6th Class Answer Document- 8th-12th June

English Answers

Monday

A.

1. Amals phone is shown. We know this because there are messages received from Lily and Sarah.
2. It was the last day in 6th class
3. Miss Murphy was their 6th class teacher.
4. They will be attending St. Mary's secondary school.
5. Sarah won't allow Lily because she is not attending St. Mary's next year.
6. Lily's dad gave her money to celebrate

B.

1. Sarah is not a nice person. You know this by the way she phrases her messages and how she responds to Amal. For example- Miss Murphy "was ok", she found it funny Miss Murphy cried, she wouldn't allow Amal to invite Lily.
2. I think Lily would have felt hurt, upset, left out.
3. I would feel upset for Lily. I would feel confused as to what to do. I would feel cross at Sarah.
4. Amal should try to convince Sarah to invite Lily as she was part of the class too. If not she could meet Lily and do their own thing.
5. If she does this it may cause an argument and Sarah may ignore her/fight with her.

C.

1. You
2. Today
3. Great
4. Are and or
5. Good
6. Sorry
- Abbreviations should not be used in school assignments or formal writing.

Tuesday -all your opinions and thoughts

Wednesday

1. What about this picture conveys happiness? (how do we know the children are happy?) **3 points**
   - They are smiling
   - They are laughing and giggling and looking at each other.
   - One child has her hands raised

- It looks like they are jumping up and down
- Their mouths are open and they look happy.

2. What do you think the children are happy about? **Explain.**

The children could be happy about many things. Perhaps it is summer time and they have finished school. Maybe they are playing a funny game or watching someone do something funny. It looks like they are doing the same action so maybe they are doing a dance and enjoying it.

Thursday-all your opinions and thoughts

Maths Answers Monday

1. (3,0) (3,4) (0,4) (0,6) (3,6) (3,10) (10,5)
2. (3,0) (0,3) (0,7) (3,10) (7,10) (10,7)
   (10,3) (7,0)
3. (2,0) (3,4) (0,6) (4,6) (5,10) (6,6)
   (10,6) (7,4) (8,0) (5,3)

C.

Tuesday

A.
1. (a) (5,8)   (b) (9,4)
   (c) (4,2)   (d) (9,2)
   (e) (8,3)   (f) (5,4)
   (g) (2,3)   (h) (3,7)
   (i) (7,4)   (j) (7,6)
2. (3,7) and (5,7)   3. Ballycon
4. Teacher Check   5. W
6. (3,5) and (3,4)

Wednesday

A.

1. (a) (2,1) (3,4) (5,3)
   (b) (3,5) (3,4) (3,3) (5,4)
   (c) (1,5) (1,1) (2,2) (3,1) (1,5)
   (d) (1,4) (3,4) (3,3) (2,5) (1,5) (5,4)
   (e) (2,2) (2,4) (4,2) (1,1) (2,1) (2,1) (1,5)
   (f) (1,5) (3,1) (1,5) (3,5) (2,3) (1,1)
   (3,3) (4,4)
2. (1,1)
   (1,3) (1,1) (3,3) (1,4) (3,1) (1,5)
   (3,1) (3,4) (4,3) (1,5) (4,3)
   (3,3) (3,4) (4,4) (2,3) (2,4) (3,3) (2,2)
   (1,2) (5,4)
   (3,1) (2,4) (2,2) (2,3) (4,4) (2,4) (3,3) (2,2)
   (1,1) (3,3) (3,4) (4,4) (2,3) (1,5) (4,2)
   (1,3) (1,1) (3,3) (1,4) (3,1) (1,5)
3. Teachers open the door
   You enter by yourself

Thursday

B.

1. A8, B1, C4, D2, E5, F7, G1, H6
2. (a) 195   (b) 459
   (c) 854   (d) 483
   (e) 710   (f) 118
   (g) 813   (h) 217
3. ♂ ♦ ♪ Ω ↑ ⊗ ♯ ♀
4. (a) 84   (b) 19   (c) 18   (d) 479
   (e) 3,588   (f) 110·25
   (g) 610   (h) 9

2. There are 3 pigs and 8 ducks

Friday

1. Ǝ
2. Ρ
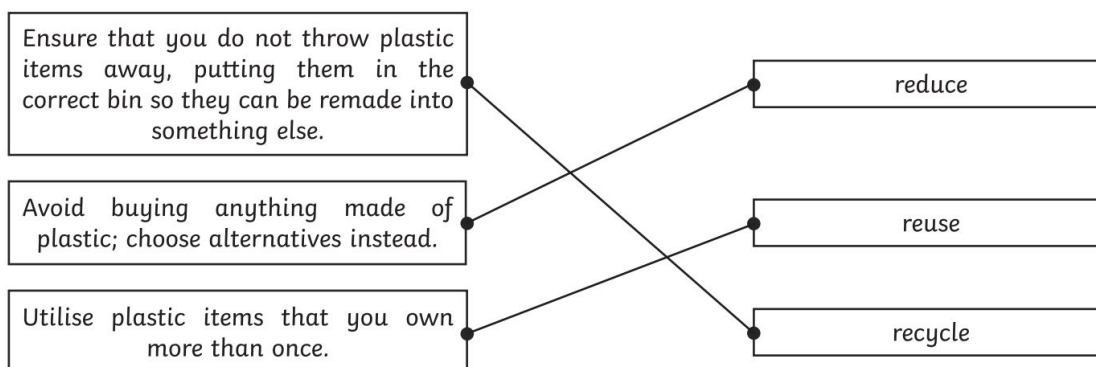3.
4.
5.
6.

Solution: A Bit Fishy
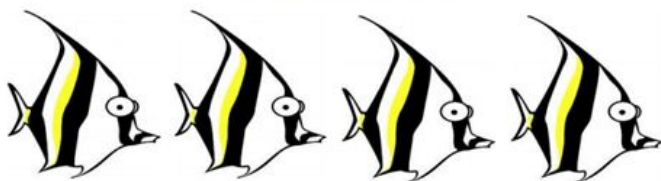
Noirín bought 4 angelfish and 8 goldfish

Answers

1. Which of these are problems caused by plastic? Tick **two**.

    ⊘ **poisoning and injuring sea animals**
    ○ taking hundreds of years to decompose
    ○ a new plastic bottle tax
    ⊘ **filling landfills and spreading into the environment**

2. Draw a line to match the activity with its name.

Ensure that you do not throw plastic items away, putting them in the correct bin so they can be remade into something else.		reduce
Avoid buying anything made of plastic; choose alternatives instead.		reuse
Utilise plastic items that you own more than once.		recycle

3. Name 2 awareness initiatives that help promote environmental issues.
    Accept any two of the following: Recycling Weeks, Earth Days or Environmental Days.

4. Fill in the missing words from this sentence:
    It breaks into **tiny pieces**, which then get blown around by the wind and the rain, and lots of the plastic ends up in our **streams, rivers** and the **ocean**.

5. Find and copy a phrase from the text which shows that this is **not a problem which you can solve on your own**.
    you can't do this alone

6. Why is 'recycling' the last of the three Rs?
    Pupils' own responses, such as: With recycling there has still been a negative impact on the environment due to the initial manufacture of the plastic item.

7. Do you think that the new plastic bottle tax will help the problem of plastic pollution? Explain your answer.
    Pupils' own responses, such as: I think the new plastic bottle tax will help because people will want to get their money back so they will return the bottles, which the companies will then have to recycle.

8. How do local councils, supermarkets and the Government help to combat environmental issues?
Pupils' own responses, such as: Local councils, supermarkets and the Government help to combat environmental issues by raising people's awareness of the problems and to spread the word of what everyone should be doing to reduce the impact.

9. Do you think the awareness days can help? Explain your answer.
Pupils' own responses, such as: If awareness days raise understanding of the problems and tell people what they can do to reduce the issues, then they can slowly help with the plastic problems around the world.

Thursday: English answers Mr Rennick/Ms O'Reilly/Ms Hodson

Questions about Wolves **Answers**

1. What are wolves good at?

   Wolves are fast runners and amazing hunters.

2. What is a group of wolves called?

   Their group is called a pack.

3. Where do wild red wolves live?

   Wild red wolves only live in the United States of America.

4. Are wolves carnivores or herbivores?

   Wolves are carnivores, they eat animals.

5. Which animals can wolves hunt alone?

   A wolf alone can catch small animals like rabbits and squirrels.

6. What do they also eat small amounts of?

   They also eat small amounts of fruit and berries when they are in season.

7. Explain one difference between the grey and red wolf.

   Red wolves are smaller than most grey wolves. They have pointier faces. (Accept either)

8. Name one subspecies of the grey wolf.

   There are five subspecies of the grey wolf including the Arctic wolf.

MondayMaths: Ms O Reilly/Ms Hodson/Mr Rennick

The coordinates are

a (1,2)   b (11,5)   c (7,6)   d (8 , 2)   e (19 , 3)   f (15 , 5)

g (5 , 7)   h (13 , 2)   i (18 , 7)   j (4 , 4)   k (9 , 3)   l (15 , 1)

Tuesday Maths: Ms O Reilly/Ms Hodson/Mr Rennick

1. (1,4) (3,4) (3,6) (1,6)   2. (5 , 6) (6 , 7) (7 , 6) (6 , 4)

3. (10 , 6) (14 ,6) (13 , 4) (9 , 4)

4. (2 ,0)(2 , 1) (1 , 1) (1 , 2) (2 , 2) (2 , 3) (3 , 3) (3 , 2) (4 ,2) (4 , 1) (3 ,1) (3 , 0)

5. (6,2) (8 , 2) (8 , 3) (9, 3) (9 , 2) (11 , 2) (11 , 1) (7 , 1)

6. (14 , 4) (15 ,3) (17 ,3) (18 ,4) (18 , 1) (17 , 2) (15 ,2) (14 , 1)

Wednesday Maths: Ms O Reilly/Ms Hodson/Mr Rennick
This is what my picture looks like.
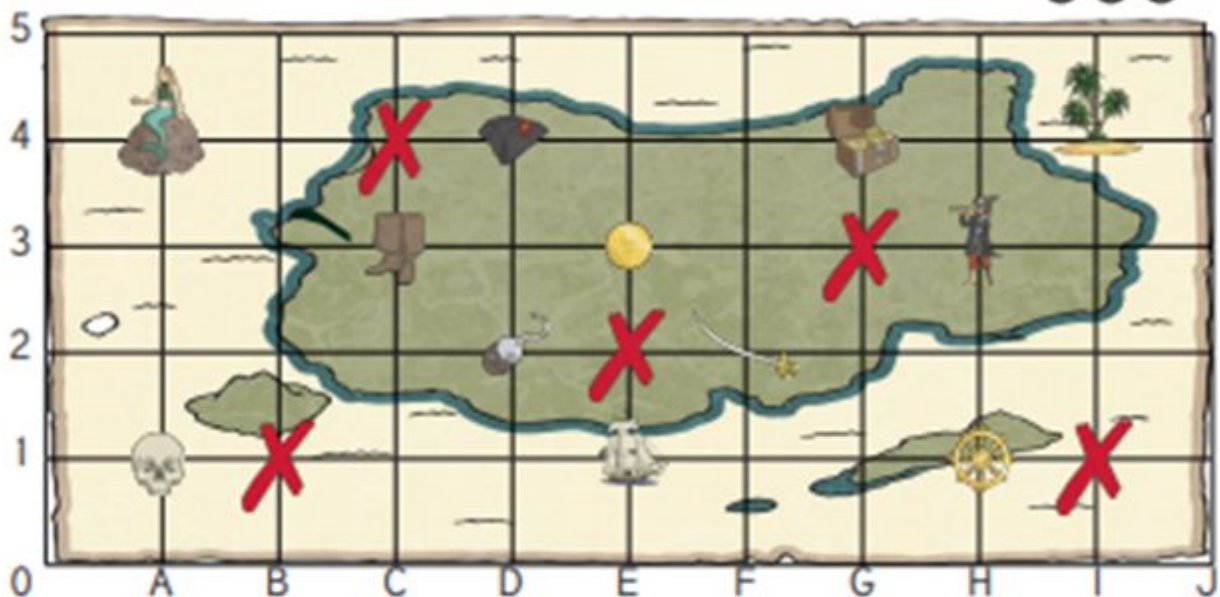## **I think it looks like a fish**
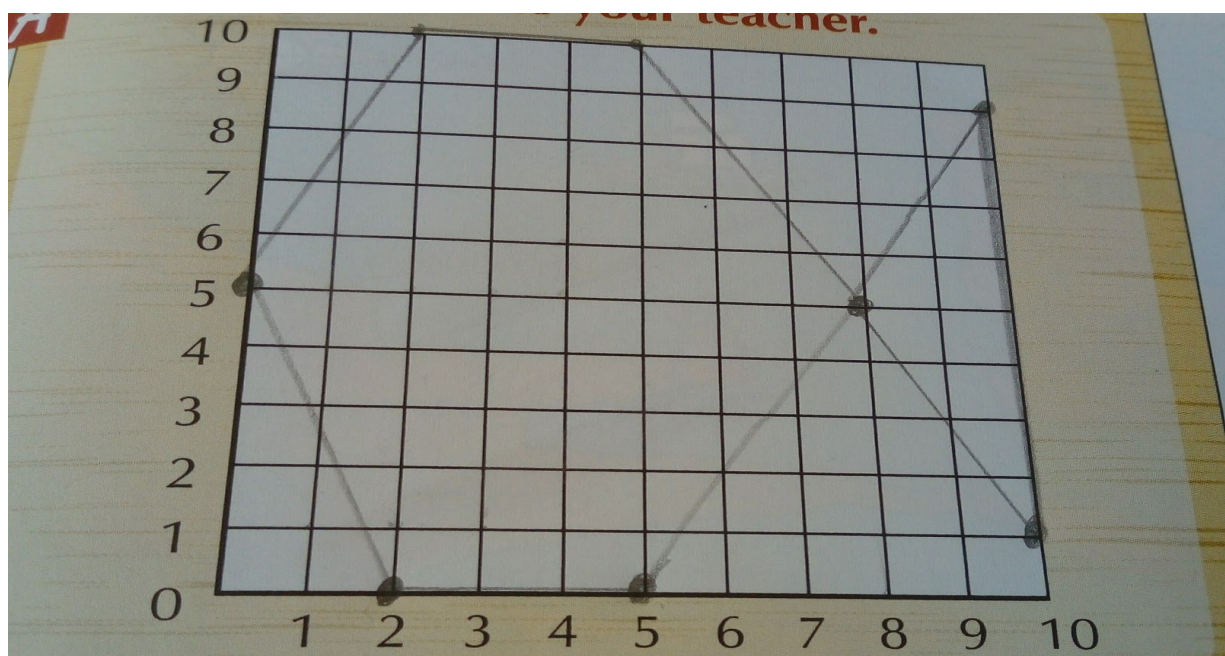
Thursday: Maths answers (Mr Rennick/Ms O'Reilly/Ms Hodson)

Pirate Map Coordinates **Answers**

I can read, write and plot coordinates in the first quadrant.

What is at these coordinates on the pirate map?	Write the coordinate of these places on the pirate map:	Plot these coordinates on the grid using a cross.
(I,4) = palm trees	= (C . 3)	(B,1)
(A,1) = skull	= (H . 3)	(C,4)
(E,3) = gold coin	= (E . 1)	(E,2)
(F,2) = sword	= (H . 1)	(I,1)
(G,4) = treasure	= (D . 4)	(G,3)

Friday: maths answers (Mr Rennick/Ms O'Reilly/Ms Hodson)

Word problems

1. 48
2. 21
3. 23
4. €7
5. 18
6. 81