Have you heard of many of them before? Have you tried some of them?

Crêpe	Baguette	Pain au chocolat
Croissant	Snails	Quiche

Task: Using the list above match the French food to the descriptions below.

1. I am a thin pancake -
2. I am a long, thin piece of bread sometimes called a roll -
3. I am a buttery pastry, semi-circular in shape sometimes eaten for breakfast -
4. I am a savory pie often with a filling of ham, cheese or mushrooms -
5. I am similar to a croissant but I have chocolate in my centre -
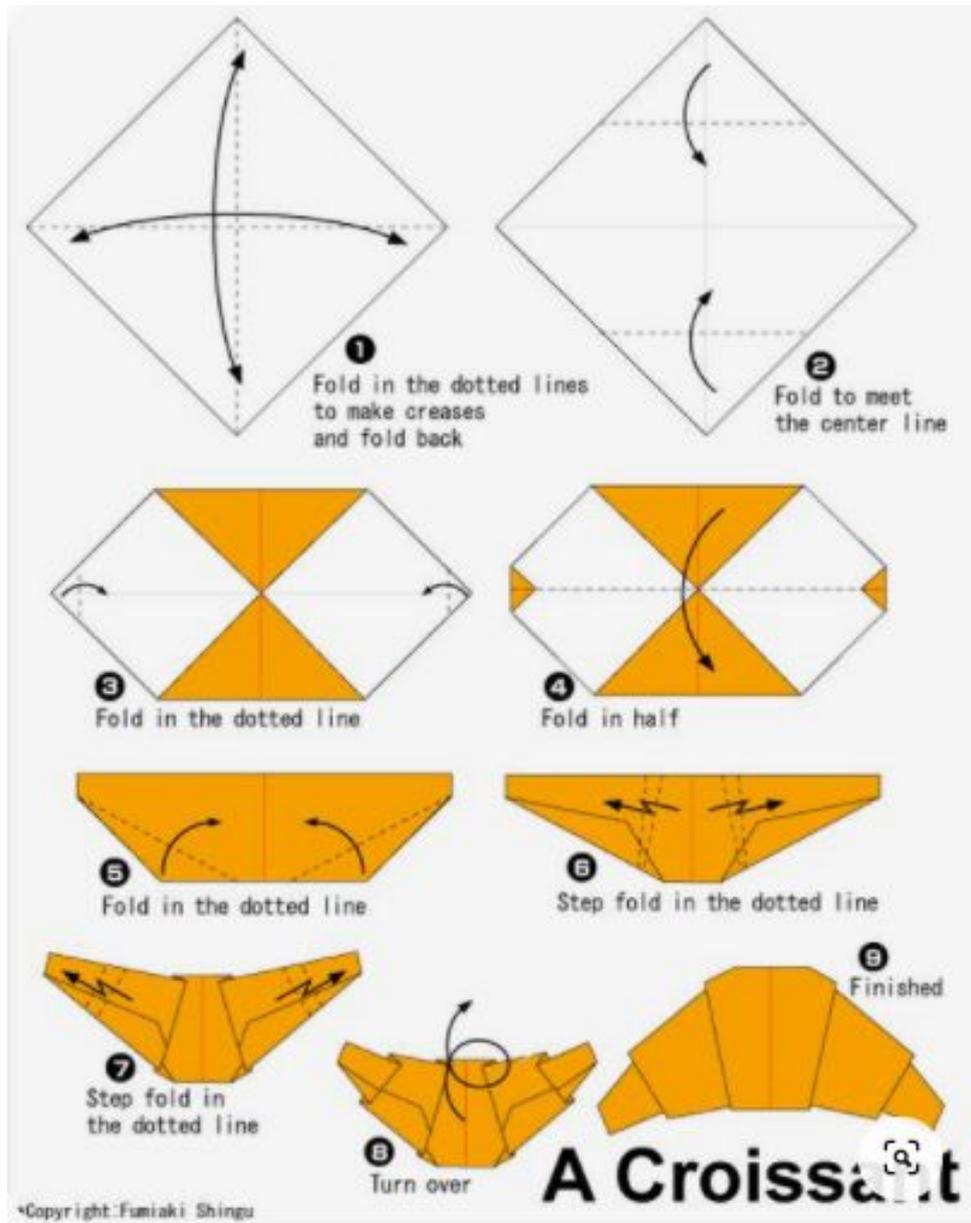6. I am inside a hard shell and commonly eaten for dinner in France -

Fun Challenge! Origami – How to make a Croissant using paper

5th Class Home Learning Week 2

All you will need is a piece of paper and here are the instructions below:

Also you can watch a video to help you too:

https://www.youtube.com/watch?reload=9&v=9SkeboFHus0

① Fold in the dotted lines to make creases and fold back

② Fold to meet the center line

③ Fold in the dotted line

④ Fold in half

⑤ Fold in the dotted line

⑥ Step fold in the dotted line

⑦ Step fold in the dotted line

⑧ Turn over

⑨ Finished

A Croissant

*Copyright:Fumiaki Shingu

5th Class Home Learning Week 2

Thursday – PE

Have a look at this and give them a go. Practice the pose first. Then do each of them in a row for 20 seconds and take a little break. Repeat them 3 – 4 times

Tip: For the Tree Pose and Warrior Pose, I would swap legs each time.

1. The Chair Pose

1. Start in mountain pose.
2. Exhale, and bend your knees as if you were sitting in a chair.
3. Reach your arms towards the ceiling, with your palms facing each other.
4. Hold this pose and breathe.

2. The Tree Pose

1. Begin in mountain pose.
2. Lift your right foot, turning your knee out; place your foot below your left knee.
3. Press your hands together.
4. Raise arms overhead; look up to your hands if possible.
5. Return hands to your chest, and lower your right leg.
6. Repeat with left leg.

3. The Warrior Pose

1. Stand with your feet wide apart. Turn your left foot in and your right foot out 90°.
2. Inhale and lift your arms parallel to floor.
3. Exhale and bend your right knee. Be careful not to extend your knee past the 90° point with your ankle.
4. Keep your torso tall, turn your head, and look out over your fingertips.
5. Inhale, straighten your legs and lower your arms. Repeat on opposite side.

4. Downward Facing Dog
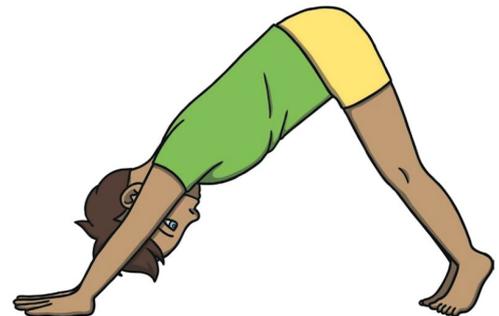
1. Begin on hands and knees with toes tucked under.
2. Exhale, strengthen knees and lift hips, so that you are in an upside-down V.
3. Hold this position for as long as you like.
4. To release, exhale and bring knees to the floor.

Friday - Maths

Practice your tables with Hit The Button - send your teacher your high score!!

https://www.topmarks.co.uk/maths-games/hit-the-button

Making 100; example 47 + _ = 100. I would count to the nearest ten first (48,49,50) I'm 3 away from 50. Then I would count in my 10's to 100 (60,70,80,90, 100) 47 + 53 = 100

40 + _ = 100   92 + _ =   35 + _ =   27 + _ = 100   54 + _ = 100

Lines of Symmetry

**Watch the video sent to your email **

What is symmetry?

If you were to draw a line straight down the middle, or across the middle of a shape and the two sides are equal it is **symmetrical**. A line of symmetry splits the shape into 2 equal parts.

Think of folding a piece perfectly in 2.

Look at these images below of 3 well known shapes. The lines of symmetry have been drawn for you. Complete the following tasks.

1. Label each shape
2. Count how many lines of symmetry each of the shapes have?
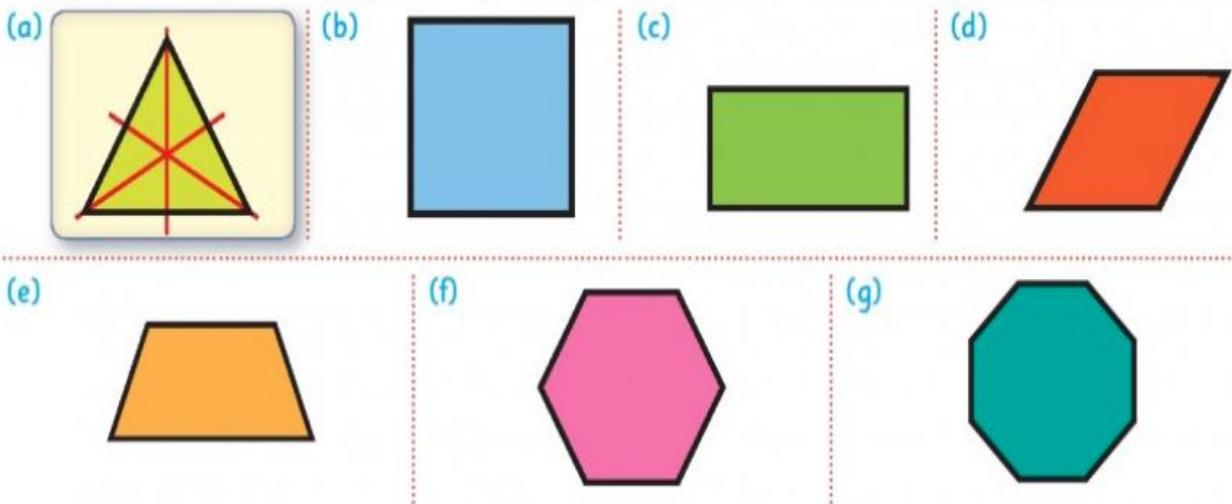3. Which shape below has the most lines of symmetry?
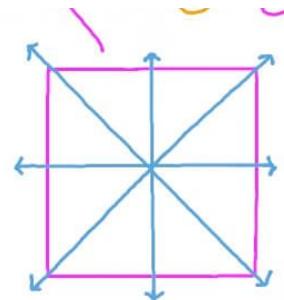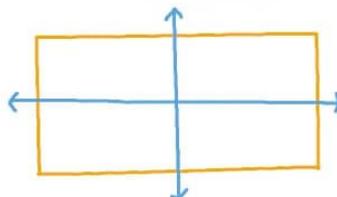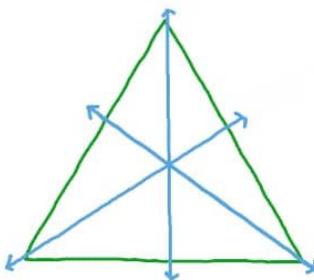
Shapes can have:

1. Vertical lines of symmetry - lines that go straight down
2. Horizontal lines - lines that go straight across
3. Diagonal lines of symmetry - lines that go from corner to corner

Activity: Copy the shapes below into your copy. Draw all the lines of symmetry.

(a) (b) (c) (d)

(e) (f) (g)

Complete this grid. The shapes in Question 2 may be of help to you!

Shape	Lines of symmetry			
	Vertical	Horizontal	Diagonal	Total
(a) Equilateral triangle	1	0	2	3
(b) Square				
(c) Rectangle				
(d) Rhombus				
(e) Trapezium				
(f) Regular hexagon				
(g) Regular octagon				

Friday: Literacy

Monkey Me

Monkey see,
monkey do,
I used to want
to be one, too.

He doesn't have a bedtime.
Bet he doesn't eat green beans!
Monkeys get to play around
the whole day long, it seems.

He doesn't have to brush his teeth
or have to comb his hair.
If he had toys I'll bet his dad
wouldn't make him have to share.

Bet he doesn't 'scuse me'
after each and every sneeze.
And you won't hear him 'thank you'
after every single 'please'.

But Mommy said that monkeys
don't ever watch TV...
that's when I decided
I'd rather just stay me.

C.J. Heck
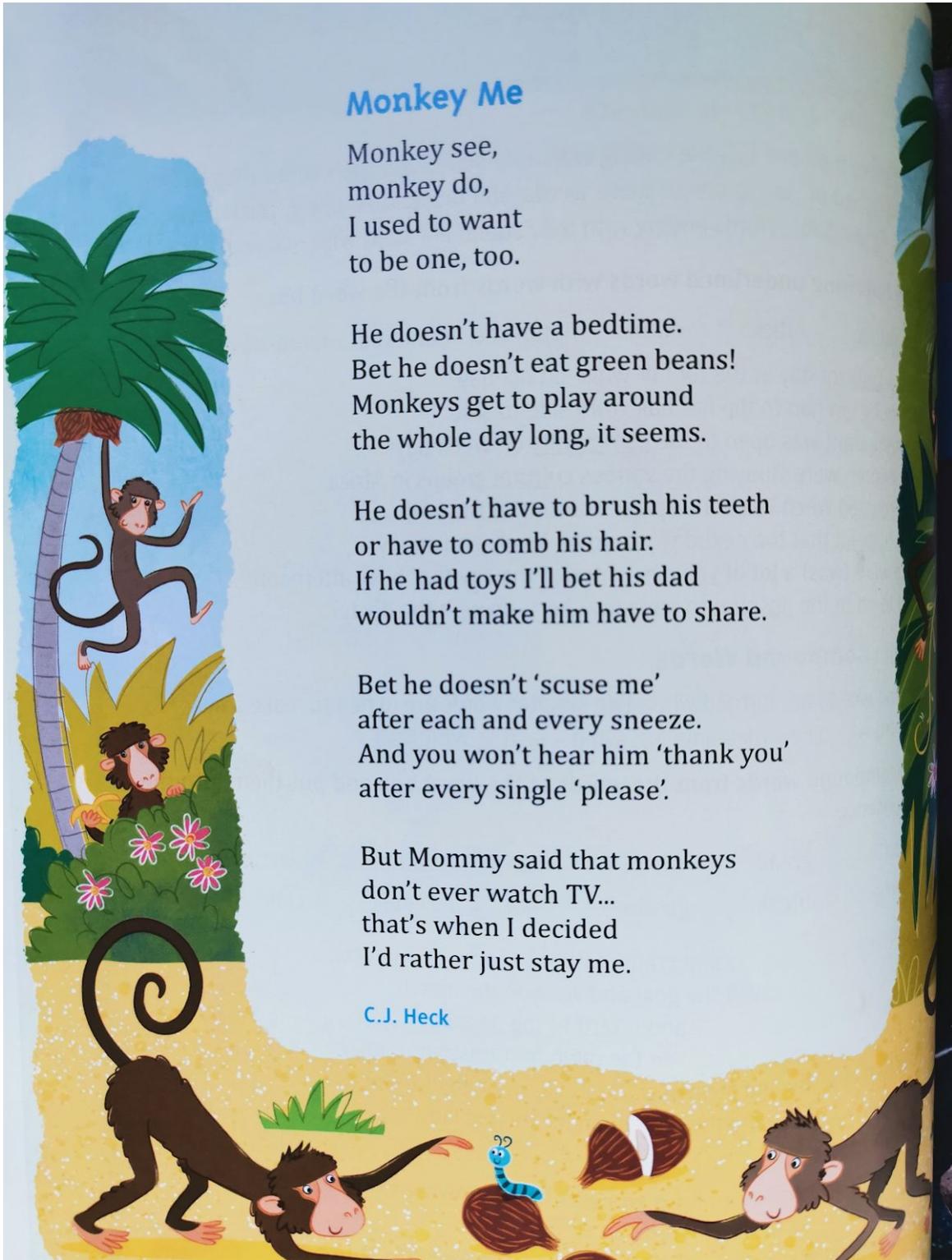
1. If you could be any other animal, what would it be and why?
2. Would you rather be that animal or a human? Give three reasons for your answer

5th Class Home Learning Week 2

Friday – ART

Today we are going to draw Tessellation Monsters

<mark>What you need:</mark>

1. Paper
2. Pencil
3. A ruler or something that will give a straight line (Ms. Walsh a book)
4. Colours

Tessellation is a pattern by one or more shapes.

<mark>Rules:</mark>

• the shapes must fit together without any gaps

• the shapes should not overlap

Look at the examples below. Shapes are repeated side by side with no gaps. Each monster is a different colour. Send us yours!!