6th Class Work may 25th- 28th

Dear Parents & Pupils

We know that this would have been a special week for the majority of the pupils in 6th class as they would have been making their Confirmation. We all share your disappointment at not being in the church on the 29th of May. It is always a special time for the school community and an important passage in the pupil`s lives. As the pupils should be making their Confirmation On Friday we have decided that they should not have any work to do. There will be further correspondence regarding the Confirmation during the week.

Please find the work for the week May 25th below. Please don`t feel overwhelmed by the work that is being sent. The work is designed to make things more manageable at home and provide the children with some degree of structure.

Only the pupils who attend Mr Rennick ,Ms O`Reilly or Ms Hodson's groups need to do their work. This work can be found at the end of this document. This includes Maths groups. Pupils in Mr Rennick's ,Ms O'Reilly's or Ms Hodson's groups for Maths and English can also try and complete the other English and Maths work on this document.

Engagement and feedback is very important to us as a school. This is in order to help all members of the school community learn, improve and develop the online learning experience. We, as teachers, would love it if the pupils could try and email us examples of their work, questions relating to the work or just connecting. As ever there is no pressure on you as parents to do this. It is strictly optional.We are all in this together.

Email addresses:

1. Mr Rennick- jrennick@staidanssns.ie
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Click on the work you want in the timetable below and it will take you directly to the page you want. You may then have to click on the word Bookmark

Timetable

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
P.E (Weekdays 9am)	PE	PE	PE	PE	
Maths	Co-ordinates Place value (Ms O Reilly/ Mr Rennick/ Ms Hodson)	Co-ordinates & Word Problems Place Value Ms O Reilly/ Mr Rennick /Ms Hodson	Word Problems Place Value Ms O Reilly/ Mr Rennick/ Ms Hodson	Word Problems & Tables Subtraction (Ms O'Reilly/ Mr Rennick/ Ms Hodson)	
	B	R	E	A	K
English	Dictionary Work Past Tense (Mr Rennick/ Ms O`Reilly/ Ms Hodson)	Read at Home page 98 - A Good Impression Capital Letters & full stops (Mr Rennick/ Ms O`Reilly/ Ms Hodson)	Recount Writing Commas(Mr Rennick/ Ms O`Reilly/ Ms Hodson)	Is it a Noun or a Verb? Comprehension (Mr Rennick/ Ms O'Reilly/ Ms Hodson)	

	L	U	N	C	H
SESE/Arts	Science	Beyonce	Listening and Responding	Science	

PE

The following link will bring you to the Body Coach Youtube Channel, where every weekday at 9am Joe Wicks will be coaching a PE class.

https://www.youtube.com/user/thebodycoach1/featured

Remember to get out for your daily exercise- walk, run, cycle- with a family member. The importance of exercise cannot be underestimated during this difficult time. It can provide structure to your day as well as give you a chance to improve your overall fitness for your body and mind.

Continue to set goals for yourself this week- run 2km or more if you feel you are able, record some soccer, GAA, gymnastics skills and send them into us.

Click here to return to the timetable

Monday: Maths

Co-ordinates

The grid below is made up of rows and columns. The columns are represented by a letter and the rows are represented by a number. To work out what each square is called, first check to see what column it is in and then the row. For example, the red square is in column A and row 5, so that square is called A5.
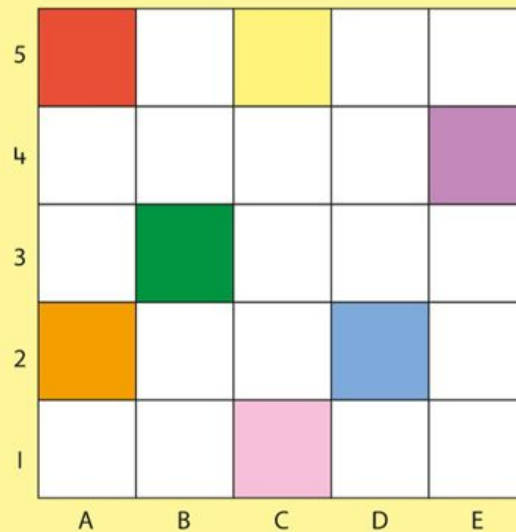
1. What would each of the coloured squares be called? (Remember to check the column first and then the row.)

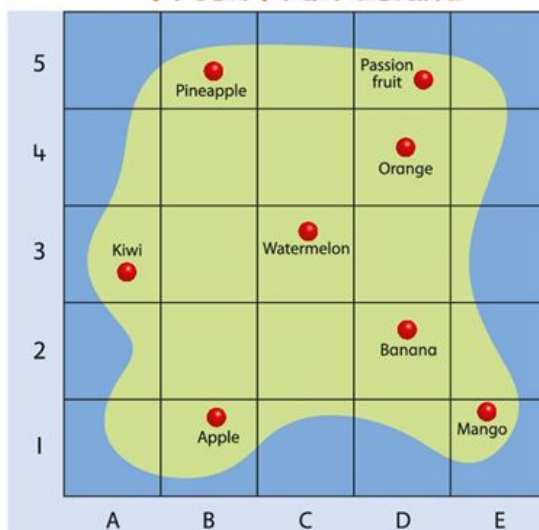   a) green
   b) pink
   c) yellow
   d) purple
   e) blue
   f) orange

3. In what section of the map would you find the following?

   a) pineapple
   b) passion fruit
   c) kiwi
   d) orange
   e) banana
   f) watermelon

Fresh Fruit Island

Here is another type of grid. This time, instead of naming squares on the grid, we name points. We call these points **co-ordinates**. To work out what each point, or co-ordinate, is called, we refer to the numbers along the bottom and at the side. The line along the bottom of the grid is called the **x-axis** and the line up the side is called the **y-axis**. To name a point or co-ordinate, first check what number it is on the x-axis and then the y-axis. For example, the blue point on the grid is 3 on the x-axis and 5 on the y-axis, so we call that point (3, 5).

4. Can you name the co-ordinates of the other coloured points marked on the grid?

   a) red = (,)   b) green = (,)   c) yellow = (,)   d) orange = (,)

5. Mark these co-ordinates on a grid: (1, 2), (5, 4), (6, 1).
   Now use your ruler to draw lines to join the co-ordinates and make a triangle.
   Design triangles of your own by plotting co-ordinates and drawing them on a grid.

6. How many co-ordinates would you need to plot to create a quadrilateral?

7. Plot the following co-ordinates on a grid. What shapes have you created when you join the dots?
   a) (2, 1), (2, 4), (5, 4), (5, 1)   b) (7, 3), (10, 3), (10, 7), (7, 7)
   c) (2, 10), (6, 10), (1, 7), (5, 7)

Monday: English

<u>Dictionary Work:</u>

- Using an online or book dictionary, write down the meanings of the following words in your copy.
- Put each word into a sentence to show you understand it.

1. Impressionist
2. Revolutionary
3. Artificial
4. Depicted
5. Exhibit
6. Differ

Monday: SESE

Science

Materials and Change

Please look at the youtube clip based on 'Materials and Change' and answer the questions below.

https://www.youtube.com/watch?v=C4UlCEMIo9k

Questions

1.   Can you name some different materials?

2.   Find three objects and see if you know what material they are made from

3.   What materials are socks and scarves made from?

4.   What does transparent mean?

5.   What material are keys made from?

6.   Why do you think they are made from this?

7.   Why do you think water bottles are made from plastic?

8.   Why do you think windows are made from glass?

9.   What are tissues made from?

10.   Why do you think tissues need to be absorbent?

Tuesday: Maths

Co-ordinates & Word Problems
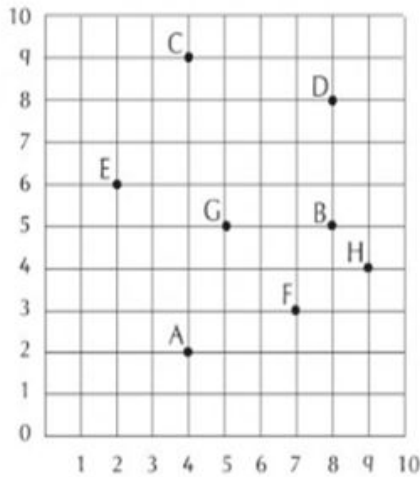
Each point in this grid can be located if we know its **co-ordinates** — how far it is across from **0** and how far up from **0**.

To get to point **A** we move
4 steps across and **2 steps** up.

The co-ordinates of **A** are (4, 2).
The co-ordinates of **B** are (8, 5).

What are the **co-ordinates** of the following points?

C_____, D_____, E_____, F_____, G_____, H_____.

---

2 This grid contains 25 letters of the alphabet. Work out what word each set of co-ordinates below spells.

5	V	C	F	O	W
4	L	A	R	J	Q
3	G	T	E	M	U
2	S	N	H	I	D
1	P	B	K	Y	X
	1	2	3	4	5

Top tip:
A baby crawls before they stand.
Always move across the grid before moving upwards.

(a) (1, 2), (5, 3), (1, 1), (3, 3), (3, 4)

(b) (5, 2), (3, 3), (2, 3), (3, 3), (2, 5), (2, 3), (4, 2), (1, 5), (3, 3)

(c) (4, 2), (2, 2), (1, 5), (3, 3), (1, 2), (2, 3), (4, 2), (1, 3), (2, 4), (2, 3), (4, 2), (4, 5), (2, 2)

Answers: (a)		(b)		(c)		Marks:	/6

Read

Read the question.
What is the important
information?

Understand

Understand the question.
What do you need to
find out?

Choose

Choose the correct
method of calculation
and operation(s).

Solve

Solve the problem.
Make sure you follow
the steps.

Answer

Answer the question.
What were you meant
to find out?

Check

Check your answer.
Use the inverse to check
your working out.

*Use the RUCSAC strategy when figuring out maths problems
Clues:
- For the 3 problems on the bottom left choose multiplication or division
- For the 3 problems on bottom right choose addition or subtraction

Try these.

1 The Speed Machine needs to fill up his tank before participating in a race! If petrol costs €1.25 per litre, how much will 36 litres of petrol cost?
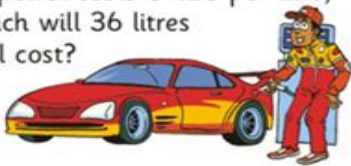
2 The Speed Machine can travel 9.75 km using 1 l of petrol. How many kilometres could he travel using 25.5 l?

3 The Speed Machine took a 28-day road trip across Texas. If he drove 2,086 km in total and drove the same distance each day, how many kilometres did he travel per day?

1 The number of bricks used to build a two-storey house was 82,300. The number of bricks used to build a bungalow was 53,500. How many bricks were used to build these two homes?

2 Last year, the average house price in Waterford was €174,900, while the average house price in Longford was €98,058. What was the difference between these average prices?

3 Suntown has three housing estates and a population of 125,301. If 56,864 people live in Sun Avenue and 48,299 people live in Sun Valley, how many people live in Sun Park?

Tuesday: English

Read 'A Good Impression' and answer questions. If you have your Read at Home at home it is page 98.
If you find the image below difficult to read, you can access the book online using the following link. You will need an email and password.
https://my.cjfallon.ie/preview/index/4133/108

Use your dictionary words from yesterday to help you!

A Good Impression

Some of the best-loved paintings in the world are **Impressionist**. The first Impressionists were a group of artists who exhibited their work in Paris, France, in the mid-1800s. Nowadays, the names of Impressionists such as Monet, Renoir and Cezanne are widely known and greatly respected. However, in those days, their art was considered revolutionary and was not approved of at all by most art critics!

Before the Impressionists, painters usually worked indoors in studios under artificial light. Their models were carefully posed in the centre of the picture, and landscapes and backgrounds were depicted as the artist imagined them to be. The Impressionists, however, wanted to paint scenes as they actually were, with the light and shade changing constantly. They usually painted outdoors and often painted the same scene several times at different times of the day or in different seasons. Indeed, the most famous Impressionist of all, Claude Monet, actually painted the lily pond in his garden 18 times trying to capture the ever-changing effects of the sunlight on the water. Instead of painting religious figures or royalty, the Impressionists painted farm workers, people relaxing in taverns and even their own friends and family.

Le Pont Neuf, 1872, Pierre-August Renoir

The term Impressionism comes from the title of one of Monet's paintings, *Impression, Sunrise*, which depicts a view of the port of Le Havre in the mist.

Many people disliked the Impressionist paintings at first. The Impressionists were laughed at and called childish. However, people soon got used to, and fell in love with, these paintings which were full of light and shadow. They appreciated such a welcome change from the dark and formal traditional art that had gone before. ■

Bridge over a Pond of Water Lilies, 1899, Claude Monet

The Card Players, Paul Cezanne

98   WEEK 25 • DAY 2

CHECK-UP

1 In what city did the Impressionists first exhibit their work?
2 Were they well received at first?
3 Name three Impressionist painters.
4 In what way did Impressionists differ from artists before them?
5 What did Claude Monet paint 18 times?

Tuesday: Music

all about... BEYONCÉ

Beyoncé Giselle Knowles was born on September 4, 1981, in Houston, Texas. She was interested in music from an early age and competed in local talent shows, dazzling audiences with her singing and dancing abilities. She first rose to fame as the lead singer of R and B girl group Destiny's Child. Her cousin Kelly Rowland was also in the band and her father Matthew Knowles managed the successful group.

Destiny's Child soon became an incredibly popular R&B act, with the release of their first, self-titled album. The group quickly earned its first No. 1 single with "Bills, Bills, Bills," and also had major success with "Say My Name." The group released their final record, Destiny Fulfilled, in 2004 before officially separating the following year.

In 2003, Beyoncé released her first solo album titled 'Dangerous in Love' and become an instant solo success. Beyoncé collaborated with many different artists such as Missy Elliot, Sean Paul and Jay Z and the album won her five Grammy awards whilst simultaneously selling millions of copies worldwide.

As a solo artist, Beyoncé began exploring other projects outside the music industry. She made her acting debut in 2001 in an MTV production of Carmen and went on to star in many successful movies including the Austin Powers spy parody *Goldmember* and *Dreamgirls*. In 2008, she took on the role of R&B legend Etta James in *Cadillac Records*. The next year, Beyoncé sang James' most famous song, "At Last," for Barrack Obama and First Lady Michelle Obama at the presidential inaugural ball.
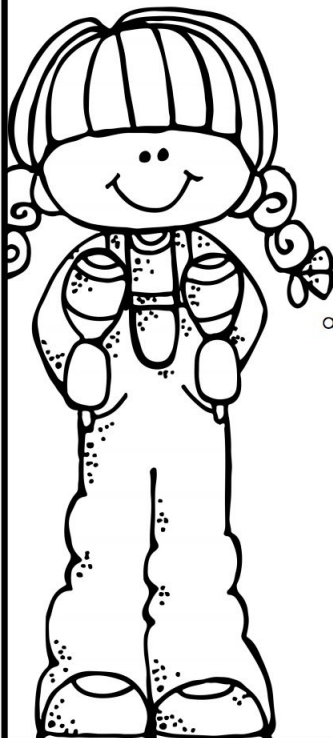
Beyoncé has often been described as the "Queen of R and B". Her music combines elements of soul, rhythm and blues, electronic and pop. This can be seen across her discography of albums including 'B'Day', 'I am Sasha Fierce' and '4'. Beyoncé broke records once again in 2013, with her fifth studio album, self-titled '*Beyoncé*'. The album was released unexpectedly. Beyoncé called it a "visual album" and it was released exclusively on iTunes. Her record 'Lemonade' was released in 2016 and debuted at No. 1. This made Beyoncé the only artist in history to have all of her first six studio albums reach the top of Billboard's album charts.

In 2008, Beyoncé married rapper and producer Jay-Z and they have a daughter called Blue Ivy. Beyoncé continues to perform around the world today and is a constant inspiration to women, musicians and music lovers alike.

Use the text...

ANSWER THE FOLLOWING QUESTIONS IN YOUR NOTEBOOK:

1. Where was Beyoncé born?

2. Which musical genres best describe Beyoncé's style?

3. Name two members of the group Destiny's Child.

4. How do we know that Beyoncé's solo debut album was a success?

5. Write a brief summary of Beyoncé's achievements.

6. List Beyoncé's album titles.

7. What connection does Beyoncé have to soul sensation Etta James

FILL IN THE BLANKS:

a) Destiny's Child had great success with the track "S__ __ ____"

b) Beyoncé played Etta James in the film _____ _____.

c) Beyoncé's album 'Lemonade' was released in ____.

Wednesday: Maths

Word Problems -Read the problems and use the RUCSAC strategy to help you.

A.

1 The capacity of White Hart Lane, former home to Tottenham Hotspur, was 36,284. The club is building a new stadium with a capacity of 61,000. By how much will the capacity of its stadium increase?

Answer: _____ Marks: ___ /2

2 The capacity of Old Trafford is 14,635 greater than that of Tottenham Hotspur's new stadium. What is Old Trafford's capacity?

Answer: _____ Marks: ___ /2

3 Tickets for Tottenham Hotspur versus Arsenal were sold out when the two sides met in White Hart Lane for the final time. If 18,969 of the spectators were men and 11,547 were women, how many children attended the match?

Answer: _____ Marks: ___ /2

4 Old Trafford was badly damaged in a bombing during the 20th century. Figure out in what year this happened. The hundreds digit is 5 greater than the tens digit. The thousands digit has the same value as the units digit.

Answer: _____ Marks: ___ /2

B.

1 The Liverpool kit costs £49.50 for a man's kit, £37.50 for a woman's and £25 for a child's. What would the total price of one man's kit, one woman's kit and two children's kits be?

Q.4 Clue- for years in the 20th Century the first two digits are 1 and 9. Example, 1993,1985,1921 are all years in the 20th century.

2 On Phil's first day working at Anfield, his job was to sell a meal deal with a programme for £13. If he took in £6,305, how many meal deals did he sell?

Wednesday: English

Recount Writing

Recount writing tells the reader what happened at a particular event. This might involve the author speaking from his or her own interpretation of what happened. There are a variety of recounts, including factual recounts (a news story), personal recounts (my trip to the zoo) and imaginative recounts (character viewpoints). It is organised by **setting**, events in **chronological order** and a **concluding statement** (where the events are summarised and the author may state how he/she feels about what happened). The main features of recount writing are specific participants, action verbs and past tense.

Task: Write about an important day in your life. It could be your communion, a wedding you attended, your birthday or a special day you spent with your family. Discuss with people at home to jog your memory before writing.

You can use the template below to help you write your recount

Wednesday: Music

listening and
RESPONDING

Crazy in love

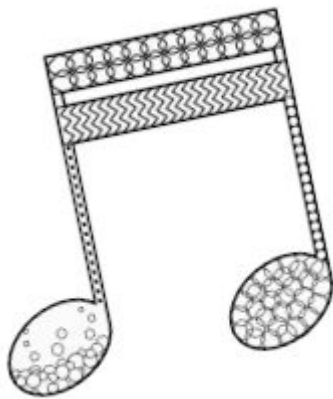What do you think the first instrument in this song is?

irreplaceable

Do you think the mood of this song is happy or sad?

halo

List as many instruments as you can hear.

XOXO

Do you like this song? List three reasons why / why not.

Thursday: Maths

Word Problems & Tables- Use the RUCSAC strategy to help you.

Q.3 *To get the **average** of something you add a group of numbers and then divide by the count of those numbers (e.g average of 6,7 & 8= 6+7+8= 21. 21÷3=7 **(divide by 3 as there's 3 numbers)**

1 The maximum weight allowed in each compartment on the Ferris wheel is 220.5 kg. If there are 12 compartments, what is the total maximum weight allowed?

Answer: _____ Marks: ___ /2

2 Look at the table.
(a) What is the combined weight of this family? **(b)** Would they be allowed to ride in a single compartment on the Ferris wheel above?

The Carty Family				
Mum	Grandad	Evelyn	Dora	Leon
60.75 kg	61.5 kg	41.8 kg	33.9 kg	34.85 kg

Answers: (a) _____ (b) _____ Marks: ___ /4

3 Evelyn, Dora and Leon Carty bought an average of 375 g of pick 'n' mix sweets. If Evelyn's sweets weighed 515 g and Dora's weighed 295 g, how much did Leon's weigh?

Answer: _____ Marks: ___ /2

4 The Pirate Boat ride can carry a maximum weight of 110.5 kg and must have a minimum weight of 95.5 kg. What combinations of Carty family members could take the boat together?

Answer: _____ Marks: ___ /2

Multiplication tables-

Examples

   a) 9x5= 45 (put that into the shared square)
       And
   b) _x_= 16   4x4=16   (put 4 above **16** and another 4 to the left of **16**)

Complete these multiplication tables.

a)

×	9	12	7	15	8
5					
11					
6					
3					
4					

b)

×					
	16	40	80	88	72
	6	15	30	33	27
	14	35	70	77	63
	12	30	60	66	54
	2	5	10	11	9

   c) Can you make your own multiplication table?

×					

Thursday: English

*Remember a noun is a person, place or thing and a verb is an action word
example: He jumped on one leg.

Is It a Noun or Is It a Verb?

Some words can be used as both as nouns and verbs, which can get very confusing! Try and remember this little trick to help you use these particular words in different ways within your sentences.

> The word **'point'** can be both a noun and verb.
>
> To use **'point'** as a **noun**, put a **determiner** like **'a'**, **'an'** or **'the'** before it,
>
> e.g. Henry sharpened his pencil to **a point**. (noun)
>
> To use **'point'** as a **verb**, put the word **'to'** before it,
>
> e.g. The little girl started **to point** out of the coach window. (verb)

1. Read these sentences. Is the underlined word being used as a noun or a verb?

   a) The group stood at the front of the class to present their debate speech. _____

   Rubbing her eyes in disbelief, Nisha ran over to the present underneath the Christmas tree. _____

   b) Dad was extremely pleased with the progress Billy had made in Year 6. _____

   Victoria was trying to progress into the 100m backstroke final. _____

   c) Holly was starting to suspect that her little brother had stolen the last chocolate biscuit. _____

   After a long chase, the police officer finally caught up with the suspect. _____

Write a sentence using the word 'scratch' as a **noun**.

_____

c) Write a sentence using the word 'wave' as a **verb**.

_____

Write a sentence using the word 'wave' as a **noun**.

_____

d) Write a sentence using the word 'lift' as a **verb**.

_____

Write a sentence using the word 'lift' as a **noun**.

_____

e) Write a sentence using the word 'land' as a **verb**.

_____

Write a sentence using the word 'land' as a **noun**.

*Keep up the reading every day! It is so important for developing your vocabulary and reading fluency as well as giving you a chance to escape to another world for a little while.
The following website has free Ebooks too
https://home.oxfordowl.co.uk/books/free-ebooks/

Thursday: SESE

Science

Materials and Change

What's the Matter?
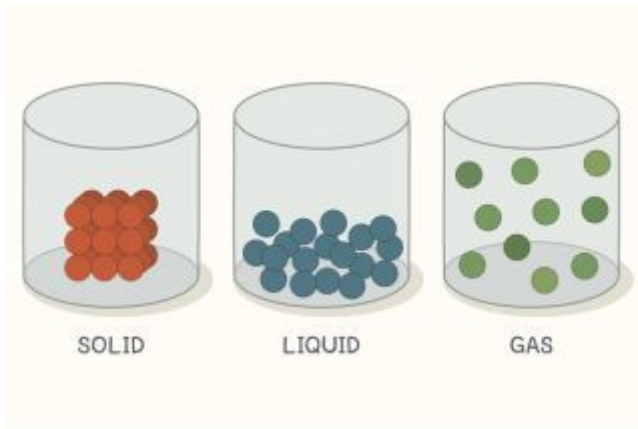
Tell whether each is a solid, liquid, or gas.

1. milk - _____

2. cookie - _____

3. oxygen - _____

4. fish - _____

5. pencil - _____

6. maple syrup - _____

7. shampoo - _____

8. carbon dioxide - _____

9. ice cube - _____

10. paint - _____

11. oil - _____

12. salt - _____

13. water vapor - _____

14. gasoline - _____

15. helium - _____

16. sand - _____

Complete each sentence with the word solid, liquid, or gas.

A _____ has a definite shape. It does not take the shape of its container. It also has a definite volume because it can be measured.

A _____ does not have a definite shape. It takes the shape of its container. It does have a definite volume because it can be measured.

A _____ does not have a definite shape. It sometimes takes the shape of its container and sometimes flies freely around you. These particles are not connected to each other and take up whatever space is available.

Mr Rennick, Ms O'Reilly and Ms Hosdon's Work

English: Monday Mr Rennick/Ms O'Reilly/ Ms Hodson

Changing tense- change the following sentences to the past tense:

1.There **are** two birds on the fence.

Yesterday there _____ two birds on the fence.

2. I **am bringing** some orange juice to the party.

I _____ some orange juice to the party.

3.Tomorrow, Billy i**s going** to see the dentist.

Yesterday, Billy _____ to see the dentist.

4. Sarah **jumps** over the fence.

An hour ago, Sarah _____ over the fence.

5. Joey **is catching** an aeroplane to Spain.

Last year, Joey _____ an aeroplane to Spain.

6. My sister **likes** her ice cream.

My sister _____ her ice cream

Maths: Monday Mr Rennick/Ms O'Reilly/ Ms Hodson

If I ask you to add 35+43, can you do it in your head without writing anything down? Here are some tips to help you. 35+43 – so first add the 30 + 40 (the red numbers) and you get 70. Now add the 5+3(black numbers) to get 8, so the answer is 78. Here's another example: 46+52 , so 40+50=90 (adding the red numbers), and then 6+2=8(black numbers), so the answer is 98

Now try these. Write down the sum and then fill in the answer. Remember do the sum in your head 65+ 21= ,   34+15= ,   23+76=

Place Value

1. Write out the numbers or fill in the beads

1. Fill in the missing information.

(a)   (b)   (c) 3 5 2 1   (d) 5 4 6 0   (e)   (f) 1 5 0 3

2. Write out each of the numbers in question 1 above in words.

3 .Remember that when you fill in the value of a number just put in zeros for any digit that comes after it , so for example (eg) in the number 68,409 I will write down 8 and then fill in 3 zeros for 409 so my answer will be 8,000 . If 2 digits are underlined (like in sum 3c below) write the 2 digits down and then fill in the zeros. So for example in 79,531 the 9 and 5 are underlined so I will write them down   95 and then fill in 2 zeros for 31 so my answer will be 9500

Write out the values of the underlined digits in the following numbers

3. a) 69,732   b) 74,915   c) 83,175   d) 13,928   e) 46,529
     f) 47,802

4. Put the following numbers in order starting with the smallest

a) 47,777   74,477   74,747   47,707   74,474
b) 50,555   55,505   55,055   5,555   55,555
c) 91,999   19,999   99,199   99,991   99,911

English: Tuesday Mr Rennick/Ms O Reilly/ Ms Hodson

Add Capital letters and full stops:

Question: When do you use capital letters and full stops?

1. I am racing in the junior swimming championship in march
2. In july i`m going to county cork with my cousin simon
3. Liam saw mrs smith in town last thursday
4. My favourite book is harry potter and the philosopher's stone
5. On saturday i'm going to the theatre with my sister, grace to see annie
6. When i get home from school i'm going to visit my aunt carol
7. Michael got a new helmet form the sports shop, go kart gear
8. I`m looking forward to the st patrick's day parade in dublin

Maths: Tuesday - Ms O Reilly/Mr Rennick/Ms Hodson

Remember : 48+31 = (add the red numbers first) so 40+ 30 = 70 and 8+1 (black numbers) is 9 , so the answer is 79

Try these . Write the sums in your copy and then do the sum in your head . Then just write down the answer.
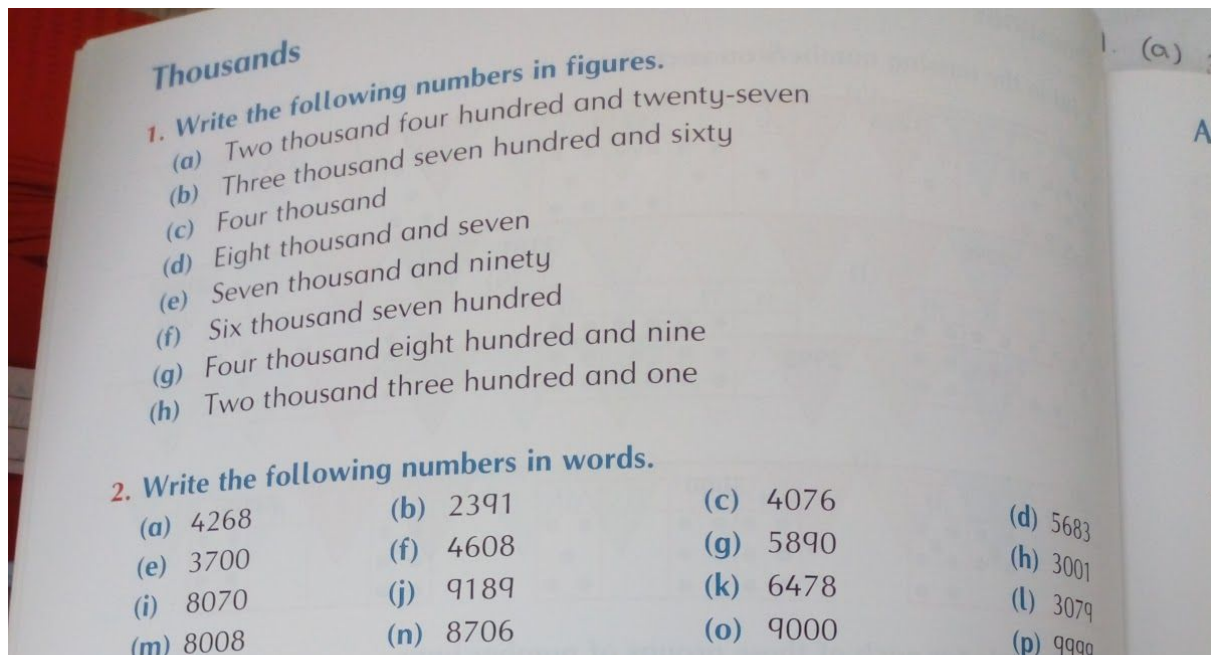
43+46=   51+37=   16+43=   25+32=   72+14=

Place Value   Remember : This is how we write numbers in figures

 One thousand nine hundred and twenty five = 1,925   Three thousand six hundred and five = 3,605   Eight thousand and four = 8,004

Now do number 1 and 2 below

Thousands

1. Write the following numbers in figures.
- (a) Two thousand four hundred and twenty-seven
- (b) Three thousand seven hundred and sixty
- (c) Four thousand
- (d) Eight thousand and seven
- (e) Seven thousand and ninety
- (f) Six thousand seven hundred
- (g) Four thousand eight hundred and nine
- (h) Two thousand three hundred and one

2. Write the following numbers in words.

(a) 4268	(b) 2391	(c) 4076	(d) 5683
(e) 3700	(f) 4608	(g) 5890	(h) 3001
(i) 8070	(j) 9189	(k) 6478	(l) 3079
(m) 8008	(n) 8706	(o) 9000	(p) 9999

Circle the right answer

3. a) Which number is closer to 400?   395 or 406

b) Which number is closer to 200?   190 or 207

c) Which number is closer to 700?   720 or 689   d)

Which number is closer to 300?   365 or 250   e)

Which number is closer to 800?   795 or 810

English: Wednesday Mr Rennick/ Ms O Reilly/Ms Hodson

<u>Commas</u> are used to separate items in lists of nouns and adjectives.

Rewrite the sentences using commas to separate items in lists.

1. Elephants eat grasses plants fruits roots and tree bark.
2. Frogs tadpoles newts and diving beetles are found in ponds
3. The massive fierce powerful eagle swoops down to its prey.
4. The Beluga whale is a small white whale living in Arctic waters.
5. The dog ran across the field barked grabbed the ball and left.
6. Finn went to town bought runners had lunch and then went home.

Maths: Wednesday Ms O Reilly/Mr Rennick/Ms Hodson

Warm Up Activity/ Mental Maths

Remember :   24+33 = (add the red numbers first) so 20+ 30 = 50 and 4+3 (black numbers) is 7 , so the answer is 57

Try these . Write the sums in your copy and then do the sum in your head . Then just write down the answer.

45+43=   52+34=   16+41=   22+32=   77+12=

Place Value

1. a)Which number is nearer to 6000?   5990 or 6007
b) Which number is nearer to 4000?   4041 or 3997
c) Which number is nearer to 1000?   993 or 1008
d) Which number is nearer to 2000?   2501 or 1900
e)Which number is nearer to 8000?   7500 or 8499

2. Add 10 to the following numbers

   a) 650+10=   b) 402+10=   c) 987+10=   d) 3407+10=   e) 6091+10=

3. Add 100 to the following numbers

   a) 650+100=   b) 402+100=   c) 987+100=   d) 3407+100=   e) 6091+100=

4. Add 1000 to the following numbers

   a) 3500+1000=   b) 402+1000=   c) 987+1000=   d) 3407+1000=   e) 6091+1000=

Maths: Thursday Ms O'Reilly/ Mr Rennick / Ms Hodson

451 − 218 ⎯⎯⎯	840 − 525 ⎯⎯⎯	472 − 238 ⎯⎯⎯	481 − 323 ⎯⎯⎯
690 − 526 ⎯⎯⎯	726 − 419 ⎯⎯⎯	427 − 233 ⎯⎯⎯	519 − 450 ⎯⎯⎯
353 − 136 ⎯⎯⎯	627 − 258 ⎯⎯⎯	622 − 394 ⎯⎯⎯	951 − 652 ⎯⎯⎯

Challenge: Complete the following calculations:

73_ − 4_7 ⎯⎯⎯ _81	_70 − 29_ ⎯⎯⎯ 1_6	_01 − 4_8 ⎯⎯⎯ 33_

English: Thursday Mr Rennick/ Ms O'Reilly/ Ms Hodson

Katie Taylor

Katie's Early Years

Katie was born on 2nd July 1986 and she grew up in Bray, Co. Wicklow. She grew up with her mother and father (Bridget and Peter Taylor) and her three older siblings. Katie enjoyed many sports including boxing. Throughout her childhood and teenage years, Katie took part in soccer, Gaelic and camogie with her local clubs: Bray Emmets and Fergal Ógs. She also enjoyed athletics and was a member of her local running club, Bray Runners. Katie showed a strong interest and passion for sport in her life.

Boxing

Katie first began boxing at the age of 11 in 1998. Her father, Peter Taylor, was an Irish Senior Light Heavyweight Champion boxer. Peter was originally an electrician, who then gave up his job to work full-time as his daughter's coach.

She competed in several competitions in Ireland and across Europe: International Norway Box Cup 2004; the International 'Italia' Women's Tournament, Rome 2004; the Women's European Boxing Championships; and the 20th Ahmet Comert Cup tournament in April 2005, Istanbul, Turkey.

Continued Success

In May 2005, Katie became the first Irish woman to win a gold medal at the Senior European Championships. Katie competed against Eva Wahlstrom, Lucie Bertaud and Gulsum Tatar. Katie won the gold medal by 29 points to 28 points (punches thrown).

Katie was awarded the International Boxing Association (AIBA) Female Boxer of the Year for 2008. In the same year, she was also named as the Irish Times/Irish Sports Council Sportswoman of the Year for 2008.

Summer Olympics 2012

Katie Taylor qualified for the 2012 Summer Olympics in London. This was the first time that female boxers could compete at the Olympics. Katie received huge support from her fans at the Olympics, which provided her with a great deal of motivation.

Katie Taylor

She eventually reached the semi-finals to fight Mavzunz Chorieva. Katie used her combination of quick moves, knowledge of skills and concentration to win this fight. She won 17 – 9 in the semi-final. As a result, she was able to book her place in the final! With her father by the ringside and thousands of Irish fans looking on from big screens in her hometown, Katie defeated Sofya Ochigava, a Russian boxer, 10 – 8 in the final bout. This earned Katie her first Olympic Gold Medal and she also became the first Olympic female lightweight champion!

Did You Know?
Katie has played for Ireland's senior women's football team. She scored the opening goal of Ireland's big match against Hungary in 2007.

Katie Taylor **Questions**

1. When was Katie Taylor born?

   _____

   _____

2. What sports did Katie compete in during her childhood and teen years?

   _____

   _____

3. Which family member influenced her decision to focus on boxing?

   _____

   _____

4. In May 2005 Katie was the first_____ _____to win a_____
   at the Senior European Championships.

5. Where were the 2012 summer Olympics held?

   _____

   _____

6. What medal did Katie win in the London Olympics? Who did she defeat in her final match?

   _____

   _____

7. True or false: Katie has also played for the Republic of Ireland Ladies soccer team.

   _____

   _____

8. What did you find most interesting/surprising about Katie Taylor?

   _____

   _____