

4th Class Work

18th-22nd January 2021

Hi everyone,

This week we have laid the work out a little differently, we've done it day by day so that it is easier to find and complete; We have also included two teaching videos that we hope will help make things easier for you There is one for Gaeilge (Irish) and one for SESE.

We will be phoning you to see how you are getting on (on Monday or Tuesday) Don't forget to send your teacher messages via email: here are the addresses again:

Ms Mc Hugh - mmchugh@staidanssns.ie

Ms Kenny - gkenny@staidanssns.ie

Ms Curtin - gcurtin@staidanssns.ie

Ms Scullion - uscullion@staidanssns.ie

Ms Ní Almhain - mnialmhain@staidanssns.ie

Mr Kelly - jkelly@staidanssns.ie

Remember we are having class zooms on Wednesdays (for Ms Kenny & Ms Mc Hugh) and Thursdays (Ms Ní Almhain) we hope to see you all there!

For your Irish work : Please follow the instructions below to access the online activities on the **Folens** website. They have changed the details slightly since last year so you will have to register again. It is very straightforward to do. This will allow you to access the online things that are on the plan this week.

1. Go to FolensOnline.ie and click register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: 19834H

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE with Joe Wicks	Can't stop this feeling dance	PE with Joe Wicks	Dance Monkey - Tones & I dance	PE with Joe Wicks
Maths	3D shapes	3D shapes	3D Shapes	Mental Maths	Mental Maths
English	Recount - your Christmas news	Silent letters	Silent letter search	Comparative adjectives	Wish carefully - cloze procedure
Gaeilge	Read Story 'An Baile Mór' Answer Q's	Write the sentences in the correct order	Log in and listen to the story and match words and pictures	Cuardach Focal (Crossword)	Dul Siar An Aimsir
SESE/ SPHE/Arts	Vietnam powerpoint	Life of a Vietnamese child	Vietnamese Music	Art - Eskimo art	SPHE - Happy New Year

Monday

[PE with Joe](#) - [find today's video here!](#)

Maths:

Tables: Revise 5x tables - count forwards, backwards, right them into your copy without looking, ask someone who is free to test you!

Counting: Count in 5's up to 50

Count up in 100's up to 1000

- **Complete these questions into your copy**

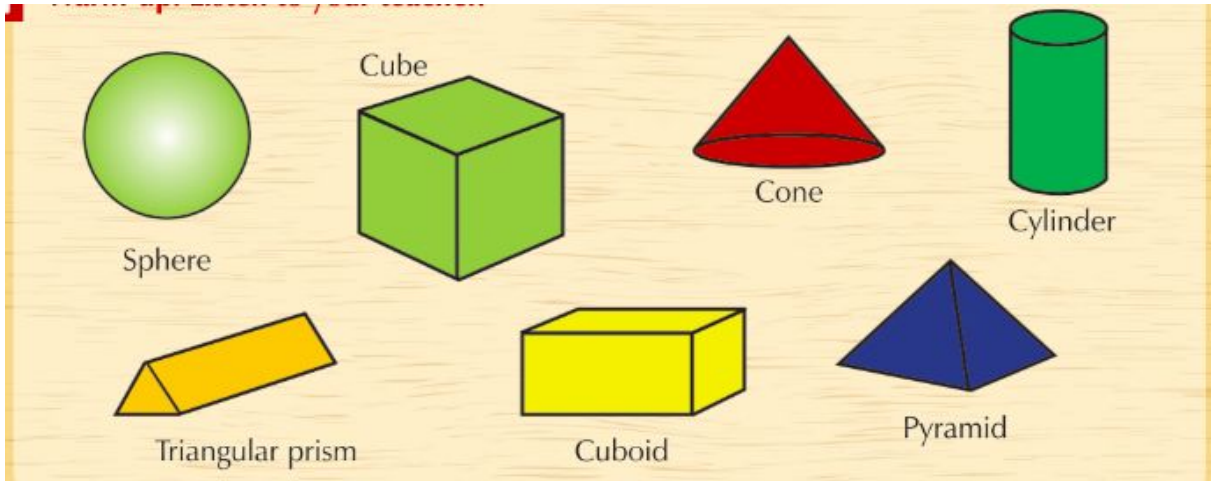
$$7 \times 5 = \quad 5 \times 5 = \quad 11 \times 5 = \quad 3 \times 5 = \quad 4 \times 5 = \quad 9 \times 5 = \quad 0 \times 5 = \quad 11 \times 5 =$$

Monday

This week we will be looking at a 'new topic' - 3D shapes
(you did cover some of it in 3rd class)

Today we will be *identifying some 3D shapes*.

Study the shapes below, looking at their edges (sides), vertices (corners), faces, curved edges, lines of symmetry, parallel lines etc.



2. I want you to complete a mini **shape-hunt** around your house.

List AND draw the items in your copy (ensuring all edges/vertices etc are drawn)

You must find at least one object that is in the shape of a:

Cube:

Cuboid:

Cylinder:

Cone:

Sphere:

Triangular prism:

Pyramid:

(If you cannot find a shape, eg. triangular prism, in your house, think about where you would find one outside of your house. *Eg. Cylinder: pringles tin*)

Literacy

We haven't had a chance to catch-up properly, but now is your chance to recount what happened over your latest holidays - Now you can share your Christmas news: Fill in the questions on one page as your plan and then use them to create your recount!

Gaeilge:

Léigh an Scéal. Read the story.

(It is translated for you below.)

An Baile Mór

Téann an teaghlach isteach sa bhaile mór gach Satharn. Téann Daidí agus Mamaí díreach go dtí an t-ollmhargadh. Ceannaíonn siad bia le haghaidh an dinnéir. Is breá le hOisín dul leo. Faigheann sé borbóg nó croissant i gcónaí.

Ach ní maith le Seán nó Síofra an t-ollmhargadh. Ceapann siad go bhfuil sé leadránach. Is fearr leo dul go dtí an siopa spóirt nó an siopa leabhar. Tar éis sin, caitheann siad a gcuid airgead póca i siopa beag milseán.

Uaireanta, bailíonn an teaghlach go léir isteach i gcaifé. Ólann siad seacláid the. Dúnann na siopaí ar a sé a chlog agus téann an teaghlach abhaile.



This is what the story means...

The whole family goes to town every Saturday . Mammy and Daddy go straight to the supermarket. They buy food for dinner. Oisín likes going. He always gets a croissant or a bun!

But Sean and Siofra do not like going. They think it's boring. They'd rather go to a sports or a book shop. Afterwards they spend their pocket money in a small sweet shop.

Sometimes the whole family goes to a coffee shop. The shops close at six o'clock and the family goes home.

Freagair na Ceisteanna. (Now answer the questions)

1. Cá dtéann an teaghlach gach Satharn?

Téann _____

2. Cé a dhéanann an tsiopadóireacht san ollmhargadh?

Déanann _____

3. Cad a fhaigheann Oisín san ollmhargadh?

Faigheann _____

4. Cén fáth nach maith le Seán agus Síofra an t-ollmhargadh?

Ce Rectangular Snip _____

5. Cá gcaitheann Seán agus Síofra a gcuid airgead póca?

Ca _____

6. Cad a dhéanann an teaghlach, uaireanta, sula dtéann siad abhaile?

Té _____

SESE

Vietnam

This month we are learning about the Asian country Vietnam.

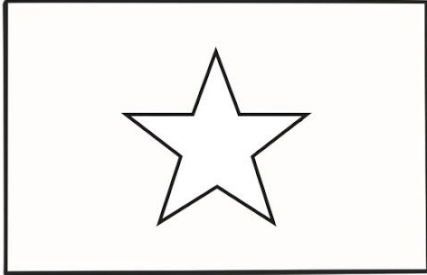

Watch this video with Ms. Kenny explaining some information and facts about Vietnam.

<https://vimeo.com/500068653/de66e69ca6>

Can you complete the fact sheet below?

Vietnam

Use non-fiction books and the Internet to find out information about Vietnam.

Capital City:	Country Flag:
Population:	
Language Spoken:	
Location of Country:	
	Bordering Countries:
Famous Landmarks:	Famous People:
Popular Food:	Popular Activities or Sports:
Traditions:	National Anthem:
Other Interesting Facts:	

Tuesday

PE:

Can't stop this feeling - Justin Timberlake

Try this dance with your family!

Maths :

Mental Strategy: Doubles: (lower)

a) $3+3=$

b) $6+6=$

c) $9 + 9 =$

d) $-3 + -3=$

e) $7+7=$

f) $-9 + -9=$

Tuesday

1. Today we will be *describing and classifying 3D shapes*.

Below are all the 3D shapes that we know. You must go through each one and count how many faces, edges and vertices they all have and choose which shape suits the property list on the left of the row.

Draw the correct shape and the property list into your copy.

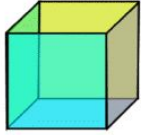
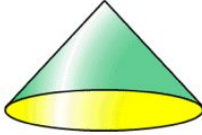
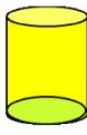
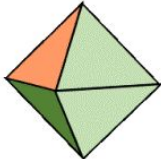
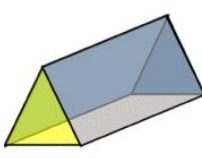

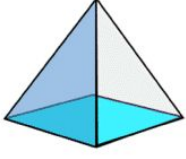
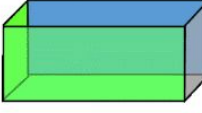
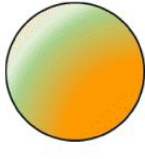
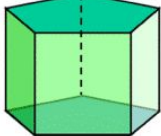

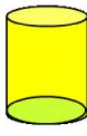
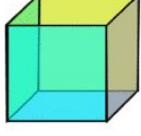
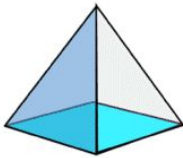
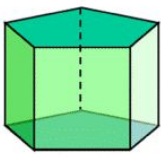
Name

Date



3D SHAPE PROPERTIES SHEET 6

Find the correct shape from the 3 possibilities.

Faces: 6 Edges: 12 Vertices: 8			
Faces: 5 Edges: 9 Vertices: 6			
Faces: 5 Edges: 8 Vertices: 5			
Faces: 4 Edges: 6 Vertices: 4			
Faces: 7 Edges: 15 Vertices: 10			

Which 3d shapes can you spot from the list below?



cylinder square pyramid triangular pyramid cuboid
cube sphere triangular prism cone



Free Math Sheets, Math Games and Math Help

MATH-SALAMANDERS.COM

2. **Describe:** each shape to a family member and if there's no one available, pop in front of a mirror and describe each shape aloud to yourself. Make sure that you've described the shape **so** well that a stranger would know exactly what shape you're talking about.

Literacy:

Working with Sounds: Silent Letters

Many words have **silent letters**. We use them when spelling the words, but we don't say them when speaking, e.g. **know**, **knew**, **whole**, **tight**, **listen**, **fasten**.

Insert the missing silent letter in the following words.

(a) __onest (b) __naw (c) __nuckle (d) li__t (e) fi__t
(f) ca_f (g) this_le (h) ca_m (i) __rench (j) __nit
(k) __riggle (l) __rite (m) __ren (n) __rong (o) plum_er
(p) tom__ (q) fas_en (r) de__t (s) Chris_mas (t) whis_le

1. Write these words into your copy (adding in the missing silent letters)
2. Pick 5 of these words and put them in a sentence.

Gaeilge:

Write the sentences in the correct order.

D. Scríobh an abairt mar is ceart. 

 1. (go dtí Téann oifig an phoist gach Déardaoin Mamó)

 2. (an nuachtán maidin Mamaí Ceannaíonn gach)

 3. (leis an mbanc Tá an siopa leabhar in aice)

 4. (an bus Fágann ar a tar éis a deich leathuair)

 5. (stop ag na Níor soilse tráchtá an leoraí)

 6. (Bionn sa mhargadh éadaí bean ag díol gach Satharn)

Answers will be sent at the end of the week!

SESE

A Day in the Life of a Vietnamese Child

Video

Watch this video which shows a day in the life of Xinh (a Vietnamese girl).



<https://www.youtube.com/watch?v=hvyw3Clf8Es>

Questions

Can you answer the following questions?

1. How old is Xinh?
2. How many people are in her family?
3. Where does the water that she collects come from?
4. What time does she get up in the morning?
5. What was she learning about in school that day?

List 5 ways in which your life is **different** from Xinh's life.

- 1.
- 2.
- 3.
- 4.
- 5.

List 3 ways in which your life is the **same** as Xinh's life.

- 1.
- 2.
- 3.

Can you complete the word search?



Vietnam

v i e t n a m a c s k c
i p k y t d s s o u p u
e l h b c l o i g e i c
t a e o g p a a s s u h
n o o d l e s r l o g i
a s k s r b s i t p p t
m i d o n g r a c m u u
e c i j s i p u a o p n
s a i h a n o i n c p n
e l g h l u r n p n e e
q w a t e r r a n z t l
h a l o n g b a y a s s

Vietnam

Asia

Hanoi

Dong

Vietnamese

pho

noodles

soup

Ha Long Bay

Cu Chi Tunnels

water

puppets

Wednesday

PE:

[The Body Coach TV](#) ←-- Find today's video here.

Maths :

Today we are following up on *classifying and describing 3D shapes* AND *Exploring the relationship of 3D shapes with 2D shapes*.

Name the shape: (*orally answer these as a warm up*)

A shape that has 6 faces:

A shape that has 12 vertices and has a rectangle 2D shape in it:

A shape that has at least 2 edges and two flat faces:

A shape that has 6 faces that are all the same size and that cannot roll:

A shape that can slide and roll:







A shape that cannot be stacked and has no vertices:

A shape that has a 2D triangle in it:

2. Draw and fill out this chart into your copies NOT looking back at yesterday's work.

3D Shape Properties Table

Look carefully at the properties of these 3D shapes. Write your results in the table.

3D Shape	Number of Straight Edges	Number of Curved Edges	Number of Vertices	Does it roll?	Does it Stack?
 Cube					
 Cylinder					
 Sphere					
 Cuboid					
 Cone					
 Triangular Pyramid					

What do your results tell you about the shapes? _____

3. Look at the 3D shapes that you drew on day 1 (Monday)

What **2D shapes** are in each 3D shape? (*get a real-life everyday object if you need help identifying the shape*) List in your copies. **PS.** Some have two 2D shapes.

- | | | |
|--------------|------------|---------------------|
| 1. Cube: | 4. Cuboid | 8. Triangular prism |
| 2. Cylinder: | 5. Cone | |
| 3. Sphere: | 6. Pyramid | |

Revision:

Order the fractions from smallest to largest:

$\frac{1}{3}$	$\frac{1}{4}$	$\frac{1}{8}$	$\frac{2}{3}$	$\frac{4}{5}$
---------------	---------------	---------------	---------------	---------------

Order the fractions from largest to smallest:

$\frac{1}{6}$	$\frac{3}{10}$	$\frac{7}{8}$	$\frac{3}{4}$	$\frac{2}{5}$
---------------	----------------	---------------	---------------	---------------

Literacy:

More silent letters:

- 1 Write these words into your copy and underline the silent letter.
2. Write these words into your copy (don't forget to add the silent letters)

D Working With Sounds: Silent Letters

Remember: Many words have silent letters. We use them when spelling the words but we don't say them when speaking, e.g. know; knew; whole; tight.

1. Underline the silent letters in the following words.

- (a) know (b) half (c) whole (d) could (e) knew (f) school
(g) right (h) knee (i) would (j) comb (k) wreck (l) lamb

2. Insert the missing silent letters in the following words.

- (a) __new (b) wa_k (c) ma_ch (d) shou_d (e) __nife
(f) __rist (g) lis_en (h) lam__ (i) wou_d (j) si_n

Gaeilge: Copy the link below then listen to the story and read along with Ms. Curtin .

[An Baile Mór WED.mp4](#) ← Link here

Music:

Listening and Responding

A) Listen to this song on Youtube and answer the questions below:

<https://www.youtube.com/watch?v=ZToOPy9dLKU>

1. What country is this music traditionally from?



2. What instruments do you think they are using? (google can help you with this)
3. How does this music make you feel? *Eg. stressed, sad, excited, peaceful, angry. Why?*
4. How does this music compare to pop music in the charts today in Ireland?

****Use your imagination****

B) Draw the images that you see when you hear this song - colour it in.



Thursday

PE:

Some of Ms Ni Almhain's class requested a Dance Monkey dance - so here it is for you all to try it out with your family! Feel free to send your teacher a video if you can!

[Dance Monkey Zumba Choreo](#)

Maths:

Answer the following Mental Maths questions in your copy.

**T
A
B
L
E
S**

1. $14 - 8 = \square$

2. $15 - 9 = \square$

3. $16 - 9 = \square$

4. $\square - 8 = 7$

5. $\square - 9 = 6$

6. What is the value of the 6 in 3629?

7. $9 \times 4 = 40 - \square$

8. What must be added to 9 times 7 to make 70?

9. By how much is 8 times 9 greater than 67?

10. 2 hrs 10 mins = mins

11. $\frac{1}{8}$ of my money is €2.50. What is $\frac{1}{2}$ of my money?

12. What is 0.1 of 130?

13. 34, 40, 46, , 58

14. How many centimetres are there in 3 m 24 cm? cm

15. How much for 4 l of juice if $\frac{1}{2}$ l costs 85c?

16. Which number is nearest to 550?

- a 510 b 600 c 580

17. Which number is nearest to 1120?

- a 1090 b 1180 c 1210

18. Which number is nearest to 2500?

- a 2150 b 2800 c 3000

19. Which amount is nearest to €3.10?

- a €2.70 b €3.80 c 375c

20. Which amount is nearest to €7.80?

- a €6.30 b €8.40 c 854c



Score

20



Literacy:

E Grammar: More Comparison of Adjectives

Remember: We use different **degrees** or forms of adjectives: **positive**, **comparative** and **superlative**. In adjectives ending in **y** with two syllables (sounds), for the comparative degree, we drop the **y** and add **ier**.

For the superlative degree, we drop the **y** and add **iest**, e.g.

Positive degree: John is **happy**.

Comparative degree: Moya is **happier** still.

Superlative degree: Sofia is the **happiest** of all.

Now, complete the table below.

Positive degree	Comparative degree	Superlative degree
1. pretty	prettier	prettiest
2. scary		
3. nasty		
4. cloudy		
5. crazy		
6. funny		
7. misty		
8. friendly		
9. lovely		
10. jolly		
11. lively		
12. busy		
13. crispy		
14. dirty		
15. noisy		

E Extension Ideas

Draw a grid into your copy that looks like this - then fill it in

Gaeilge:

How many of these words can you find? You do not need to print it!

Cuardach Focal – An Baile Mór

s	b	l	p	y	p	k	b	w	w	c	s	y	u	v	q	t
t	u	n	n	j	í	s	t	v	l	d	q	q	s	s	n	e
á	p	i	c	t	i	ú	r	l	a	n	n	ó	g	r	o	a
i	j	l	t	r	ú	t	l	e	p	n	l	y	b	p	c	c
s	w	c	d	h	h	é	m	z	a	h	i	i	b	b	c	h
i	é	k	g	d	l	s	c	t	c	g	j	z	p	n	q	t
ú	h	m	w	w	p	n	s	r	e	q	d	o	ó	j	m	á
n	e	a	w	k	a	ó	r	q	l	s	a	d	b	e	é	b
n	l	e	a	b	h	a	r	l	a	n	n	w	o	g	v	h
a	s	s	d	z	h	l	i	n	n	s	h	n	á	m	h	a
n	s	y	m	c	v	g	t	u	i	u	y	k	f	v	c	i
g	o	l	l	m	h	a	r	g	a	d	h	n	i	x	k	r
a	e	g	ó	a	s	n	s	é	i	p	é	a	l	i	q	n
r	p	d	s	r	n	q	k	s	u	h	q	j	t	k	l	e
d	m	w	n	t	r	q	c	p	o	i	s	i	o	p	a	i
a	i	u	c	h	i	w	m	a	n	p	b	o	d	n	b	g
í	k	o	h	t	o	s	p	i	d	é	a	l	l	n	ó	u

banc	pictiúrlann	teach tábhairne
ollmhargadh	charrchlós	siopaí
stáisiún na ngardaí	séipéal	linn shnámha
ospidéal	leabharlann	óstan

Visual Art:

As it is *so* cold outside these days, we are going to be making eskimos in art this week.



Instructions: A) Using a pencil and colours, create the eskimos above.

If you have cotton wool and buncases, you can use these. Otherwise, just use white paper.

B) **Don't forget** to send your variation of this piece onto your teacher by email.

Friday

PE:

[The Body Coach TV](#) ←-- Find today's video on Youtube here.

Maths :

Answer the following Mental Maths questions in your copy.

**T
A
B
L
E
S**


1. $13 - 8 =$

2. $15 - 8 =$

3. $18 - 9 =$

4. $13 - 9 =$

5. $15 - 9 =$

6. What number is shown on the abacus? 

7. There were 478 cars in a car park. If 299 left, how many cars are there now?

8. How many days in November?

9. What number is 10 less than 1004?

10. $(40 \div 5) + (64 \div 8) =$

11. $(7 \times 4) = 40 -$

12. How many minutes in 4 hours?

13. How many minutes from 7:50 to 8:30?

14. Write 25 mins to 1 in digital form. :

15. Subtract 2 times 18 from 40.

Fill in the missing number in each case:




16. 223, 227, 231, 235,
a 236 b 238 c 239


17. 73, 65, 57, , 41
a 55 b 53 c 49

18. 241, 238, 235, 232,
a 229 b 230 c 231

19. 451, 458, 465, 472,
a 474 b 479 c 477

20. 102, 112, 122, 132,
a 138 b 136 c 142

   **Score** **20**

Work it out 

Literacy

See if you can complete this cloze procedure, write it into your copy:

Wish carefully

Do you have a little brother? I do! Is your little (1) _____ a pain? Mine is! In fact, my little brother makes my life really (2) _____.

It (3) _____ the day Mum and Dad brought him home. Back then all he ever seemed to do was (4) _____ and make a mess—and he hasn't (5) _____ a bit. He has the (6) _____ loudest voice. I'm sure you could hear him from outer (7) _____—which I think would be a (8) _____ place for him to go.

He is so (9) _____. I've tried to tell him food should go in (10) _____ mouth and not all around it, all (11) _____ him and on my things. Not that I have things (12) _____. He thinks he owns (13) _____ and he can do whatever he (14) _____ with them. Even Mum can't stop (15) _____ messing up (16) _____ things.



He keeps Mum and Dad so (17) _____ that they never have (18) _____ time for me. I sit in my (19) _____ all the time, (20) _____ from him with the door (21) _____, reading books.

I love (22) _____ books. Last night I (23) _____ about a short chant that made things vanish. You just have to hold your (24) _____ out in front of your nose, close your eyes, think hard about (25) _____ you want to (26) _____, say the chant out loud (27) _____ and turn around three (28) _____.

The girl in the story tried to make her friend's grumpy (29) _____ disappear. I don't know if it worked (30) _____ my little brother got my door (31) _____, grabbed my book, ran away (32) _____ hid it. I was really, (33) _____, really mad.

Has anyone found my book? Has anyone seen my little brother?

Here is a word list if you want to check your work (try it yourself first but if you get stuck take a peek):

WORDLIST

closed	his
dog	anymore
busy	space
scream	disappear
him	everything
and	world's
twice	great
hiding	times
wants	my
open	changed
scary	any
brother	because
room	read
messy	miserable
started	hands
really	over
what	

Gaeilge:

In the link below click on No 2. **Foclóir.**

It asks you to listen to the words and click on the correct picture.

‘Éist leis na bhfocal agus cliceáil ar an bpictúir ceart.’

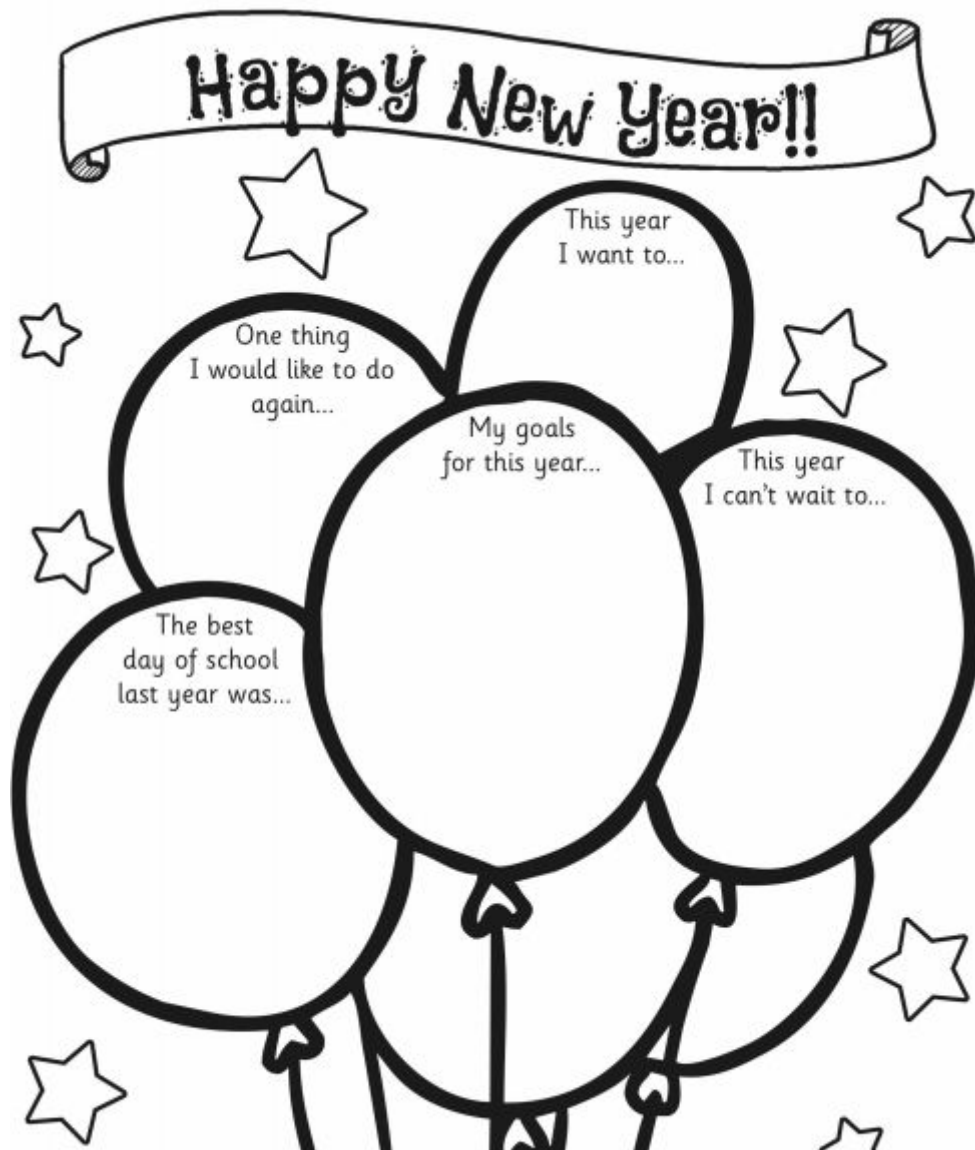
https://content-sandbox.folensonline.ie/programmes/AbairLiom/4th_class/resources/Poster/AL_4C_ACT_POS_CH09_009/index.html

SPHE:

Happy New Year everyone!

- A) In your copies, finish the sentences from each balloon below. You don't need to draw the balloons if you don't want to. PS *if you do draw the balloon, make sure that you have enough space inside it to finish your sentence.*

For



example: The best day of school last year was the day that Mr Hayes and Mr Moloney came into our class and gave us all new bags. I thought it was very kind and it made me feel very happy and grateful.

Mr. Kellys Literacy groups

Monday: Read the comprehension and answer the questions in your copy.

Hans Christian Andersen



Hans Christian Andersen was a man who simply would not give up. He was born in 1805 in Odense in Denmark. His family was very poor. There was only one room in their house. Hans did not do well in school and some of the other children bullied him. When he was 14 years old, he went to Copenhagen to seek his fortune.

In Copenhagen, Hans tried singing, dancing and acting. He also wrote poems and plays. However, his efforts were not a success.

Hans would not give up. He went back to school. After six long and difficult years, he managed to pass all of his exams. However, people still would not read his books and plays. Everybody said, 'Give up, Hans. Find a proper job!'

Hans did not listen to them. One day, he started writing stories for children. Suddenly, he was a success. Everyone loved his fairy tales.

Hans published 156 fairy tales altogether. His most famous fairy tales are *The Little Mermaid*, *The Ugly Duckling*, *The Emperor's New Clothes* and *The Snow Queen*.

Hans became a rich man. He travelled all over Europe, staying with kings and queens. His own life was a fairy tale come true. When he died in 1875, the bells in Copenhagen were rung for him. ■

CHECK-UP

- 1 When was Hans Christian Andersen born?
- 2 Where was he born?
- 3 Where did he go to seek his fortune?
- 4 What were his most famous stories?
- 5 What did people in Copenhagen do when Hans died?




Tuesday

Write the word you think in your copy when you see these pictures.

Brainstorming for you

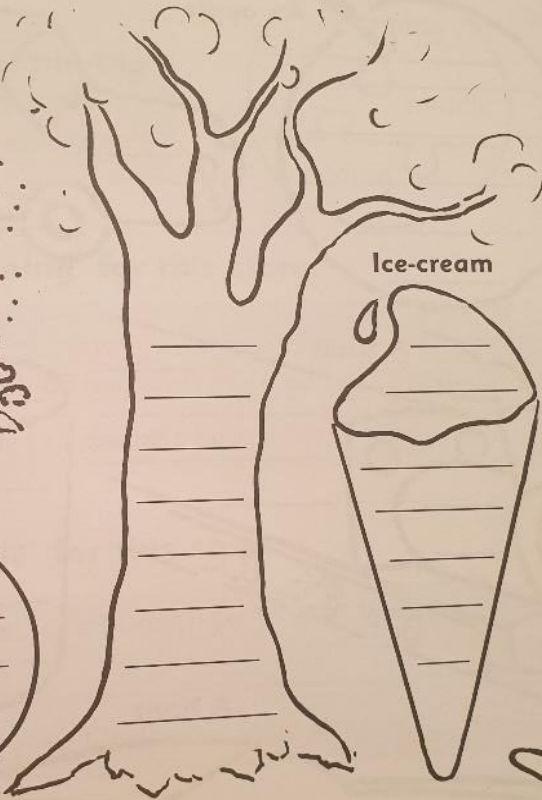
What words do you think of when you look at these pictures?
Write some of the words in the pictures.

A snowman

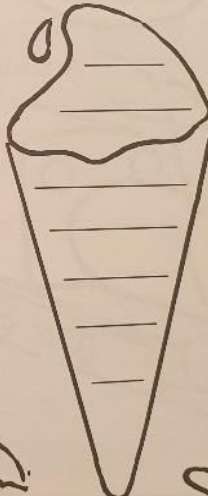


cold
winter


A tree



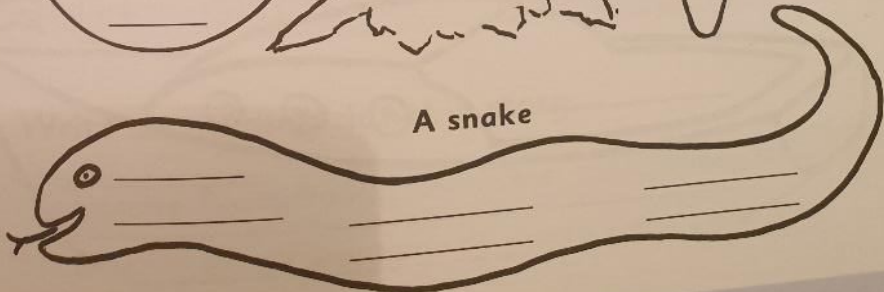
Ice-cream



A football



A snake



Wednesday

Grammar : Do questions A, B and C in your copy.

Grammar: Plurals (2)

To make most words ending in 'y' plural,
drop the 'y' and add an 'ies',
e.g. one pony → many ponies



A Change these words from singular to plural by adding 'ies'.

party	_____	baby	_____
fly	_____	fairy	_____
copy	_____	jelly	_____
spy	_____	cherry	_____
berry	_____	army	_____

B Find the mistake and then write the sentences correctly.

- 1 The two babyes played in their cots.
- 2 I helped the ladys to carry their shopping bags.
- 3 Our teacher gave us some jellys as a treat.
- 4 Mark gathered berryes to make jam with his Mammy.
- 5 The two armys were fighting in the film.
- 6 Spiders catch flys in their webs.



To make most words ending in 'f' plural,
drop the 'f' and add 'ves',
e.g. one half → two halves


C Write the sentences using the correct word.

- 1 The two (calfes/calves) were resting in the field.
- 2 I have lots of different coloured (scarves/scarfs).
- 3 We should always be careful when using (knives/knifes).
- 4 I watched a programme about (wolfes/wolves).
- 5 That cupboard has lots of (shelves/shelfs).
- 6 Mammy bought two (loafs/loaves) of bread to make sandwiches.







Thursday

Adjectives : Do questions A, B and C in your copy.

Adjectives/Describing Words


 **Adjectives are describing words.**
They tell us more about nouns,
e.g. The *young* boy fell off his *new* bike.
The *tall* man was wearing a *long* coat.

A Write the opposite to these adjectives.





1 old _____		2 wet _____	
3 ugly _____		4 heavy _____	
5 happy _____		6 dirty _____	
7 stale _____		8 thin _____	
9 white _____		10 dark _____	
11 tall _____		12 cold _____	

B Rewrite the following sentences and underline the adjectives.

- The kind nurse helped the sick old man.
- The handsome movie star strolled up the red carpet.
- I bought a gorgeous blue dress in the new shop.
- Shauna loves her beautiful brown pony.
- Our new teacher is very tall.
- The rich man owns a large expensive house.



C Choose suitable adjectives to describe these pictures.


- The _____ man cycled his _____ bicycle. 
- A _____ dog chased after the _____ cat. 
- The _____ boy had to carry the _____ box. 
- The _____ chef cooked a _____ meal. 

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Friday

Oral language: Show this picture to an adult at home and discuss it by answering the questions orally. Just do question A.

Unit 13 Language



A Let's talk!

- Where are these boys?
- Was the picture taken in a town or in the country? Give reasons for your answer.
- Do you think that these boys are good friends? Explain your answer.
- Was it a sunny day? How can you tell?
- What are the boys wearing?
- Why might two boys have their jerseys inside out?
- Can you tell which county jersey the boy on the left is wearing?
- Do they look like they had a good day? Give reasons for your answer.

B Extension Work

Bring in a photo from home. Think of eight questions that you might ask children in your class about it.

Brain Teaser List five different things that you can do at the beach.

