

4th Class

Zoom Call - We hope to see you all on the 4th Class Zoom call this Wednesday at 2pm. We will send the code to your family by email or text before the meeting. Make sure you have downloaded zoom beforehand.

****Hopefully your family showed you the video we sent them last week of your lovely teachers saying hi :)**

Don't forget to watch RTE2 every day at 11am, they have a great TV show called 'Home school hub'.

For those of you wanting to practice your Gaeilge..... TG4 are doing their version of Home School Hub everyday at 10am. It is called '**Cúla4 ar Scoil**'. Check it out!

And "PE with Joe" is live on YouTube everyday at 9am, if you miss it you can watch previous episodes on his Youtube channel "The Body Coach TV".

All of your teachers would really love to hear from you, so send them an email and say hi and let them know how you're getting on. **They would really like it if you could photograph and email one piece of work you are proud of, everyday or every couple of days!**

Ms Scullion uscullion@staidanssns.ie
Ms Walsh awalsh@staidanssns.ie
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All work is to be completed in a copy, there is no need to print this out if you don't have a printer at home.

Suggested Timetable:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
English	English	English	English	English
Maths	Math	Math	Math	Math

B	R	E	A	K
SPHE	PE with Joe	PE with Joe	PE with Joe	PE with Joe
SESE	SESE	SESE	Art	Music

MATHS

Monday

This is maths we are going to solve some worded problems.

Remember the RUCSAC method

Read, Underline, Choose, Solve, Answer, Check

Now try the following:

The screenshot shows the eBay.ie website with a 'Today's Specials' banner. On the left, there is a 'Sign in' and 'Register' button, and a list of categories: Art, Baby, Books, Cars, Clothes, Comics, Computers, Dolls, Games, Home, Music, Sport, Stamps, Tickets, Toys. The main area displays eight items with their prices:

Watch	Laptop	Camera	Doll
€50.00	€99.99	€79.50	€25.00
Jeans	Red Hat	T-shirt	Boots
€49.00	€10.00	€19.50	€85.00

At the bottom of the banner, it says: "All orders subject to post and packaging charge of €5"

Remember in your answers for part A to include P&P(post and packaging which is 5 euro)

A

1. How much would jeans and a t-shirt cost?
2. How much would the doll and the watch cost?
3. How much would a hat and the camera cost?

B

1. Which item is the most expensive?(costs more)
2. Which item is the least expensive?
3. How much change would you have from 100 euro if you bought the hat and camera?

Tables

Write out and learn 10 x tables

Try to work these sums out in your head

Spot the mistake:

Half of a whole is a quarter.

What comes next? 85, 90, 95, 100, ___

$$17 + 4 = \underline{\quad}$$

If this is September, what was the month before last?

Which is later: $\frac{1}{4}$ to 4 or $\frac{1}{4}$ past 4?

A hive has **101** bees. How many are left in the hive if all but one bee leaves?

Mental Maths Strategies

Bridging through 10

a) $27+8$

b) $38+9$

c) $48+9$

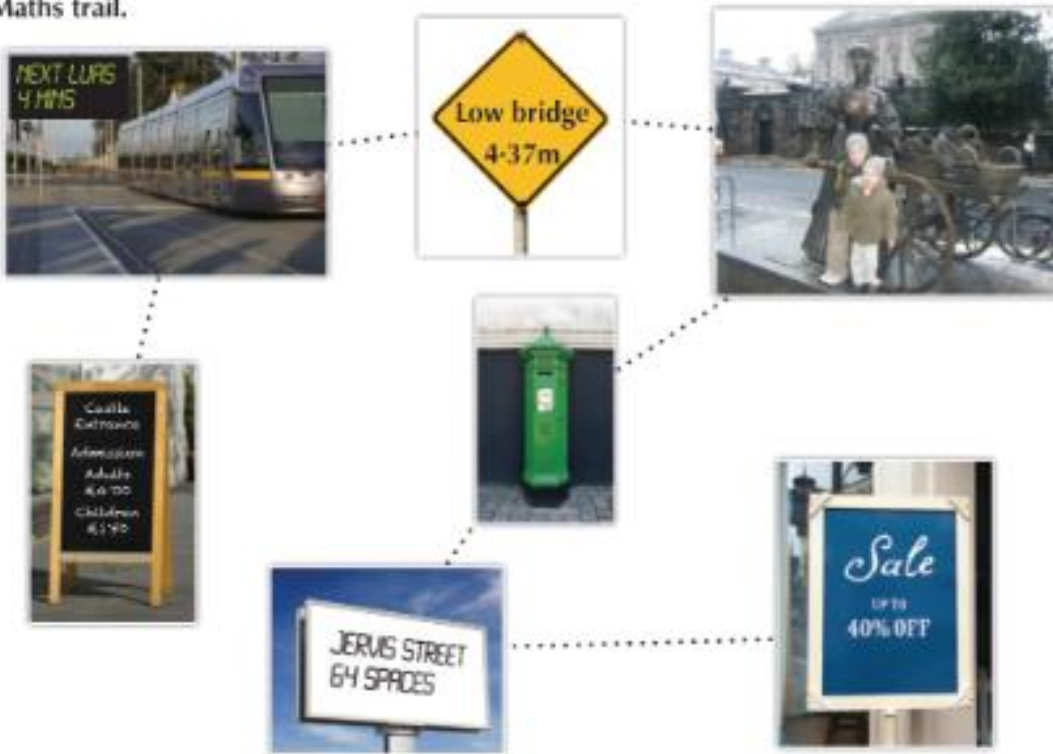
d) $18+7$

e) $48+7$

Tuesday

A

Maths trail.



Ms Kennedy brought her pupils on a maths trail. They took photos of some of the things they saw and made up some questions for each other. Answer the questions.

1. When is the next Luas due?
2. '5:30pm' was written on the post box. What does it mean?
3. How much would **2** adults and **3** children pay into the castle?
4. Who needs to watch out for the low bridge sign?
5. Think of something that is about 4-37m high.
6. How tall, do you think, is a double-decker bus?
7. How tall, do you think, is Molly Malone?
8. What kind of 'spaces', do you think, are in Jervis Street?
9. How many spaces are there?
10. Look at the sale sign. Is **everything** reduced by 40%?



Q.3 (Castle Adults cost 4 euro and children cost 1.50 euro)

B Revise 10 x tables

Work out these sums in your head

$$0.3 + 0.3 = \underline{\quad}$$

$$\downarrow 18 + \underline{\quad} = 21$$

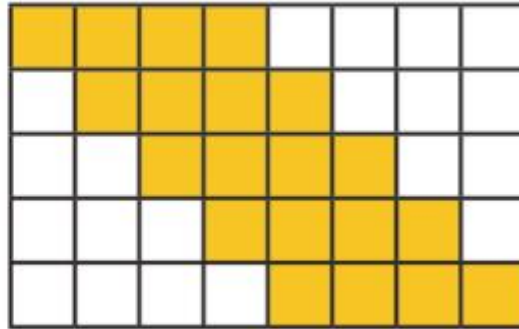
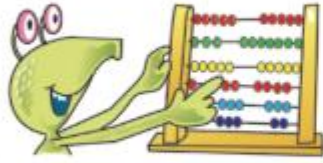
What is the area of the yellow shape?

$$\downarrow \frac{1}{2} + \frac{1}{4} = \underline{\quad}$$

Round 483 to the nearest 100.

What comes next? 4, 8, 12, 16, $\underline{\quad}$

True or false? Parallel lines are also perpendicular to each other.



Wednesday

Money Word Problems Answer the following questions.

1. Carla and Paul went to the cinema. They bought some sweets that cost 46 cent per 100g. They got 700g between them. How much did they pay for their sweets?

2 If 1m of ribbon costs €5.25. How much would it cost for:

a) 2 meters of ribbon?

b) 5 meters of ribbon?

Try these questions

1. A jacket has 6 buttons. How many buttons have 28 jackets of the same kind?

2. Find the sum of 1200 and 3278. (Add your answers)

3. Find the difference of 3467 and 1898.

4. Find the product of 23 and 15 (multiply your answers)

5. Darragh has 245 euro and Ciarán has 546 euro. How much have they altogether?

6. Mark scores 5,670 points in a game. David scores

2,589 fewer points in the game. How many points did David score?

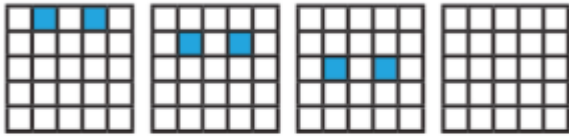
7. How many points did they score altogether?

Work out these next sums in your head

In which number has 7 the greater value: 4,178 or 3,729?

$$14 - \underline{\quad} = 6$$

What comes next?



What time does the clock face show?



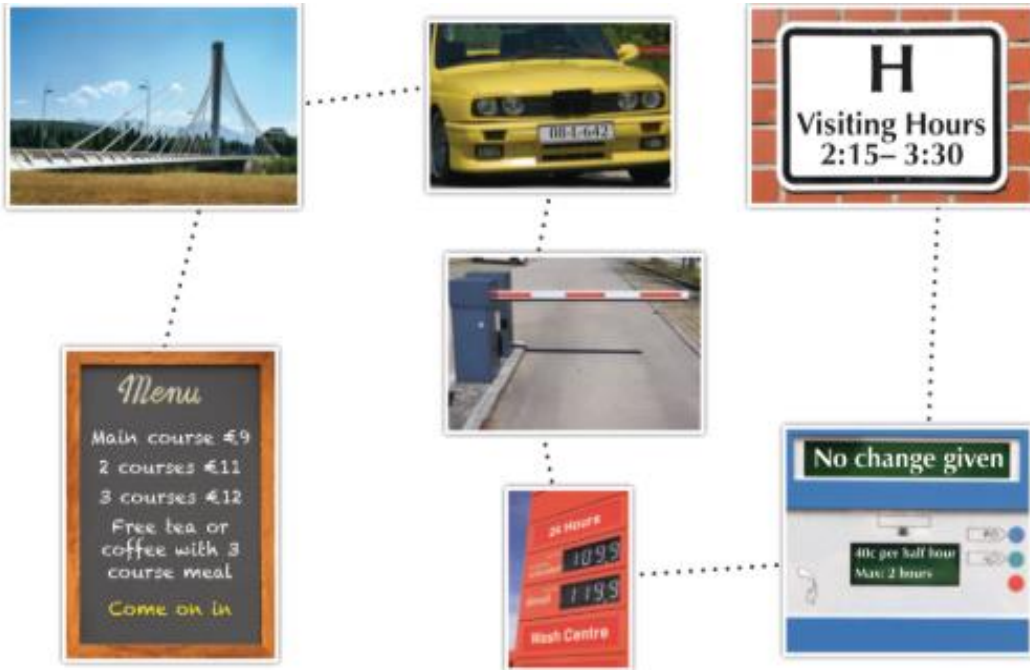
Which is greater: $\frac{1}{3}$ or $\frac{1}{4}$?

How much do I have if I have two 50c coins and two 20c coins?

Bridging through 10

- a) $98+8$ b) $77+9$ c) $89+7$ d) $69+6$ e) $99+9$

Thursday



1. How much does a two-course lunch cost?
2. What kinds of lines can you see in the picture of the bridge? (Hint: horizontal, perpendicular, oblique, etc.)
3. From which county did the car travel?
4. In what year was the car made? How old is it?
5. For what does the capital H stand?
6. Is the barrier open or closed? Is the barrier vertical or horizontal?
7. What costs almost €1-10?
8. How much do you think you would get for €1-10? (Hint: 10 grams, 50 millilitres, 100 centimetres, etc.)
9. What does 'No Change Given' mean?



Q3 Car reg is 08-L-642

Revise 10 x tables

Work these questions out in your head

- B**
1. **In your mathematical opinion:** Which holds more: a cup or a mug?
 2. Not counting today, how many days are left in this month?
 3. In what year were you born?
 4. $23 - 11 = \underline{\quad}$
 5. **What comes next?** →
 6. Which is heavier: 1kg or 1g?
 7. If today is Thursday, what day is the day after tomorrow?
 8. What change will I get from €1 if I spend 79c?



STAR CAFÉ MENU

 <p>Ice cream €1.50</p>	 <p>Smoothie €3.00</p>	 <p>Tea / coffee €1.80</p>
 <p>Cake €2.50</p>	 <p>Muesli bar €1.10</p>	 <p>Popcorn: large €1.70 small 90c</p>
 <p>Soda: 600ml €2.00 400ml €1.50 200ml €1.00</p>	 <p>Can €1.20</p>	 <p>Juice €1.00</p>

- 1) How much does a smoothie and tea cost?
- 2) How much does a 200ml soda, juice and muesli bar cost?
- 3) What change out of 10 euro would I get if I bought a cake, large popcorn and a 400ml of Soda?
- 4) What is the most expensive item to buy?
- 5) What is the least expensive item to buy?
- 6) Which costs more, a large popcorn and juice or a cake?

Try and work these next sums out in your head

1. Write a number between 2.3 and 2.4.
2. How much will I pay for 8 @ 12c?
3. Write the number 14 in tally form using this symbol: /
4. A triangle has three sides of unequal length.
5. How many times does the big hand go around the clock in a full day?
6. 5 is to 10 as 9 is to .
7. Unscramble the name of the 2D shape: OCNGOTA

ENGLISH

MONDAY: GRAMMAR

The past tense - We use the past tense when we are talking about something that has already happened. example: I **walked** to the shop yesterday.

Past tense verbs usually end in **-ed**

Writing in the past tense is a feature of Recount Writing. We will practice recount writing later on in the week.

Activity 1 - Change the regular verbs from present tense to past tense.

Present Tense	Past Tense
jump	Jumped
cook	
look	
turn	
play	
like	
ask	

** Sometimes it is not that easy. Some verbs are irregular and their change is a little different.

Example:

Present tense: School **begins** at 9:00.

Past tense: School **began** at 9:00 yesterday.

Let's try to change these sentences from present tense to past tense.

1. I **get** a high five from friend everyday → I **got** a high five from my friend
2. Ms. Walsh **drives** her car to school →
3. The old woman **makes** scones →
4. The kids fly their kite in the park →
5. I **go** to the park to **see** my friends →

TUESDAY: READING COMPREHENSION

The Horse of Troy

Queen Helen of Greece who was known as the most beautiful woman in the world, was kidnapped by Prince Paris who took her to his home in Troy. Troy was a city in Turkey. Prince Paris wanted Queen Helen to be his wife. The Greek people were very upset as they were extremely fond of Queen Helen.

King Menelus, husband of Helen, was very angry. He gathered a huge army and built 1000 ships. They set sail to attack the ancient city of Troy, to win Queen Helen back.

The city of Troy had a huge wall built around it. The Greeks and the Trojans fought for 10 long years, the Greek army tried to break down this wall to save the Queen.

Athena, the goddess of war came up with a cunning plan to win the war. She told Ulysses to build a huge wooden horse and leave it outside the gates of Troy. About 30 soldiers climbed inside. They left the horse outside the gates of Troy. The Greeks pretended to forfeit the war and leave the city of Troy. They did not go very far.

The Trojans discovered the horse and pulled it into their city. Believing the war was over they had a huge celebration. Afterwards, when everyone was tired, they all fell asleep.

When all was quiet, the Greeks opened the wooden horse and attacked the Trojans. They rescued Queen Helen and set sail for their home in Greece.

Question Time

1. Who kidnapped Queen Helen? Why did he kidnap her?
2. How many ships did the Greek army build?

3. Who came up with the cunning plan to win the war?
4. What did the Trojans do when they found the horse?
5. Who won the war? How?
6. Find 5 past tense verbs and write them in your copy.
7. Can you think of **synonym** for these words: beautiful, pull, climb, tired and rescue

WEDNESDAY: RECOUNT WRITING

Today we are going to do some writing. You are going to need your imagination.

Activity: You are going to become a news reporter - Pretend that you are alive during the battle of Troy. You are reporting on what has happened. Your job is to pretend that you are breaking the news to the world for the first time.

Before you begin:

1. Read back over the comprehension from yesterday - you could even research a little more on the internet.
2. Think about the sequence of events. They should be in **chronological order** (in order of how they happened).
3. Think about the 5 W's of recount writing - Who, What, Where, When and Why.

Who are you -

What has happened -

Where has it happened -

When has it happened -

Why has it happened -



3. 2. 1. - Action, Lets get writing!

My Writing Checklist

I have a clear introduction that tells the reader what is happening

I have included the 5 W's

I have written in the past tense

The events are in the correct chronological order

I have used capital letters and full stops in the correct places

**** Send your newspaper report to your teacher. Take a picture of it with a phone or a tablet. Add the image as an attachment to an email and send!!**

THURSDAY: SYNONYMS OF VERBS

We know that a verb is a doing word. We also know that a synonym is another way to say a word i.e. different words that have the same meaning.

Today we are going to find synonyms for verbs.

example: run --> sprint

Activity 1: Think of a synonym for the underlined verb, then write the new sentence into your copy.

The boy likes to hold his bag on his back ---> The boy likes to carry his bag on his back.

1. I have a toy car.
2. The dog ate all his food quickly.
3. I open the door every morning.
4. Do I have to finish my homework?
5. I don't like to brag about my prize.

Activity 2: Dictionary work.

- Use your dictionary or use an online dictionary to find the meaning of the words below. Write down the definition and then find a synonym for the word.

Soar

Desire

Reside

Activity 3: Sentences

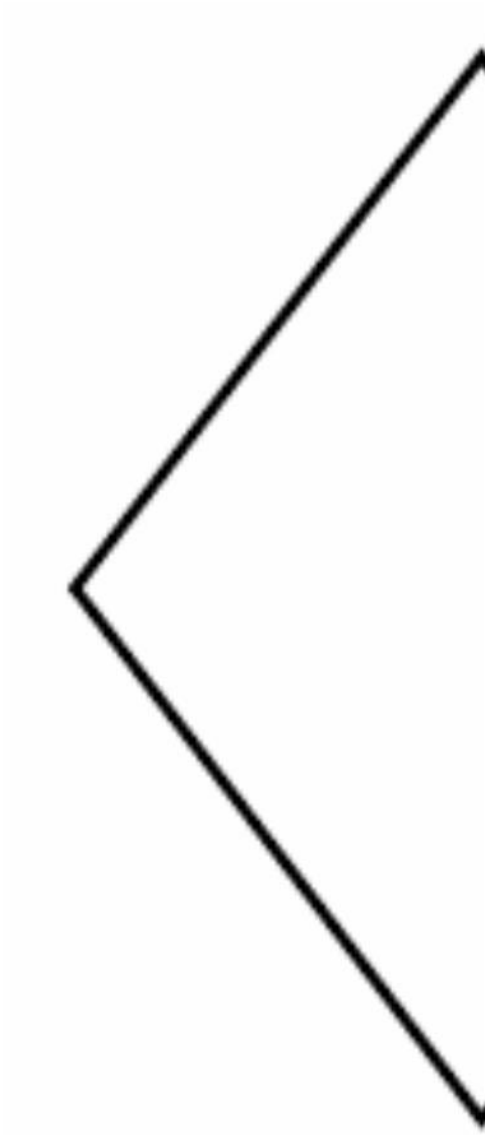
- Put the above words into 3 good quality sentences in the past tense.

FRIDAY: VISUAL LITERACY

Look at the image below. If it's **not** a diamond. Then what is it?

Use your imagination to finish the image. Write 4-5 sentences about what you have created.

****** Send a picture of your drawing and explanation to your teacher.



SESE History:

This week we are going to learn about a very famous old Irish myth and legend called “The Children of Lir”.

Please read the following;

One afternoon, Aoife followed the children down to a lake in the grounds of the castle. As the children played in the water, Aoife suddenly pulled out a magic wand. She waved it over the children and chanted a spell as she did so. There was a flash of light and the sound of thunder and the children vanished. In their place were four beautiful, white swans.



Aoife turning the children into swans

One of the swans suddenly spoke and it was the voice of Fionnuala that came from its beak. "How could you do this to us?" she asked Aoife. The only reply was Aoife's howls of laughter as she returned to the castle in triumph.



Hot History

William Shakespeare wrote a play named *King Lear*, but there are no swans in it!

Aoife laughing at the children

When the children did not return home that evening, Lir went down to the lake in search of them. As he got close to the edge of the lake, four swans swam up to him and began to call out, "Father, Father." Lir was scared at first, but the swans continued, "We are your children. Aoife has placed a terrible magic spell on us." Lir raced back to the castle and begged Aoife to turn the swans back into children, but she refused. "Everything that they have will now be mine," she said. "They will be swans for 900 years. They will spend 300 years on this lake, 300 years on the Sea of Moyle and 300 years on the Isle of Glora. Only the sound of a church bell will break the spell."



For the very first time, Lir saw how selfish Aoife was and he told her to leave his kingdom. He promised a reward to anyone who could undo the spell. Although many tried, no one was able to change the swans back into children. Every day without fail, Lir would sit by the lake talking to his children – right up until the day he died. After Lir's death, the swans were left broken-hearted. They no longer sang or spoke to anyone and nobody ever came to visit them.

When 300 years had passed, it was time for the swans to move on to the Sea of Moyle. The Sea of Moyle lies between Ireland and Scotland and it is a cold, stormy place. The wild waves tossed the swans about and they were often thrown against sharp rocks. It was a very difficult life for them and food was very hard to come by.



Lir talking to his children



On the Sea of Moyle

When the time came for the swans to go to the Isle of Glora, off the coast of Mayo, they were old and tired. However, it was warmer on the island and food was easier to find. Despite all the years that had passed, the swans still missed their father very much.

Then one day, they heard the sound they had been longing to hear for 900 years. It was the sound of a church bell. The bell was ringing in a little church and an old hermit named Caomhóg stood outside. The swans called to him and he was amazed to hear them talking. He brought out some holy water and sprinkled it on the swans as he prayed. The swans changed into a very old woman and three very old men. They were all very scared. The four old people told Caomhóg their story and he told them all about Saint Patrick and about God's love for everyone. They no longer felt afraid. Fionnuala hugged her brothers and all four of them fell to the ground and died.

Caomhóg buried them in one grave. He made sure to tell their story and it still survives today.

Hot History

A monk who lived on his own was called a hermit.

Caomhóg and the four old people



Monday: In your copy answer the following in full sentences.

A. Can You Remember?

1. What were the names of the four children of Lir?
2. What did the children miss when their mother died?
3. What happened when Aoife chanted her spell?
4. How long did Aoife say that the children had to remain as swans?
5. How did Caomhóg help the children not to be afraid?

Tuesday: In your copy answer the following in full sentences.

B. Choose the Correct Answer to Complete Each Sentence.

1. King Lir was _____.
A. cruel and selfish, B. wise and fair, C. mean and jealous or D. wise and funny
2. Aoife said that only the sound of a _____ would break the spell.
A. monk singing, B. clap of thunder, C. church bell or D. stormy sea
3. A priest who was believed to have magical powers was known as a _____.
A. taoiseach, B. king, C. poet or D. druid
4. A monk who lived on his own away from other people was called a _____.
A. saint, B. abbot, C. hermit or D. bishop

Wednesday:

Let's get creative - once you're finished your poster, photograph and email it to your teacher.

You have just invented a new 'spell reversing' cream! Make a poster that will convince Lir to buy your cream.

Art

You've done great work learning all about different artists and artworks in school and at home, so here's your chance to choose your **FAVOURITE** and re-create it! Follow this link to see how well a school in Co.Cork did, I think we could do even BETTER!

https://www.rte.ie/news/munster/2020/0512/1138014-art-cork-school/?fbclid=IwAR38Nitk76Kf8viXuOOOGLh0EKjamGwcPl1m_I4wVCzQ9mGpmgmQsX9yAi0

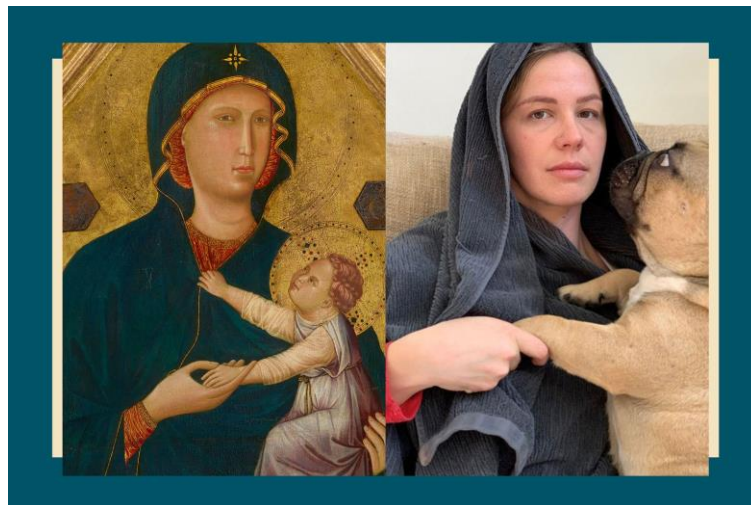
Once you've chosen your artwork, take note of

- the name of the painting,
- the artist and
- when it was created.

If there's more than one person in the painting get your family to help you out!

Make sure to take a picture and email it to your class teacher!

Here are some inspiration pictures to help you out!





SPHE

COLOUR EACH BLOCK WHEN YOU COMPLETE THE ACTIVITY

Draw your favourite animal. Write a short fact file!	Go for a walk. Wave to everyone you pass!	Read a short story book or two chapters of a book.	Make some junk art using recyclable rubbish! (cereal boxes / toilet roll holders)
Design a solution to the remote control going missing!	Write a shopping list. Ask someone in your family to help. Estimate how much each item will cost!	Write a letter to a relative or neighbour. Tell them about your day and what you're looking forward to doing tomorrow.	Watch a movie tonight. Tomorrow, call or text your friend and tell them three reasons why they should or shouldn't watch it.
Clean out a drawer or cupboard in your room !	Play a song and do 20 burpees + 20 jumping jacks taking 30 second breaks between each round.	ABC Scavenger Hunt - Write the alphabet. Find things around the house that start with each letter.	Design and draw a treehouse!

Food Groups

During your home learning, you've learned about the importance of staying healthy and some aspects that help us with this, like washing our hands, getting some exercise, and taking time to relax. Today we're going to look at food groups, after all, we can't survive without food!

Activity 1

Humans need to eat food to make sure that their bodies stay strong and healthy. Food contains nutrients and gives our bodies the energy it needs to live day to day. You might already have an idea of some of the food groups. Click the link to watch a video which explains what the groups are in more detail. Then answer the questions below.

<https://www.youtube.com/watch?v=L9ymkJK2QCU>

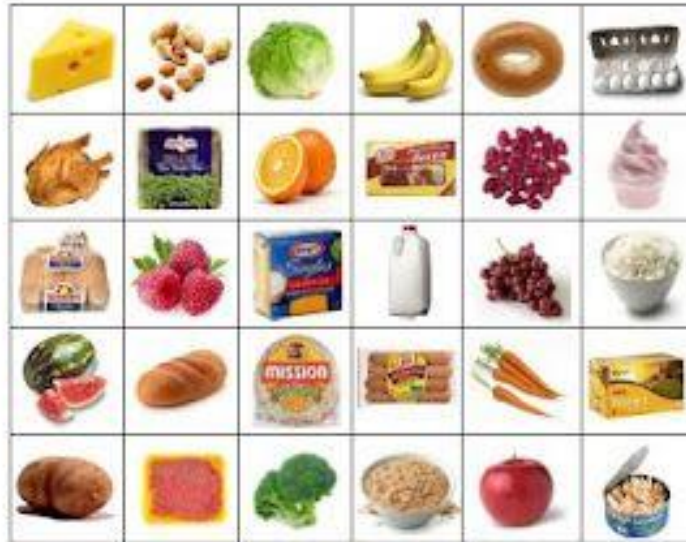
Name: The 5 Fabulous Food Groups

Length: 4:31

1. Which type of fruit is best for you: fresh, frozen or canned?
2. What is a dried grape called?
3. Name 2 things made of flour.
4. What food group does rice belong to?
5. Vegetables come from 3 different parts of plants. Name them.
6. Name 2 things other than meat that are part of the protein group.
7. Name 3 things which belong in the dairy group.
8. Name the 5 food groups.

Activity 2


Food Group Challenge




Draw an X on all the vegetables

Underline all of the meats

Put a  on all the breads

Draw a  around all the Dairy

What food group is left? _____

 all the foods you like

Try Plate Scaping



Your Meals!

#smallsteps

Did you know that **half** your plate should be full of **vegetables or fruit**? One quarter should be **grains** and one quarter should be **protein**.

Activity 3

Keep a food diary, and aim to eat 5 portions of fruit and vegetables every day!



www.durham.ca/healthyeating

Music

This week we're hopping into our time machines and taking a trip all the way back to 1969! The year Neil Armstrong and Buzz Aldrin became the first men to walk on the moon! Ask your adult if there's someone in your family who was born before this song was released. There's also a teacher in our school who was lucky enough to be born before this song was released: can you guess who?

Okay enough chit chat, let's get into it! The first song you're going to listen to today is called **I Want You Back** by a group called the Jackson Five.

Click the link below to listen; it's one of my favourite songs EVER!

You might have heard it before - make sure you get up and dance!

<https://www.youtube.com/watch?v=s3Q80mk7bxE>



Questions

1. Listen carefully. How does the music in this song make you feel?
2. The singer says "trying to live without your love is..." Finish the sentence.
3. Do you think the lead singer is happy? Explain.
4. Look at the clothes the singers are wearing. Are these clothes still in fashion? How is style different now?

Who were the Jackson Five?

The Jackson Five were an American band who sang and played their music. The group was made up of five brothers, Jackie, Tito, Jermaine, Marlon and Michael, and they were originally managed by their father. They used instruments like the guitar, bass, percussion (drums and tambourine) and keyboards. They won lots of talent shows before being signed by a recording label. There was no internet back in the 60s and 70s, so the group was very busy performing shows and appearing on television for audiences. Michael Jackson was the youngest singer in the band and was famous for having a great voice at a very young age. Here's another song of theirs from 1970. It's called **ABC**.

<https://www.youtube.com/watch?v=ho7796-au8U>



Question

The singer in **ABC**, (Michael, in the middle in the picture), says "ABC...That's how easy love can be". What do you think he means by this?

The last song we'll listen to today is from 1978. You'll notice from the video that the members of the Jackson Five are now all a similar height, and go by the name The Jacksons. Here's **Blame It On The Boogie**.

<https://www.youtube.com/watch?v=nqxVMLVe62U>

Questions

1. The singer can't control what part of his body?
2. Finish these lyrics: "Sunshine, Moonlight, Good Times, _____"
3. In your opinion, do the singers sound different in this song compared to the other two songs? Explain why you think this might be.

Reflection

Which of the three songs is your favourite? Make sure to give a few reasons for your choice. I can't wait to read your answers!