

5th Class

Hello 5th class parents and students,

I hope everyone is doing well. Here is the Home Learning Plan for the week of June 15th.

There is English and Maths work included for Ms Hodson and Ms McCormick's groups (click on link above timetable). Mr. Mac Suibhne's group can do the Maths work from here also. Again we will have the worksheet answers uploaded to the App on Friday afternoon so pupils can correct their work themselves to see how they have done.

The teachers were so happy to see some of their pupils on the *Zoom* call this week!! It was really good fun and so nice to see familiar faces! If you are talking to your friends who weren't on the call, encourage them to join next time. Teachers will be emailing details for next call soon!!

Great News!!! This week the school is running a ***Talent Competition!*** We want all you talented pupils out there to email videos to your teachers. It could be singing, dancing, lip syncing, telling jokes, showing off a sporting skill or doing a magic trick!!! There will be prizes for the best entries!!! So get your thinking caps on and get practising! Send your videos to your teachers email address any day this week. Winners will be announced on the App later this week!!

School books: Please have a look at home for any textbooks, library books or oxford readers you may have. We would like to collect all of these next week. Parents will be sent a text message with a time and day to come to the school and collect their children's copies and drop off school books. There will be Social distancing measures in place and all transactions will take place outside (weather permitting).

Thank you,

Ms. Murphy.

Ms. Murphy pmurphy@staidanssns.ie

Mr. Moloney mmoloney@staidanssns.ie

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Ms. Ni Tharpaigh atarpey@staidanssns.ie

Suggested Home Learning Timetable 5th Class

Ms McCormick's and Ms Hodson's - click link -

[Ms McCormick and Ms Hodson Groups - Maths and English for the...](#)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| 9:00 | PE with Joe | PE with Joe | PE with Joe | PE with Joe | PE with Joe |
| 9:30 | Maths worksheet | Maths worksheet | Maths worksheet | Maths worksheet | Maths worksheet |
| 10:00 | English worksheet | English worksheet | English worksheet | English worksheet | English worksheet |
| 10:30 | Break | Break | Break | Break | Break |
| 11:00 | History | School on RTE | Geography | School on RTE | School on RTE |
| 12:00 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1:00 | DEAR Time | DEAR time | DEAR Time | DEAR time | DEAR time |

Here are some more useful websites:

Maths

https://www.mathsonline.com.au/games/times_table

<https://mathsframe.co.uk/>

<https://www.khanacademy.org/math>

<https://nrich.maths.org/1458>

English

<https://spellingframe.co.uk/>

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.oliverjeffers.com/abookaday/>

SESE

<https://www.ducksters.com/>

<https://www.sciencekids.co.nz/videos/biology/bacteria.html>

<https://www.google.com/earth/>

<https://artsandculture.google.com/project/streetviews>

Monday 15th June

Maths

| | | |
|-------|------|--------|
| 10 mm | 1 cm | 0.01 m |
| 20 mm | | 0.02 m |
| 30 mm | | |
| 40 mm | | |

| | | |
|---------|--|--------|
| 150 mm | | |
| 300 mm | | |
| 350 mm | | 0.35 m |
| 470 mm | | |
| 880 mm | | |
| 1000 mm | | |
| 1500 mm | | |

| | | |
|---------|--|--|
| 2600 mm | | |
| 6700 mm | | |

English

Name: _____ Date: _____

Recognizing Author's Point of View
Unit 4/ Week 1 Spelling Words

1. ashamed _____

2. blithe _____

3. bravely _____

4. contribute _____

5. excited _____

6. scraped _____

7. survived _____

8. those _____

9. Write a spelling word in a sentence:

Name: _____ Date: _____

Recognizing Author's Point of View
Unit 4/ Week 1 Spelling Words

ashamed blithe bravely contribute
excited scraped survived those

Unscramble the following words

1. thsoe _____

2. scrpdae _____

3. srvvduie _____

4. xctdeie _____

5. shmdaae _____

6. brvlyae _____

7. blthie _____

8. cntrbtoie _____

Past and Present Communication


Choose a form of communication from the list below, then use classroom resources and a computer to research the kind of communication. Fill in the table using the questions below to guide you.

Tools for Communication

- smoke signals
- tribal dance
- cave paintings
- carrier pigeons
- papyrus
- heliograph
- sign language
- printing press machine
- electrical telegraph (Morse code)
- radio
- television
- computers and the Internet
- books
- newspapers
- satellites
- type writer
- braille

An example is done for you.

| | |
|--|--|
| Communication tool: | telephone |
| When was it used/ invented? | 1876 |
| What country was it used/invented in? | Scotland |
| Who invented it? | Alexander Graham Bell |
| What does it do? | The telephone transmits voices over a wire and now over airwaves so that people who live long distances away can talk to each other. |

| | |
|---|--|
| <p>Write a short paragraph about the changes made to this invention and how or if it is used today and why.</p> | <p>Early telephones needed to be fixed with wires but with modern technology, telephone calls can be sent through radio waves or satellites, which makes them cordless. Modern mobile phones can not only make phone calls but they can be used for text messaging, taking photos, playing games and accessing the Internet. Over the years, phones have also become smaller and lighter to carry. These days, people can not only hear each other talking, but they have a small screen that allows people to see each other as well.</p> |
| <p>Picture of this type of communication:</p> |  |

Past and Present Communication

| | |
|---|--|
| Communication tool: | |
| When was it used/invented? | |
| What country was it used/ invented in? | |
| Who invented it? | |
| What does it do? | |
| Write a short paragraph about the changes made to this invention and how or if it is used today and why. | |
| Picture of this type of communication: | |

Tuesday 16th June

Maths

Weight Worksheet

Convert these weights from grams to kilograms

Example: $1300\text{g} = 1\text{kg}300\text{g} = 1.3\text{kg}$

a) $1200\text{g} = \text{--- kg-} \text{--- g} = \text{--- kg}$ b) $1600\text{g} = \text{--- kg} \text{--- g} = \text{--- kg}$

c) $1700\text{g} = \text{--- kg} \text{--- g} = \text{--- kg}$ d) $1100\text{g} = \text{--- kg} \text{--- g} = \text{--- kg}$

Round these weights to the nearest 10g

Example: $29\text{g} = 30\text{g}$

$98\text{g} =$

$54\text{g} = 50\text{g}$ a)

b) $100\text{g} =$

c) $124\text{g} =$

d) $120\text{g} =$

e) $32\text{g} =$

f) $43\text{g} =$

g) $58\text{g} =$

h) $89\text{g} =$

Solving problems involving weight

a) Put these weights in order, starting with the smallest:

23g 10g 1kg 125g 25g 84g 11g

b) A ball weighs 2465g. How much would 3 balls weigh?

c) $3\text{g} + 6\text{g} + 8\text{g} =$

d) $10\text{g} + 50\text{g} + 6\text{g} =$

Rory McIlroy

Differentiated Reading Comprehension Activity



Early Life

Rory McIlroy is a professional golfer from Northern Ireland. He was born on 4th May, 1989 in Holywood, County Down. Rory's father, Gerry, coached Rory from an early age. At the age of seven, Rory McIlroy became the youngest member of Holywood Golf Club. He would visit the golf club almost every day with his father.

The European Tour is a collection of golf tournaments held mainly in Europe. Tournaments on the PGA Tour are played mainly in North America. McIlroy plays on both the European Tour and the PGA Tour.

Rise to Stardom

McIlroy won many tournaments at youth and amateur level in Ireland and Britain. He won the European Amateur Championship in 2006. McIlroy became the top-ranked amateur in the world. He turned professional in September 2007. His first professional win came in February 2009 at the Dubai Desert Classic. McIlroy set a new course record during his victory at the Quail Hollow Championship in North Carolina. McIlroy narrowly missed opportunities to win both the 2010 Open Championship and the PGA Championship. He finished third in both competitions.

First Major Win

McIlroy's most impressive victory came in Maryland in 2011 when he won the U.S. Open Championship. He finished the tournament sixteen shots under par. He also set a total of eleven U.S. Open records on the way to lifting the trophy. McIlroy's final score was the lowest ever recorded in the history of the U.S. Open.

Rory McIlroy Differentiated Reading Comprehension Activity

Par is the number of shots that a golfer should need to complete a hole. Players aim to complete each hole in the least number of shots possible. Whoever has the lowest score at the end of a tournament is the winner.

In August 2012, Rory McIlroy won the PGA Championship in South Carolina. In July 2014, McIlroy was the winner of the Open Championship, golf's oldest and most respected trophy. McIlroy also won the U.S. PGA Championship in August of that year.

Homecoming Victory

In May 2016, McIlroy won the Irish Open in County Kildare. He said that "to win in front of my home fans and to look up and see my friends and family there is something very special for me." McIlroy won the Players Championship in March 2019 and the Canadian Open in July 2019. In August 2019, Rory McIlroy won the Tour Championship. He also won the FedEx Cup. McIlroy's prize for winning the FedEx Cup was \$15 million.

Ryder Cup

The Ryder Cup is a competition between teams from Europe and teams from the United States. It is held every two years. Rory McIlroy has won the Ryder Cup with Europe a total of five times. McIlroy was part of Europe's Ryder Cup team in 2012 who competed in Medinah, Illinois. Europe won the Ryder Cup with one of greatest comebacks in golf history. Europe's victory became known as the 'Miracle of Medinah.'

A major championship is one of the most important tournaments in world golf. There are four majors which are held each year; the Masters Tournament, the PGA Championship, the U.S. Open and the Open Championship.



Personal Awards and Achievements

McIlroy has won many personal awards throughout his career. He has won the PGA Player of the Year twice. He has also claimed the European Tour Golfer of the Year Award on three occasions. McIlroy has also been voted as the RTE Sports Person of the Year on two occasions and has been named the BBC Northern Ireland Sports Personality of the Year three times.

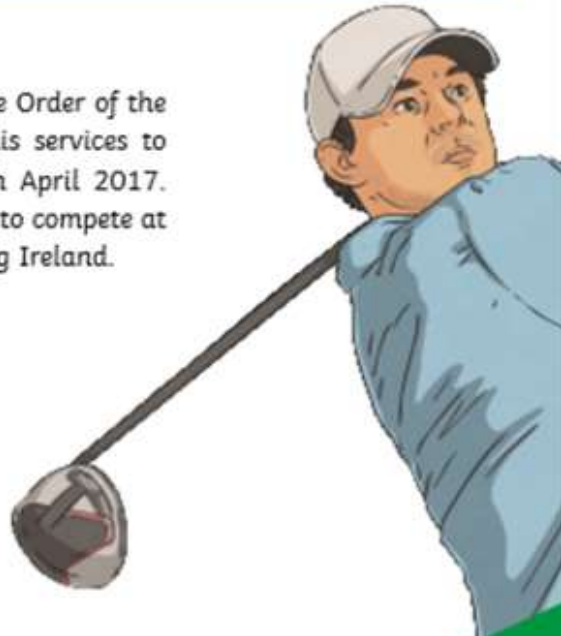
Rory McIlroy Differentiated Reading Comprehension Activity

Major Championship Victories

| | |
|-----------------------|---------------|
| PGA Championship | 2012 and 2014 |
| U.S. Open | 2011 |
| The Open Championship | 2014 |

Personal Life

McIlroy was appointed Member of the Order of the British Empire (MBE) in 2012 for his services to sport. McIlroy married Erica Stoll in April 2017. Rory McIlroy has spoken of his desire to compete at the 2020 Olympic Games representing Ireland.



Questions

1. When and where was Rory McIlroy born?

2. What is Rory McIlroy's father's name?

3. What is the European Tour?

4. What tournaments did Rory McIlroy win in 2014?

5. What does par mean?

6. How many times has Rory McIlroy won a major championship?

7. How many times has Rory McIlroy won the Ryder Cup?

8. What did you find most interesting about Rory McIlroy?

Wednesday 17th June

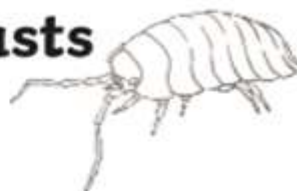
Maths

Solving Problems Involving Capacity

1. Michael drinks a 330ml bottle of lemon water every day. How much lemon water will he drink during April? What is this in litres?
2. Jug A holds 3.75 litres of liquid. Jug B holds 1250 millilitres more. How much liquid does Jug B hold?
3. James drinks 2.4 litres of water in a day. Stephen drinks $\frac{1}{3}$ more. How much water does Stephen drink? What is this in millilitres and litres?
4. A Porsche uses 2.5 litres of fuel every 2 kilometres it travels. How much fuel does Mr Rich use in a working week if his journey to work from his house is 8 km? What is this in millilitres?
5. Rochelle creates a Super Fruit Smoothie. It contains $\frac{1}{10}$ of a litre of apple juice, $\frac{2}{5}$ of a litre of orange juice and $\frac{1}{8}$ of a litre of grape juice. Which jug is the most suitable for Rochelle to serve her Smoothie in? Explain why you have chosen this jug.

English

Cloze Test: Minibeasts



Read the passage below and fill in the blanks.

(Please note, only one word is to be filled in for each blank)

Top tip: Check your work! Read over the passage when you have completed the task.

Minibeasts are small animals that are found in _____ like gardens, rivers and houses. There are lots of different _____ of minibeast such as spiders, beetles and butterflies. Some minibeasts have lots of legs; some have wings.

In the Garden

There are lots of _____ to be found in people's gardens. You might see bees _____ around the flowers. Bees have yellow and black stripes to show other animals that they can sting.

You could also see butterflies gently flying with their big, _____ wings. You cannot find a baby butterfly because when they are younger, they are caterpillars. The caterpillars _____ lots of food, and then build a special cover called a 'chrysalis', which they stay in until they change into butterflies. Butterflies can come in lots of different colours and sizes.

As well as creatures that fly, there are some minibeasts that _____ along the ground and up walls. Snails and slugs both have soft bodies and live on the ground. Snails have a _____ shell on their backs to keep them safe. Slugs do not have shells. They hide _____ leaves to keep safe. Slugs are seen as pests as they eat all the plants in people's gardens.

In Ponds and Rivers

Minibeasts don't just live on land but in and around water as well. One insect that lives _____ the water is the dragonfly. Dragonflies have four wings and long bodies. Some of _____ bodies can be blue and some are red. They fly very close to the water. They have _____ big eyes and can see things a long way away.

In Your Home

There are minibeasts that live in people's homes as well. Spiders are often found inside houses and flats. They find _____ cracks and crawl inside to make webs and lay _____. In Ireland, spiders are not dangerous to people but people are often _____ of them.

Score: /15

small minibeasts afraid near their under kinds eggs

buzzing colourful very eat hard slide places

Geography

Looking at Clouds

Believe it or not, clouds can tell us a lot about the weather. A cloud is made from tiny particles of water and ice crystals. Depending on the shape and height of a cloud, we can find out a lot about the type of weather we are having. The only equipment you need for this next experiment is your eyes.

- Choose a position outside and look up at the sky.
- Look at the clouds and describe them.
- Read the chart and look at the photographs to find out the name of the type of cloud you are looking at.
- Record your result in your field trip log.

| Description | Type of Cloud | Weather |
|--------------------------------|-----------------|--|
| Wispy sheets, layers, blankets | Cirrus, stratus | Windy, maybe stormy drizzle, fog |
| Fluffy, billowy | Cumulus | Rain, sunny or showery depending on size |

Cloud cover is usually measured in oktas. This is a scale from 0 to 8, where 0 means a clear sky and 8 means that the sky is completely covered by cloud. A half-filled sky would have a measurement of 4.

- Choose a position outside and look up at the sky.
- Give the sky a rating of 0 to 8 based on the oktas scale described above.
- Record your result in your field trip log.

How a Rain Gauge Works

A rain gauge is made up of a glass collecting jar, a funnel, a measuring cylinder and a copper can. The collecting jar is placed inside the can, which is sunk into the ground. Rain falls through the funnel and into the collecting jar. The amount of water collected in the jar is measured in the cylinder.



Cumulus



Cirrus



Stratus

Make a Rain Gauge

What to Do:

1. Cut the top off the plastic bottle.
2. Measure 10 ml of water in a graduated cylinder and pour it into the bottle.
3. Use the black marker to mark 10 ml on the bottle.
4. Repeat step 2 and mark the next 10 ml in the bottle as 20 ml.
5. Repeat step 4 until the bottle is marked 10 ml, 20 ml, 30 ml, etc.
6. Empty all the water out of the bottle.
7. Place the funnel inside the bottle.

What You Need:

- Water
- Notebook and pen
- Scissors
- 1 litre plastic bottle
- Graduated cylinder
- Funnel
- Black permanent marker

Over to You

Use a rain gauge to measure precipitation.

1. Place the rain gauge on a flat, unsheltered surface.
2. Leave the rain gauge for 24 hours, then come back and measure the height of the water, using your ruler.
3. Record the results in millimetres in your field trip log.

Measuring Atmospheric

Field Trip Weather Log

| Day | Rainfall in mm How many mm in your plastic bottle? | Cloud Type Cirrus, Stratus or Cumulus? | Sky Type (0-8) 0=clear sky, 8=totally cloudy |
|-----------|---|---|---|
| Monday | | | |
| Tuesday | | | |
| Wednesday | | | |
| Thursday | | | |
| Friday | | | |

Thursday 18th June

Maths

Buses leave Shakespeare Junior School every 20 minutes starting at 08:00 in the morning. It takes 9 minutes to get to the railway station and a further 14 minutes to get to the airport. Complete the timetable.

| Shakespeare Junior School | Eastleigh Railway Station | Southampton Airport |
|----------------------------------|----------------------------------|----------------------------|
| 08:00 | 08:09 | |
| 08:20 | | 08:43 |
| | 08:50 | |
| 09:00 | | |

Mamma Mia! Welcome to

Pizza Parlour!

You have lots of orders throughout the day and need to tell your customers at what time their pizza will be ready.

Each pizza takes a different amount of time to cook. You need to look at the time now and the length of time the pizza takes to cook, then tell your customer what time their pizza will be ready.

WAGOLL:

| | |
|--|---|
| <p>Pepperoni for Mr Smith</p> <p>Time now: 4.17pm</p> <p>Cooking time: 15 mins</p> <p>Pizza will be ready: 4.30pm</p> | <p>Hawaiian for Miss Jones</p> <p>Time now: 5.12pm</p> <p>Cooking time: 20 mins</p> <p>Pizza will be ready: _____</p> |
| <p>Meat Feast for Mrs Best</p> <p>Time now: 6.24pm</p> <p>Cooking time: 15 mins</p> <p>Pizza will be ready: _____</p> | <p>Chicken Tikka for Mr Major</p> <p>Time now: 7.05pm</p> <p>Cooking time: 45 mins</p> <p>Pizza will be ready: _____</p> |
| <p>Seafood Special for Miss Moore</p> <p>Time now: 7.35pm</p> <p>Cooking time: 35 mins</p> <p>Pizza will be ready: _____</p> | <p>Four Cheeses for Miss Ellis</p> <p>Time now: 7.50pm</p> <p>Cooking time: 25 mins</p> <p>Pizza will be ready: _____</p> |
| <p>Hot n Spicy for Mr Winston</p> <p>Time now: 7.55pm</p> <p>Cooking time: 45 mins</p> <p>Pizza will be ready: _____</p> | <p>Donner Kebab for Mrs Gateley</p> <p>Time now: Look at Clock 1</p> <p>Cooking time: 20 mins</p> <p>Pizza will be ready: _____</p> |
| | |

English

The Seedling

by Paul Laurence Dunbar

As a quiet little seedling
Lay within its darksome bed,
To itself it fell a-talking,
And this is what it said:

"I am not so very robust,
But I'll do the best I can;"
And the seedling from that moment
Its work of life began.

So it pushed a little leaflet
Up into the light of day,
To examine the surroundings
And show the rest the way.

The leaflet liked the prospect,
So it called its brother, Stem;
Then two other leaflets heard it,
And quickly followed them.

To be sure, the haste and hurry
Made the seedling sweat and pant;
But almost before it knew it
It found itself a plant.

The sunshine poured upon it,
And the clouds they gave a shower;
And the little plant kept growing
Till it found itself a flower.

Little folks, be like the seedling,
Always do the best you can;
Every child must share life's labour
Just as well as every man.

And the sun and showers will help you
Through the lonesome, struggling hours,
Till you raise to light and beauty
Virtue's fair, unfading flowers.



Poem Review

| | | |
|---|--------------|--|
|  | Title: _____ | Rating: _____ |
| | Poet: _____ |  |



This poem is about...

My favourite line in the poem is...

Because...

Feelings and emotions in the poem...

Images that come to mind when I read this poem...

Draw a picture of your favourite image.

Adjectives

Verbs

Sound Patterns

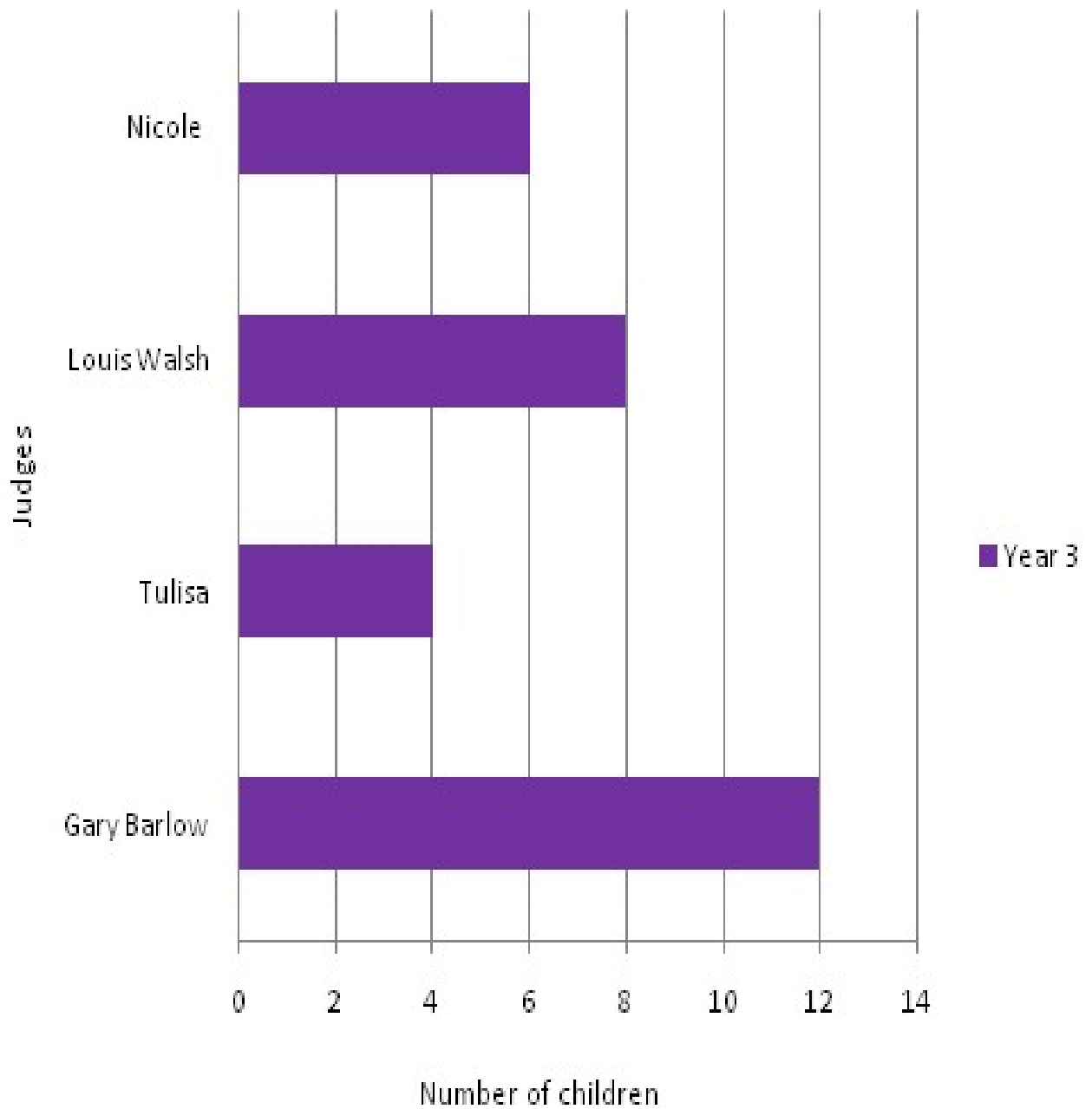
What I like about the poem...

What I dislike about the poem...

Friday 19th June

Maths

Who is Year 3's favourite X Factor Judge?



Look carefully at the Bar chart on the front page and try to answer these questions.

1. How many children in Year 3 liked Gary Barlow the most?

2. How many children from Year 3 liked Tulisa the most?

3. How many children in Year 3 liked Louis Walsh the most?

4. How many children in Year 3 liked Nicole the most?

5. How many more children in Year 3 preferred Gary to Tulisa?

6. How many more children in Year 3 preferred Gary to Louis?

7. How many more children in Year 3 preferred Louis to Tulisa?

8. How many children voted all together? (You can use a calculator)

English

Describe the Monster



Write some words and phrases that describe the monster.

.....

Write some sentences to describe the monster.

Ms McCormick and Ms Hodson Groups - Maths and English for the week

Monday Maths

| | | | | |
|---------------|---------------|---------------|---------------|---------------|
| 2258 | 9569 | 1265 | 3715 | 6416 |
| <u>+ 5380</u> | <u>+ 2332</u> | <u>+ 8643</u> | <u>+ 2322</u> | <u>+ 9721</u> |

| | | | | |
|---------------|---------------|---------------|---------------|---------------|
| 9701 | 1912 | 9408 | 5539 | 7300 |
| <u>+ 3652</u> | <u>+ 3172</u> | <u>+ 4774</u> | <u>+ 9457</u> | <u>+ 7042</u> |

Tuesday

| | | | | |
|---------------|---------------|---------------|---------------|---------------|
| 1016 | 1194 | 1452 | 3177 | 8133 |
| <u>+ 8865</u> | <u>+ 2202</u> | <u>+ 3526</u> | <u>+ 1664</u> | <u>+ 4645</u> |

| | | | | |
|---------------|---------------|---------------|---------------|---------------|
| 2592 | 7481 | 1998 | 5732 | 9929 |
| <u>+ 6734</u> | <u>+ 2844</u> | <u>+ 7429</u> | <u>+ 6463</u> | <u>+ 4474</u> |

Wednesday

| | | | | |
|---------------|---------------|---------------|---------------|---------------|
| 3095 | 1243 | 2203 | 1549 | 1569 |
| <u>+ 8956</u> | <u>+ 6516</u> | <u>+ 8564</u> | <u>+ 6842</u> | <u>+ 2902</u> |

| | | | | |
|--------------|--------------|--------------|--------------|--------------|
| 371 | 969 | 757 | 538 | 499 |
| <u>- 356</u> | <u>- 893</u> | <u>- 201</u> | <u>- 129</u> | <u>- 163</u> |

Thursday

$$\begin{array}{r} 767 \\ - 587 \\ \hline \end{array}$$

$$\begin{array}{r} 958 \\ - 176 \\ \hline \end{array}$$

$$\begin{array}{r} 777 \\ - 199 \\ \hline \end{array}$$

$$\begin{array}{r} 835 \\ - 613 \\ \hline \end{array}$$

$$\begin{array}{r} 502 \\ - 197 \\ \hline \end{array}$$

$$\begin{array}{r} 868 \\ - 219 \\ \hline \end{array}$$

$$\begin{array}{r} 657 \\ - 629 \\ \hline \end{array}$$

$$\begin{array}{r} 790 \\ - 784 \\ \hline \end{array}$$

$$\begin{array}{r} 452 \\ - 245 \\ \hline \end{array}$$

$$\begin{array}{r} 968 \\ - 190 \\ \hline \end{array}$$

Friday

$$\begin{array}{r} 661 \\ - 186 \\ \hline \end{array}$$

$$\begin{array}{r} 779 \\ - 771 \\ \hline \end{array}$$

$$\begin{array}{r} 431 \\ - 396 \\ \hline \end{array}$$

$$\begin{array}{r} 444 \\ - 132 \\ \hline \end{array}$$

$$\begin{array}{r} 567 \\ - 255 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ - 207 \\ \hline \end{array}$$

$$\begin{array}{r} 475 \\ - 384 \\ \hline \end{array}$$

$$\begin{array}{r} 858 \\ - 451 \\ \hline \end{array}$$

$$\begin{array}{r} 858 \\ - 781 \\ \hline \end{array}$$

$$\begin{array}{r} 955 \\ - 615 \\ \hline \end{array}$$

Monday English

Change these sentences into the future tense.

1. My wonderful mum made me a magnificent birthday cake!
2. My friends and I played hop scotch at school yesterday.
3. Dad ran from Omagh to Drumquin by himself.
4. I jumped into my cosy bed at 9pm.
5. I am doing my homework very neatly tonight.
6. I am singing my song very loudly!
7. Mr Scratch sharpened his nails on the door.
8. The cows are eating the green grass.
9. The school dinner is chicken curry and chips today!
10. I am going to the cinema now.

Tuesday

English

Slimy Snails



Snails are part of a group of animals called m_____.

They like to live in damp s_____ places during the day and come out at n_____ looking for food.

A snail has a hard s_____ which it carries on its back and moves along slowly on a flat muscle called a f_____.

The underside of a snail is covered in m_____ which helps the snail glide over the ground. Everywhere they go, snails leave behind a shining t_____ of mucus.

Snails have two long t_____ for seeing and two s_____ tentacles for smelling and tasting.

Snails can be p_____ because they eat young garden plants.

| | | | | | |
|-------|-----------|-------|----------|-------|-------|
| pests | tentacles | shady | molluscs | trail | shell |
| foot | night | mucus | short | | |

Wednesday

English

When to use an apostrophe - Rule 1

R For contractions

U When you shorten two words into one you use an apostrophe to represent the letters you've missed out. For example
Do not - don't

I Can you shorten these words and use an apostrophe ?

- e**
1. I am
 2. It is
 3. You are
 4. I have
 5. Can not
 6. Would not
 7. Let us
 8. Who is
- 1**

Thursday English

When to use an apostrophe - Rule 2

For possessions

When nouns have something belonging to them you put an apostrophe s ('s) at the end of the noun. One exception if the word already ends with an s you just put the apostrophe after the s.

Can you make these things belong ?

1. The bike belonging to Ben
2. The ears belonging to Fred
3. The dog belonging to me
4. The N64 belonging to Springfield
5. The pencil belonging to James
6. The watch belonging to the boys
7. The T.V. belonging to Peter
8. The rabbit belonging to the Browns

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Friday English

Improving Sentences

These sentences are really boring and need to be made more interesting!

Rewrite each one neatly in your homework book.

Think about all the ways we have been learning to improve our sentences in class:

- use powerful verbs
- use adjectives (but not too many!) to describe the noun
- add adverbs to tell the reader about the verb
- extend your sentence by using connectives
- add a super sentences starter - time, place and character
- add extra information - don't forget the comma's!
- don't forget PUNCTUATION!

1. The band played.
2. The police searched the park.
3. The witch climbed onto her broom.
4. The footballer kicked the ball.
5. The man walked up the hill.
6. The cat walked along the wall.

Mr. Moloney's Maths Challenge

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