

**Activity One... Let's write**

Firstly, choose a song or poem that you enjoy. It may be a song from your favourite artist or a poem that you may have read one at school, have a poetry book at home, or found one online.

**Your task is to write a song or a poem based on the one you have chosen.**

**You may decide to...**

- Add some extra verses to it
- Write a song or poem on a similar theme
- Imitate the song or poem using the same structure

**You might want to think about...**

- **Rhyme** - correspondence of sound between words or the endings of words, especially when these are used at the ends of lines of poetry
- **Rhythm** - a strong, regular repeated pattern of movement or sound.
- **Syllables** - A **syllable** is a single, unbroken sound of a spoken (or written) word.
- Writing the best words in the best order
- Verses

## Activity Two – Prepositions

Prepositions show how things are related. It can describe the position of something, the time when something happens, or the way in which something is done, for example:

<b>above</b>	<b>under</b>	<b>over</b>	<b>at</b>	<b>on</b>	<b>in</b>	<b>Through</b>
<b>while</b>	<b>during</b>	<b>until</b>	<b>before</b>	<b>after</b>	<b>outside</b>	<b>against</b>

Read these sentences and put prepositions in the spaces so that it makes sense...

1. *I fell asleep \_\_\_\_\_ the football match.*
2. *I found the bird \_\_\_\_\_ the tree.*
3. *Ms Leung played table tennis \_\_\_\_\_ school.*
4. *Mr Breuer was in a play \_\_\_\_\_ the town hall.*
5. \_\_\_\_\_ the summer lots of people have barbeques.
6. *The bus stopped \_\_\_\_\_ the cinema.*