

6th Class Work 1st March- 5th March

Dear Parents/Guardians,

Please find the work for the week of the 1st March. As we hopefully near the end of this lockdown it is important that the pupils continue to engage with all areas of online learning. This will serve them greatly for the remainder of their time in St Aidan`s SNS and when they start secondary school.

Remember this work does not need to be printed off and use your copy to complete your daily tasks. Don`t forget to put the date on each page and *send back some work to your teacher to correct.*

Confirmation:

There has been no update with regards to when Confirmation 2021 will take place. Any decision will be guided by Government and HSE guidelines. Please keep an eye on the Brookfield/ St Mark's Parish Facebook page for further updates. When the school has any more information on this it will be communicated promptly.

Zoom and phone calls will continue this week.

Email addresses:

1. Mr Rennick- jrennick@staidanssns.ie
2. Ms O`Reilly- moreilly@staidanssns.ie
3. Ms Clingan uclingan@staidanssns.ie
4. Ms McCague emccague@staidanssns.ie
5. Ms Daly- kdaly@staidanssns.ie
6. Ms. Bergin sbergin@staidanssns.ie
7. Mr Martin fmartin@staidanssns.ie
8. Mr Guiney jack@sttomas.ie

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Click on the work in the timetable to take you directly to the correct page. You may then need to click on the word Bookmark

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
P.E (Weekdays 9am)	P.E with Joe 2021	Sprinting and throwing	P.E with Joe 2021	Bootcamp Thursday	P.E with Joe 2021
Maths	Percentages	Finding the percentage of a number	Increasing and decreasing	Finding the whole number	Comparing using percentages
SPHE	Making Decisions		Making Decisions		
	B	R	E	A	K
English	Pre-Reading Activity	Dictionary Work	Vocabulary Work	Pronouns	Report Writing
	L	U	N	C	H
Gaeilge	Foclóir - Vocabulary	Scéal agus Ceisteanna- Story and questions	Éist agus tarraing- Listen and draw	Briathra - Verb	Cuardach Focal - Wordsearch
SESE/Arts/ Religion	History - The Home Rule Crisis	Geography - The Moon	Science - Electricity	Music - George Gershwin	Religion - Sr Consilio

Monday

P.E

Click on the link below to do PE with Joe!

[PE With Joe | 2021](#)

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SPHE

Making decisions

In this lesson we will look at distinguishing between assumption, influence, fact, rumour and opinion in making a decision.

Ask the pupils to recount the steps we use in making a decision. Please refer to the previous "Making Decisions" lesson in last week's work. Highlight the first step- Do you think this step is important? Why? The pupils will be looking at the opinions of different groups of people about a situation.

Situation: Rumour that a local park is being closed due to complaints to guards that young people have been drinking there.

A journalist will be visiting to interview the different groups of people:

1. Parents
2. Neighbours
3. Councillors
4. Ten/ eleven year old children
5. Gardaí

A parent adopts the role of the journalist and asks the pupils the following questions in relation to each group (the pupil looks at the situations from the perspective of the five groups):

1. What do they think about the park being closed?
2. Have they any other solutions to the situation?
3. What impact does this rumour have on people's feelings?

Maths

Watch this video to revise i) how to write percentages as decimals and ii) how to write decimals as percentages.

[Changing decimals to percentages.mp4](#)

Complete the activities, C and D, below. Send a picture of your completed work to your teacher.

- C** Write each percentage as a decimal. **Example: 39% = 0.39**
- | | | | | | |
|----|---------|----------|---------|----------|----------|
| 1. | (a) 75% | (b) 83% | (c) 19% | (d) 72% | (e) 91% |
| 2. | (a) 60% | (b) 6% | (c) 1% | (d) 100% | (e) 50% |
| 3. | (a) 5% | (b) 0.5% | (c) 80% | (d) 8% | (e) 0.8% |

- D** Write each number as a percentage of one unit. **Example: 0.81 = 81%**
- | | | | | | |
|----|----------|----------|-----------|----------|---------|
| 1. | (a) 0.89 | (b) 0.63 | (c) 0.54 | (d) 0.22 | (e) 0.2 |
| 2. | (a) 0.02 | (b) 0.99 | (c) 0.09 | (d) 0.9 | (e) 1 |
| 3. | (a) 0.1 | (b) 0.01 | (c) 0.001 | (d) 0.3 | (e) 3 |

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English

Read the title and the introduction before answering questions 1, 2, 3 and 4.

The Sleeping Jaguars – Greater Tamarind

13-year-old Maya, who has spent her life at sea with her marine **biologist** parents, **yearns** for a normal life. However, when a terrible storm washes her parents overboard, life becomes anything but normal for Maya, her younger brother, Simon, and her baby sister, Penny. They eventually land on a **remote, uncharted** island filled with danger. They meet a strange boy on the island called Helix. Can they trust him? Will he help them?



Pre-reading activities: Comprehension strategy – Prediction

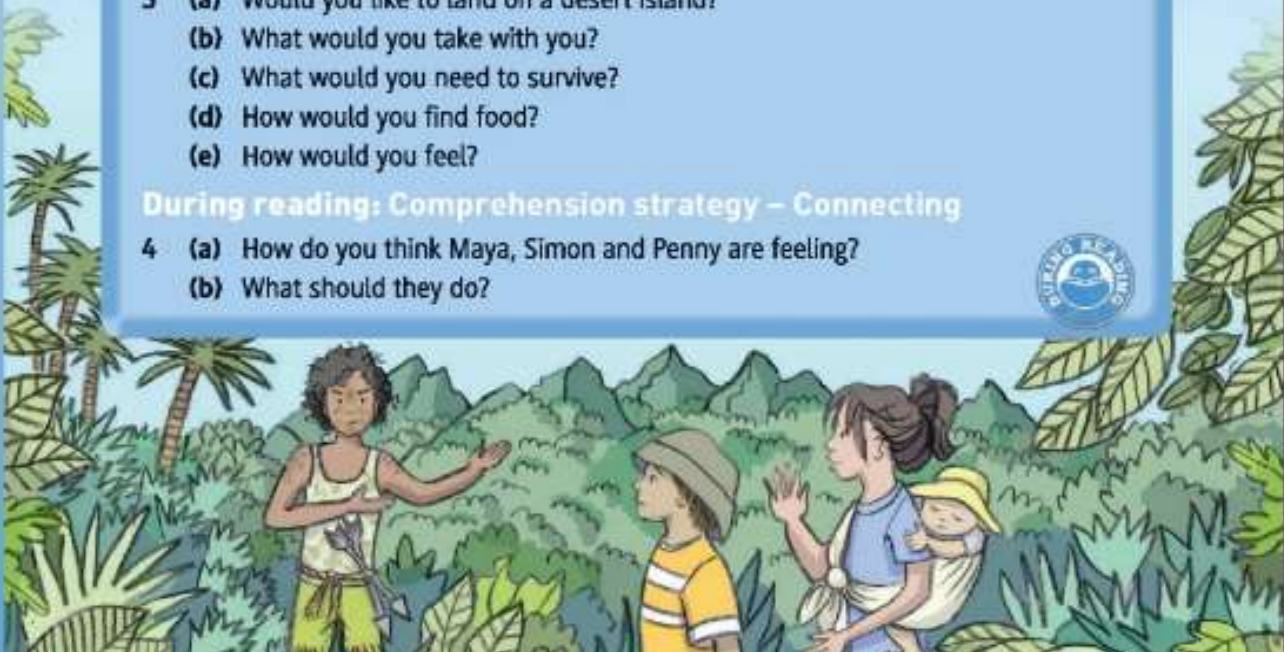
- 1 Read the title of the story. What do you think the story is about?
- 2 Look at the illustrations. Describe what you think is happening.

Think, Pair, Share: Comprehension strategy – Connecting

- 3 (a) Would you like to land on a desert island?
(b) What would you take with you?
(c) What would you need to survive?
(d) How would you find food?
(e) How would you feel?

During reading: Comprehension strategy – Connecting

- 4 (a) How do you think Maya, Simon and Penny are feeling?
(b) What should they do?



Gaeilge

Féach ar an bhfíseán seo chun cabhrú leat focail ón scéal a beidh á dhéanamh againn amarach a fhoghlaim.

Watch this video to help you learn words from the story we will be doing tomorrow.

<https://www.loom.com/share/a71a091f913241a99c8cceb744a9c130>

Anois, tarraing pictúir de na focail thíos.

Now, draw a picture of the words below.

1. Gúna Leathan
2. Péire slipéar déanta as rúibíní
3. Cadás
4. T-léinte
5. Zip
6. Carbhat Fada
7. Cimeonó
8. An sáirí
9. Fionnadh agus craiceann ainmhithe
10. An filleadh beag

History

Charles Stewart Parnell is an important figure in Irish history. He devoted his life to gaining independence for Ireland from Britain. Read the following information about his life and answer the three questions underneath in your copy. For more information about Parnell please click on these links:

<https://kids.britannica.com/kids/article/Charles-Stewart-Parnell/487540>

[Charles-stewart-arnell-powerpoint_ver_1](#)

THE HOME RULE PARTY

Charles Stewart Parnell was the leader of the Home Rule Party in the 1880s. The Land War had achieved some success, so Parnell now turned his attention to gaining Home Rule for Ireland. He reorganised the party, making it into the most disciplined political organisation of the day. Each party candidate had to pledge to 'sit and vote' with the party as a whole. If the party suspected that a candidate had broken the pledge, he would be asked to resign. Parnell's aim was to lead a united party that would be strong enough to influence the two main British parties: the Liberals and the Conservatives.

Hot History

The Home Rule Party was also known as the Irish Parliamentary Party.

Hot History

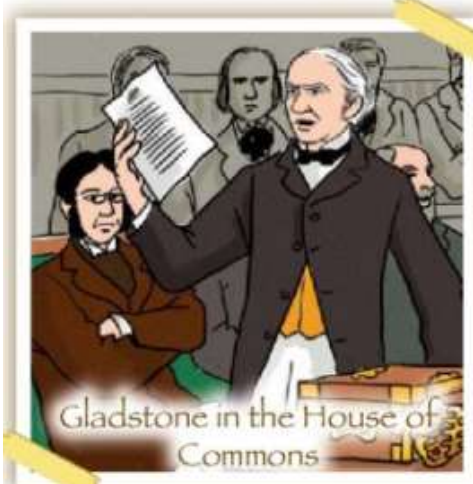
To 'sit and vote' together meant that once the majority of the party decided which way to vote on an issue, remaining candidates would agree to vote the same way.



After the British General Election of 1885, the Liberal Party won 335 seats. William Gladstone, their leader, became Prime Minister. The Conservative Party won 249 seats and the Home Rule Party won 86. Parnell was now in a strong enough position to influence the British Government.

THE HOME RULE BILL OF 1886

Gladstone was in favour of Home Rule. He proposed a Home Rule Bill in April 1886, which would result in a parliament being established in Dublin with control over Irish domestic (internal) affairs such as agriculture, education and transport. The Conservatives were opposed to Home Rule. Many Irish Protestants were also opposed to it, as they did not wish to be ruled by a Catholic parliament. Ulster Protestants joined forces with the Conservatives to try to defeat the bill. Northern Ireland's MPs formed a parliamentary group, whose aim was to keep the union with Britain. This group later became the Ulster Unionist Party.



Hot History

Before a bill becomes law in Britain, it is first voted on by MPs in the House of Commons. It then has to be passed by the members of the House of Lords.

THE HOME RULE BILL IS DEFEATED

The Home Rule Bill was defeated in June 1886, when not only the Conservatives, but also 93 of the Liberals voted against it. On hearing of the defeat of the bill, Protestants in Ulster left work early to celebrate. Bands played and marched and bonfires were lit. Rioting broke out and went on for weeks between June and mid-September. There were battles in the streets between those for and against Home Rule. More than 30 people were killed.



Riots in Ulster
Riots in Ulster

PARNELL'S PERSONAL LIFE

Parnell was at the height of his popularity during the 1880s.



Katharine O'Shea

Although he had very little support in Ulster, he had the support of the Catholic Church and much of the population of Ireland. He was known as 'the uncrowned king of Ireland'.

For some years, he had been in love with a woman called Mrs Katharine O'Shea. She was the wife of one of his MPs – Captain William O'Shea. In 1890, Captain O'Shea applied for a divorce and named Parnell as the person responsible for the break-up of his marriage. At this time, divorce was rare and many people disapproved of it.



The balance of power

THE FALL OF PARNELL

Gladstone, under pressure from his MPs, asked the Home Rule Party to elect another leader. Parnell refused to resign. His MPs had a difficult choice. Should they remain loyal to their leader, who had brought them success? Or should they side with the Liberals, who could deliver Home Rule? In addition, many priests and bishops now condemned Parnell. The Catholic Church was very powerful and without its support he became unpopular with many people. In December 1890, the Home Rule Party put it to the vote in Room 15 of the House of Commons: 45 members voted against him and 27 voted for him.

In June 1891, the divorce was granted and Parnell married Katharine. He campaigned to regain power, but failed. His health began to suffer and he died of pneumonia in October 1891 at the age of 45. His funeral was one of the largest Dublin has ever



Parnell's funeral procession

witnessed. An estimated 200,000 people stood in the rain to watch his coffin pass by. He had contributed greatly to Ireland. The Land League would not have been as successful without him. He had convinced Gladstone that Home Rule was worthwhile. He had also convinced many Irish people that it could be achieved by peaceful means.

ACTIVITIES

1. Why do you think Parnell was very popular in the 1880s?
2. What key events happened in Parnell's life in 1886, 1890 and 1891?
3. If you were a Home Rule politician in the 1880s, how would you convince the MPs in Ulster to support Home Rule?

Tuesday P.E

*Continue getting out daily for a walk, run or cycle. Eat well and remember to get plenty of sleep. Record your activities and send in your steps & photos to Ms Doran or your teachers.

Running Activity

Yo Yo Sprints: Click the video for today's lesson → [YO YO Sprints](#)

You will need:

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- An spacious area
- 4 items to mark each distance
- Leave 10 steps between each marker

What to do:

- Sprint to the closest marker, then back to the start.
- Then, sprint to the 2nd furthest and straight back the beginning.
- Finally, sprint to the last again and sprint back.
- You can create different sequences for example: sprint to the 2nd, then the 4th etc.

Throwing Activity

Get a ball, a pair of socks or a roll of toilet paper.

- Throw the object in the air, see how many times you can clap your hands before catching the object.
- Keep track of your results and send your personal best to your teacher.



Maths

Watch this video about finding the percentage of a given number.

[Finding the Percentage of a Number.mp4](#)

Example	
23% of 168	168
Change to	× 0.23
a decimal	5 04
number and	33 60
multiply	38.64

Complete the activity below. Remember how you wrote percentages as decimals in yesterday's activity.

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A**Find a percentage of a number.**

1. (a) 23% of 152 (b) 23% of 249 (c) 23% of 417
 2. (a) 33% of 512 (b) 59% of 719 (c) 63% of 825
 3. (a) 11% of 893 (b) 17% of 953 (c) 7% of 128
-

English

Look up the meaning of the following words using a dictionary or the internet.

1. Shimmering
2. Climb
3. Avoiding
4. Disappeared
5. Canopy
6. Slumber
7. Hesitated
8. Striking
9. Startled
10. Disturb

Gaeilge

Féach ar an fiséan seo agus freagair na ceisteanna.

Watch this video and answer the questions.

<https://www.loom.com/share/51e8c7fa1aed4c6a8a3d8ce97e92ee1d>

1. Cad iad na bróga is costasaí ar domhan? (What shoes are the most expensive in the world)
Is iad _____ na brogaí is costasaí ar domhan.
2. Cad a dheanann an comhlacht YKK? (What do the YKK company do?)
Rinne siad _____.
3. Cé mhead t-léinte a bhíonn ar díol gach bhliain? (How many t-shirts are for sale every year?)
Tá _____ t-léinte ar díol gach bhliain.
4. Cé chomh fada is a bhí an carbhat is faide roimh? (How long is the longest ever tie?)
Tá an carbhat is faide roimh _____ méadar.
5. Cén ball éadaigh is fearr leatsa chaitheamh? Cén fath? (What is your favourite type of clothing to wear? Why?)
Is fearr liom _____ a chaitheamh mar _____.

Science

The Moon



Watch this video from National Geographic for an introduction to learning about the moon.

<https://www.youtube.com/watch?v=6AviDjR9mmo>

When you have finished please write down **five facts** about the moon. You can rewatch the video as often as you like. Take a photo of your work and send it to your teacher.

Wednesday

P.E

Click on the link below to do PE with Joe!

[PE With Joe | 2021](#)

Maths

Watch the video about increasing and decreasing by a given percentage.

[Increases and Decreases.mp4](#)

Look at the example and complete the activity below.

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Example

Increase 352 by 18%

$$\begin{array}{r} 352 \\ \times 0.18 \\ \hline 2816 \\ 3520 \\ \hline 63.36 \end{array} \quad \begin{array}{r} 352.00 \\ + 63.36 \\ \hline 415.36 \end{array}$$

1. Increase each amount by the percentage shown.
 - (a) 412 by 18%
 - (b) 632 by 18%
 - (c) 335 by 24%
 - (d) 708 by 83%
 - (e) 810 by 72%
 - (f) 945 by 99%
2. An athlete's heart rate of **80** beats per minute increased by **15%** during a training session. **At what rate was her heart beating during training?**
3. **Decrease** each amount by the percentage shown.
 - (a) 168 by 12%
 - (b) 258 by 61%
 - (c) 528 by 72%
 - (e) 862 by 45%
 - (f) 7,743 by 37%
 - (g) 3,428 by 3%

SPHE

Making decisions

The children now become the journalist who visited and spoke to the groups. They now have to write a newspaper article on the decision made. This should be no longer than ten lines, and they can write a title for the article which would make people in the local community want to read it.

Please send in your articles to your teachers.

English

Using the dictionary work from Tuesday's lesson, complete the following exercise.

G Vocabulary Work: Synonyms

Remember: **Synonyms** are words similar in meaning, e.g. hesitated → paused.

Rewrite the following using similar words from the word box to replace the underlined words.

shimmering	climb	avoiding	disappeared	canopy
slumber	hesitated	striking	startled	disturb

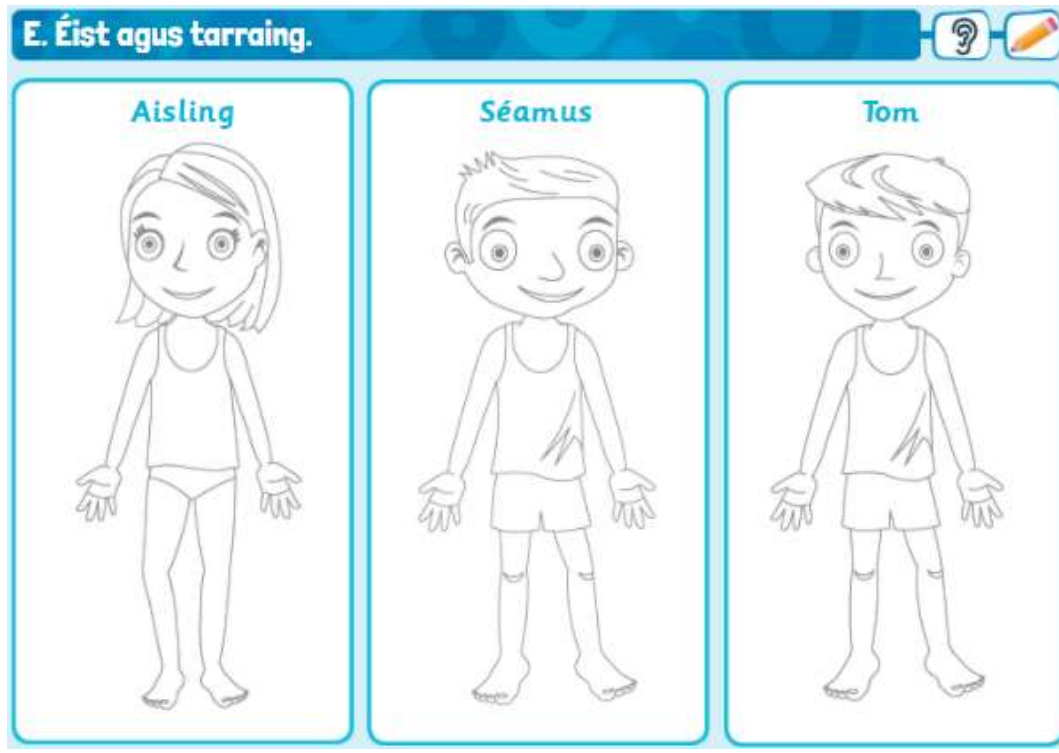
1. 'You can't scale these hills because they are too steep,' said the boy.
2. She saw a shadow flicker in the covering high above them.
3. 'They made sure not to annoy any of the sleeping jaguars.
4. Maya paused. She didn't know what to do as she was confused.
5. 'She vanished earlier and I didn't know where she was,' she said.
6. 'Shouldn't we be dodging the jaguars?' enquired the girl.
7. They didn't want to disturb the cats' sleep in the thick forest.
8. She could see the water shining through the trees.
9. When the jaguar opened its eyes again, it leaped up, scared.
10. The arrow sailed through the air without hitting its intended target.

Gaeilge

Listen and draw

You can listen to this recording a few times and pause whenever you need to:

<https://voca.ro/17uqvfrWnDqf>



Science

This month we are going to start learning about electricity. Please read this piece and answer the questions underneath in your copy.

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Electricity

Many things that we use every day are powered by electricity.



...and many more things rely on electricity to work properly. When charged particles move through a wire or a conductor, we call this current 'electricity'.

Did You Know...?

- The first electric motor was invented around 1821 by Michael Faraday.
- Electricity can be very dangerous as you can get an electric shock from it. You need to be sensible around electrical devices.
- Electrical current flows more easily through silver, copper, and gold.



Energy Sources Used to Generate Electricity



Fossil fuels (gas, coal and oil)

- These will run out.
- Burning them releases pollution and can cause harm to animals and people.



Nuclear

- Some electricity is generated in nuclear power stations.
- Many of these older power stations are being closed and new ones are being built.



Renewable energy

- Energy sources include wind, wave, hydro, biomass and solar.
- They will not run out.
- Using them causes a lot less pollution.

Where is Electricity Generated?

Electricity can be generated in power stations, wind turbines and solar panels. Electrical charge flows through wires to where it needs to be used, like in homes, hospitals and factories.

Questions

1. Which of the following is not powered by electricity? Tick one.

- hair dryer
- radio
- bicycle
- All of the above

2. Find and copy one word that means 'made'.

3. Draw **three** lines to match each energy source with each fact.

Nuclear

These will not run out.

Renewable energy

These will run out.

Fossil fuels

Many of these older power stations are being closed and replaced with new ones.

4. Tick the boxes to say whether the statements below are **true** or **false**.

Statement	true	false
Oil is a renewable source of energy.		
Electricity generated from renewable energy sources causes less pollution than electricity generated from fossil fuels.		
All electricity is generated in nuclear power stations.		

5. How does electrical charge get to where it needs to be used? Tick one.

- it travels through air particles
- it flows through wires
- it is transported by car
- it travels through the ground

6. Fill in the missing words.

Electricity can be generated in power stations, _____
and solar panels.

7. Electrical current flows more easily through silver, copper, and gold.

Which material do you think is most often used for electrical wires?

Explain your answer using evidence from the text.

Thursday

P.E

Bootcamp exercises

Repeat these 3 times:

1. 20 high knees – hold your hands out in front of you and lift your knees up.
2. 15 jumping jacks – make sure you are doing them properly.
3. Jog on the spot for 30 seconds – use a timer or count in your head.
4. Sprint on the spot for 30 seconds – this time you are running faster.
5. Plank for 15 seconds – lift yourself off the floor!!
6. 15 jumping jacks.

Now cool down with some stretches:

Stretches

1. Reach up as high as you can to the sky. Keep your feet flat on the floor.
2. Now bend down and touch your toes.

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3. Shake out your hands, your arms.
4. Now shake out your legs, shake out your feet.
5. Shake out your whole body.
6. Lie your back – take in a large deep breath through your nose, hold it for 3 seconds and breathe out through your mouth slowly and quietly – do this **3** times.

Maths

Watch this video which will show you how to find the whole number (100% of a number).

[Finding a whole number.mp4](#)

Use this knowledge to help you complete the activity below.

1. a) 10% of a number is 45. What is the whole number?
b) 5% of a number is 18. What is the whole number?
c) 20% of a number is 36. What is the whole number?
d) 80% of a number is 400. What is the whole number?
e) 90% of a number is 540. What is the whole number?
2. A group of people were asked to name something they have for lunch. 42 people said 'bagel'. This was 20% of the people who were asked.
 - i) What percentage of people **did not** say 'bagel'?
 - ii) How many people were surveyed in total?

English

1. Look at the video explaining when to use the pronouns "I" and "me".

[Pronouns-I and Me.mp4](#)

2. Complete the following activity using the correct pronoun.

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E Grammar: I and Me

Personal pronouns **I** and **me** are often used incorrectly.

- Use the pronoun **I** along with other **subjective pronouns** such as **we, he, she, you, and they**, e.g. Helix and **I** can take you there.
- Use the pronoun **me** along with other **objective pronouns** such as **us, him, her, you, and them**, e.g. You'd better stick with **me**.

Rewrite the following using the correct word from the brackets.

- Ciara spent the day with Katie, Simona, Danny and (I/me).
- Sally and (I/me) are going to the horse racing in the country next Sunday.
- 'Please come with Seamus and (I/me) to the soccer game,' pleaded Sofia.
- She and (I/me) have to empty the dishwasher before going out to play.
- I heard the trainer talking about him and (I/me) in the locker room.
- He and (I/me) will meet at the crossroads tomorrow morning.

Gaeilge

Féach ar an bhfíseáin seo. *Watch this video.*

<https://www.loom.com/share/17ddf80b58cb4565b82851ecf2b7ab12>

Caith

Caithfidh mé
Caithfidh tú
Caithfidh sé
Caithfidh sí
Caithfidimid (sinn)
Caithfidh sibh
Caithfidh siad



_____ an lá amárach ag cniotáil scaif olann nua. (caith, Mamó)

_____ éadaí traidisiúnta ag an gcóisir an Aoine seo chugainn. (caith, siad)

_____ an iomarca airgid má cheannaíonn tú na bróga sin. (caith, tú)

_____ amach bhur seanéadaí má theastaíonn airgead póca uaibh. (caith, sibh)

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Music



George Gershwin

Today we will learn a little bit about George Gershwin. He was one of the most important composers of the twentieth century. You can click on this link to listen to one of his best known compositions, 'Rhapsody in Blue'. <https://www.youtube.com/watch?v=eFHdRkeEnpM>

As you listen to it, open this page and learn more about his life and how his work has impacted modern music. [George Gershwin.pdf](#)

Answer the following questions in your own words in your copy.

1. When was George Gershwin born?
2. What age was he when his family got their own piano?
3. When was Rhapsody in Blue written?
4. How long did it take him to write it?
5. What is jazz?

Friday P.E.

Click on the link below to do PE with Joe!

[PE With Joe | 2021](#)

Maths

Watch this video.

[Comparing Percentages.mp4](#)

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Complete activity C (1. a-e) below.

C Comparing using percentages

1. Change these to percentages to find the greater amount.
 - (a) 9 out of 20 or 12 out of 25
 - (b) 19 out of 20 or 23 out of 25
 - (c) 17 out of 20 or 21 out of 25
 - (d) 19 out of 20 or 9 out of 10
 - (e) 41 out of 50 or 4 out of 5



Example Which is greater?
11 out of 20 or 13 out of 25

$$\frac{11}{20} = \frac{55}{100} = 55\%$$
$$\frac{13}{25} = \frac{52}{100} = 52\%$$

19 out of 20 cats prefer...
ASTROKITTY!

English

1. Look at the video explaining Report Writing.
[Report Writing Explanation.mp4](#)
2. Answer the following questions about Report Writing. You can look back at the video to help you.
 - a) What are the three types of information reports?
 - b) List two purposes of an information report.
 - c) List three features of an information report.

Gaeilge

Bain taitneamh as an Siopa Eadaí cuardach focal an Aoine seo!
Enjoy this fun Friday Clothes Shop word search! Can you find all of the words?

Siopa Éadaí

s w é b u a t a i s í v s
i ó h m r e x f é h r k l
o s d n é t r í j n á p a
p c a v o m w b w u i é d
a g e í b r ó g a ó l s m
d k s g m x u b t n l b h
ó k i f é j n r x r e ó a
i b r w c l w í c g é b r
r é b r é a d a í l a m g
j v y w h í k m g ó d v a
x ó s a h g a r p k a c d
m í r b a n c w x d í m h
s c i p é a d a i r g i d



buataisí
praghas
scipéad airgid

bróga
briseadh
sladmhargadh

éadaí
siopadóir
ráille éadaí



Religion

Sr Consilio Fitzgerald was a woman who devoted her life to helping those less fortunate than herself. Read this piece about her life and answer the questions in your copy.

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A CHRISTIAN HERO: SR CONSILIO

Sr Consilio Fitzgerald was born in Kerry in 1937. She trained to become a nurse, and then she entered the Sisters of Mercy convent in Athy, County Kildare, to become a nun. As part of her training for the religious life, she worked in St Vincent's Hospital in Athy. There she met with some homeless men who had found temporary lodgings in a little house behind the hospital. They would come into the hospital kitchen for some of their meals and Sr Consilio would chat to them and help them in whatever way she could. She wanted to make a difference to their lives. She said to herself, 'Some day, somewhere, somehow, I will have a place that these people can call home.' She placed her trust in Our Lady to help her achieve this dream.

Eventually Sr Consilio convinced the other sisters in the convent in Athy to convert a room in the convent into a 'drop in' centre, where these men and others like them could visit and share their troubles. Soon, however, these facilities were not big enough for the number of people seeking help. Sr Consilio eventually opened the first official Cuan Mhuire centre in Athy. Cuan Mhuire is a charitable organisation that provides help and support to people suffering from alcohol, drug and gambling addictions.

As the years went by, Cuan Mhuire centres were opened in many other towns in Ireland. It is Sr Consilio's hope that one day soon there will be a Cuan Mhuire centre in every town in Ireland.

FOR MEMORISATION

Act of Faith

O my God,
I believe in you
and in all that your Holy
Church teaches
because you have said it
and your Word is true.
You are the Christ, the Son of
the living God.
You are my Lord and my God.
Lord, I believe; increase my
faith.

Jesus sent the apostles out to
bring his message of love to
the world. Today, Jesus asks
the members of the Church to
do likewise.

- What virtues/Christian values do you think Sr Consilio has shown by the way she has chosen to live her life?
- What gifts of the Holy Spirit can be seen in action in Sr Consilio's life?
- Sr Consilio placed her trust in Our Lady to help her make her dream come true. What does this tell you about the kind of person Sr Consilio is? About what motivates her to help others?
- How has Sr Consilio shown by her words and actions that she is a Christian hero?
- How might Sr Consilio's example of reaching out to and helping others inspire you?