Hi 5th Class,

We are delighted that we will be welcoming back the pupils on the 15th March. It has been an extremely stressful time for everyone and hopefully there will be brighter days ahead. Getting back to school is a major step on that journey. With that in mind there are a few important points to note before the return to school on the 15th:

• Please keep any pupils at home if they display any Covid- 19 symptoms. Keeping Covid-19 out of the school is our primary concern.

- Make sure the Return to School Form has been completed and resubmitted to the class teacher.
- There is to be no congregation outside schools during the phased return to school.
- Arrivals and dismissal times are the same as they were when the pupils were in school.
- Pupils are to enter via their points as before.
- All adults must wear a face covering at all times on the approach to, and around, the school building

**Zoom** - Our final ZOOM calls will take place. We hope to see all of you. We will send the code to your email before the meeting.

Video Lessons and recordings are highlighted in blue. Be sure to click the blue video link to watch.

As always, if you have any questions we are just an email away.

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| <u>Monday</u>                  | <u>Tuesday</u>                 | <u>Wednesday</u>               | <u>Thursday</u>         | <u>Friday</u>       |
|--------------------------------|--------------------------------|--------------------------------|-------------------------|---------------------|
| Maths                          | Maths                          | Maths                          | Maths                   | Maths               |
| Literacy:<br>English & Gaeilge | Literacy:<br>English & Gaeilge | Literacy:<br>English & Gaeilge | Literacy                | Literacy            |
| В                              | R                              | E                              | A                       | к                   |
| SESE                           | SESE                           | SPHE                           | SESE                    | Art                 |
| PE<br>(links below)            | Athletics<br>(video)           | PE<br>(links below)            | PE Challenge<br>(video) | PE<br>(links below) |
| DEAR Time                      | DEAR Time                      | Music                          | DEAR Time               | Art                 |

## Suggested Timetable:

**P.E**: You can choose to follow any of the workouts from the links below:

\*PE with Joe on Youtube

https://www.youtube.com/playlist?list=PLyCLoPd4VxBuS4UeyHMccVAjpWaNbGomt

\*GoNoodle 'Pump it up' Workout <u>https://family.gonoodle.com/activities/pump-it-up</u>

\*GoNoodle "Blast Off' Workout <u>https://family.gonoodle.com/activities/blast-off</u>

\*\* DEAR time: Drop Everything And Read. A<u>https://www.worldofdavidwalliams.com/elevenses/</u>

### Here are some useful and fun Maths websites;

https://www.mathplayground.com/

https://sudoku.cool/4x4-sudoku-download.php

#### Monday – Maths

#### Warm Up: Doubling Number Chains

We are going to create number chains using our facts all about doubles! The first number is given to us, double that first number to find the second number, then double the second number to find the third number and so on. Look at the example below!

Example:  $1 \rightarrow 2 \rightarrow 4 \rightarrow 8 \rightarrow 16 \rightarrow 32$ 

You have a go:

| * | 3 | <b>→</b> | <br>-        | <br>- | <br><b>→</b> | <br><b>→</b> |  |
|---|---|----------|--------------|-------|--------------|--------------|--|
| * | 2 | <b>→</b> | <br><b>→</b> | <br>- | <br><b>→</b> | <br><b>→</b> |  |
| * | 5 | <b>→</b> | <br>-        | <br>- | <br><b>→</b> | <br><b>→</b> |  |

#### Finding the Average

This week we will be <u>calculating averages.</u> Watch Miss Gallagher explaining how to calculate an average using this link → <u>Finding the Average.mov</u>

Activity 1: True or False



Activity 2: Answer the following questions based on the bar chart below showing us how many books Cara read over four months.



- (a) How many books did she read in March?
- (b) How many books did she read altogether?
- (c) How many months are represented on the chart?
- (d) What is the average number of books read per month?
- (e) In which month did she read more than the average number of books?
- (f) In which months did she read less than the average number of books?



7+11= \_\_ □ 2 =

Activity 3: Calculating the average

10 + 16 + 13 + 9 = \_\_ 🗆 4 =

64 + 68 + 54 = \_\_ 🗆 3 =

#### Monday - English

Today we are going to read a story called 'The Battle of Wills'. It is about a newlywed couple, who live in a perfect house and don't have a care in the world. Then they brought Marley home. He was a beautiful Labrador puppy, who grew up to be a 90 pound dog. Their life would never be the same again.

### 1. Connecting

- (a) Have you ever seen the movies: Marley and Me or Marley and Me; The Puppy Years?
- (b) Write down what you know about the movies.
- (c) Have you ever any other story about mischievous animals or people? Write them down.

2. Look these new words up in your dictionary or online, write the new word and its definition in your own words in your copy.

| ( | New Words   |
|---|-------------|
|   | Obedient:   |
|   | Humiliate:  |
|   | Relinquish: |
|   | Intimidate: |
|   |             |

3. Let's Read: You can also listen to the recording. <u>A Battle of Wills</u>

The instructor showed the class how to command dogs to sit.

'Sit!' Jenny ordered. Marley jumped on her and put his paws on her shoulders. She pressed his butt to the ground. He rolled over for a belly rub. She tried to tug him into place. He grabbed the leash in his teeth, shaking his head from side to side as if he were wrestling a python.

It was too painful to watch. At one point, I opened my eyes to see Jenny lying on the pavement face down. Marley stood over her, panting happily. She later told me she was trying to show him the down command.

Class ended, and Jenny and Marley rejoined me. So did the teacher. 'You really need to get control over that animal,' she said with a sneer.

'Well, thank you for that valuable advice. Actually, we signed up just to make the rest of the class laugh.' At least, that's what I wanted to say. Actually, neither of us breathed a word.

We just retreated to the car in humiliation and drove home in silence. The only sound was Marley's loud, excited panting.

Finally I broke the silence. 'He sure loves school!' I said.

The next week Marley and I were back, but this time without Jenny. When I **suggested** to her that I was probably the closest thing to an **alpha** dog we were going to find in our home, she gladly **relinquished** her brief title as master and **commander**.



#### Question time:

- 1. What breed of dog is Marley?
- 2. What did Marely weigh?
- 3. What is Marley's owner's name?
- 4. What advice did the instructor give?
- 5. How did they feel driving home? Why do you think they felt like this?
- 6. Can you predict what you think might happen in Marley's next class? (Use predictive language i.e I think, I predict etc.

Dé Luain - Gaeilge

# Ag Siopadóireacht

Seo é an foclóir: déan cleachtadh ar (Practise your vocabulary)

Click the link to help you -> Foclóir

siopa peataí siopa bróg siopa éadaí siopa milseán siopa ceoil siopa bréagán siopa bia siopa leabhar



Seo é an foclóir nua:

Lion na bearnai: Use these words to fill in the sentences below

- 1. 'Dia dhuit', arsa an \_\_\_\_\_.
- 2. Seo é an \_\_\_\_\_.
- 3. Fuair mé cárta \_\_\_\_\_.
- 4. Tá \_\_\_\_ dearg agam.
- 5. Cad é an \_\_\_\_?
- 6. Tá \_\_\_\_\_ i dTamhlacht (The Square).

#### Monday - Geography

Mountains of Ireland

Watch Miss Gallagher's video on mountains here  $\rightarrow$  Mountains of Ireland.mp4

Ireland's mountains are mainly located along the coastline. The country is like a saucer - high at the edges and low in the centre.

Examine the Map below: It has identified some of the <u>mountain ranges</u> of Ireland. Ireland has over 30 mountain ranges across the island.



Activity 1: Answer the following questions based on the map above. Use the internet to help you.

- 1. What is a mountain range?
- 2. Name one mountain range that is found in the West of Ireland.
- 3. Name one mountain range that is found in the South of Ireland.
- 4. Name the county that you would find the Ox Mountains in.
- 5. Name the counties that you would find the Knockmealdown Mountains in.

#### Tuesday - Maths - Remember to upload today's Maths work to the App chatboard!

#### Warm Up: Doubling Number Chains

Continuing our warm up from yesterday - We are going to create number chains using our facts all about doubles! The first number is given to us, double that first number to find the second number, then double the second number to find the third number and so on. Look at the example below!

Example:  $1 \rightarrow 2 \rightarrow 4 \rightarrow 8 \rightarrow 16 \rightarrow 32$ 

You have a go:

#### Calculating the Average

Quick recap with Miss Gallagher's video from yesterday on how to find the average → <mark>Finding</mark> the Average.mov

Activity 1: Olivia and her family ate dinner at Ben's Bistro. Each family member gave the



restaurant a score out of ten. Below are the scores. Read them and answer the questions.

- (a) Who was the most satisfied with their meal?
- (b) Who was the least satisfied with their meal?
- (c) Estimate the average score given.
- (d) Calculate the average score given.
- (e) Who gave a score that was above the average?
- (f) Who gave a score that was below the average?

#### Activity 2: Calculate the average

Calculate the average amount of money spent daily by each child over the three days.

| (a) | Fiona |       |       | (b) | Max   |       |       | (c) | Steve |       |       |
|-----|-------|-------|-------|-----|-------|-------|-------|-----|-------|-------|-------|
|     | Fri   | Sat   | Sun   |     | Fri   | Sat   | Sun   |     | Fri   | Sat   | Sun   |
|     | €3-40 | €6-25 | €4.75 |     | €6.90 | €4.80 | €6-30 |     | €4.10 | €5-80 | €5.70 |

### Tuesday - English

**1.** Look these new words up in your dictionary or online, write the new word and its definition in your own words in your copy.

|            | New Words |  |
|------------|-----------|--|
| Impatient: |           |  |
| Lurched:   |           |  |
| Gasped:    |           |  |
|            |           |  |

Can you think of synonyms for these 3 words

- 1. Yanked -
- 2. Wheezed
- 3. Snickered -

# Let's continue reading- <u>A Battle of Wills 2</u>



'I'm the boss! You're not the boss! I'm the boss! Got it, Alpha Dog?' He thumped his tail on the floor and tried to gnaw on my wrists.

The night's lesson was walking on heel. I was eager to master it. I was tired of fighting Marley every step of every walk. Jenny was too. Once he took off after a cat and yanked her off her feet, leaving her with bloody knees. It was time he learnt to trot by our sides.

I wrestled him to our spot on the tarmac, pulling him back from every dog we passed along the way.

'Class, on the count of three,' the instructor called out. 'One... two... three.'

'Marley, heel!' I commanded. As soon as I took my first step, he shot off like a fighter jet from an aircraft carrier. I yanked back hard on the leash.

He coughed and **gasped** as the collar tightened around his airway. He sprang back for an instant, then lunged forward again. I yanked back. He gasped again. We continued like this the entire length of the parking lot. He was **coughing** and panting. I was grunting and sweating.

'Rein that dog in!' the instructor yelled. I tried with all my might, but the lesson wasn't sinking in. I thought that Marley might just strangle himself before he figured it out. Meanwhile, the other dogs were prancing along at their owners' sides.



The instructor had the class line up and try again. Once again, Marley lurched like a maniac across the tarmac. With his eyes bulging, he strangled himself as he went.



'Here,' the instructor said impatiently. 'Let me show you.' I handed the leash to her. She tugged Marley around into position. She pulled up on the collar as she ordered him to sit. Sure enough, he sat, eagerly looking up at her.

With a yank of the leash, the instructor set off with him. Almost instantly he **barrelled** ahead as if he were pulling the lead sled in a dog-sledge race. She **corrected** hard, pulling him off balance. He stumbled, **wheezed**, then lunged forward again. It looked

like he was going to pull her arm out of its socket. I should have been embarrassed. But I felt an odd sort of satisfaction. She wasn't having any more success than I was. My classmates **snickered**, and I beamed with perverse pride. I wanted to yell, 'See my dog is awful for everyone, not just me!' I had to admit, the scene was pretty **hilarious**. The two of them reached the end of the parking lot. Then they turned and lurched back towards us.

## Question time:

- 1. What was Marley's lesson that night?
- 2. What happened when the instructor tried to walk Marley?
- 3. Why did she think she could walk Marley better than John?
- 4. How did Marley embarrass the instructor?
- 5. Why do you think John felt a sort of satisfaction when the instructor could walk Marley?

5th Class Home Learning Week 8

Dé Máirt - Gaeilge

Ag Siopadóireacht



Click the link to help you → <u>Foclóir</u> siopa troscáin bláthadóir siopa glasraí siopa torthaí búistéir siopa poitigéara nuachtánaí ionad siopadóireachta

### Seo é an foclóir nua:



## Click the link to help you -> Foclóir Nua

# Meatsáil: Match the Irish words (Left) to what they are in English (Right):

| Daor                  | cheap           |
|-----------------------|-----------------|
| Freastalaí            | shop attendant  |
| Saor                  | change          |
| Airgead               | sale            |
| Sóinseal              | shopping centre |
| Sparán                | expensive       |
| Praghas               | credit card     |
| Díolachán             | money           |
| Cárta creidmheasa     | purse or wallet |
| Ionad siopadóireachta | price           |

### Tuesday - Geography

### Mountains of Ireland

Below is a list of some of the mountains and mountain ranges that we can find in Ireland.

| Carrauntoohil  | Twelve Pins                            |
|----------------|--|
| Blackstairs    | Wicklow Mountains                      |
| Mount Errigal  | Bluestack Mountains                    |
| Nephin         | Galtymore                              |
| Cnoc na Péiste | Knockmealdown Mountains                |
|                | Blackstairs<br>Mount Errigal<br>Nephin |

Activity 1: Using the internet, can you find out which province of Ireland the above mountains belong to.

| Leinster | <b>Connacht</b> | Munster | Ulster |
|----------|-----------------|---------|--------|
|          |                 |         |        |
|          |                 |         |        |
|          |                 |         |        |
|          |                 |         |        |
|          |                 |         |        |
|          |                 |         |        |

Activity 2: In our list above you will find the highest mountains in Ireland. Can you list the 3 highest mountains in Ireland in order? The internet will help you!

1.

2.

3.

#### Tuesday - P.E

Watch Ms. Gallagher doing today's warm up activities  $\rightarrow$  Warm Up .MOV

### Running Activity - Sprints

You will need someone at home to help you. Stand in an open area where you will be able to run safely. Set yourself a marker to run from and to run to.

Run 1: Jog (giving about 50%) to the marker and back again

Run 2: Heel flicks

Run 3: Run (giving about 75%) to the marker and back again

Run 4: High knees

Run 5: Run (giving 100%) to the marker and back again

#### Wednesday - Maths

#### Warm Up: Halving Number Chains

You must half the number that comes before and keep the chain going until you get to 1. The Rule to this game is **if the number before is even you half it and keep going, if the number before is odd you add 1 to it and then half it!** Look at the example below - the first number is 14 half of 14 is 7. 7 is an odd number so we must add on 1 which is 8 and then find half of 8 .. and so on..!

| Example: 14 $\rightarrow$ 7 $\rightarrow$ 4 $\rightarrow$ 2 $\rightarrow$ | 1 |  |
|---|---|--|
|---|---|--|

You have a go:



#### Finding the missing number when given the average:

Video: Watch the following video as Miss Gallagher explains how to solve the maths riddles → <u>Averages Riddles .mov</u>

Activity 1: Complete these maths riddles:

- (a) The average of three numbers is 8. What is the sum of the three numbers?
- (b) The average of five numbers is 11. What is the sum of the five numbers?
- (c) The average of eight numbers is 25. What is the sum of the eight numbers?



Activity 2: After having watched the video now complete parts (a) - (f)



Activity 3: What is the average number of letters in these signs below:

(A)

(B)





#### Wednesday - English

### Let's continue reading



The instructor scowled. Marley was joyous beyond words. She yanked furiously at the leash. Slobbering with excitement, Marley yanked back harder still. I could tell what he was thinking, 'All right! Tug-of-war!'

When Marley saw me, he hit the gas. Filled with near-**supernatural** speed, he made a dash for me. The instructor broke into a sprint to keep from being pulled off her feet. Marley didn't stop until he slammed into me with his usual exuberance.

The instructor shot me a look that told me I was in trouble. Marley had made a **mockery** of her class. He had **publicly** humiliated her.

The instructor handed the leash back to me. 'OK, class, on the count of three...' she said, pretending the whole thing hadn't even happened.

When the lesson was over, she asked if I could stay after for a minute. 'I think your dog is still a little young for structured obedience training,' she explained.

'He's a handful, isn't he?' I said. Now that we had shared the same humiliating experience, I felt as though we were friends.



'He's simply not ready for this,' she said. 'He has some growing up to do.'

It was beginning to dawn on me what she was getting at. 'Are you trying to tell me...'

'He's a distraction to the other dogs.'

'... that you're ...'

'He's just too excitable.'

'... kicking us out of class?'

'You can always bring him back in another six or eight months.' 'So you're kicking us out?' 'I'll happily give you a full refund.' 'You're kicking us out.' 'Yes,' she finally said. T'm kicking you out.'

### Question Time

- 1. Why did the instructor ask John to wait after the lesson?
- 2. How long did the instructor say John had to wait until Marley could be brought back to the class? Do you think this was fair?
- 3. What is a refund?

### Let's get writing - Write a report about Marley

Use the box below to help you create your report.

| <b>Classification:</b><br>-What type of animal his he<br>- What breed is he             | Description: Lives                                     |
|---|--|
| <b>Description: Looks</b><br>- Write 3 sentences on what you<br>think Marley looks like | <b>Description: Likes</b><br>- Use your imagination    |
| <b>Special Facts</b><br>- Use the piece we have been reading<br>all week                | <b>Description: Dislikes</b><br>- Use your imagination |

#### Wednesday - Music



Listen to 'The Galtee Mountain Boy' → <u>Galtee Mountain Boy</u>

#### Before you listen:

- 1. Research where the Galtee Mountains are
- 2. Write down 2 facts about the Galtee Mountains

## After you listen:

- 1. What year did he leave the flying column?
- 2. What counties are mentioned?
- 3. Where is he saying goodbye to?
- 4. The Wicklow Mountains are mentioned in the song, are the Wicklow Mountains near the Galtee Mountains? (Use you internet to check)
- 5. Do you like this song? Why/ why not?

Dé Céadaoin - Gaeilge

# Ag Siopadóireacht

Seo é an foclóir: déan cleachtadh ar (practise your vocabulary) Click the link to help you → <u>Foclóir Nua</u>



Seo é an foclóir nua:

Click the link to help you -> Foclóir Nua



Cén sórt siopa é \_\_\_\_\_? (What type of shop is \_\_\_\_\_?)

1. Cén sort siopa é Boots? \_\_\_\_



2. Cén sórt siopa é H & M?



3. Cén sórt siopa é JD? \_



4. Cén sórt siopa é An Post? \_\_\_

## <u>Grammadach</u>

We are going to look at the Aimsir Láithreach today. This is the present tense.

We use words these words when we are using present tense verbs:

| Gach lá - everyday | De gnáth - usually | Uaireanta – sometimes |
|--------------------|--------------------|-----------------------|
|--------------------|--------------------|-----------------------|

<u>Ceannaigh - to buy</u>

Ceannaím - I buy Ceannaíonn tú - you buy Ceannaíonn sé - he buys Ceannaíonn sí - she buys

Líon na bearnaí: (Fill in the blanks)

Example: Ceannaím milseán gach lá - I buy sweets everyday.

- 1. (She buys) \_\_\_\_\_ glasraí gach lá.
- 2. (I buy) \_\_\_\_\_ milseáin sa siopa gach Aoine.
- 3. (You buy) \_\_\_\_ srocaí gach seachtain.
- 4. (He buys) \_\_\_\_ sceallóga de gnáth.
- 5. (I buy)\_\_\_\_ uisce gach lá

## Now, translate these sentences ó Bhearla go Gaeilge

- 1. I buy food at the supermarket everyday.
- You buy trousers at the clothes shop every Friday.
- \_\_\_\_\_
- 3. He buys a board game at the toy shop every week.

### Wednesday - SPHE

### Today we're going to talk about Decision Making

Everyday we make decisions. Some are easy, and some take a little more thinking. Let's start by having a brainstorm: list 2 easy decisions you make each day, and 1 decision that you find trickier:

- Easy: \_\_\_\_\_\_
- Tricky: \_\_\_\_\_

When we face difficult decisions, it's important that we take our time and consider a few things. Read the story below and then answer the reflection questions.

#### Friday Night

### <u>Click this link to hear Ms Hayes read the story</u>

Barry was invited on a sleepover to Owen's house. He was best friends with Owen and their families knew each other well. Barry had slept over in Owen's house a few times before, so when he asked his mum if he could go, she was happy to let him. Mum would normally call Owen's mother just to check it was okay, but because Barry had been before, she didn't make the call.

Mum dropped Barry off at Owen's house on Friday evening. She could see Owen at the window waving at Barry. Once her son grabbed his bag from the boot of the car, Mum drove away.

When Barry got into Owen's house he got a bit of a shock: there was music blaring, and Owen's older brothers were in the kitchen talking very loudly and using language Barry would NEVER use in front of his parents (the kind of language that would get him in trouble). He quickly realised that no responsible adults were in the house. He began to feel a little uneasy.

Owen and Barry went up to Owen's bedroom. "Em, is your mam coming back soon?", Barry asked Owen. "Nah, she's working late tonight - won't be home till 2am. We can do what we like!", replied Owen. Just then, the boys could hear loud footsteps coming up the stairs. The door burst open, and Kyle (a friend of Owen's brother) entered the room. "Here, what age are yous?" Kyle asked. "Eleven", answered boys. "That's when I'd my first one of these..." Kyle pulled a pack of cigarettes from his pocket. "Wanna try?" he asked, holding the pack out for Barry and Owen to take one...

### **Reflection Questions:**

These questions are ones that don't have right or wrong answers. They're designed to make you think and come up with your own ideas.

- 1. Do you think Barry's mum was wrong not to call Owen's mum? Explain your answer.
- 2. Do you think Barry was surprised no adults were in Owens house?
- 3. Do you think Owen asked Barry over knowing his mum wouldn't be there?
- 4. Do you think Owen and his brothers were right to have friends over with no adults around? Give a reason for your answer.
- 5. What kind of person do you think Kyle is?

Barry and Owen face a difficult decision in this story. They both know how dangerous smoking is and that people under the age of 18 are not allowed to smoke. Barry is nervous, and doesn't want to take a cigarette, but Owen wants to know what it's like. Barry runs through a strategy in his head:

- 1. He stops to think about the facts and what is happening
- 2. He thinks about his morals.(A moral is what you believe about right and wrong)
- 3. He considers what will happen/the consequences: If he takes a cigarette he's damaging his body and breaking the rules, but if he doesn't he's worried he'll be teased
- 4. He makes a decision

Barry tells Kyle he doesn't want a cigarette. Owen takes one and lights it. Barry can't stand the smell, and feels like he needs to cough. He just wants to go home. He goes to the bathroom and calls his mum to pick him up. He tells Owen he's feeling sick, and that he's going to go home. He leaves the house and waits for his mum on the road. Barry hasn't decided what he's going to tell his mum...

### Activity:

Write a diary entry as Barry. Include how you're feeling, what worries you have, if any, and decide if/what you're going to tell your parents about the situation.

#### Thursday – Maths

#### Warm Up: Halving Number Chains

Same game as yesterday: You are halving the number that comes before! The Rule to this game is if the number before is even you half it and keep going, if the number before is odd you add 1 to it and then half it!



#### Finding the Average

Activity 1: Calculate the average temperature of each of the cities over a week

\*Top Tip: Looking at Cork, take each temperature for Cork add them together and then divide by the number of days (divide by 7)

| City      | М    | Т    | W    | T    | F    | S    | S    |
|-----------|------|------|------|------|------|------|------|
| Cork      | 17°C | 16°C | 21°C | 19°C | 16°C | 18°C | 19°C |
| New York  | 24°C | 27°C | 28°C | 28°C | 25°C | 22°C | 28°C |
| Reykjavik | 9°C  | 11°C | 14°C | 8°C  | 10°C | 13°C | 12°C |
| Beijing   | 31°C | 34°C | 29°C | 33°C | 34°C | 30°C | 33°C |
| Madrid    | 22"C | 28°C | 26°C | 23°C | 29°C | 31°C | 30°C |

Activity 2:

#### Challenge 1

The average of four numbers was 16. When one number was removed, the average of the remaining three numbers was 14. What number was removed? Challenge 2 The average of four numbers is 6. What is the total of the four numbers?

## Thursday - English

### Antonyms

An antonym is a word that has the opposite or nearly opposite meaning of a word e.g. big/small, light/heavy, hot/cold, high/low.

Can you think of 3 more of your own antonyms? Write them in your copy.

1. Write antonyms for the following words from the story we have read during the week.

Example:

| (a) | closed          | (b) | standing     | (c) | old       | (d) | cry          |
|-----|-----------------|-----|--------------|-----|-----------|-----|--------------|
| (e) | discontinued    | (f) | pushing      | (g) | enemies   | (h) | under        |
| (i) | imperfect       | (j) | untrained    | (k) | advanced  | (l) | student      |
| (m) | pride           | (n) | servant      | (0) | patiently | (p) | loosened     |
| (q) | started         | (r) | beginning    | (s) | forward   | (t) | payment      |
| (u) | dissatisfaction | (v) | disobedience | (w) | natural   | (x) | very serious |
|     |                 |     |              |     |           |     |              |

(a) closed/open

2. Choose 5 words from the above list and put them into an interesting sentence.

Remember to use capital letters and full stops.

### <mark>Example</mark>

Micheal and Sarah were sworn <u>enemies</u> since primary school, they never got along after Micheal pushed Sarah off the swing.

Thursday - Geography

Upload today's Geography work to the App chatboard :)

### Mountains of Ireland

Activity 1: Complete the Fact Files below - Use the internet to help you.

Fact File on Ireland's Highest Mountain Carrauntoohil

- 1. What county is Carrauntoohil found -
- 2. What province is Carrauntoohil found -
- 3. Height of Carrauntoohil -
- 4. Name of the mountain range Carrauntoohil is found -
- 5. The Irish name for Carrauntoohil -
- 6. Reason why it is so well known -



### Fact File on Croagh Patrick

- 1. What county is Croagh Patrick found -
- 2. What province is Croagh Patrick found -
- 3. Height of Croagh Patrick -
- 4. The Irish name for Croagh Patrick is -
- 5. Reason why it is so well known -



### Thursday – P.E.

Watch Ms. Gallagher doing today's warm up activities  $\rightarrow$  Warm Up .MOV

Now let's do some stretches:

- Keeping your feet flat on the ground, stretch both your arms up as high as you can, hold and count to 10
- Now stretch your arms out at your shoulders to make your body as wide as you can, hold and count to 10
- Reach down and try to touch your toes
- If you think of any other stretches add them in too!

Today's Challenge! Spell your name by following the exercises below:

- A 10 Jumping Jacks N – 360 degree turn 0 - 30 Second Balance on Right Leg B - 5 Burpees C - 10 Arm Rotations P - 30 Second Balance on Left Leg D - 10 Squats Q - 10 Hops R - 10 Lunges on the Right E - 10 Second Jog F - 10 Walking Lunges S - 20 Heel Flicks G - 30 Second Wall Sit T - 10 Jump Squats U - 20 Second Skips H - 20 High Knees V - 30 Second Jog on Spot I - 10 Bear Crawls J - 30 Second Plank W – 10 Squat Jumps K - 10 Mountain Climbers X - 20 Arm Circles L - 20 Steps on your toes Y - 15 Mountain Climbers M - 10 Lunges on the left Z - 10 Toe Touches

#### Friday – Maths

#### Averages Recap!

#### Activity 1: Find the average of the following:

- 1. Three children in a family are 3, 5 and 7 years old. What is their average age?
- 2. Four bags of potatoes weigh 1kg, 2kg, 4kg and 5kg. What is the average weight of the bags?
- The temperature on three consecutive days was 5°C, 7°C and 6°C. What was the average temperature over the three days?
- 4. The prices for rides at the local fairground are 60c, 75c and 90c. What is the average price of a ride?
- 5. Judy got €4 pocket money in September, €5 in October, €3.50 in November and €3.50 in December. What was the average amount of pocket money she received over the four months?

Activity 2: Look at the bar chart below that shows us the amount of money the Murphy family spent on their shopping over 5 weeks. Answer the following questions:



1. In what week did they spend the most amount of money?

2. What was the least amount that they spent?

3. Over the five weeks what was the average amount of money spent by the Murphy family?

4. Can you suggest one reason why they didn't spend the same amount of money each week?

#### Friday - English

Let's read the poem below and answer the questions.

### Worms for Pets

I don't have a dog; I don't have a cat; I don't have a fish Or a bird or a rat.

Instead of these pets, I have worms in a jar; They can't catch a ball, And they don't run real far.

They don't jump to see me (In fact, I'm ignored); It's not real exciting Unless I am bored.

I'd wanted a puppy, A gerbil, or mouse— A pet that would follow me All through the house.

But Mom didn't seem To be keen on this thought; She said I could have worms, So it's worms that I got.

My worms don't make noise; They do no real work; They don't get offended When friends point and smirk.

It's not too much fun; It's as dull as it gets To be the kid who Has worms for her pets.



- 1. Do you have pets? If so, what kind of pets do you have?
- 2. What is your dream pet? Why?
- 3. What type of pets did the girl want? Why?
- 4. Why did her mother think worms are good pets?
- 5. Do you think the girl likes having worms for pets? Why do you think this?

### Art

# It's Mother's Day on Sunday!

For your art today, you're going to make a card for the important woman in your life. It's important to remember that all families are special and unique, and this means that not all of us see our mams everyday. If you don't want to make a Mother's Day card, you can make a card for an aunty, sister, cousin, granny or friend.

Here are some ideas to inspire you!



Draw the unicorn in pencil, outline it in marker and stick fresh flowers to its mane.



Use your colours to draw the stems, leaves and centres of some flowers. Then dip your thumb in paint, press it onto the page and use it to create the petals.



Using colourful paper, cut out some butterfly shapes. Stick them to your card in the shape of a love heart. Don't forget to stick in a picture of you, or draw yourself blowing the butterfly kisses!



Draw a jinny-joe/dandelion in black marker, Using paint, make some thumb prints. (The thumb prints are the fluffy bits of the jinny joe that float away when you make a wish and blow on the jinny joe)



Stick your photo on a card, and using paper, decorate the card. Remember to write a message on the front!