

5th Class

Hello 5th class parents,

I hope everyone is keeping well, and keeping busy. The teachers are all thinking about their students and hope that you're in good form. There is no pressure to complete all the work that is set each week but we feel it is a good idea to do some school work each day! **There is English and Maths work included for Ms Hodson and Ms McCormick's groups (click on link above timetable).** All welcome to continue the mainstream work or if they would prefer something less challenging they can have a look at this. It is up to each child to decide themselves which work they want to do. All welcome to continue the mainstream work or if they would prefer something less challenging they can have a look at this. Also there is an extra maths challenge for Mr. Moloney's Maths group at the end!!

Again we will have the worksheet answers uploaded to the App on Friday afternoon so pupils can correct their work themselves to see how they have done.

Don't forget only a few more days to work on your competition entry!! 20 Euro Just Eat vouchers up for grabs!!!

To enter, take a photo of your work and email to your class teacher's email address on or before **Wednesday 20th May**, all entries will be uploaded to the App and the winners announced on **Friday 22nd May!** Good luck! Let your imagination run wild!!

Thank you,

Ms. Murphy.

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Suggested Home Learning Timetable 5th Class

Ms McCormick's and Ms Hodson's - [click link](#) -

[Ms McCormick and Ms Hodson Groups - Maths and English for the...](#)

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	PE with Joe	PE with Joe	PE with Joe	PE with Joe	PE with Joe
9:30	Maths worksheet	Maths worksheet	Maths worksheet	Maths worksheet	Maths worksheet
10:00	English worksheet	English worksheet	English worksheet	English worksheet	English worksheet
10:30	Break	Break	Break	Break	Break
11:00	Dream Holiday Competition	School on RTE	Geography	School on RTE	SPHE
12:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00	DEAR Time	Dream Holiday Competition	Send in your competition ENTRY!!!	DEAR time	DEAR time

Here are some more useful Maths websites.

Times tables practise - https://www.mathsonline.com.au/games/times_table

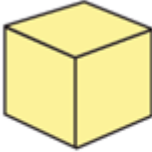
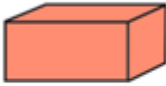

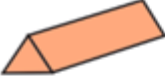


Khan Academy (General Activities) - <https://www.khanacademy.org/math>

Nrich Maths (Problem Solving) - <https://nrich.maths.org/14580>

Monday 18th May

Maths: Identify and Name the 3d Shape

Trace the dots into your copy to help you to draw the shapes. Label each shape.

1.  A 3D drawing of a yellow cube. To its right are seven dots arranged in a cube-like pattern: one at the top center, one at the bottom center, and two on each of the four vertical sides.	2.  A 3D drawing of an orange rectangular prism. To its right are seven dots arranged in a rectangular prism-like pattern: one at the top center, one at the bottom center, and two on each of the four vertical sides.
3.  A 3D drawing of a purple square-based pyramid. To its right are five dots arranged in a square with one dot in the center.	4.  A 3D drawing of an orange triangular prism. To its right are six dots arranged in a triangular prism-like pattern: three at the top, three at the bottom, and two on each of the four vertical sides.
5.  A 3D drawing of a green hourglass shape, which is two cones meeting at their vertices. To its right are two rows of five dots each, with a single dot in the center between the two rows.	6.  A 3D drawing of a blue cylinder. To its right are two rows of five dots each, with two dots on each vertical side between the two rows.

English

Name: _____ Date: _____

Developing Characters' Relationship Unit 2/ Week 2 Spelling Words

1. campers _____

2. capture _____

3. discussed _____

4. distance _____

5. except _____

6. summit _____

7. forget _____

8. swimming _____

9. Write a spelling word in a sentence:

Name: _____ Date: _____

Developing Characters' Relationship
Unit 2/ Week 2 Spelling Words

campers capture discussed
distance except summit
forget swimming

Unscramble the following words

1. frgtoe _____

2. dscssdiue _____

3. swmmngii _____

4. dstnciae _____

5. smmtui _____

6. cptraue _____

7. xcptee _____








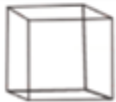
8. cmprsaе _____

Tuesday 19th May

Maths: Properties of 3d Shapes

Copy the table below into your maths copy and fill in.

Fill in the table.

Shape	Name of shape	Number of faces	2D shape of each face	Number of vertices (corners)	Number of edges
					
					
					
					
					
					
					
					

Florence Nightingale Comprehension

Read the text below and answer the questions on the following page.

Florence was born in Italy and named after the city of her birth. But her father, William, was a rich British banker. When her family moved back to England in 1821, Florence grew up in the family homes in Hampshire and Derbyshire. Florence's family expected her to follow the path of other middle-class girls and become a wife and mother. But Florence longed to be a nurse. She was religious and wanted to spend her life helping others.

Many men wanted to marry Florence, but she thought becoming a wife would interfere with her work. Instead, Florence worked hard at her studies. Her father eventually agreed to her plans and she trained as a nurse. Florence began working at a hospital in London, but a year later she was sent to Turkey to train nurses during the Crimean War. Hospitals were horrible places at the time – overcrowded, dirty and full of rats. There were no proper toilets, the food was bad and some patients were left to lie on the floor. Florence could see that more soldiers were dying in hospitals than on the battlefields, so she set about improving conditions. She introduced hand washing and campaigned for proper food, safe water and clean beds and bandages.

After the war, Florence campaigned for better conditions in hospitals in Britain, too. In 1859, she published 'Notes on Nursing' to help train other nurses, and in 1860 she set up the Nightingale Training School for Nurses at St Thomas's Hospital in London. She also wrote documents to educate poor people about sickness and disease in the home. Florence received some important awards for her work. She was given the Royal Red Cross in 1883 by Queen Victoria and became the first woman to receive the Order of Merit (in 1907, from King Edward VII).

Florence died peacefully in her sleep at the age of 90. Thanks to her work, many lives were saved. But Florence left an even greater legacy – nursing was now an important and respected job for women, and the standard of healthcare in Britain had improved beyond measure.

When and where was Florence born?

What job did Florence's father do?

Why did Florence never marry?

What was the name of the war that made Florence famous?

What nickname did British soldiers give to Florence?

What was wrong with hospitals at the time?

Which British monarchs gave Florence awards to thank her for her work?

How old was Florence when she died?

What is Florence remembered for?



Wednesday 20th May

Maths: Prisms and Pyramids

Pyramids

Pyramids are shapes where the sides are always triangles. They usually get their name from their base. You already know about the square-based pyramid.

Pyramids may also have a triangular base. A pyramid with a triangular base is called a tetrahedron. The plural of tetrahedron is tetrahedra. All of these shapes are tetrahedra.



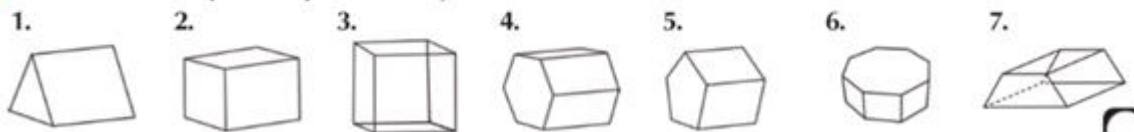
- A**
1. How many faces has a tetrahedron?
 2. How many edges?
 3. How many vertices?
 4. How many edges meeting at a vertex?
 5. What shape is each face?

A prism has the same cross-section all along its length. A cross-section is the shape you get when cutting straight across an object. The cross-section of this object is a triangle. It has the same cross-section all along its length.

Therefore it is called a triangular prism.



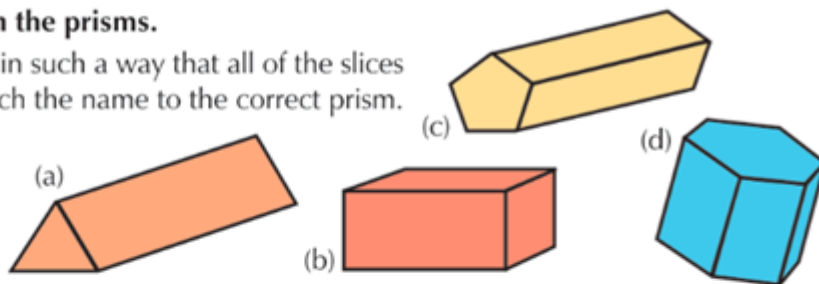
D Each of these shapes is a prism. Can you name them?



A Match the names with the prisms.

A prism may be sliced in such a way that all of the slices are the same size. Match the name to the correct prism.

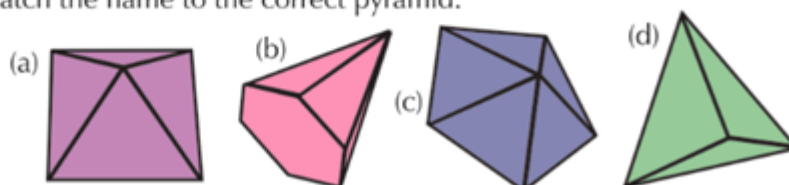
- Pentagonal prism
- Triangular prism
- Cuboid
- Hexagonal prism



B Match the names with the pyramids.

When a pyramid is cut into slices, the slices are not the same size. The shape of the base names the pyramid. Match the name to the correct pyramid.

- Triangular pyramid
- Square pyramid
- Pentagonal pyramid
- Hexagonal pyramid



English

Thunderstorms Cloze

Fill in the missing words using the words in the box on page 2.



We've all heard the _____ of thunder and seen a lightning flash. But did you know that _____ is always present in a thunderstorm? These dramatic storms can cause damage with heavy rain, hailstorms, flooding and high _____. Lightning can also damage buildings and start _____.

Thunderstorms are caused in warm, _____ conditions, when moist warm air rises _____. They can form anywhere, but it's more usual to see them in the afternoon and _____. The high winds of a thunderstorm cause ice and water particles in the atmosphere to bump against each other at high speeds. This causes an '_____ charge' to

Geography

Directions: Please read all of the text below, watch the interesting video and complete the worksheets in your copy.



Famine Today

A famine exists when large numbers of people cannot get enough food for long periods of time. People in a famine may die from starvation or disease. There have been famines throughout history and in all parts of the world.

Natural disasters, including drought, earthquakes, and floods, can cause famines by destroying crops or by making it difficult to distribute food.

Other causes include insects that destroy crops, unusually cold weather, too much rainfall, and diseases that harm crops or livestock.

Wars also may cause famines. Armies may call farmers away. Stored food may go to soldiers. Blocked roads may make it hard to transport food easily.

Some countries have too many people for the amount of available food.

These countries tend to be poor. This makes it even harder to deal with famine because they do not have the money to buy food from other countries for their people.

Depending too much on one kind of food can also lead to famine. Ireland used to depend heavily on potatoes. When that crop failed during 1845-49, more than 1 million people died. Producing a variety of foods can help countries avoid famine.

Famines rarely start suddenly. There is usually a warning time during which steps can be taken. Government leaders can store extra food and later give it to hungry people. They can also ask other countries for help.

Click on the link below to discover how you can help people from developing countries.

[The Third World | Educational Video for Kids.](#)

Famine Today Activity Sheet

Activity 1: Answer the following questions using full sentences.

A) What is famine?

B) Name three causes of famine in the world today.

C) Name three effects of famine in the world today.

D) What do charities and other organisations do to help people suffering from famine?

E) Is there anything you could do to help people suffering from famine? Name one practical step you could take.


Using your knowledge of famine today, draw a before and after picture showing an area before famine and after famine has struck.

Before the famine	After the famine


Thursday 21st May

Maths: Nets of 3d Shapes

Nets

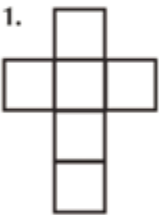
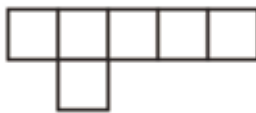

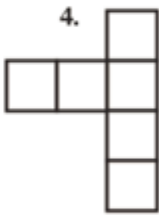



This is a cube.





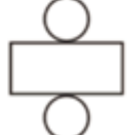


This is how the cube looks if you flatten it out. It is called the net of the cube. You can see all the faces at the same time.

C Which of these nets will make cubes and which will not?

- 
- 
- 
- 
- 

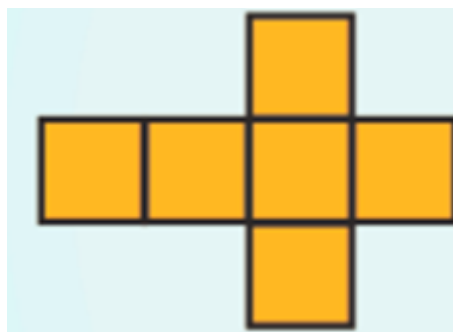
D These are the nets of which 3D shapes?

- 
- 
- 
- 
- 

Challenge 1: Make your own cube!

You will need: Pencil, ruler, paper, scissors, sellotape.

Draw the net of a cube (as seen below), cut it out and stick together using sellotape.



Challenge 2: Try to draw the nets of the shapes in section D above, cut out and stick together!

Be careful with the scissors and have fun!

Homophones Practice: They're, There and Their

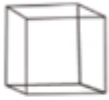



Complete these sentences using the correct homophone. The first three have been done for you.

1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over _____ on the shelf.
5. _____ bus was running late.
6. The cold wind made _____ teeth chatter.
7. Could they be in _____?
8. Blue Smarties are the best, _____ my favourites.
9. Ava and Lucas put _____ hands up at the same time.
10. Are you sure _____ not real?
11. The new teacher got _____ books in a muddle.
12. I went _____ last summer too!
13. Is _____ a doctor anywhere near?

Friday 22nd

Maths: More Prisms, Review of 3d Shapes

A Fill in the properties for each of these prisms.

Shape	Name	Number of faces	2D shape of each face	Number of vertices	Number of edges
					
					
					
					

Irregular prisms

All the above examples are regular prisms. They are regular because the cross-section is a regular shape. It is a shape with sides of equal length.

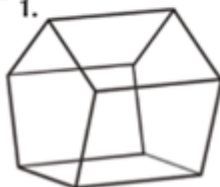
Here is an example of an irregular prism.

It is irregular because the pentagon is not regular in shape.

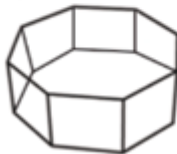


B Say whether each prism is regular or irregular.

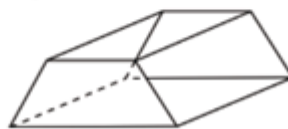
1.



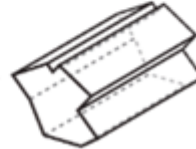
2.



3.



4.

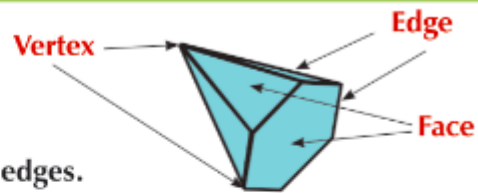


5.



4 Explain it! What is the difference between a 2D shape and a 3D shape?

3 Do it!



A hexagonal pyramid has: 7 faces, 7 vertices, 12 edges.

Use 3D shapes to count the faces, edges and vertices on each shape.

	Faces	Vertices	Edges
Cube			
Cuboid			
Triangular prism			
Pentagonal prism			
Hexagonal prism			
Triangular pyramid			
Square pyramid			
Pentagonal pyramid			
Cone			

2 solve it!

Write the shapes you might use if you were:

1. building a wall
2. playing table tennis
3. eating an ice-cream

2 say it! True or false?

1. A cube has the same number of faces as a cuboid.
2. The D in 3D stands for diagonal.
3. A cylinder will roll.
4. A cylinder will stack. (Think of tin cans.)
5. It is possible to build a bigger cube using exactly nine smaller cubes.
6. A prism always has five faces.
7. The roof of a house is often in the shape of a triangular prism.
8. The pyramids of Egypt are square pyramids.
9. All the faces of a cuboid always have a square shape
10. Some of the faces of a pyramid are triangles.



Firework Night

by Enid Blyton

BANG!

What's that?

Bang-Bang! Oh, Hark,
The guns are shooting in the dark!
Little guns and big ones too,
Bang-bang-bang!
What shall I do?

Mistress, Master, hear me yelp,
I'm out-of-doors, I want your help.

Let me in - oh, LET ME IN
Before those fireworks begin
To shoot again - I can't bear that;
My tail is down, my ears are flat,
I'm trembling here outside the door,
Oh, don't you love me anymore?

BANG!

I think I'll die with fright
Unless you let me in to-night.
(Shall we let him in, children?)
Ah, now the door is opened wide,
I'm rushing through, I'm safe inside,
The lights are on, it's warm and grand-
Mistress, let me lick your hand
Before I slip behind the couch.
There I'll hide myself and crouch
In safety till the BANGS are done-
Then to my kennel I will run
And guard you safely all the night
Because you understood my fright.

Poem Review



Title: _____

Poet: _____

Rating:



This poem is about...

My favourite line in the poem is...

Because...

Feelings and emotions in the poem...

Images that come to mind when I read this poem...

Draw a picture of your favourite image.

Adjectives

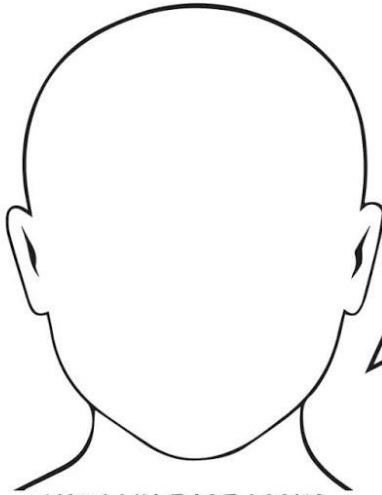
Verbs

Sound Patterns

What I like about the poem...

What I dislike about the poem...

HOW I'M FEELING



HOW MY FACE LOOKS



I AM MOST THANKFUL FOR

WORDS TO DESCRIBE HOW I FEEL:

WHAT I HAVE LEARNT MOST FROM THIS EXPERIENCE:

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

1 _____

2 _____

3 _____

INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. _____
2. _____
3. _____

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : _____

YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

FAVOURITE FOOD TO BAKE: _____

FOVOURITE TIME OF DAY: _____

GOAL/S FOR AFTER THIS:



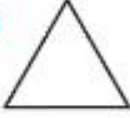

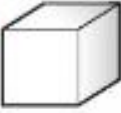





Ms McCormick and Ms Hodson Groups - Maths and English for the week

Monday Maths

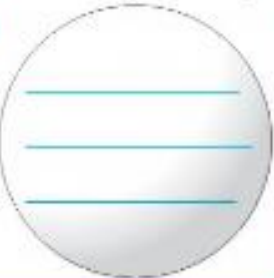


2-D shapes are FLAT.

3-D shapes are SOLID.


1. Write the name of each shape. Colour the 2-D shapes **green** and 3-D shapes **red**.




(a)  _____	(b)  _____	(c)  _____	(d)  _____	(e)  _____
(f)  _____	(g)  _____	(h)  _____	(i)  _____	(j)  _____

2. Give 3 examples of objects that are shaped like these solids.

(a)  1. _____ 2. _____ 3. _____	(b)  1. _____ 2. _____ 3. _____	(c)  1. _____ 2. _____ 3. _____
---	---	---

3. When you trace around a face of a 3-D shape, you will draw a 2-D shape. What 2-D shapes make up the faces of these solids?



(a)  _____	(b)  _____	(c)  _____ and _____
--	---	--

4. Colour the odd one out. Give a reason for your choice.



Reason: _____

English

Captain Pepper's Pets

Captain Pepper wants a pet – not an ordinary pet, but one that will make him famous all over the world. What happens when he decides to bring a hippopotamus on board his ship?

They sailed down a river and into a jungle.

'Stop!' bellowed the Captain.

'Lower the gangplank and get ashore!

Find me a pet, or I'll feed you to the sharks!

Then Captain Pepper lay down in his hammock for a nap.

'Come on,' sighed Pirate Nong. 'Let's find his pet, then we can go home.'

But as the pirates stepped onto the gangplank Noddypoll slipped... and fell into the water.

'Help!' he screamed. 'I can't swim!'

Suddenly, a huge toothy creature tossed Noddypoll up in the air.

'Help!' he screamed. 'I want my mum!'

Captain Pepper jumped to his feet. 'Bless my soul, it's a hippopotamus!' he shouted. 'That would make a good pet. Bring it on board!'

The hippo didn't want to be brought on board.

It snorted and stamped and snapped at the pirates. But at last they hauled it up onto the deck.

'Welcome aboard, my hippo pet,' said Captain Pepper.

'With you by my side, I'll soon be famous all over the world.'

He patted the hippo's head.

The hippo snorted... and rushed across the ship.

CRUNCH!

It bit the mast in two.

CRASH!

The mast fell onto the deck.

'Stop that now!' the Captain bellowed. Captain Pepper glared at the hippo. The hippo glared at Captain Pepper – and charged!

Captain Pepper dived out of the way... but the hippo kept going... right over the side of the ship...

SPLASH!



A Answer the following questions.

1. Where did the pirates sail?
2. What did Captain Pepper say would happen to his crew if they did not find him a pet?
3. Who slipped and fell into the water?
4. Name the three pirates in the story.
5. What animal did they bring on board?
6. What happened when the hippopotamus charged?
7. Why do you think the hippopotamus did not want to go on board?
8. Do you think Captain Pepper was nice to his crew? Why?
9. Using the letters in the word 'hippopotamus', make as many words as you can.
10. Find the word in the story that means:
a) floor of a ship b) well-known c) the Earth d) flagpole
11. Do you think the hippopotamus would make a good pet? Why?
12. What unusual pet would you like to own? Why?

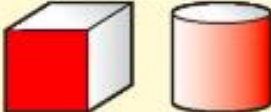


B True or false?

1. Captain Pepper wanted a pet. _____
2. Noddypoll went for a sleep in his hammock. _____
3. Pirate Nong slipped on the gangplank. _____
4. The hippopotamus tossed Noddypoll in the air. _____
5. Captain Pepper wanted the hippopotamus as a pet. _____
6. The hippopotamus did not want to come on board. _____
7. The hippopotamus was famous all over the world. _____
8. The hippopotamus bit the mast in two. _____
9. The mast fell into the water. _____
10. Captain Pepper fell overboard. _____

Faces, edges, vertices

Face




A **face** can be curved or flat. When you trace around a face, you draw a 2-D shape.

Edge



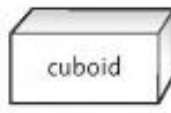
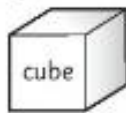
An **edge** is where 2 faces meet. You can run your finger along it.

Vertex



A **vertex** is a point or corner. Vertices is the plural of vertex.

1. Complete these sentences.



- (a) A _____ has 1 flat face and 1 curved face.
- (b) A _____ has 2 flat faces and 1 curved face.
- (c) A _____ has 6 square faces.
- (d) A _____ and _____ have no vertices.
- (e) A _____ has 2 curved edges.
- (f) A _____ has only 1 face.
- (g) A _____ and _____ each have 12 edges.
- (h) A _____ has only 1 vertex.

Shapes with curved faces can roll.

Shapes with flat faces can slide.

2. (a) Which of the 5 shapes from Question 1 can (i) roll; (ii) slide? Draw them in the correct boxes.

(i) can roll

(ii) can slide

(b) The _____ and _____ can both roll and slide.

English

Strawberry Milkshake

Here is a delicious recipe for a strawberry milkshake. There is enough in this recipe to make two large milkshakes.

Ingredients

- 2 tablespoons vanilla ice-cream
- 2 tablespoons honey
- 300ml milk
- 170g natural yoghurt
- 170g strawberries

Utensils

- chopping board
- blender
- knife
- spoon



Method

1. Wash and slice the strawberries.
2. Put the ice-cream, honey, milk, natural yoghurt and sliced strawberries into the blender.
3. Put the lid on the blender and blend for about one minute.
4. Remove the lid from the blender. Your milkshake should be mixed well – thick and creamy.
5. Pour into a tall glass.
6. Serve immediately, decorated with sliced strawberries.

You can also make other flavours – just leave out the strawberries and add the following:

- **Raspberry Milkshake:** Just add 170g of raspberries to the blender instead of the strawberries, and decorate with raspberries.
- **Chocolate Dream:** Break up 170g of chocolate biscuits and add them to the blender instead of the strawberries. Decorate with chocolate pieces or grated chocolate.

Do you know how milkshakes got the name? Milkshakes used to be served in bars. If the customer liked the milkshake, he or she shook hands with the bartender – if not, there was no tip!

A Answer the following questions.

1. Name three ingredients you need to make a strawberry milkshake.
2. How much milk do you need?
3. List the utensils you will need.
4. Into what do you put all the ingredients?
5. Find the word in the recipe that means:
 - a) mixer: _____
 - b) cut: _____
 - c) straight away: _____
6. Which milkshake would you prefer? Why?
7. Name two other milkshake flavours you would like to make.
8. List three fruits you could use in a milkshake.
9. List other types of ice-cream you could use in your milkshake.
10. List some foods you would find in a:
 - a) fridge: _____
 - b) cupboard: _____

Create your own milkshake. Give it a name. List the ingredients you will use.

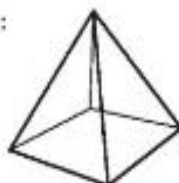


Send Ms McCormick a photo of the milkshake you created. She'll put it on the app!

Pyramid, triangular prism

1. (a) This is a **pyramid**. It has:

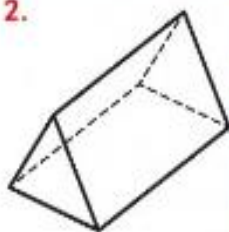
- ___ flat faces.
- ___ straight edges.
- ___ vertices.



(b) If I trace around the faces,
I will draw 1 _____
and 4 _____.



2.



(a) This is a **triangular prism**. It has:

- ___ flat faces.
- ___ straight edges.
- ___ vertices.

(b) If I trace around the faces,
I will draw 2 _____
and 3 _____.

3. What 3-D shapes do you see? Write each answer underneath the shape.



Challenge

How many cubes are used to make this shape? _____ cubes



English

Adjectives

An adjective is a describing word. It tells us more about nouns – for example, 'big lorry' or 'green leaves'.

A Write the missing adjectives. Choose words from the word box below.

small huge red bright delicious



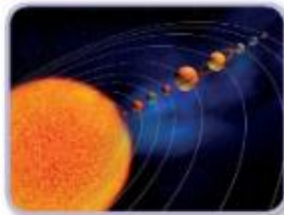
B Match the adjectives in the first column of each box with the nouns in the second column.

leafy	table
fast	tree
juicy	horse
wooden	strawberry

exciting	water
white	snail
wet	snow
slow	book

C Underline the adjectives in the following sentences.

- Venus is the hottest planet.
- It is covered with a layer of thick cloud.
- The surface of the planet is hard rock.
- Mercury is the closest planet to the sun.
- Mars is a cold and rocky planet.
- Jupiter is the biggest planet.
- Saturn is a huge planet made mostly from gas.
- Pluto is a dwarf planet.
- Neptune is a very cold and stormy planet.
- The Sun is a massive ball of burning gas called a star.



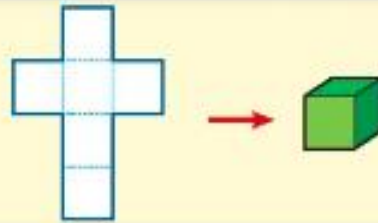
D Write the opposite to each of these adjectives. Choose from the words in the word box.

hot	rich	wild	hard	easy	boring
late	sad	ugly	empty	short	black

- beautiful: _____
- full: _____
- soft: _____
- poor: _____
- happy: _____
- difficult: _____
- white: _____
- cold: _____
- interesting: _____
- long: _____
- tame: _____
- early: _____

Shape nets

When a 3-D shape is flattened out, we see its net.
This is a **shape net** of a cube.
When folded, it makes a cube.



1. What solid shapes do these nets make?

(a)



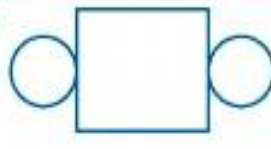
(b)



(c)









(d)



(e)



2. Complete this table.

		Flat faces	Curved faces	Edges	Vertices
(a)	cube 	6	0		
(b)	cuboid 				
(c)	cylinder 				
(d)	cone 				
(e)	pyramid 				
(f)	triangular prism 				

English

Tired Words (1)

A We use some words over and over again. Write other words to use instead of these tired words. Use your dictionary or thesaurus to help you.



B Find the most suitable word in the word box to replace 'went' in the following sentences.

waddled	departed	flew	limped	danced	slithered
sneaked	galloped	hopped	ambled	marched	dived

1. The bus _____ on time.
2. The soldier _____ up the hill.
3. The horse _____ across the field.
4. The frog _____ into the stream.
5. The bird _____ high up into the sky.
6. The old man _____ down the road.
7. The snake _____ slowly through the jungle.
8. The duck _____ across the farmyard.
9. The ballerina _____ across the floor.
10. The fox _____ into the chicken coop.
11. The injured man _____ home.
12. The swimmer _____ into the water.



Friday

Maths

$$\begin{array}{r} 65 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \times 6 \\ \hline \end{array}$$

English

The Fox and the Stork

Fill in the blanks with the words from the word box.

apologise	invited	arrived	delicious	disappointed	joke
friends	laughed	soup	Stork	liking	dinner
treated	manage	noticed	enjoyed		



Once upon a time, Fox and Stork were good _____. They enjoyed each other's company, so Fox _____ Stork to dinner. He thought he would play a _____ on her. He put nothing in front of her except _____ in a shallow dish. There was nothing else to eat. Fox could eat the soup, but _____ could only wet the end of her long bill in it. She was very _____ and left the meal hungry. Fox _____ and said, 'I am sorry that the soup is not to your _____.'

'Do not _____,' said Stork. 'You must come and dine with me soon.' They agreed a date when Fox would go for _____ at Stork's house.

The day _____ and Fox was seated at Stork's kitchen table. He

_____ that the meal was in a very long, narrow jar. He couldn't reach any of the _____ meal with his short snout.

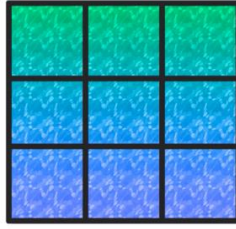
All he could _____ to do was to lick the top of the jar. Stork _____ the meal. Then she said, 'I will not apologise, because **you should treat others as you would like to be _____.**'



Mr. Moloney's Maths Challenge:

#1

How many
total squares
are there?



#2

When Lisa was 6 years old,
her sister Lucy was half her age.

If Lisa is 40 years old today,
how old is Lucy?



#3

What are three different
whole numbers whose
sum AND product are equal?

$$A + B + C = D$$
$$A \times B \times C = D$$

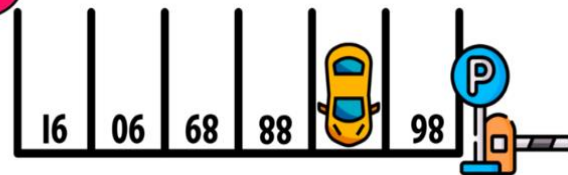


#4



How can you make the equation true
by moving ONLY ONE matchstick?

#8



What is the number of the parking spot
occupied by the car in the diagram above?