3rd Class Work February 8th- 12th

Hi Everyone,

We have prepared a suggested timetable and some work for the pupils to complete for this coming week. Most subjects will be laid out with '*Monday- Friday*' clearly labelled. Feel free to do things in any order that suits you.There will also be spellings for every day that need to be learned for a mini test on Friday. We hope that everyone is keeping well during this difficult time.

Remember to complete the *quiz* on Friday to see how much you remember from the week's work. Take a picture of your answers to send to your teacher and you will be placed in a draw to win a prize!!

Under the timetable for each day is a link to a daily video. Click on the link to watch a video of the 3rd class teachers explaining what work is to be completed each day.

The following are the email addresses of the teachers in 3rd class should you have any questions:

jsomerville@staidanssns.ie   ghamilton@staidanssns.ie

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Spellings

| Monday	Tuesday	Wednesday	Thursday	Friday
<u>'ir'</u> bird circle dirty girl keep	<u>'ir'</u> thirsty first shirt skirt left	<u>'ou'</u> cloud found mouth round long	<u>'ou'</u> shouted loud mouse outside once	Test

SUBJECT	Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE with Joe Wicks	Athletics	PE with Joe Wicks	Athletics	PE with Joe Wicks
Maths	Multiplication Counting in 3s	Multiplication Multiplying by 3	Multiplication Counting in 6s	Multiplication Multiplying by 6	Multiplication Revision x3,x6
	B	r	e	a	k
English	Grammar Are or Our? Spellings	Reading & Writing Spellings	Explanation Writing Spellings	Poetry Spellings	Tongue Twisters Spelling Test
	B	r	e	a	k
SESE / Arts / SPHE	Geography The Solar System	Music- Spancil Hill	Geography- The Solar System : The Sun	SPHE	Art- Drawing
Gaeilge (Irish)	An Teilifís	An Teilifís	An Teilifís	An Teilifís	An Teilifís
Daily Video - Click on the link that explains today's work.	https://www.loom.com/share/6381b76939b74aa9a0091d3ced6fc963	https://www.loom.com/share/3ca0423004984e4fbfb0fe61222da1bf	https://www.loom.com/share/c8332b4820424a6f8b879a0b8d299b63	https://www.loom.com/share/c010e91dae1148faacd99587a72698e8	https://www.loom.com/share/1f12c8beed404fbaa72f9ec3aef0915f

Monday

P.E

https://www.youtube.com/c/TheBodyCoachTV

Please click on the link above for 'The Body Coach' Joe Wicks' youtube channel. Here Joe is doing live PE for children every Monday, Wednesday and Friday at 9am. If you can't make 9am the video will be up on the channel permanently so click it at any time today! Parents can join in too!Get moving and have fun!

Maths

Counting in 3s

Multiplication is the same as repeated addition. **Watch this video before you begin the activities:**
https://www.loom.com/share/1a8698b0f1e744528ef4d476afb9f85e

3 6 9 12 15 18 21 24 27 36 33 30

Chapter 14: Multiplication 2 – By 3, 6 and 9

1. Count the number of legs on each stool.

____ + ____ + ____ + ____ + ____ + ____ + ____ + ____
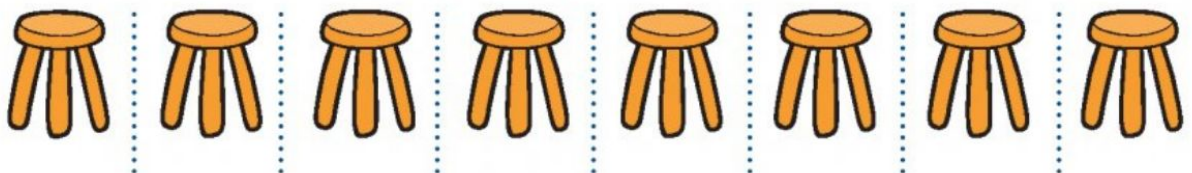
Count in 3s to find how many legs there are altogether = ____ .

2. Complete these **addition** sentences. Write a **multiplication** sentence for each.

(a) 3 + 3 = 6 ➞ 2 × 3 = ____

(b) 3 + 3 + 3 = ____ ➞ 3 × 3 = ____

(c) 3 + 3 + 3 + 3 = ____ ➞ ____ × 3 = ____

(d) 3 + 3 + 3 + 3 + 3 = ____ ➞ ____ × ____ = ____

(e) 3 + 3 + 3 + 3 + 3 + 3 = ____ ➞ ____ × ____ = ____

3. Write the missing numbers on this section of the hundred square.

1	2		4	5		7	8		10
11		13	14		16	17		19	20
	22	23		25	26		28	29	

(a) List the multiples of 3 from the top row: _____ , _____ , _____ .

(b) List the multiples of 3 from the middle row: _____ , _____ , _____ .

(c) List the multiples of 3 from the last row: _____ , _____ , _____ , _____ .

___

4. A can holds 3 litres of oil. How many litres are there in:

(a) 2 cans? _____   (b) 6 cans? _____   (c) 7 cans? _____

(d) 3 cans? _____   (e) 5 cans? _____   (f) 9 cans? _____

(g) 8 cans? _____   (h) 0 cans? _____   (i) 4 cans? _____

English- Grammar

Click on the link to watch the video which explains today's activity. Then complete the activities below.

https://www.loom.com/share/36ba546948c84d08b1a45e0f03ec8def

Using 'our'

'our' goes <u>before a noun or noun phrase</u> to show the ownership of something.

<u>Our</u> pet tortoise is called Speedy.

This is <u>our</u> school – Greenfield Primary.

Are or Our?

Using 'are'

'are' can be used as the **main verb** in a sentence where it would be placed <u>before a noun or noun phrase.</u>

Giant Pandas <u>are</u> endangered animals.

We <u>are</u> best friends.

Using 'are'

'are' can also be used to form a <u>question.</u>

Are you coming out to play?

Are we nearly there yet?

Are aliens real?

Are there any biscuits left?

B **Use _our_ or _are_ to finish these sentences.**

1. Tom's shoes ____ black.

2. We asked ____ teacher if we could read.

3. Sparrows and robins ____ wild birds.

4. ____ country is called Ireland.

5. Potatoes ____ some of ____ favourite vegetables.

6. Lots of us ____ losing ____ baby teeth now!

Can you fill the gaps in these sentences using either 'are' or 'our'

1. Billy and Georgina _____ going on holiday to Florida .

2. Tigers _____ dangerous big cats.

3. _____ you feeling any better?

4. This is _____ new teacher, whose name is Mr. Jackson.

5. United and City _____ both football teams from Manchester.

6. _____ favourite lesson is Design & Technology.

7. _____ dog is fantastic at catching balls.

8. _____ you coming to the cinema, tonight?

Look at the diagram of the solar system and fill in the blanks from the word sentences.

1. The _____ is in the centre of the solar system.
2. _____ is the closest planet to the sun.
3. Earth is the _____ closest planet to the sun.
4. There are _____ planets in this picture of the solar system.
5. _____ is the furthest planet from the sun.

WORD BANK:

Mercury	3rd	sun	Pluto	9

An Teilifís

An maith leat cláir spóirt?

_____

An maith leat an nuacht?

_____

An maith leat sobaldráma?

_____

An maith leat cartúin?

_____

An maith leat scannáin?

_____

An maith leat cláir ghrinn?

_____

Tuesday

P.E

Please click on the link below to 'GoNoodle's' athletics channel. Here, Net Generation's Madison Keys will teach you the athletic workout 'Jump, Squat, Turn Around'.

https://family.gonoodle.com/activities/madison-keys-jump-squat-turn-around?utm_content=teacher&utm_medium=16830714&utm_campaign=share_link&utm_term=madison-keys-jump-squat-turn-around&utm_source=clipboard

Multiplying by 3

Multiplying by 3

1. Complete this arc by multiplying each number by 3.

2. Complete these **multiplication** sentences.

   (a) 3 × 3 = _____   (b) 8 × 3 = _____   (c) 6 × 3 = _____   (d) 10 × 3 = _____

   (e) 9 × 3 = _____   (f) 4 × 3 = _____   (g) 5 × 3 = _____   (h) 11 × 3 = _____

3. Write a **multiplication** sentence for each of these.

   (a) five threes: _____ × 3 = _____   (b) four threes: _____ × _____ = _____

   (c) two threes: _____ × _____ = _____   (d) ten threes: _____ × _____ = _____

   (e) seven threes: _____ × _____ = _____   (f) eleven threes: _____ × _____ = _____

4. Complete these to make **multiple of 3** patterns.

   (a) 3, _____, 9.   (b) 9, _____, 15.   (c) 6, _____, 12, _____, 18.

   (d) 15, _____, 21.   (e) 27, _____, 33.   (f) 12, _____, 18, _____, _____.

   (g) 24, _____, 30.   (h) 18, _____, 24.   (i) 24, _____, 30, _____, _____.

5. How many stars are there altogether on the 8 flags?

   Addition sentence: _____ + _____ + _____ + 3 + 3 + 3 + 3 + 3 = _____

   Multiplication sentence: _____ × 3 = _____

1. Write out your 3x table below

$0 \times 3 =$
$1 \times 3 =$
$2 \times 3 =$
$3 \times 3 =$
$5 \times 3 =$
$9 \times 3 =$
$12 \times 3 =$

Cat Trouble

Salem is a big softy of a cat. He is black and white. He loves to eat and sleep. He has a great life except for one thing. He does not like the cat next door. Salem and Tabby Tom just don't get on.

Last week, they had a really big fight. Salem came off worse. He slinked in the back door and kept licking his front paw. The next day, we could all see why. His paw was very swollen. He could not walk on it. Mam decided he needed to go to the vet, so Dad brought him.

I helped to get Salem into the cat box. He hates it so it was not easy. Then we put him into the car. He hissed and scratched all the way to the vet's surgery. He went very quiet when we got there, however. He knew where he was and he really wasn't pleased.

Peter, the vet, looked at his paw.

'It is a bite,' he said, showing us the teeth marks. 'I will need to operate in order to clean the wound.'

Poor Salem had to be put under for a short while. The wound was then cleaned by the vet. Salem was feeling very sorry for himself when we brought him home. Maybe he will be a bit more careful when he comes up against Tabby Tom the next time. ■

CHECK-UP

1 What colour is the main cat in the story?

2 What is the other cat's name?

3 What was wrong with Salem's paw?

4 Where did Dad have to take him?

5 How did Salem show that he was not happy in the car?

Extra Activity

Write a short diary entry pretending you are Salem the cat after your day at the vets. Describe what happened/how you were feeling? What did you see/ hear/taste, feel etc.?

Hello!

Date. _____

Weather. _____

Mood. _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Music

Click on the link and listen to this famous folk song, Spancil hill.

https://youtu.be/h324-Dy_Vt4

Or this link if the first one doesn't work: https://youtu.be/yndityNBbJs

Answer these questions: (Look at the lyrics below! Short answers are okay!)

1) How did the singer end up in Spancil Hill?
2) What date was the fair? (Be careful!)
3) How far was Clooney from Spancil Hill?
4) Who did the singer pay a flying visit to?
5) Who used to mend the singer's britches when he lived in Spancil Hill?
6) Is it a happy song? Why do you think so?

You could even practise singing a verse or two. If you know how to, how about sending an audio of it to your teacher!!!

Spancil Hill

Last night as I lay dreaming of pleasant days gone by

Me mind being bent on rambling, to Ireland I did fly

I stepped on board a vision, and I followed with a will

'Til next I shortly came to anchor at the cross at Spancil Hill

___

It being on the 23rd of June, the day before the fair

When Ireland's sons and daughters and friends assembled there

The young, the old, the brave and the bold came, their duty to fulfill

At the parish church in Clooney, a mile from Spancil Hill

___

I went to see me neighbors, to see what they might say

The old ones were all dead and gone, the young ones turning gray

But I met the tailor Quigley,sure he's as bold as ever still

Ah, he used to mend me britches when I lived in Spancil Hill

I paid a flying visit to my first and only love

She's as white as any lily, gentle as a dove

And she threw her arms around me saying, "Johnny, I love you still"

As she's Ned's the farmer's daughter and the pride of Spancil Hill

---

I dreamed I held and kissed her as in the days of yore

Ah Johnny, you're only jokin', as many's the time before

Then the cock, he crew in the morning, he crew both loud and shrill

I awoke in California, many miles from Spancil Hill

An Teilifís

2. Ceangail.
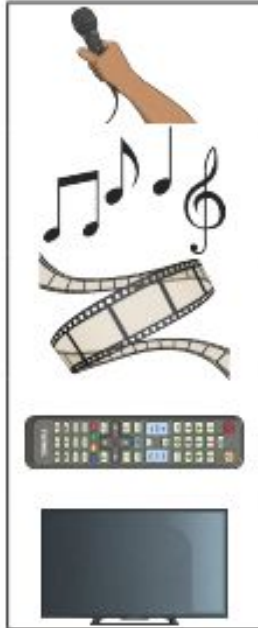
	clár ceoil	
	teilifís réaltachta	
	cianrialtán	
	clár spóirt	
	nuacht	
	teilifís	
	scannán	
	clár dúlra	
	cartún	
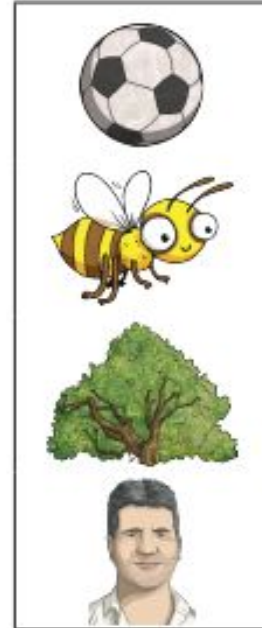
3. Cuir in ord A, B, C...

clár ceoil, nuacht, teilifís réaltachta, teilifís, cianrialtán, clár spóirt, scannán, clár dúlra, cartún.

Wednesday

P.E

Please click on the link above for 'The Body Coach' Joe Wicks' youtube channel. Here Joe is doing live PE for children every Monday, Wednesday and Friday at 9am. If you can't make 9am the video will be up on the channel permanently so click it at any time today! Parents can join in too!Get moving and have fun!

Maths

Counting in 6s

Multiplication is the same as repeated addition. **Watch this video before you begin the activities:**
https://www.loom.com/share/f6f4d4e3b49d4355b0e463b04190a3cc
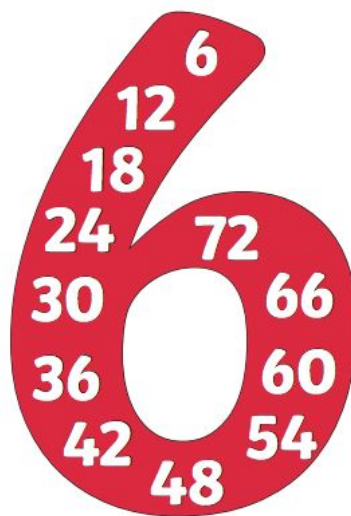
Counting in 6s Number Line

0 6 12 18 24 30 36 42 48 54 60
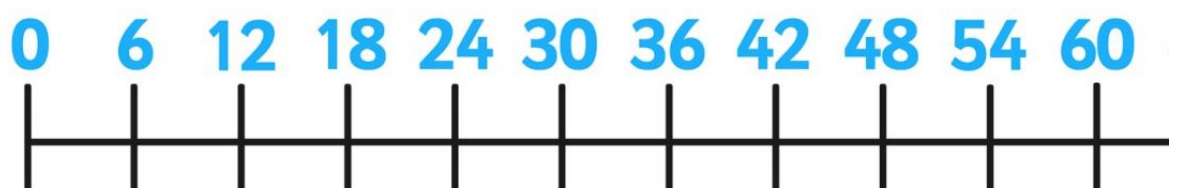
Counting in 6s

1. Count the number of goals scored in each game. Find the total goals scored.

Scoreboard Game 1	Scoreboard Game 2	Scoreboard Game 3	Scoreboard Game 4	Scoreboard Game 5	Scoreboard Game 6
Home Away	Home Away	Home Away	Home Away	Home Away	Home Away
4 — 2	5 — 1	3 — 3	2 — 4	6 — 0	1 — 5

6 + ____ + ____ + ____ + ____ + ____ = ____

---

2. There are a half-dozen eggs in each carton. How many eggs are there in:

(a) 3 cartons? ____   (b) 5 cartons? ____   (c) 9 cartons? ____

(d) 8 cartons? ____   (e) 10 cartons? ____   (f) 4 cartons? ____

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3. Complete these **addition** sentences. Write a **multiplication** sentence for each.

(a) 6 + 6 = ____   ➡   ____ × 6 = ____

(b) 6 + 6 + 6 = ____   ➡   ____ × 6 = ____

(c) 6 + 6 + 6 + 6 = ____   ➡   ____ × ____ = ____

(d) 6 + 6 + 6 + 6 + 6 = ____   ➡   ____ × ____ = ____

(e) 6 + 6 + 6 + 6 + 6 + 6 = ____   ➡   ____ × ____ = ____

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4. Write the missing numbers on this section of the hundred square.

1	2	3	4	5		7	8	9	10
11		13	14	15	16	17		19	20
21	22	23		25	26	27	28	29	
31	32	33	34	35		37	38	39	40
41		43	44	45	46	47		49	50
51	52	53		55	56	57	58	59	

(a) List the multiples of 6 in row 3: ____ , ____ .

(b) List the multiples of 6 you wrote that are >30:

____ , ____ , ____ , ____ , ____ .

(c) Write a **multiplication** sentence for the multiples of 6 you wrote that end with 8.

(i) ____ × 6 = ____   (ii) ____ × 6 = ____

(d) Now list the next 3 multiples of 6: 36, ____ , ____ , ____ .

English-Explanation Writing

1. Watch this video on Explanation Writing. It is important to watch the video before completing the activity.

   https://www.loom.com/share/20d57ef78a0440d7b845ae9c7a0d7cff

2. Now write your own explanation text based on the task below. Use the template below to help you. Remember to draw a diagram/picture at the end.

> **Task:** Think of a new invention (flying/robot shoes, invisibility cloak etc...) Write an explanation piece about how it works. Be as imaginative as you can and include as much detail as possible.

*If you find the invention task too tricky here are a few other titles that you can use instead.

1. How to ride a bike?
2. How to use a skateboard?
3. How do you use rollerblades?
4. How to stay healthy?

Title:
I want to explain:
First...
Next...
Then...
Finally...
Interesting fact...

The Sun is always in the sky. We get light from the Sun. We also get heat from the Sun. People, animals and plants need the Sun in order to live and grow.
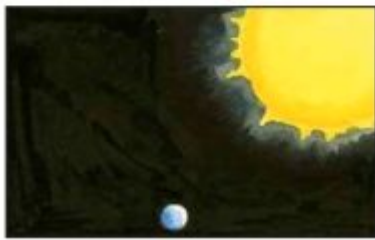
The Sun is far away in space. It is much bigger than Earth. Without the Sun, Earth would be a big ball of ice.

The Sun rises every morning. This is called sunrise. Sometimes the Sun is hidden behind the clouds. In summer, the Sun shines brightly.

The Sun seems to go asleep at night. This is called sunset. We cannot see the Sun at night. This does not mean that the Sun has gone away. It is still shining somewhere in the world.

Activity A
Write the correct answer.
1. The Sun _____ every morning.
   (sets, rises, sleeps, hides)
2. The Sun _____ every night.
   (sets, rises, runs, jumps)
3. The Sun seems to go _____ at night.
   (running, walking, reading, asleep)
4. We get l_____ from the Sun.
   (milk, sweets, light, books)

Activity B
Write the correct word.

clouds	grow	sky	heat	bigger

1. The Sun gives us light and __ __ __ __.
2. Sometimes the Sun is hidden behind the __ __ __ __ __ __.
3. The Sun is much __ __ __ __ __ __ __ than Earth.
4. The Sun helps plants to __ __ __ __.
5. The Sun is always in the __ __ __.

Gaeilge- An Teilifís- Cén clár e? (What programme matches the picture?- fill in the missing words)

C. Cén clár é? Líon na bearnaí.

clár spóirt   cartún   clár ceoil   scannáin   clár nuachta   clár dúlra

1. Tá_____ ar siúl.

2. Tá sé a naoi a chlog. Tá_____ ar siúl.

3. Is aoibhinn liom_____.

4. Tar éis na scoile, bíonn_____ ar siúl.

5. Cuir_____ ar siúl.

6. Bíonn_____ ar siúl gach Satharn.

Thursday

P.E

Please click on the link below to 'GoNoodle's' athletics channel. Here, Net Generation's Madison Keys will teach you the athletic workout 'Fast Feet'.

https://family.gonoodle.com/activities/madison-keys-fast-feet?utm_content=teacher&utm_medium=16830714&utm_campaign=share_link&utm_term=madison-keys-fast-feet&utm_source=clipboard

Maths

Multiplying by 6

Multiplying by 6

1. These are 6-string guitars.

    (a) How many strings are there altogether?

    _____ × 6 = _____ strings

    (b) How many strings are there on:

    (i)   2 guitars? _____   (ii) 4 guitars? _____   (iii) 7 guitars? _____

    (iv) 9 guitars? _____   (v) 5 guitars? _____   (vi) 10 guitars? _____

2. Complete these.

    (a) 8 groups of 6 = _____   (b) 9 groups of 6 = _____   (c) 5 groups of 6 = _____

    (d) 7 groups of 6 = _____   (e) 10 groups of 6 = _____   (f) 12 groups of 6 = _____

3. Complete these **multiplication** sentences.

(a) 3 × 6 = _____ (b) 7 × 6 = _____ (c) 0 × 6 = _____ (d) 4 × _____ = 24

(e) 8 × _____ = 48 (f) 10 × _____ = 60 (g) _____ × 6 = 30 (h) _____ × 6 = 54

4. A ladybird has 6 legs. How many legs have:

(a) 6 ladybirds? _____ (b) 3 ladybirds? _____ (c) 11 ladybirds? _____
(d) 2 ladybirds? _____ (e) 9 ladybirds? _____ (f) 4 ladybirds? _____

5. A hexagon has 6 sides. How many sides have:

(a) 1 hexagon? _____ (b) 4 hexagons? _____ (c) 8 hexagons? _____
(d) 5 hexagons? _____ (e) 10 hexagons? _____ (f) 9 hexagons? _____
(g) 3 hexagons? _____ (h) 7 hexagons? _____ (i) 11 hexagons? _____

6× Table Search

1. Write out your 6× table below.

0 **x** 6 =
1 **x** 6 =
4 **x** 6 =
9 **x** 6 =
12 **x** 6 =

Responding to a Poem

Gorilla

A giant gorilla came to tea,
Whoever asked him? It wasn't me.
He came in through the kitchen wall,
It took six chairs to seat him all.
He drank his tea straight from the pot,
And sandwiches – he ate the lot.
He poked the jellies to make them wobble,
Then swallowed them up with just one gobble.
All that remained on the plate was the cake,
There was nothing else for him to take.
When he'd eaten that I showed him the door,
And hoped he'd go now there was no more.
Instead he ate the door as well,
Except for the knocker and the bell.
After that at last he decided to go,
Who invited him? I'd like to know.

Martin Honeysett

Let's chat.
1. Who came to tea?
2. How did he come in?
3. Name three things he ate.
4. Who wrote the poem?
5. Find the words that rhyme with:
   a) tea b) pot c) wobble d) cake e) go
6. Who do you think invited him?
7. Imagine a gorilla came to your house. What would you feed it?
8. What animal would you invite to tea? Why?

SPHE

<u>Friendship Blockers</u> get in the way of making and keeping friends**. <u>Friendship Builders</u>** help us be friendly and make friends.

This story is about a boy called Fitzroy First. He had to be first and win everything.

Click the link to listen to the story. Think about the questions that are asked at the end of the story.

https://www.loom.com/share/c183ce4911134fb7894e4e84c1276dd7

What was the friendship blocker in the story?

What was the friendship builder?

Gaeilge- An Teilifís- Raic sa seomra suite. (Wreck (problem) in the sitting room. Watch the teacher video below to help you)

https://www.loom.com/share/7efa5c6ba10f42bb9a4649a7680fc9b5

1. Tá _____ ar siúl. (What is playing on the tv?)
2. Tá sé in am do _____.(What is it time for?)
3. Tabhair dom an _____.("give me the _____!"
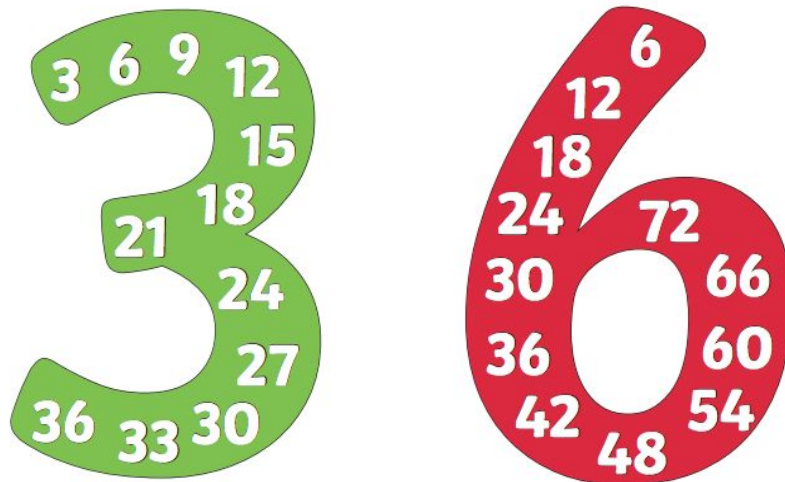4. Stop den _____. "Stop that _____?"

Friday

P.E

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Maths

Revision x3 and x6

3 Times Table Activities

Count in 3s and colour in the grid:

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

Work out these answers:

a) 3 × 4 = _____

b) 3 × 3 = _____

c) 3 × 5 = _____

d) 3 × 2 = _____

e) 3 × 9 = _____

f) 3 × 6 = _____

g) 3 × 7 = _____

h) 3 × 1 = _____

i) 3 × 11 = _____

j) 3 × 8 = _____

k) 3 × 10 = _____

l) 3 × 12 = _____

6 Times Table Activities

Count in 6s and colour in the grid:

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60

a) 2 x 6 = _____

b) 12 x 6 = _____

c) 5 x 6 = _____

d) 8 x 6 = _____

e) 7 x 6 = _____

f) 6 x 6 = _____

English- Spelling Test & Oral Language

Spelling Test

Today I want you to test yourself on your spellings. If someone is around at home ask them to call them out for you just as we did in class- it should only take 5 minutes. Listen carefully and write down the answers. When you are finished check the answers! How many did you get right? Send a picture of your answers and score to your teacher !

Tongue Twisters! Can you say them? Ask someone at home to say them too!

Tongue Twisters

Fuzzy Wuzzy was a bear,
Fuzzy Wuzzy had no hair,
Fuzzy Wuzzy wasn't very fuzzy, was he?

Red Lorry, Yellow Lorry

Red Lorry

Yellow Lorry

Red Lorry

Yellow Lorry

Tongue Twisters

Betty Botter bought a bit of butter.
But the bit of butter Betty bought was bitter.
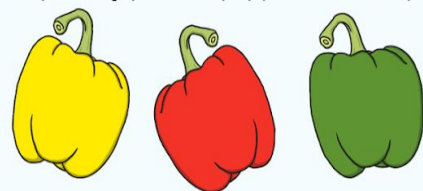So Betty bought a better bit of butter.

Peter Piper

Peter Piper picked a peck of pickled peppers.

Did Peter Piper pick a peck of pickled peppers?

If Peter Piper picked a peck of pickled peppers,

where's the peck of pickled peppers Peter Piper picked?

Art

As you know, Valentine's day is coming up! So for Art this week we are going to be making Valentine's day pictures! Click on any of the links below to draw your Valentine's card!

Before you start, fold your page in half! Then, on the front page start drawing your picture! Once it's all finished, write a note inside to someone that you love, wishing them a **Happy Valentine's Day**!

***Side note, remember to pause the video every time you need to draw your different parts!

Two hugging hearts

https://www.youtube.com/watch?v=wpMjZtOCM84

A Valentine's heart coming out of a card

https://www.youtube.com/watch?v=LA6gG4vIm9c&t=14s

A teddy bear holding a heart

https://www.youtube.com/watch?v=hTvJS0NHrKU

Gaeilge- Cláir Teilifíse *(Word Search)*

Cláir Teilifíse

```
c   l   á   r   c   e   o   i   l   t   c   c
l   í   w   ú   y   s   q   ú   w   s   l   ú
a   n   í   z   á   v   x   g   k   c   á   r
r   ú   t   h   c   a   u   n   z   a   r   s
s   t   y   k   s   y   d   f   á   n   d   a
p   r   ú   r   x   f   ú   h   q   n   ú   í
ó   a   h   w   á   z   a   s   í   á   l   r
i   c   l   á   r   g   r   i   n   n   r   e
r   s   d   x   q   j   ú   w   g   n   a   a
t   e   t   n   i   a   c   r   á   l   c   t
á   q   ú   w   á   z   d   í   y   x   s   h
s   o   b   a   l   d   h   r   á   m   a   a
```

nuacht	cartún
scannán	clár ceoil
clár dúlra	clár grinn
clár spóirt	clár cainte
sobaldhráma	cúrsaí reatha

Friday Quiz

What have you learned this week!? Please answer the questions in a copy, take a photograph and send to your teacher on or before Monday to be entered in a raffle for a great prize!

Maths	1. 3 x 3= 2. 3 x 7= 3. 3 x 9= 4. 6 x 4= 5. 6 x 8= 6. 6 x 10=
English	**Are <u>or</u> Our** 7. Our/are they ready for their test? 8. Why don't you come take a ride in our/are mom's car? 9. Our/are we going to the shop today? 10. When our/are dad is at work, our/are granny collects us from school.

Gaeilge	11. Write the Irish translation for these English words
	    a. Movie
	    b. Sports programme/channel
	    c. Music programme/channel
	    d. Comedy

SESE	12. What is the closest planet to the sun? 13. What is in the centre of the solar system? 14. Which is bigger, the sun or the earth?