6th Class Work June 8th- 12th

Dear Parents & Pupils,

Please find the work below for the week of the 8th June. I know it's hard to keep the momentum going but the work you do in these weeks will serve you in secondary school. Be sure to send some of your work back to your teachers so that they can see how you are all getting on, and to help you if needs be.
Answers will be uploaded on Friday.
Preparations are underway for the pupil`s graduation. Information to follow in the coming weeks.

Take care and be safe.

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Click on the timetable below to take you directly to the correct page. You may then have to click on the word Bookmark

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
P.E (Weekdays 9am)	PE	P.E	P.E	P.E	P.E
Maths	Co- ordinates Co- ordinates Ms O Reilly/Ms Hodson/Mr Rennick	Co-ordinates Co- ordinates Ms O Reilly/Ms Hodson/Mr Rennick	Co-ordinates Co-ordinates Ms O Reilly/Ms Hodson/Mr Rennick	Co-ordinates and word problem Co- ordinates Ms O Reilly/Ms Hodson/Mr Rennick	Problem Solving Problem Solving Ms O Reilly/Ms Hodson/Mr Rennick
	B	R	E	A	K
English	Reading Comprehension Verbs- Mr Rennick/ Ms O`Reilly/ Ms Hodson	Self -Care Plan Synonyms Ms O Reilly/Ms Hodson/Mr Rennick	Visual Literacy- Happiness Summer Writing-Mr Rennick/ Ms O`Reilly/ Ms Hodson	Newspaper Report Reading comprehension 'Wolves' - Mr Rennick/ Ms O'Reilly/ Ms Hodson	DEAR time
	L	U	N	C	H
SESE/Arts	SESE	Music: The Auld Triangle	Music: The Auld Triangle	SESE	Art: Listening and Responding

Click here to return to the timetable

PE

The following link will bring you to the Body Coach Youtube Channel, where every weekday at 9am Joe Wicks will be coaching a PE class.

https://www.youtube.com/user/thebodycoach1/featured

Remember to get out for your daily exercise- walk, run, cycle- with a family member. The importance of exercise cannot be underestimated during this difficult time. It can provide structure to your day as well as give you a chance to improve your overall fitness for your body and mind.

Continue to set goals for yourself this week- run 2km or more if you feel you are able, record some soccer, GAA, gymnastics skills and send them into us.

Monday: Maths

Remember when finding co-ordinates we move across first and then up

What are the co-ordinates of each vertex of each shape?
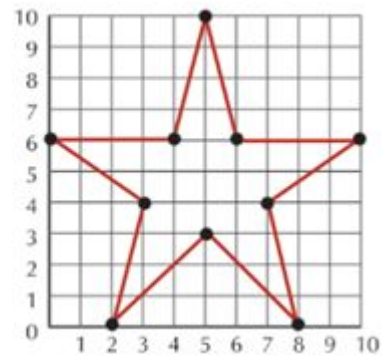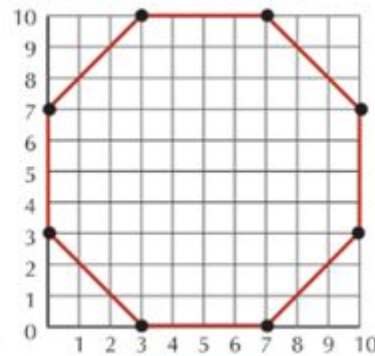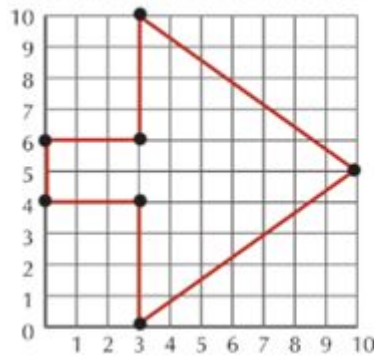
Use your maths copy to make the question below easier.

Mark each of these sets of co-ordinates on grids and join them in A-B-C order.

T-shirt

A (2,0)	B (2,6)	C (1,6)	D (0,8)	E (3,10)	F (4,9)	G (6,9)
H (7,10)	I (10,8)	J (9,6)	K (8,6)	L (8,0)	M (2,0)	

8-sided star

A (5,10)	B (1,1)	C (10,5)	D (1,9)	E (5,0)
F (9,9)	G (0,5)	H (9,1)	I (5,10)	

Fish

A (0,5)	B (2,0)	C (5,0)	D (8,5)	E (10,1)
F (10,9)	G (8,5)	H (5,10)	I (2,10)	J (0,5)

Monday: English -Read and answer questions below.

The Party Invitation

Sarah: Hey Amal, how r u?

Amal: Hi Sarah 🙂 I'm so sad, can't believe 2day was our last day!

Sarah: I no!!!! can you believe Miss Murphy cried?? lol

Amal: I thought it was sweet. I'll miss her, she was a gr8 teacher

Sarah: She was ok I guess

Amal: I'm excited for secondary school already ... you're going 2 St Mary's 2 rite?

Sarah: Yeah, it'll be gr8 to have the whole gang there

Amal: Well the whole gang except Lily. I'm so sad her dad's making her go to the all-girls school 🙁

Sarah: Oh well. So look, my mam is letting me have a party 2nite. Everyone from our class is coming

Amal: Cool!!! Your mam is the best. I'd never be allowed have a party

Sarah: There'll be food and my dad got a karaoke machine. Should be a gd laugh

Amal: Sounds great!

Sarah: Obviously I'm inviting you 🙂

Amal: Yey!! 🙂 🙂

Sarah: The only thing is, you can't tell Lily

Amal: Oh

Sarah: Yeah, soz! It's just for ppl going to our school nxt yr you c

Lily: Hiya Amal!

Amal: Oh, hi Lily!

Lily: What r u doing tonight?

Amal: Nothing much ...

Lily: Cool, want to hang out? Dad gave me some €€€ to celebrate. He said he'd drop us into the town. We could see a film?

Amal: That's so nice of him!

Lily: I no. He said he's really proud of us 🙂

Sarah: Amal??? Can you come r not?

Lily: So, want to come?? 🙂

A In your copy, go investigate.

1. Whose mobile phone is shown in this story? How do you know this?
2. What is the 'last day' that Amal and Sarah are talking about?
3. How do the girls know Miss Murphy?
4. What secondary school will Sarah and Amal be attending?
5. Why does Sarah say that Lily can't come to her party?
6. Why did Lily's dad give her some money?

B In your copy, give your opinion.

1. Do you think Sarah is a nice person? Explain.
2. How do you think Lily would feel if she knew about the party?
3. How would you feel if you were Amal?
4. What should Amal do?
5. What might happen if she does this?
6. Have you ever been in a situation like this? What did you do?

C Vocabulary

1. Sometimes we use abbreviations (shortened words) while texting. Write the full word for the abbreviations that Sarah, Amal and Lily use in their texts.

   (a) u: _____   (b) 2day: _____   (c) gr8: _____

   (d) r: _____ and _____   (e) gd: _____   (f) soz: _____

2. In what situations do you think you should not use abbreviations in your writing?

_____

End Plastic Pollution

Our Planet

Our planet is incredibly important to us and, as it is the only one we have, we must ensure we look after it and care for everything in it. There are many national and international initiatives aimed at raising awareness for the protection of our planet including Earth Days, Environment Days and Recycling Weeks. These projects all aim to tell people the importance of looking after the earth and how we can do our bit to protect it. They work with local councils, schools, supermarkets and other organisations to help increase people's understanding of environmental issues and to spread the word of what everyone can or should be doing to help address these issues. Over the past few years, people have begun to realise the impact that plastics have on the environment and how it is seriously damaging our earth and the things living in it. These initiatives and organisations have been looking at plastic pollution and what can be done about it. Even the Government is working with national agencies to help combat this global problem.

What Is Plastic Pollution?

The biggest problem with unwanted plastic is the **pollution** and damage it causes to the environment.

Because plastic is cheap and easy to make, humans buy and use a lot of it, which they then dispose of. But, plastic is strong and **durable** because it was made to last, so when it is thrown away it takes hundreds of years to **decompose**. It breaks into tiny pieces, which then get blown around by the wind and the rain and lots of the plastic ends up in our streams, rivers and the ocean.

The amount of plastic on the planet is increasing **exponentially**, meaning it is threatening the environment through poisoning and injuring **marine** life and littering beaches and landscapes. The making of plastic, as well as the **incineration** of it when it is thrown away, releases toxic chemicals into the air, land and water. These chemicals can make both humans and animals ill. Because plastic does not **decompose** quickly (if at all), it fills up **landfills** and spreads out into the environment.

What Can You Do to 'End Plastic Pollution'?

There are lots of things we can all do to help end plastic pollution. Most importantly, we need to remember the three Rs in order: reduce, reuse, recycle. We should first try to 'reduce' our use of plastics, then 'reuse' where possible. The last resort is to 'recycle' as this still has a negative impact on the environment, due to the initial manufacturing of the plastic.

Reduce: Avoid **single-use** plastics, such as straws and takeaway cups, instead choosing to use alternatives, such as bamboo. Avoid buying plastic toys unless they are second-hand. You can't do this alone, so it is important to talk to your family, headteacher or school council about how your school and family can use less plastic.

Reuse: If you have plastic items, ensure that you use them multiple times. For example, refill and reuse water bottles and lunch bags. Also avoid using plastic bags for shopping, using strong, long-lasting fabric bags instead. When you no longer enjoy a toy, make sure you take it to a charity shop so that someone else can enjoy it.

Recycle: Check for the recycling symbol before you buy plastic and make sure that you always recycle plastic when you can, instead of throwing it away with the normal rubbish. Currently, less than half of all plastic bottles bought in the UK are recycled, however, the new plastic bottle return scheme should hopefully increase this amount.

Questions

1. Which of these are problems caused by plastic? Tick **two**.

   ○ poisoning and injuring sea animals
   ○ taking hundreds of years to decompose
   ○ a new plastic bottle tax
   ○ filling landfills and spreading into the environment

2. Draw a line to match the activity with its name.

Ensure that you do not throw plastic items away, putting them in the correct bin so they can be remade into something else.	reduce
Avoid buying anything made of plastic; choose alternatives instead.	reuse
Utilise plastic items that you own more than once.	recycle

3. Name 2 awareness initiatives that help promote environmental issues.
   _____
   _____

4. Fill in the missing words from this sentence:
   It breaks into _____, which then get blown around by the wind and the rain, and lots of the plastic ends up in our _____ and the _____.

5. Find and copy a phrase from the text which shows that this is **not a problem which you can solve on your own**.
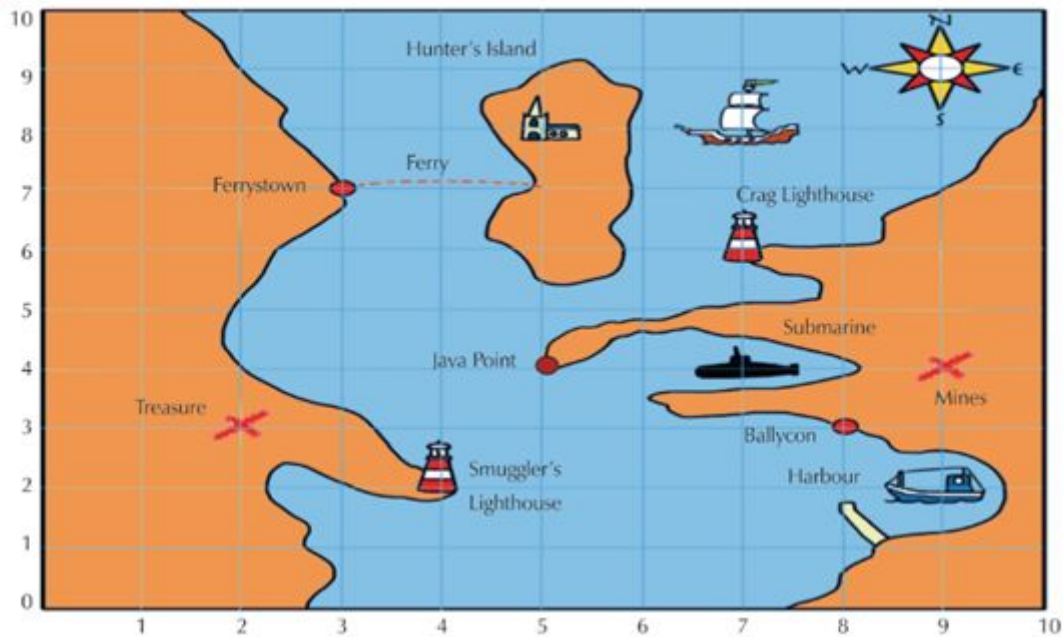   _____

6. Why is 'recycling' the last of the three Rs?
   _____
   _____
   _____

7. Do you think that the new plastic bottle tax will help the problem of plastic pollution? Explain your answer.

_____

_____

_____

8. How do local councils, supermarkets and the Government help to combat environmental issues?

_____

_____

_____

9. Do you think the awareness days can help? Explain your answer.

_____

_____

_____

Tuesday: Maths

A **Co-ordinates and maps**

1. Study the map. What are the co-ordinates of each of these places?
    (a) The church on Hunter's Island (b) The mines (c) Smuggler's Lighthouse
    (d) The trawler in the harbour (e) Ballycon (f) Java Point (g) The treasure
    (h) Ferrystown (i) The submarine (j) Crag Lighthouse
2. What are the co-ordinates of the points the ferry sails between?
3. What town is due east of the treasure?
4. A pirate ship entered the area at co-ordinates (3,10). Trace its course on the map.
    (3,10) (8,9) (6,5) (3,5) (3,4)
5. In what direction was the pirate ship sailing between (6,5) and (3,5)?
6. Between which points was the pirate ship sailing south?

Challenge Yourself! Draw a map on a 10 x 10 grid like the one above. The map should have the features below. Make up names for the features such as 'Misty Mountain'.

1. A mountain 2. A hill 3. A town 4. A village 5. A quarry
6. A castle 7. A road 8. A lake 9. A river 10. A graveyard

You can add other features if you wish.

Compose 3 questions based on your map.

Tuesday: English

Unit 16: Emotional Literacy – Make a Self-care Plan

We all know it's important to feed our bodies with healthy food. But do we pay as much attention to feeding our sense of wellness? Wellness covers your body, your mind, your emotions and your ability to put your best effort into everything you do, from schoolwork to being a good friend. Wellness rarely happens all by itself. To achieve it, you have to practise taking care of yourself in all areas of your life. Remember: self-care is not selfish.

Take a look at the self-care plan below. Fill it out for yourself and follow the plan for a month. Do you notice a difference in your sense of wellness?

My self-care plan

I can exercise my body by ...

I can be a good friend by ...

Important people who I trust

I can relax my body and mind by ...

This is me

I can keep myself clean and tidy by ...

I can make myself happy by ...

My hopes and dreams ...

I can eat healthy foods ...

Tuesday: Music

Over the past few months we have been learning about the history of Ireland – the 1916 Easter Rising, Civil War and the Foundation of the State, Northern Ireland and its Troubles, and so on. Many ballads have been written based on these historical events in Ireland, but one of the most significant and well-known songs written about these times is 'The Auld Triangle' written by Brendan Behan, sung by Luke Kelly.

BRENDAN BEHAN

1923-1964

PLAYWRIGHT AND AUTHOR

Behan was born in Dublin on 9 February 1923. His father was a house painter who had been imprisoned as a republican towards the end of the Civil War, and from an early age Behan was steeped in Irish history and patriotic ballads; however, there was also a strong literary and cultural atmosphere in his home.

At fourteen Behan was apprenticed to his father's trade. He was already a member of Fianna Éireann, the youth organisation of the Irish Republican Army, and a contributor to *The United Irishman*. When the IRA launched a bombing campaign in England in 1939, Behan was trained in explosives, but was arrested the day he landed in Liverpool. In February 1940 he was sentenced to three years' Borstal detention. He spent two years in a Borstal in Suffolk, making good use of its excellent library.

In 1942, back in Dublin, Behan fired at a detective during an IRA parade and was sentenced to fourteen years' penal servitude. 'The Auld Triangle' is a song written by Dominic Behan, Brendan's brother, which portrays the difficult time Brendan had in Mountjoy Prison in Dublin.

Today, you will be listening to the piece of Music 'The Auld Triangle' and learning the <u>first 2 verses</u> and <u>chorus</u> only.

https://www.youtube.com/watch?v=aa7birRBmNM

<u>Verse 1</u>

A hungry feeling

Came o'er me stealing

And the mice were squealing

In my prison cell

<u>Chorus</u>

And that auld triangle went jingle-jangle

All along the banks of the Royal Canal

<u>Verse 2</u>

Oh! To start the morning

The warden bawling

"Get up out of bed, you! And Clean out your cell!"

<u>Chorus</u>

And that auld triangle went jingle-jangle

All along the banks of the Royal Canal

Wednesday: Maths

Cryptography and co-ordinates

Rows and columns of a grid can be used to encode secret messages.

A	B	C	D	E
F	G	H	I/J	K
L	M	N	O	P
Q	R	S	T	U
V	W	X	Y	Z

(1,1)	(1,2)	(1,3)	(1,4)	(1,5)
(2,1)	(2,2)	(2,3)	(2,4)	(2,5)
(3,1)	(3,2)	(3,3)	(3,4)	(3,5)
(4,1)	(4,2)	(4,3)	(4,4)	(4,5)
(5,1)	(5,2)	(5,3)	(5,4)	(5,5)

Each box contains one letter, except for the box with I/J.

The row is named first; then the column: A is (1,1), B is (1,2), C is (1,3) etc.

You can put a word into code by listing the co-ordinates of each letter, e.g. DOG: (1,4)(3,4)(2,2)

The co-ordinates (5,5)(1,5)(1,2)(4,2)(1,1) stand for ZEBRA.

If the box (2,4) is in the code, you have to figure out whether it is an I or a J.

E.g. (4,4)(2,4)(2,2)(1,5)(4,2) is either TIGER or TJGER. TJGER is not a word, so the word must be TIGER

1. Put these words into code.
   (a) FOX   (b) PONY   (c) EAGLE   (d) DONKEY   (e) GIRAFFE   (f) ELEPHANT

2. Encode this proverb.
   'A candle loses nothing by lighting another candle.'

3. Decode this Chinese proverb.

   (4,4)(1,5)(1,1)(1,3)(2,3)(1,5)(4,2)(4,3)   (3,4)(3,5)(1,5)(3,3)   (4,4)(2,3)(1,5)
   (1,4)(3,4)(3,4)(4,2).   (5,4)(3,4)(4,5)   (1,5)(3,3)(4,4)(1,5)(4,2)   (1,2)(5,4)
   (5,4)(3,4)(4,5)(4,2)(4,3)(1,5)(3,1)(2,1).

<u>Wednesday: English</u> Look at the photo below and answer the questions.

1. What about this picture conveys happiness? (how do we know the children are happy?) **3 points**

_____

2. What do you think the children are happy about? **Explain**.

_____

3. Using the sheet below list the things that make you happy- you can pick some that are listed or make up your own. **Explain 5** of these things that make you happy in your copy.

E.g My *family* makes me happy because they cheer me up when I'm sad. They give me advice when I need it….. Etc.

Unit 18: Emotional Literacy – What Makes You Happy?

Examine the list below and tick what makes you happy. Which is most important/Why?

Happiness

memes		friends		baths	
dancing		family		jokes	
chocolate		internet		compliments	
good music		concerts		sunsets	
Netflix		writing		bubble wrap	
art		swimming		fairy lights	
sports		free time		money	
dogs		book shops		holidays	
cats		movies		make-up	
animals		shopping		new places	
singing		travel		walking	
sleeping		ice cream		music videos	
cooking		video games		the beach	
plants		road trips		other	

Wednesday: Music

Today, you will be listening to the piece of Music again and learning the next **2 verses.**

 https://www.youtube.com/watch?v=aa7birRBmNM

Verse 3

Oh! the screw was peeping

And the (lag|loike) was sleeping

As he lay weeping

For his girl Sal

Chorus

And that auld triangle went jingle-jangle

All along the banks of the Royal Canal

Verse 4

On a fine Spring evening

The (lag|loike) lay dreaming

And the sea-gulls were wheeling

High above the wall

Chorus

And that auld triangle went jingle-jangle

All along the banks of the Royal Canal

Thursday: Maths

B Look at the spreadsheet and answer the questions.

Column E   G3

	A	B	C	D	E	F	G	H
1	195	▮	451 + 159	♂	90% of 20		▮	
2		♦		▮		608 – 129		813
3	23 x 156		483		♀		⊗	
4			▮	756 / 9		217		
5		118			▮			441 / 4
6	#			↑		♪	854	▮
7		20% of 95	↑		710	▮		
8	▮			459			30% of 30	Ω

A2 → (row 2)

Row 5 (row 5)   Row 5

Column E

C5

1. What are the co-ordinates of each of the cells coloured red?
2. What number is in each of these cells?
   (a) A1   (b) D8   (c) G6   (d) C3   (e) E7   (f) B5   (g) H2   (h) F4
3. Draw the symbol you find in each of these cells.
   (a) D1   (b) B2   (c) F6   (d) H8   (e) C7   (f) G4   (g) A6   (h) E3
4. Find the answer to the question in each of these cells.
   (a) D4   (b) B7   (c) E1   (d) F2   (e) A3   (f) H5   (g) C1   (h) G8

Problem Solving

*Use the RUCSAC strategy when figuring out maths problems

R U C S A C

Read
Read the question. What is the important information?

Understand
Understand the question. What do you need to find out?

Choose
Choose the correct method of calculation and operation(s).

Solve
Solve the problem. Make sure you follow the steps.

Answer
Answer the question. What were you meant to find out?

Check
Check your answer. Use the inverse to check your working out.

Jennie the old sheep dog is lazing around in the paddock near the house.

She counts the number of animals in the paddock. There are 11 of them, pigs and ducks.

Then she counts the legs. She sees 28 legs.

How many ducks are there?

Clue: There are many ways of doing this sum. Drawing a visual representation might help you. Trial and error is the best way of finding the answer

Thursday: English - Reflect on your years in St.Aidans and write a newspaper report about your time there, using the headings below.

The School Times

Date: _____   Class of: _____

My Time at School

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

My Favourite Memory

_____

_____

_____

The Teachers and Staff

_____

_____

_____

_____

My Friends

_____

_____

_____

_____

_____

My Hopes for the Future

_____

_____

_____

_____

_____

Thursday: SESE

Recycling in the Home

Amazing Fact

Only 1% of all rubbish in Sweden is dumped in landfill sites (rubbish dumps). There is a very good recycling program in Sweden and any rubbish that can't be recycled, is burnt to make energy. Sweden has run out of rubbish to burn and now brings it in from Norway!
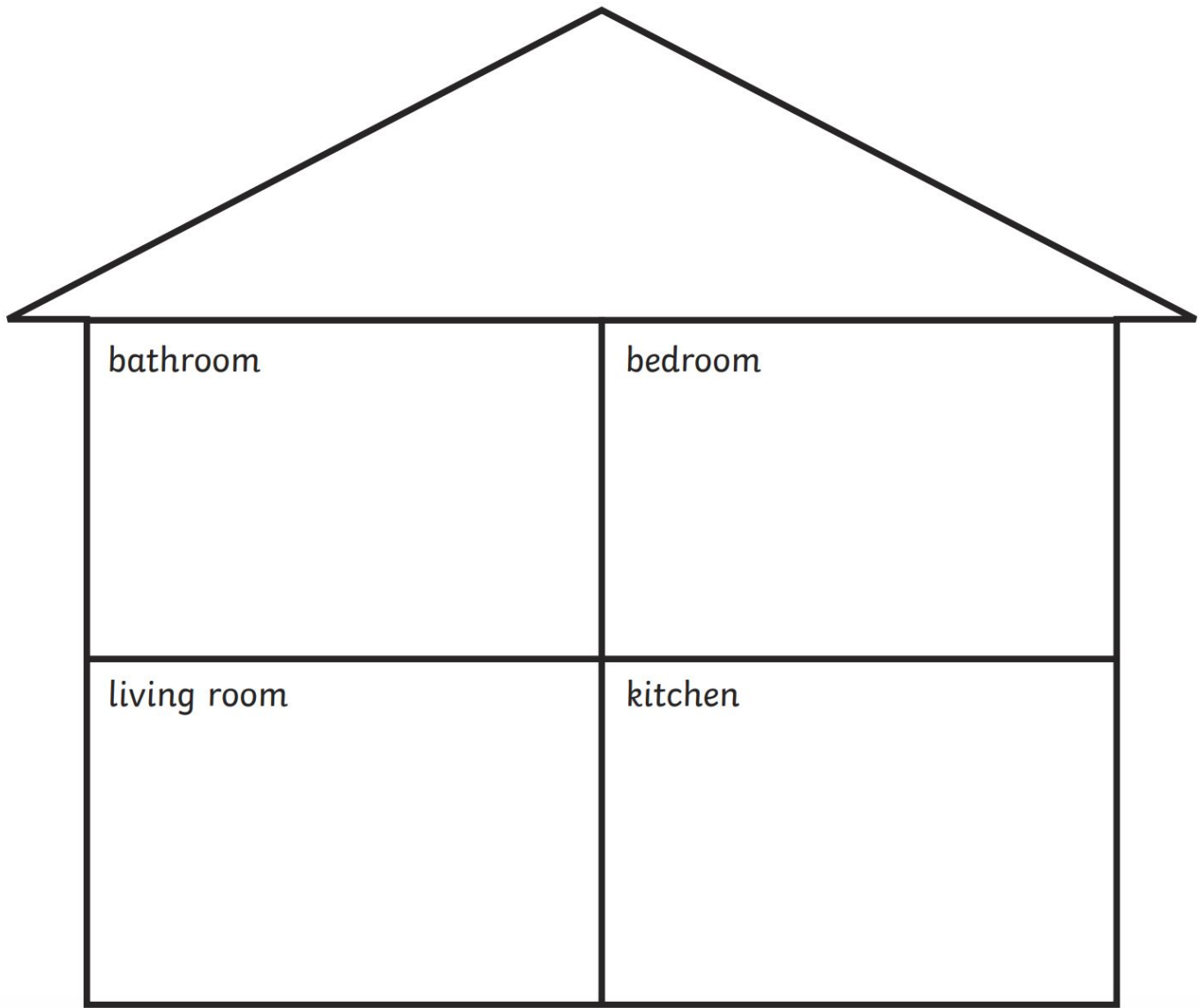
Challenge

There are many things we can recycle. Use the house on the following page and draw different objects that can be recycled in each room.

You could also try to find out:

- how the Swedish recycling system works;
- what happens at the recycling plant;
- how much rubbish is recycled in your country.

bathroom

bedroom

living room

kitchen

Recycle Poster

Design a poster to display in a room of your home to encourage the members of your family to recycle. The example below shows how you can encourage someone to recycle in the kitchen.

Choose your room and write some notes about what to recycle and how it can be recycled.

_____

_____

_____

_____

_____

_____

Draw your poster here:

Friday: Maths

8 Topic 32: Problem Solving 2

Visual analogies

T is to ⊥ as F is to Ⱶ

What happens to picture 1 to change it into picture 2?
The same change is made to picture 3 to turn it into picture 4.

Draw the correct shape or diagram in your copy for each of these analogies.

1. **B** is to **ᗷ** as **E** is to

2. **N** is to **Z** as **P** is to

3. is to as is to

4. is to as is to

5. is to as is to

6. is to as is to

o A goldfish costs €1.80
o An angelfish costs €1.40
o Noirín paid exactly €20 for some fish
o How many of each kind did she buy?

Friday - English- DEAR Time

DEAR TIME

Drop Everything And Read.

Find a book in your house- maybe it's a book from the local library/ school library or even your Read at Home. Any book will do! Drop everything and spend 15 -20 minutes reading. Enjoy!

Friday: Art

Listening and Responding

Today, you will listen to the piece of Music 'The Joke' by Haydn, and draw/paint what you imagined you heard.

https://www.youtube.com/watch?v=zpeQKGoV8cw

Steps

Step 1 - Play 2 minutes of the piece of Music and close your eyes.

Step 2 - Think about the different instruments you can hear, if the piece is happy or sad, if it is loud or soft, and if it is fast or slow.

Step 3 - Play the piece of Music for a second time, and this time think about what you can imagine you are hearing. It could be animals running in a field, a cat chasing a mouse, a royal dance - it could be anything! There is no right or wrong answer; it's all about using your imagination!

Step 4 - Draw/Paint what you imagined you heard.

English: Monday Mr Rennick/ Ms O'Reilly/ Ms Hodson

Verbs are action or doing words, which appear in every sentence. Without them, sentences wouldn't make sense. • e.g. The dog **ate** the treat.

Some verbs need one or more other verbs to help them make sense.

> • e.g. They **have been watching** television for an hour.

Task 1:Some verbs get overused. Use a dictionary/thesaurus to find more interesting verbs for the following:1. shout 2. walk 3. say 4. look 5. throw 6. went

**Task 2:** Write sentences using the interesting verbs you found above.

Task 3: Put all these interesting verbs into a short story- 1 page.

Maths: Monday- Ms O Reilly/ Ms Hodson/ Mr Rennick

Coordinates

Today we are going to look at coordinates. We use coordinates when we are mapping objects or places. Coordinates are numbers that give us an exact location on a map. They are usually written as 2 numbers such as (5,3).

In the following grid the coordinates of the point a are (1,2)

Co-ordinates
A 1

Write the co-ordinates of the points a to I.
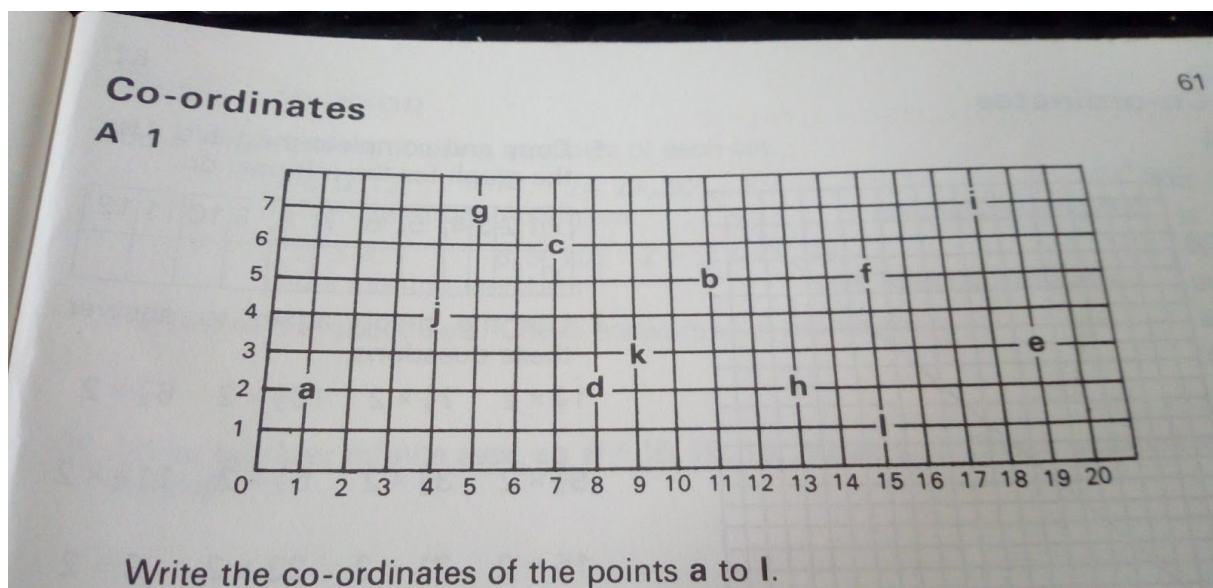
Can you work out the coordinates of point b?   The answer is (11,5)

You will notice that we get our first number on the x-axis - that's the horizontal line that runs across the page going from 0 - 20 and our second number comes from the y-axis that starts at 0 and runs up the side of the grid to the number 7.

So how about point c? Can you write the coordinates? Yes it is (7,6)

Now try the rest of the letters on the grid. Write out the coordinates of the points from d - l.

a (1,2)   b (11,5)   c (7,6)   d (,)   e (,)   f (, 5)

g (,)   h (,)   i (,)   j (4 ,)   k (,)   l (,)

English: Tuesday Mr Rennick/ Ms O'Reilly/ Ms Hodson

Synonyms

Can you find **synonyms** for the **bold** words in this extract?If you are unsure of the word use your dictionary. Write them into your copy and underline them in <u>a red pen.</u>

Chapter One Far Too Young to be a Hero

Death was coming. It would fall from the skies like a **hail** of **deadly** meteors – not dropped by some **malevolent** force from outer space, but **spawned** from the iron bellies of Hitler's **deadly** Luftwaffe bombers. Sirens wailed their nightly warning, conducting a drumbeat of **frightened** feet across the pavements of London's East End. **Streams** of **panicked** citizens **spewed** through the **narrow** streets; children **screamed** their resistance as mothers and fathers **hauled** them through **jostling** crowds. Wardens **barked** orders and pointed instructions at the hordes, but few people paid any attention. They were too **fearful** of the fire and **fury** that was roaring over the English Channel towards them. **Terror** had already turned **pretty**, **young** faces into **ugly** balls of fear, and the eyes of thousands turned constantly upwards, pulled wide and white by dread.

Maths: Tuesday- Ms O Reilly/ Ms Hodson/ Mr Rennick

Coordinates

Did you notice yesterday that when we plot points on a grid we do not fill them in the spaces. They are always marked on the lines and at the point where 2 lines meet- where the x-axis meets the y-axis.

Look at the grid below . Can you write the coordinates of each vertex(corner) of these shapes?
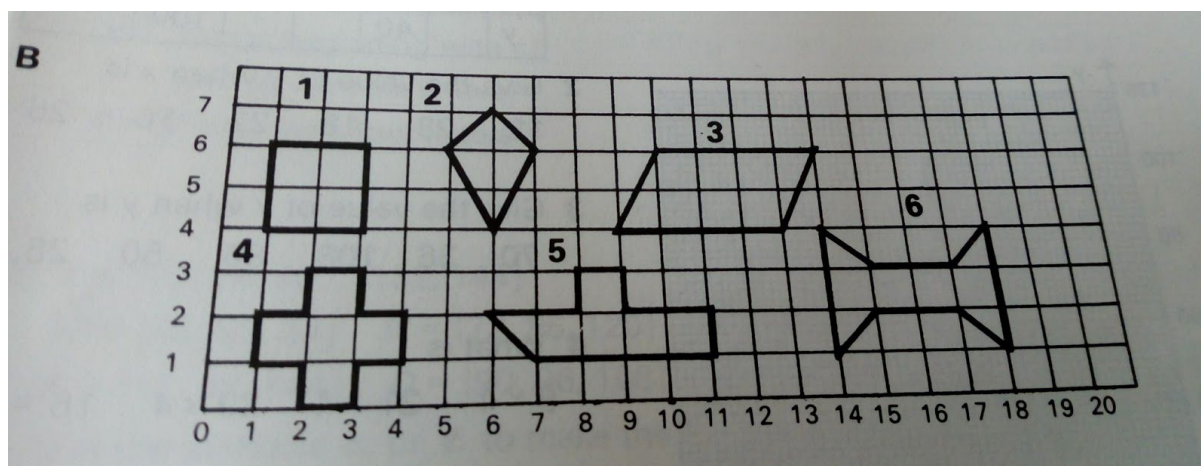
For example in shape 1 , the square , there are 4 corners . (1,4) and (3,4) are the coordinates of the bottom corners/vertices. What are the coordinates of the other 2?

The answer is (3,6) and (1,6). Did you get them right?

Now fill in the missing coordinates for the other shapes

1. (1,4) (3,4) (3,6) (1,6)   2. (5 , 6) (6 ,) (7 ,) (6 ,)

   3. (, 6) (14 ,6) (13 ,) (9 ,)

4. (2 ,0) (2 , 1) (1 ,) (1 ,) (, 2) (, 3) (3 , 3) (3 ,) (4 ,) (4 ,) (3 ,) (3 , 0)

5. (6,2) (8 , 2) (8 ,) (9,) (, 2) (, 2) (11 ,) (, 1)

6. (14 , 4) (15 ,3) (17 ,) (18 ,) (, 1) (, 2) (,2) (, 1)

English: Wednesday Mr Rennick/ Ms O'Reilly/ Ms Hodson

Explore your senses by completing the sentences below and create your own poem, short story or story board with pictures about Summer.

1. Summer looks like:
2. Summer sounds like:
3. Summer smells like:
4. Summer tastes like:
5. Summer feels like:

Wednesday Maths: Ms O Reilly/Ms Hodson/Mr Rennick

In the grid below fill in the following coordinates by placing a dot on the correct point. Be careful that if you are drawing this in your copy that your numbers are under the lines and not in the spaces. Look very carefully at how the numbers are placed on this grid.
I have filled in points A, B and C for you. You fill in points D - J.
A (0,5) B (2,0) C (5,0) D (8,5) E (10,1) F (10,9) G (8,5)
 H (5,10) I (2,10) J (0,5)
When you have that done join the dots in order A - B - C and so on to point J. You may notice that your last point J is the same as your first point A.
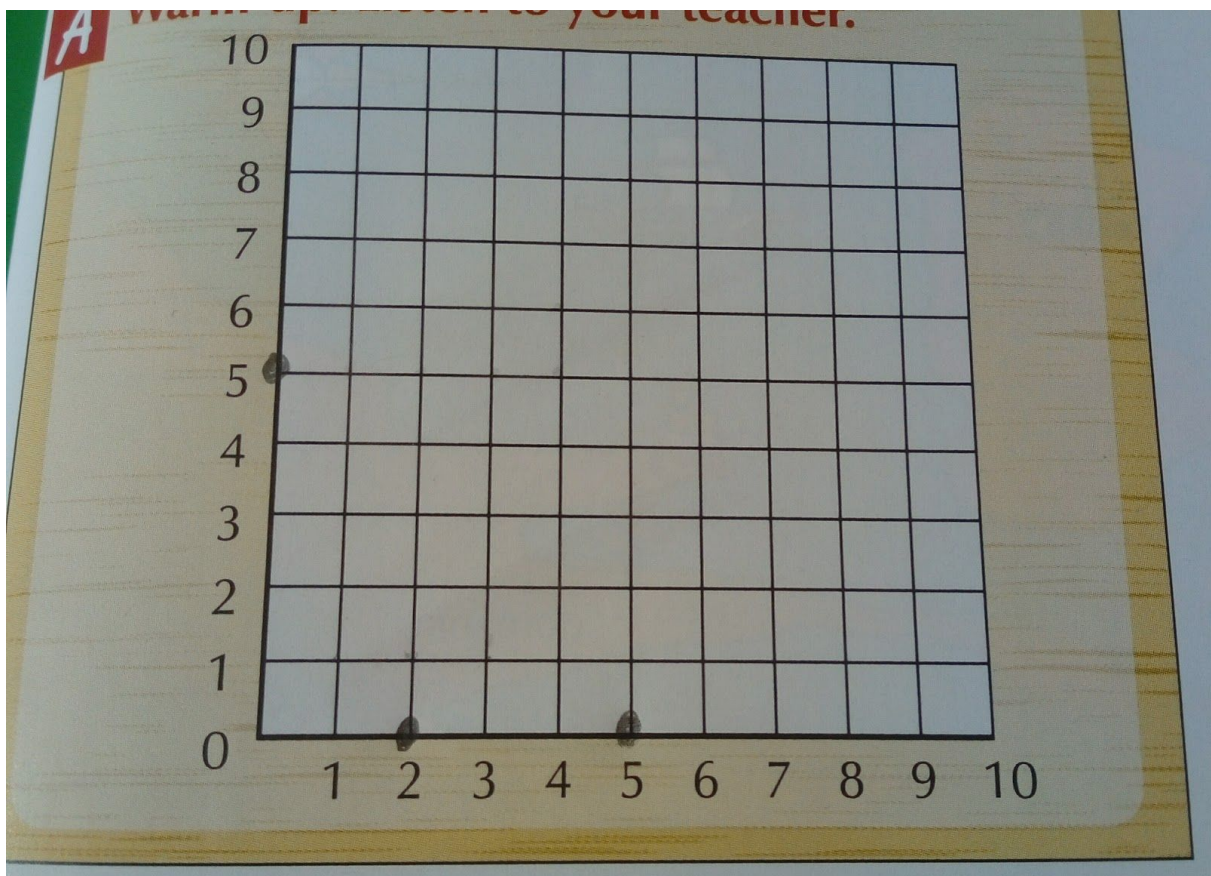
Now you are finished ,what does it look like?

English: Thursday Mr Rennick/ Ms O'Reilly/ Ms Hodson

Wolves

The wolf is a large predator of the Canidae family.

Big Facts

- Wolves are fast runners.
- Wolves are amazing hunters.
- Wolves live and hunt in groups called packs.
- Wolf pups are born blind and deaf.

Where do they live?

The grey wolf comes from remote areas of Europe, Asia and North America.

Wild red wolves only live in the United States of America.

Wolves can live in woodlands, grasslands, forests and deserts.

What do they eat?

Wolves are carnivores, they eat animals.

A wolf alone can catch small animals like rabbits and squirrels.

A pack of wolves can catch very big animals like moose and elk.

They also eat small amounts of fruit and berries when they are in season.

Similarities and Differences

There are two well-known species in the world, the red wolf and the grey wolf, and a third debated species, the Ethiopian wolf.

Red wolves are smaller than most grey wolves. They have pointier faces.

Wild red wolves are an endangered species, but only some types of grey wolves are. There are 5 different types of the grey wolf including the Arctic wolf.

Wolves are black, white or grey but can also be red, brown and grey-brown.

Questions about Wolves

Answer the questions below in full sentences.

1. What are wolves good at?

   _____

   _____

2. What is a group of wolves called?

   _____

   _____

3. Where do wild red wolves live?

   _____

   _____

4. Are wolves carnivores or herbivores?

   _____

   _____

5. Which animals can wolves hunt alone?

   _____

   _____

6. What do they also eat small amounts of?

   _____

   _____

7. Explain one difference between the grey and red wolf.

   _____

   _____

8. Name one subspecies of the grey wolf.

   _____

   _____

Maths: Thursday (Mr Rennick/Ms O'Reilly/Ms Hodson)

Pirate Map Coordinates

I can read, write and plot coordinates in the first quadrant.

What is at these coordinates on the pirate map?	Write the coordinate of these places on the pirate map:	Plot these coordinates on the grid using a cross.
(I,4) = _____	= (.)	(B,1)
(A,1) = _____	= (.)	(C,4)
(E,3) = _____	= (.)	(E,2)
(F,2) = _____	= (.)	(I,1)
(G,4) = _____	= (.)	(G,3)

Maths: Friday (Mr Rennick/Ms O'Reilly/Ms Hodson)

Word problems

1. Jack had 16 sweets. Jane had double that amount. How many did they have altogether?

2. The monkey ate 3 bananas each day for a week. How many bananas did he eat in total?

3. Mary had 58 stickers. She gave 19 to Maria and 16 to Sophie. How many did she have left?

4. Sarah had €55 to spend on Christmas presents. She spent €20 in one shop and €28 in another shop. How much money had she left?

5. Karl had 35 computer games. Jason had 17 less. How many computer games did Jason have?

6. There were 7 groups of kids going on a school tour. There were 11 kids in each group. If 4 teachers also went with them how many people went on the tour altogether?