

## **6th Class Work 30th March - 3rd April 2020**

Dear Parents/ Guardians,

I hope that you are keeping well and that you are managing to mind yourselves and your loved ones during this stressful time. It is hard to believe that two weeks have nearly passed since the school closed. We would sooner be in school teaching, learning and laughing with all the 6<sup>th</sup> class pupils than the present situation we find ourselves in.

Over the next number of weeks work will be uploaded onto the school app. The school app will be the main form of communication between the school and the St Aidans community. We all have to be aware that everyone is having to deal with this new reality in their own way and we don't want to add to the pressures that households (both parents and staff) are feeling. We want to be very clear that we are providing you with suggestions for work/ activities which might prove helpful to put some structure on your child's day. There is no expectation that this work will be done, however. It is a scary time for children. Anything that could add to feelings of anxiety should be avoided. At the same time children tend to thrive on some structure and normality. Getting the work done might bring some welcome relief for the pupils. If the activities we provide help in that regard, then go ahead!

Speaking as a parent, I know how utterly overwhelming the past two weeks have been if you are trying to keep a household going. We are bombarded with messages on social media on a daily basis in relation to distance learning, home schooling and Covid 19. Please remember that you are not expected to "home school". The way I see it your most important job is to keep your children and those close to you safe and happy. If school work needs to be way down the priority list, so be it. That includes looking after your own well-being as a parent. Do what feels right for you and your family.

### **What you need to know:**

1. **When is the work uploaded?** - Sunday evening ready for the pupils Monday morning.
2. **Where can I find the work?**- The school app or school website.
3. **What work will the pupils be getting?**- Literacy/ Numeracy/ P.E/ S.E.S.E/ Art/ Music/ Mindfulness
4. **Is there work for the Easter holidays?**- No, online work resumes Sunday 19<sup>th</sup> April.
5. **How do I contact my child's teacher?** - Please see email addresses below.
6. **Will there be confirmation?** - No decision has been made by the Archbishop's house. When we know you will know.

Thank you,

Mr Rennick

Email addresses:

1. Mr Rennick- jrennick@staidanssns.ie
2. Ms O`Reilly- moreilly@staidanssns.ie
3. Ms Somerville- jsomerville@staidanssns.ie
4. Ms Riordan- friordan@staidanssns.ie
5. Ms Daly- kdaly@staidanssns.ie
6. Ms Hamilton- ghamilton@staidanssns.ie

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>P.E</b> (Weekdays 9am)	P.E with Joe Pg. 3	P.E with Joe Pg. 3	P.E with Joe Pg. 3	P.E with Joe Pg. 3	P.E with Joe Pg. 3
<b>Maths</b>	Adding and Subtracting money Pg. 7	Making change worksheet Pg. 8	Multiplying money worksheet Pg. 9	Data worksheet. Answer questions based on the pictogram Pg. 10	Chance: answer questions based on the spinner. Hint write answer as a fraction Pg. 11
	B	R	E	A	K
<b>English</b>	Dictionary Work Pg. 3	Narrative Writing Pg. 3-4	Narrative Writing Pg. 4	Grammar- Antonyms Pg. 5-6	DEAR Pg. 6
	L	U	N	C	H
<b>SESE/Arts</b>	History - Read the main events of the 1916 Rising and answer the questions. Pg. 15-17	Music -Song Singing 'Spirit Filled Day'  <b>Chorus</b> Pg. 12	Music -Song Singing 'Spirit Filled Day'  <b>Verse</b> Pg. 12-13	History - Letter Writing Activity. Pg. 18	Art - Listening and Responding to a piece of Music through drawing/painting Pg. 14

## P.E

The following link will bring you to the Body Coach Youtube Channel, where every weekday at 9am Joe Wicks will be coaching a PE class.

<https://www.youtube.com/user/thebodycoach1/featured>

## English

### Monday

Dictionary Work.

- Using an online or book dictionary, write down the meanings of the following words into your copy book.
- Put each word into a sentence.

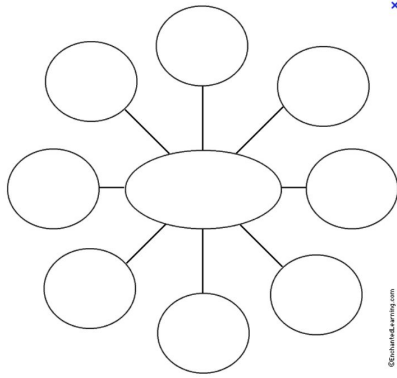
1. Compromise
2. Catastrophe
3. Exuberant
4. Melancholy
5. Notorious
6. Nimble

### Tuesday

Today you are going to plan a narrative piece of writing.

The title of the story is **“The Greatest Hero”**.

1. In your copy create a brainstorm of the main character. **(The Hero)**
  - What does your character look like? (tall, strong, scary)
  - What are your character’s hobbies?
  - What are your character’s personality traits? (e.g kind hearted/selfish/cheerful..)



2. In your copy plan the beginning/middle/end of your story.

**Beginning** -What happens at the beginning? Who are the main characters?

Where is it set?

**Build up** -What happens next? How does the story hint at a problem?

**Problem**- What is the problem within the story?

**Resolution**- How is this problem resolved/ sorted out?

**Ending** How does the story end? Does it end happily? Is there a twist to the plot?

## Wednesday

Write out your story using your plans from yesterday. (2-3 copy pages)

Remember:

- Capital Letters
- Full Stops
- Paragraphs
- Beginning
- Middle/Problem
- End/Resolution

# Thursday

## Writing Antonyms Worksheet

An antonym is a word that has the **opposite** meaning of another. *Example:* Tall- Short

Read each sentence below. Write an antonym from the word list below for each underlined word on the lines provided.

fast	full	standing	young
neat	asleep	out	quiet
tall	comfortable	never	responsible

1. My room looks very messy. \_\_\_\_\_
2. The concert was loud. \_\_\_\_\_
3. The cup was completely empty. \_\_\_\_\_
4. Everyone was sitting in the audience. \_\_\_\_\_
5. The short basketball player went for the rebound.  
\_\_\_\_\_
6. We were uncomfortable at the sporting event.  
\_\_\_\_\_
7. We looked in the car window. \_\_\_\_\_
8. You always are prepared for school. \_\_\_\_\_

9. The old man had a lot of fight in him. \_\_\_\_\_

10. The football player was slow. \_\_\_\_\_

11. The leaders were irresponsible with their power.  
\_\_\_\_\_

12. I stayed awake during the earthquake. \_\_\_\_\_

## **Friday**

DEAR TIME

Drop Everything And Read.

Find a book in your house- maybe it's a book from the local library/ school library or even your Read at Home. Any book will do! Drop everything and spend 15 -20 minutes reading.

# Maths

## Monday: Adding and subtracting money

### Adding and Subtracting Money (A)

Calculate each sum or difference.

1. 
$$\begin{array}{r} \text{€}9.10 \\ - \text{€}0.79 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} \text{€}7.25 \\ + \text{€}7.88 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} \text{€}5.55 \\ - \text{€}2.41 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} \text{€}1.31 \\ + \text{€}9.07 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} \text{€}5.51 \\ + \text{€}0.56 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} \text{€}7.18 \\ - \text{€}6.03 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} \text{€}8.53 \\ + \text{€}6.30 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} \text{€}7.62 \\ - \text{€}1.34 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} \text{€}6.39 \\ - \text{€}1.33 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} \text{€}2.58 \\ + \text{€}9.30 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} \text{€}2.96 \\ + \text{€}6.99 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} \text{€}8.21 \\ - \text{€}1.27 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} \text{€}0.71 \\ + \text{€}7.40 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} \text{€}18.57 \\ - \text{€}9.35 \\ \hline \end{array}$$

15. 
$$\begin{array}{r} \text{€}10.17 \\ - \text{€}2.94 \\ \hline \end{array}$$

16. 
$$\begin{array}{r} \text{€}9.98 \\ - \text{€}3.76 \\ \hline \end{array}$$

17. 
$$\begin{array}{r} \text{€}3.68 \\ - \text{€}0.02 \\ - \text{€}0.37 \\ \hline \end{array}$$

18. 
$$\begin{array}{r} \text{€}2.48 \\ + \text{€}1.00 \\ + \text{€}8.98 \\ \hline \end{array}$$

19. 
$$\begin{array}{r} \text{€}12.98 \\ - \text{€}4.63 \\ - \text{€}6.05 \\ \hline \end{array}$$

20. 
$$\begin{array}{r} \text{€}22.50 \\ - \text{€}6.29 \\ - \text{€}9.55 \\ \hline \end{array}$$

Math-Drills.com

Link to sheet online and answers:

[https://www.math-drills.com/money/money\\_addsubtract\\_to\\_ten\\_euros\\_001.php](https://www.math-drills.com/money/money_addsubtract_to_ten_euros_001.php)

## Tuesday: Making Change

Making Change (A)		
Calculate how much change is required for each transaction.		
<u>Cost of Items</u>	<u>Amount Paid</u>	<u>Change Required</u>
1. €16.75	 €20.00	
2. €11.59	 €50.00	
3. €3.00	 €5.00	
4. €2.18	 €50.00	
5. €3.06	 €20.00	

Images from the European Central Bank and used under their reproduction rules.

Math-Drills.com

Link to sheet and answers online:

[https://www.math-drills.com/money/money\\_make\\_change\\_euro\\_upto\\_050\\_001.php](https://www.math-drills.com/money/money_make_change_euro_upto_050_001.php)



## Wednesday: Multiplying money worksheet

### Multiplying Money (A)

Calculate each product.

1.  $\begin{array}{r} \text{€}1,65 \\ \times 2 \\ \hline \end{array}$

2.  $\begin{array}{r} \text{€}7,10 \\ \times 4 \\ \hline \end{array}$

3.  $\begin{array}{r} \text{€}5,45 \\ \times 7 \\ \hline \end{array}$

4.  $\begin{array}{r} \text{€}5,65 \\ \times 4 \\ \hline \end{array}$

5.  $\begin{array}{r} \text{€}5,65 \\ \times 9 \\ \hline \end{array}$

6.  $\begin{array}{r} \text{€}3,30 \\ \times 6 \\ \hline \end{array}$

7.  $\begin{array}{r} \text{€}3,15 \\ \times 8 \\ \hline \end{array}$

8.  $\begin{array}{r} \text{€}2,45 \\ \times 2 \\ \hline \end{array}$

9.  $\begin{array}{r} \text{€}4,45 \\ \times 8 \\ \hline \end{array}$

10.  $\begin{array}{r} \text{€}9,80 \\ \times 2 \\ \hline \end{array}$

11.  $\begin{array}{r} \text{€}4,75 \\ \times 2 \\ \hline \end{array}$

12.  $\begin{array}{r} \text{€}9,20 \\ \times 2 \\ \hline \end{array}$

13.  $\begin{array}{r} \text{€}1,25 \\ \times 5 \\ \hline \end{array}$

14.  $\begin{array}{r} \text{€}9,35 \\ \times 2 \\ \hline \end{array}$

15.  $\begin{array}{r} \text{€}8,50 \\ \times 2 \\ \hline \end{array}$

16.  $\begin{array}{r} \text{€}7,75 \\ \times 3 \\ \hline \end{array}$

17.  $\begin{array}{r} \text{€}4,20 \\ \times 4 \\ \hline \end{array}$

18.  $\begin{array}{r} \text{€}3,00 \\ \times 9 \\ \hline \end{array}$

19.  $\begin{array}{r} \text{€}4,25 \\ \times 5 \\ \hline \end{array}$

20.  $\begin{array}{r} \text{€}3,85 \\ \times 6 \\ \hline \end{array}$

Math-Drills.com

Link to sheet and answers online:

[https://www.math-drills.com/money/money\\_multiply\\_euro\\_increment005\\_multiplier1\\_001.php](https://www.math-drills.com/money/money_multiply_euro_increment005_multiplier1_001.php)

## Thursday: Data Worksheet

Link to sheet and answers online:

[https://www.math-drills.com/statistics/pictographs\\_questions\\_001.php](https://www.math-drills.com/statistics/pictographs_questions_001.php)

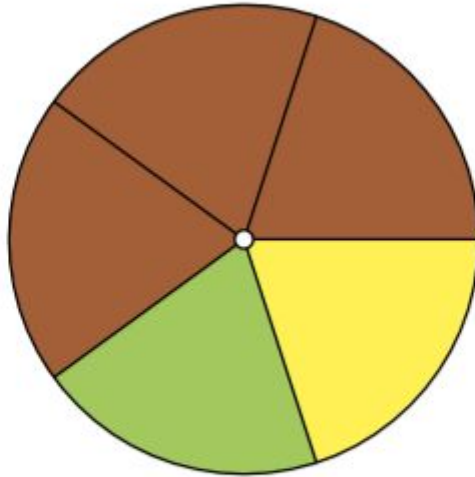
## Friday: Chance Worksheet

### Spinner Probabilities (A)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Calculate the probability of your spinner landing on each situation.



1. What is the probability of the spinner landing on **yellow** in a single spin?
2. What is the probability of the spinner landing on **brown** in a single spin?
3. What is the probability of the spinner landing on **lime green** in a single spin?
4. What is the probability of the spinner **NOT** landing on **brown** in a single spin?
5. What is the probability of the spinner landing on **red** in a single spin?

Link to sheet online and answers:

[https://www.math-drills.com/statistics/probability\\_spinner\\_color\\_05\\_001.php](https://www.math-drills.com/statistics/probability_spinner_color_05_001.php)

\*\*\* Side note, if you are looking for an extra challenge in maths here is a link to a useful resource that incorporates lots of different maths skills. Maybe you could challenge someone at home to see who gets the number or closest to the target number first! Remember you can only use each number once!

<https://nrich.maths.org/6499>

# Music

## **Tuesday**

As we are still unsure what is going to happen in terms of the confirmation, we have decided that we will continue learning the confirmation songs as if it is still going ahead. The opening song for the confirmation is 'Spirit Filled Day'. Today, you will be listening to the piece of Music and learning the **chorus** only.

<https://www.youtube.com/watch?v=adHR58h4Wlc>

### **Lyrics**

#### **Chorus:**

Oh what a Spirit filled day this is,  
What a Spirit filled day my Lord.  
You have called us each by name,  
We give ourselves to you  
On this Spirit filled day.  
What a Spirit filled day my Lord.  
The Spirit gives us what we need to live our lives each day.

## **Wednesday**

Today, you will be listening to the piece of Music and learning the **verse** only.

<https://www.youtube.com/watch?v=adHR58h4Wlc>

### **Lyrics:**

#### **Verse:**

The Spirit brings ...  
Love, the Spirit lives!  
Joy, the Spirit dances!  
Peace, the Spirit rests!  
Patience, the Spirit waits!  
Kindness, the Spirit gives!

**Goodness, the Spirit breathes!**

**Gentleness, the Spirit acts!**

**Faithfulness, the Spirit lasts!**

**Self control, the Spirit cares!**

**The Spirit cares!**

# **Art**

## **Friday**

### **Listening and Responding**

Today, you will listen to a piece of Music 'The Waltz of the Flowers' by Tchaikovsky, and draw/paint what you imagined you heard.

<https://www.youtube.com/watch?v=QxHkLdQy5f0>

### **Steps**

**Step 1** - Play 2 minutes and 19 seconds of the piece of Music and close your eyes.

**Step 2** - Think about the different instruments you can hear, if the piece is happy or sad, if it is loud or soft, and if it is fast or slow.

**Step 3** - Play the piece of Music for a second time, and this time think about what you can imagine you are hearing. It could be eggs hatching, a butterfly coming out of a cocoon, a dog chasing a cat, the planets moving around outer space - it could be anything!

**Step 4** - Draw/Paint what you imagined you heard.

# History

## **Monday**

### The 1916 Easter Rising - Main Events



#### Monday 24th April 1916

150 Irish Volunteers march from Liberty Hall to the General Post Office (GPO). Pádraig Pearse was the commander-in-chief. At the GPO, Pearse reads the Proclamation of the Irish Republic. The Irish Flag is raised over the GPO. Other groups of Volunteers occupy and take over other buildings around Dublin such as Jacob's Biscuit Factory, The Four Courts, Boland's Mill and The College of Surgeons. The GPO becomes the headquarters of the Easter Rising. Two flags are raised above the GPO – a tricolour flag and a green flag with the words 'Irish Republic' on it.

#### Tuesday 25th April 1916

Looters begin to empty shops on Sackville Street (O'Connell Street) for their goods. The British are not successful in their efforts to retake the GPO, leaving many of their army and horses dead. Inside the GPO, all is well and calm. However, Pearse announces that

there is a shortage of ammunition. The Volunteers are preparing for a British invasion and have begun to surround the city.

### Wednesday 26th April 1916

At Boland's Mill, Eamon de Valera and a cohort of Volunteers ambush a group of British soldiers and succeed. Gunfire can be heard all over the city. The British have sent their gunboat, The Helga up the Liffey, and it is firing at Liberty Hall. More than 200 British soldiers are killed.

### Thursday 27th April 1916

James Connolly is injured close to Sackville Street. He returns to the GPO to seek help. The fighting continues.

### Friday 28th April 1916

The GPO is in flames. Many of the Volunteers are dead and others are badly injured. Despair hits across the city as defeat begins to set in. Pearse orders the evacuation of the GPO.

### Saturday 29th April 1916

Pearse orders the Volunteers to surrender at 3:45pm. Elizabeth O'Farrell, a nurse, carries a white flag to signify this. Pearse writes a surrender document, ending the Rising. By 7pm the leaders had all been arrested and rotten food is thrown at them as they are led away. The Rising is over.



## The 1916 Easter Rising - Main Events - Questions

1. Who was the commander-in-chief?
2. What two flags were raised above the GPO on Monday 24th April 1916?
3. List four other buildings occupied by the volunteers.
4. What was O'Connell Street previously named?
5. Explain the word ammunition.
6. Where was Eamon de Valera station on Wednesday 26th April 1916?
7. What was the name of the British gunboat that sailed up the Liffey?
8. Which Irish volunteer was injured on Thursday 27th April?
9. When did the volunteers surrender?
10. Who carried the white flag to show the British that the volunteers were ready to surrender?
11. How do you think the volunteers felt when the rising failed?
12. What do you think happened to the leaders of the rising, after they were arrested?

