

## 6th Class Answers Document 1st-5th February

### Monday

#### Gaeilge: Monday

1. Bhí Daithí ag iarraidh **bróga reatha** nua a cheannach.
2. Dúirt a mham go raibh na bróga reatha **róchostasach**
3. Bhí **€1.50** ag Daithí ina bhosca airgid.
4. Fuair sé ochtó cent faoin **gcófra** sa chistin.
5. Thug a mham €10 dó mar **ghlan sé** an teach ó bhun go barr.

#### Monday: English

##### **Activity A:**

1. *Meteorologist: an expert in or student of meteorology; a weather forecaster.*
2. *Ferocious: savagely fierce, cruel, or violent.*
3. *Temporary: lasting for only a limited period of time; not permanent.*
4. *Tropical: of, typical of, or peculiar to the tropics.*
5. *Severe: very great; intense. Strict/ harsh*

**Activity B:** Send a photograph of your paragraph to your teacher.

**Activity C:** Answer the following questions based on the text:

1. What **two** names can cyclones otherwise be known as?

Cyclones can otherwise be known as typhoons and hurricanes.

2. When do cyclones usually occur?

Cyclones usually occur in the hotter summer months.

3. What is the centre of the cyclone called?

The centre of the cyclone is called the 'eye'.

4. List **three** types of damage that a cyclone can cause.

A cyclone can uproot trees, strip trees of their leaves, knock down buildings and homes and cause tidal waves, resulting in floods.

5. What does a cyclone need to maintain energy?

A cyclone needs the sea or water to maintain energy.

6. Using evidence from the text, explain how a cyclone looks.

A cyclone is a large funnel shape that spins around. It has a calm area at its centre called the eye.

**Activity D:** Give your opinion

1. What do you think the purpose of this text is?

The purpose of this text is to inform people about cyclones.

2. How do you think you might feel if you watched the weather forecast and saw that a cyclone was coming to Dublin?

Nervous, scared, petrified, curious, excited, worried etc

Math: Monday

1. (a) 16 (b) 16 (c) 22 (d) 24 (e) 26  
(f) 35
2. (a) 236 (b) 254 (c) 254 (d) 624 (e) 249

Word Problems:

1. 96  
2. 325  
3. 28  
4. 2250

Tuesday

Tuesday Irish

Siopadóireacht

E. Éist, tarraing agus scríobh.

Aimid  t-léine

Magda  Riteoga

Orlaith  geansaí

Aoife  Culaith spóirt

Tomás  Bróga reatha

Liam  Bríste géine

## Math: Tuesday

1. (a) 8                      (b) 15                      (c) 15                      (d) 21                      (e) 8

## Tuesday: English

1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over there on the shelf.
5. Their bus was running late.
6. The cold wind made their teeth chatter.
7. Could they be in there?
8. Blue sweets are the best; they're my favourites.
9. Ava and Lucas put their hands up at the same time.
10. Are you sure they're not real?
11. The new teacher got their books in a muddle.
12. I went there last summer too!
13. Is there a doctor anywhere near?

## Wednesday Wednesday Gaeilge

1. Cé mhéad a chosnaíonn **an fón póca**? Cosnaíonn sé **céad fiche euro**.
2. Cé mhéad a chosnaíonn na cluasáin? Cosnaíonn siad naoi euro is caoga \_\_\_\_\_.
3. Cé mhéad a chosnaíonn an cluiche ríomhaire? Cosnaíonn sé daichead euro. \_\_\_\_\_.
4. Cé mhéad a chosnaíonn an taiblead \_\_\_\_\_? Cosnaíonn sé ochtó euro.
5. Bhí céad euro agam. Cheannaigh mé táibléad. Tá fiche \_\_\_\_\_ fágtha agam.

## Math: Wednesday

1. (a) 5.4

(b) 5

(c) 4

(d) 4

## Wednesday English:

Does this text have a title? **Yes**

What is it?

### **The development of a Frog**

Does this text have an opening statement that tells us about the explanation?

Find and re-write this opening statement.

**A frog is a tailless, leaping, four legged amphibian with webbed feet.**

Is the information given in chronological order? **Yes**

Why is this important?

**It helps the reader to follow and understand the process more clearly.**

Can you find 3 'Time Conjunctions'?

**1. Initially, After , In time, Directly after this, Furthermore, Over time, Eventually**









Do you think that this is a good explanation? Give two reasons for your answer.

- There are many features of explanation writing present
- The explanation is clear.
- The explanation is written in chronological order.
- Lots of time conjunctions are used.
- The opening statement clearly outlines what the text is about.

## Thursday

### Thursday Gaeilge

I. Na fuaimeanna: 'í' agus 'í'. Roghnaigh an litir cheart.

|  |   |   |   |
|--|---|---|---|
| <br>r <u>i</u> teoga    | <br>tr <u>i</u> euro | <br>ar b <u>i</u> s             | <br>ag r <u>i</u> th |
| <br>br <u>i</u> cfeasta | <br>br <u>i</u> ste  | <br>Tá <u>i</u> mn <u>i</u> orm | <br>c <u>i</u> stin  |

Math: Thursday

1. (a) 52.5                      (b) 22.6                      (c) 25.6                      (d) 6.9

Thursday English

## Emma's Journey **Answers**

Everything seemed OK until Emma arrived at the train station to find out her train was late.

After she had waited on the platform for a long time, the train finally arrived.

When the train doors opened, lots and lots of passengers rushed off to start their busy day.

Emma waited for the rush of people to pass her before she boarded herself.

Eventually, she was able to get on the train. She put her bags down while the train began to move away from the station.

# Cause and Effect Conjunctions

Underline the conjunction in each sentence.

1. The clouds turned black so we decided to go back inside.
2. I did not eat all of my dinner because I wasn't hungry.
3. I was very tired due to staying up late last night.
4. It snowed heavily in the night, therefore school is closed tomorrow.
5. We haven't sold many cars as they are too expensive.
6. I didn't do my homework and as a result, I had to finish it at break time.
7. The reason I don't like lemons is because they are very bitter.

Friday

Friday Gaeilge

Seol pictúir den fogra chuig do mhúinteoir.

Send a picture of your poster to your teacher.

Math: Friday

|      |        |        |       |
|------|--------|--------|-------|
| 1. 5 | 11. 9  | 21. 5  | 31. 4 |
| 2. 3 | 12. 10 | 22. 6  | 32. 4 |
| 3. 8 | 13. 8  | 23. 10 | 33. 7 |
| 4. 2 | 14. 6  | 24. 8  | 34. 7 |
| 5. 7 | 15. 6  | 25. 9  | 35. 5 |
| 6. 6 | 16. 7  | 26. 9  | 36. 8 |

|     |   |     |   |     |   |     |    |
|-----|---|-----|---|-----|---|-----|----|
| 7.  | 9 | 17. | 8 | 27. | 7 | 37. | 5  |
| 8.  | 7 | 18. | 3 | 28. | 8 | 38. | 10 |
| 9.  | 9 | 19. | 8 | 29. | 3 | 39. | 6  |
| 10. | 7 | 20. | 6 | 30. | 2 | 40. | 9  |

### Friday English

Send a photograph of your work to your teacher so they can hear all about your wonderful inventions!