

6th Class Work 1st February- 5th February

Dear Parents/Guardians,

Please find the work for the week of the 1st February.

We hope everyone is keeping well. Please remember that teachers will be in touch in the coming week, will email this work on Monday and if you wish to contact your child's teacher this can be done via email (see email addresses below).

Engagement and feedback is very important to us as a school and all teachers would be very appreciative if samples of work, artwork, photos could be emailed in. All work sent in will be corrected and feedback will be given. This is important to keep the pupils engaged and motivated during this difficult time. If the school can assist you in any way please don't hesitate to contact us.

Email addresses:

1. Mr Rennick- jrennick@staidanssns.ie
2. Ms O'Reilly- moreilly@staidanssns.ie
3. Ms Clingan uclingan@staidanssns.ie
4. Ms McCague emccague@staidanssns.ie
5. Ms Daly- kdaly@staidanssns.ie
6. Ms. Bergin sbergin@staidanssns.ie
7. Mr Martin fmartin@staidanssns.ie
8. Ms Byrne mbyrne@staidanssns.ie

[Click here to return to the timetable](#)

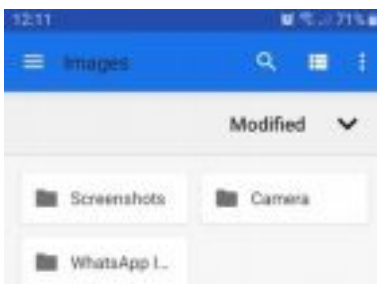
How to send your teacher your work:

There are a few ways to do this – here are the steps for one of the ways:

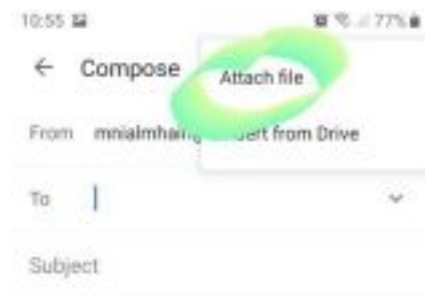
1. Take a photo of your work on your phone camera.
2. Open your email on your phone. Look at the bottom of the screen and click the tab marked “Compose”.



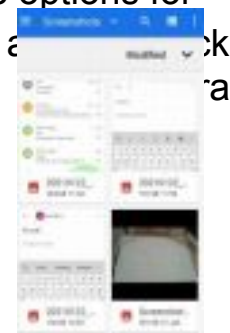
3. Fill in the person you are sending the email to: 4. Click on the paper clip tab - at the top on the right.



5. Click on “attach file”



6. This will bring you to the options for attaching - pick images, a



7. Then click on the images you wish to send in your email.

(These are the photos I used here today)

[Click on the work in the timetable to take you directly to the correct page. You may then need to click on the word \[Bookmark\]\(#\)](#)

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
P.E (Weekdays 9am)	P.E. with Joe PE With Joe 2021	30 mins- 60mins Physical activity	P.E. with Joe PE With Joe 2021	Workout Thursday- see links	P.E. with Joe
Maths	Short Division with/without a remainder	Long Division	Division with Decimals	Division with Decimals	Division Tables
SPHE	Making decisions Lesson 5		Making decisions Lesson 6		
	B	R	E	A	K
English	Cyclones + Reading	Grammar Homophones + Reading	Explanation Writing + Reading	Conjunctions + Reading	Explanation Writing + Reading
	L	U	N	C	H
Gaeilge	Daithí agus na bróga reatha nua	Éist agus Freagair (Listen and Answer)	Airgead (Money)	Fuaimeanna (Sounds)	Fógra (Poster)
SESE/Arts	Rural Tipperary	Paint and colour	The Fenians	Paint and Colour	The Good Samaritan

[Click here to return to the timetable](#)

Monday- PE

Click on the link below to do PE with Joe!

[PE With Joe | 2021](#)

Monday- Maths

Here are two videos to help you with the Division.

1. This video takes a look at division without a remainder in the answer.

<https://watchkin.com/d24fcbae5>

2. This video takes a look at division with a remainder in the answer.

<https://watchkin.com/8ad4057fee>

3. Complete the following sums below.

Divide.

1. (a) $64 \div 4 = \underline{\quad}$ (b) $96 \div 6 = \underline{\quad}$
(c) $154 \div 7 = \underline{\quad}$ (d) $192 \div 8 = \underline{\quad}$
(e) $234 \div 9 = \underline{\quad}$ (f) $175 \div 5 = \underline{\quad}$

2. (a) $1,180 \div 5 = \underline{\quad}$ (b) $1,778 \div 7 = \underline{\quad}$
(c) $1,016 \div 4 = \underline{\quad}$ (d) $4,992 \div 8 = \underline{\quad}$ (e) $2,241 \div 9 = \underline{\quad}$

Example

$$\begin{array}{r} 4 \overline{) 536} \\ \underline{134} \\ 134 \\ \underline{134} \\ 0 \end{array} \quad \begin{array}{r} 4 \overline{) 8,579} \\ \underline{2,144} \\ 2,144 \\ \underline{2,144} \\ 0 \end{array} \text{ R3}$$

Remember:
1. Estimate by rounding.
2. Do.
3. Check answer with calculator.

1. A team of **8** friends share the first prize of **€768** equally in a quiz. **How much do they each get?**
2. 5 salami pizzas weigh a total of **1,625g**. **How much does each pizza weigh?**
3. **9** friends go out for a meal. The total bill is **€252**. **How much does each person pay if they split the bill equally between them?**
4. **4** second-hand cars cost **€9,000**. **How much did each car cost if they all cost the same amount?**

4. Play the Division online game.

http://www.math-play.com/Division-Millionaire/division-millionaire-game_html5.html

Monday- SPHE

Lesson 4: In this lesson the pupils will be talking about values and what they think is important to them. As a family ask each other to think about:

PART 1 (Everything can be recorded in the pupil`s copy)

- The possessions they really treasure
- Why these possessions are important
- If they moved house and they are only allowed to take one possession with them which one would it be and why.
- Draw attention to the fact that everyone has different things they consider important.
- Make a list of everyone's possessions.

PART2

What is important to me? There are no right or wrong answers.

As a family discuss the following statements- It is important to me to:

- Be good at school
- Be popular with my classmates
- Be my own person (independence)
- Be honest

[Click here to return to the timetable](#)

- Be good to my parents/ family
- Be famous/ well known
- Have a few close friends
- Be responsible/ dependable
- Help and care for others
- Be healthy
- Have an exciting, adventurous time

*Ask the children to rank the statements from 1-14 with 1 being the most important. These can be written into their copy.

*Parents/ guardians ask the children about how values influence decision making. Ask the children to provide examples of decisions they have made because of what is important to them.

- **Lesson 5 on Thursday will continue this theme.**

Monday-English

Read the Explanation Text named 'Cyclones'

Cyclones

Cyclones are fierce, tropical storms. Meteorologists explain that cyclones are caused by low pressure weather systems with ferocious winds spiralling inwards and blowing at more than 150 kilometres per hour. Cyclones are known as 'typhoons' when they occur in the Far East and 'hurricanes' in the Atlantic Ocean.

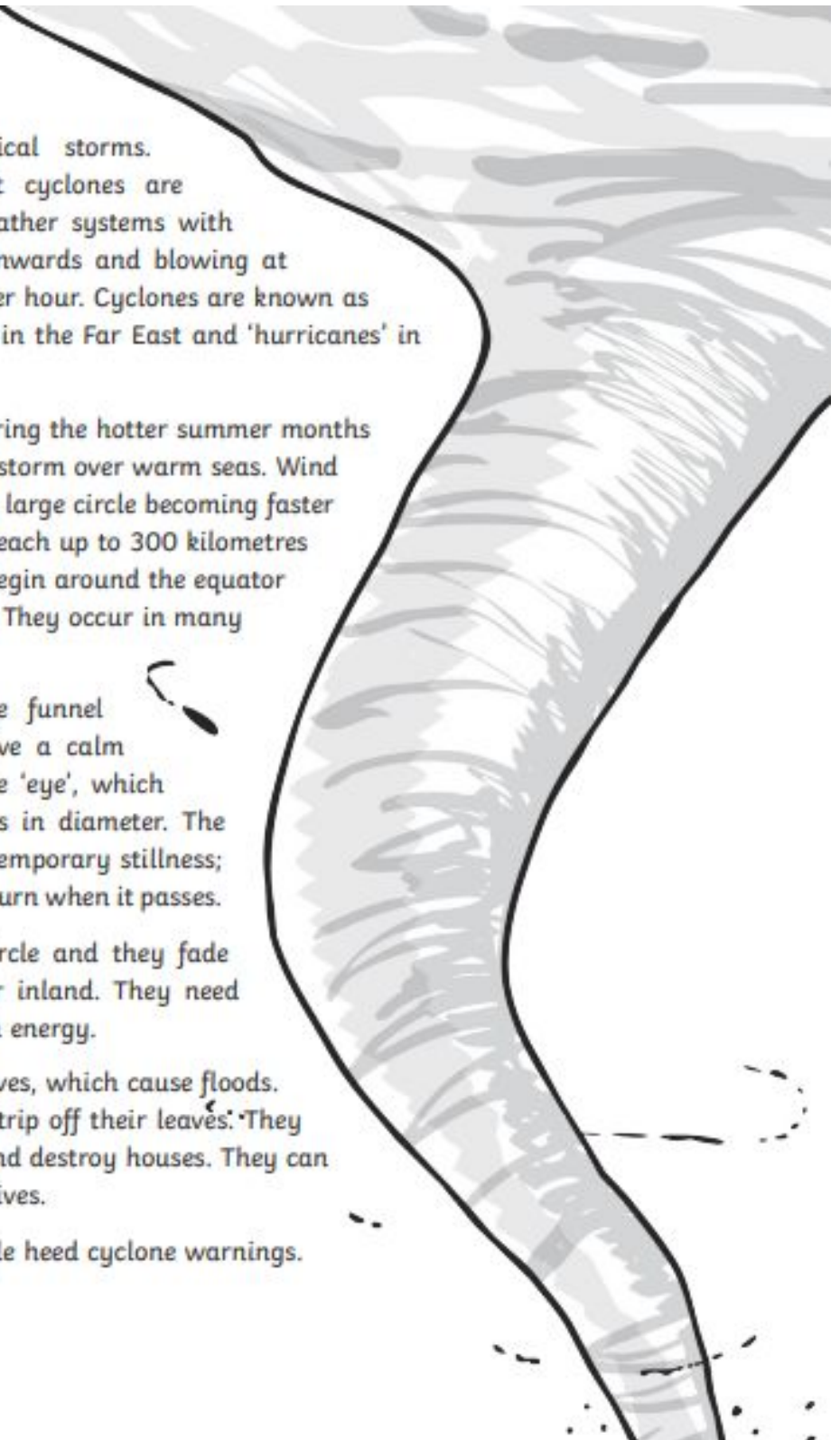
Cyclones generally occur during the hotter summer months and they begin as a thunderstorm over warm seas. Wind and clouds start to spin in a large circle becoming faster and faster. Their speed can reach up to 300 kilometres per hour. Cyclones usually begin around the equator where the oceans are warm. They occur in many parts of the world.

Cyclones look like a large funnel of spinning wind. They have a calm part in the centre called the 'eye', which is between 10-20 kilometres in diameter. The eye of the cyclone brings a temporary stillness; however, the severe winds return when it passes.

Cyclones spin in a large circle and they fade away when they go further inland. They need the sea or water to maintain energy.

Cyclones can cause tidal waves, which cause floods. They can uproot trees and strip off their leaves. They can knock down buildings and destroy houses. They can also destroy many people's lives.

It is important that all people heed cyclone warnings.



Activity A: Look up the following words in a dictionary or online:

1. *Meteorologist:* _____
2. *Ferocious:* _____
3. *Temporary:* _____
4. *Tropical:* _____
5. *Severe:* _____

Activity B: Choose 3 of the words above and write about them in a *short paragraph*.

Activity C: Answer the following questions based on the text:

1. What **two** names can cyclones otherwise be known as?
2. When do cyclones usually occur?
3. What is the centre of the cyclone called?
4. List **three** types of damage that a cyclone can cause.
5. What does a cyclone need to maintain energy?
6. Using evidence from the text, explain how a cyclone looks.

Activity D: Give your opinion

1. What do you think the purpose of this text is?
2. How do you think you might feel if you watched the weather forecast and saw that a cyclone was coming to Dublin?

Reading:

Epic Reading Website

Try to read at least one page of a book everyday.

<https://www.getepic.com/students>

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1. Click on Student Log In
2. Click on the Select your Class Icon with the password upq4682
3. Type your name into the search bar
4. Click on the character with your name.
5. Explore the library of books.
6. Select one that you like and Happy Reading.

See video below for further help with logging in.

https://photos.google.com/direct/AF1QipOvH5-YgxSmHXrA7PpI6G_duDcinJuAmlGf_D4cr0YuuQmM_aFV1uRI6eeMuP4hzA

Monday - Gaeilge

1. Féach ar an bhfíseán chun focail nua a fhoghlaim don Ghaeilge inniu. Watch the video to learn new words for Irish today.

<https://www.loom.com/share/ad43785a99a8415cb095fb45adcfe5bc>

2. Feach ar an bhfíseán 'Daithí agus n Bróga Reatha. Watch the video 'Daithí agus na bróga Reatha.

<https://www.loom.com/share/9ef4257cc9fd4701aa65773544f7dd66>

3. Answer the questions below by filling in the blanks. You may need to watch the video more than once to help you.

[Click here to return to the timetable](#)

1. Question: Cad a bhí Daithí ag iarraidh a cheannach? (What did Daithí want to buy?)

Answer: Bhí Daithí ag iarraidh _____ nua a cheannach.

2. Cad a dúirt a mham faoi na bróga reatha? (What did his mum say about the runners?)

Dúirt a mham go raibh na bróga reatha _____.

3. Cé mhead airgid a bhí ag Daithí ina bhosca airgid?

Bhí €_____ ag Daithí ina bhosca airgid.

4. Cá bhfuair sé ochtó cent? Where did he find 80 cent?

Fuair sé ochtó cent faoin _____ sa chistin.

5. Cén fath ar thug a mham €10 dó? Why did his Mom give him €10?

Thug a mham €10 dó mar _____ sé an teach ó bhun go barr.

Monday- SESE

Read this piece about living in the countryside in Tipperary and answer the questions at the end. Don't forget to take a photo of your finished work and email it to your teacher.



Unit 1: Life in Rural Tipperary

New Words

executive

sustainable

septic tank

deactivate

co-op



Mum

Dad

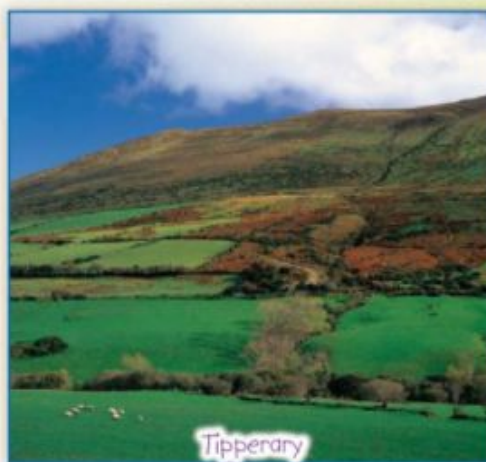
Maeve

Eoin

Éabha

Seán

This is the O'Neill family from County Tipperary. Mum works as a lecturer in the Institute of Technology in Thurles. Dad is a sales executive.



Tipperary is located in the Central Plain of Ireland, to the east of the River Shannon. It is an inland county with no coastline.



It is the sixth largest county in Ireland by area and the eleventh largest by population. It is the third largest of Munster's six counties by size and population.

The O'Neill family lives in a rural area of Tipperary, called Rathurles, which is located in the parish of Cloughjordan. The population of Cloughjordan is around 400. Nenagh, the county town of North Tipperary, is 8 km away. The Irish name for Nenagh is An tAonach, which means 'The Fair'.

Hot History

Rathurles gets its name from an old ring fort made of earth, called a ráth. The ruins of a fifteenth-century church and graveyard stand in the centre of the ring fort.

Hot Geography

Cloughjordan has an eco-village of 40 houses, each with its own renewable-energy heating system. Residents of Cloughjordan have planted thousands of native trees such as oak, ash, rowan, cherry, hazel and alder in the locality. They have also established an apple-tree walk using 78 endangered varieties of tree.

The Cloughjordan Community Farm was the first of its kind in Ireland. The participants grow vegetables and produce milk and meat through sustainable farming methods only. This involves using farming techniques that protect the environment.

Physical Geography of the Area

Rathurles is situated in the basin of the River Shannon, around 20 km to the east of Lough Derg. A river's basin is the area of land that is drained by a river and its tributaries. Lough Derg is the largest lake on the River Shannon.



The O'Neills' home is located near a valley between the Silvermine and Slieve Bloom Mountains. At 694 metres, Keeper Hill is the highest point in the Silvermine Mountains. People often walk and cycle to the top, to enjoy the beautiful scenery. There is a town called Silvermines at the base of the hill. It gets its name from the mines of silver, lead, zinc and copper nearby.

Attractions at Lough Derg

Attractions at Lough Derg

The map on the right shows many of the attractions at Lough Derg. In their free time, the O'Neills often visit the lake. They like to fish there and often swim during summer. In recent years, there has occasionally been an excessive level of algae in the water. This is caused by pollution. On these occasions, swimming is limited for public safety. The family has also taken a cruise up the River Shannon, beginning at Killaloe. An inland lifeboat service is located at the harbour in Dromineer.



Hot History

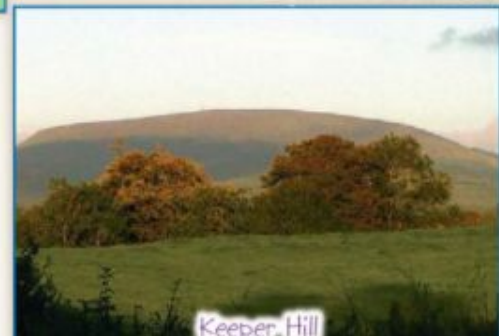
A valley is a lowland area between hills or mountains. A V-shaped valley results when a river erodes downwards into the land. A U-shaped valley results when a giant river of ice called a glacier carves out the land. Glaciers covered Ireland during the ice ages.



V-shaped valley



U-shaped valley



Keeper Hill



Keeper Hill



Activities

1. In which province is Tipperary?
2. What letter would you find on a car registration plate from Tipperary?
3. What does 'Nenagh' mean?
4. Name two mountain ranges near Rathurles.
5. What is a river's basin?
6. Describe two types of valley.
7. Name three activities you might like to do at Lough Derg.

Tuesday- P.E

Remember to get out for your **daily exercise**:

- Walk
- Run
- Cycle

The importance of exercise cannot be underestimated during this difficult time. It can provide structure to your day as well as give you a chance to improve your overall fitness for your body and mind.

Set yourself a goal:

- Run, cycle, walk 2km or more. Document your times and send them into us.
- Record soccer, GAA, gymnastics skills and send them into us.

Nutrition

- Keep track of what you eat and make sure you are having your five a day.
- Drink plenty of water.
- Learn to cook a simple meal with a family member see the following
link:<https://www.bbcgoodfood.com/recipes/category/all-family-kids>

Sleep

- Get into a routine- get to bed early, get up early
- Avoid screen time an hour before you go to sleep.

[Click here to return to the timetable](#)

Tuesday Maths


1. Look at this video to help you with Long Division.

<https://watchkin.com/8af0926a34>

2. Complete the sums below.

Long division

When we divide by a two-digit number we use the long division method.


$$\begin{array}{r} 25 \\ 34 \overline{) 850} \\ \underline{- 68} \\ 170 \\ \underline{- 170} \\ 000 \end{array}$$
$$\begin{array}{r} 14 \\ 46 \overline{) 673} \\ \underline{- 46} \\ 213 \\ \underline{- 184} \\ 29 \end{array}$$

The 3 is crossed out and brought down to here.

Ans: 25 **Ans: 14 R 29**

Use the long division method. Divide.

1. (a) $176 \div 22$ (b) $210 \div 14$ (c) $240 \div 16$ (d) $357 \div 17$ (e) $256 \div 32$

3. Play the online Division Online Game

<https://www.arcademics.com/games/demolition>

Tuesday-English

Homophones are words that sound the same but have different spellings and meanings. Often people get mixed up when spelling homophones.

<https://drive.google.com/file/d/1MucSXI-bJRPK0Msc5l0Ko0yqelaRWgKs/view?usp=sharing>

the <u>i</u> r	Their- belongs to a person
the <u>r</u> e	There- referring to a location
the <u>y</u> 're	They're- is a contraction (shortened version) of 'they are.'

They're, There and Their

Complete these sentences using the correct homophone. The first three have been done for you.

1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over _____ on the shelf.
5. _____ bus was running late.
6. The cold wind made _____ teeth chatter.
7. Could they be in _____?
8. Blue sweets are the best; _____ my favourites.
9. Ava and Lucas put _____ hands up at the same time.
10. Are you sure _____ not real?
11. The new teacher got _____ books in a muddle.
12. I went _____ last summer too!
13. Is _____ a doctor anywhere near?

Reading:

Epic Reading Website

Try to read at least one page of a book everyday.

<https://www.getepic.com/students>

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Tuesday- Gaeilge

Éist leis an taifeadadh thíos agus tarraing pictiúr den éadaigh a chloiseann tú gach duine ag rá.

Listen to the recording below and draw a picture of the clothes you hear each person say.

You can use the pictures below to help you.

<https://drive.google.com/file/d/1T4tRzIjJhVRuHVdQLjKT4-tP-Q-kIKhB/view?usp=sharing>

[Click here to return to the timetable](#)

E. Éist, tarraing agus scríobh.



Aimid



t-léine



Magda



Orlaith



Aoife



Tomás



Liam

F. Ba bheag nár...



Riteoga

Bríste
Géine

Bróga
reatha

Culaith
Spóirt

Geansaí

Tuesday- Art

Today we are going to make this!!
Don't worry it is not as hard as it looks!



Step 1



Step 2

Cut and stick your hand onto coloured card. You could also use white paper if you don't have coloured card.

[Click here to return to the timetable](#)



Step 3.

Draw boxes over the page like shown in the picture.
Draw a DIFFERENT design or pattern in each box.



s!Step 4.

Keep going until it's all filled in!
Send me a picture of your finished work
Here are some example

[Click here to return to the timetable](#)



[Click here to return to the timetable](#)

Wednesday- PE

Click on the link below to do PE with Joe!

[PE With Joe | 2021](#)

Wednesday - Maths

1. Look at this video to help you with Long Division.

<https://watchkin.com/9539bfda42>

2. Complete the sums below.

Dividing a decimal by a decimal – long division

$2.38 \div 1.7$

We convert the divisor to a whole number by multiplying the divisor by 10.

$1.7 \times 10 = 17$

So we also must multiply the dividend (2.38) by 10.

$2.38 \times 10 = 23.8$

$23.8 \div 17$

$$\begin{array}{r} 1.4 \\ 17 \overline{)23.8} \\ \underline{17} \\ 68 \\ \underline{68} \\ 00 \end{array}$$

Answer: 1.4

C Divide.

1. (a) $7.56 \div 1.4$ (b) $8.5 \div 1.7$ (c) $9.6 \div 2.4$ (d) $9.2 \div 2.3$

3. Play the online Division Online Game

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Wednesday-English

Explanation Texts:

Activity 1: Watch the video about the features of explanation texts below.

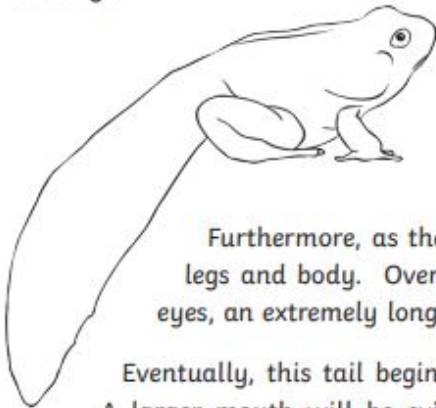
https://drive.google.com/file/d/1JYGLSEgEpmNhOs8ne1Ufg3Dz591_dhmR/view?usp=sharing

Activity 2: Look at the Explanation Text. Answer the questions about the features below:

The Development of a Frog

A frog is a tailless, leaping four-legged amphibian with webbed feet. It would appear that the life cycle of a frog is very complex and complicated.

Initially, after mating, a mother frog will lay a shoal of egg cells in which a miniscule tadpole will grow. In time, the egg will hatch and a newborn tadpole will emerge. Directly after this, the amphibian will begin to become more obese and will grow temporarily insignificant hind legs.



Furthermore, as the tadpole ages, its tail will become thicker along with its legs and body. Over time, the tadpole will grow large webbed flippers, huge eyes, an extremely long body and a much thinner tail.

Eventually, this tail begins to disappear as the near fully-developed frog emerges. A larger mouth will be evident, and the frog's eyes will substantially separate to either side of its grossly large head. At this stage, the frog's defense system will also develop quickly.

Once the cycle is complete, the frog will be able to grip onto both dry and slippery surfaces. In addition, the frog will have completely lost its tail and the squatting position will be a lifelong stance. Frequently, the frog will be covered in spots, dimples and will turn muddy brown in colour.

Does this text have a title? _____

[Click here to return to the timetable](#)

What is it?

Does this text have an opening statement that tells us about the explanation? _____

Find and re-write this opening statement.

Is the information given in chronological order? _____

Why is this important?

Can you find 3 'Time Conjunctions'?

1. _____

2. _____

3. _____

Do you think that this is a good explanation? Give **two reasons** for your answer.

Reading:

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Wednesday - Gaeilge

Féach ar an bhfíseán thíos

Watch the video below

<https://www.loom.com/share/d5f8d3c4b5344b88b9b6bb5d8af51948>


H. Gramadach: Na huimhreacha 1-100.					
€1	euro amháin	€8	ocht euro	€60	seasca euro
€2	dhá euro	€9	naoi euro	€70	seachtó euro
€3	trí euro	€10	deich euro	€80	ochtó euro
€4	ceithre euro	€20	fiche euro	€90	nócha euro
€5	cúig euro	€30	tríocha euro	€100	céad euro
€6	sé euro	€40	daichead euro		
€7	seacht euro	€50	caoga euro		

€2.70 dhá euro is seachtó	€13.50 trí euro déag is caoga	€54 caoga a ceathair euro	€210 dhá chéad a deich euro
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[Click here to return to the timetable](#)

<u>Fón Póca</u>	<u>Cluasáin</u>	<u>Cluiche Ríomhaire</u>	<u>Taiblead</u>	<u>Ríomhaire</u>
 € 120	 € 9.50	 € 40	 € 80	 € 280
<u>€120</u>	<u>€9.50</u>	<u>€40</u>	<u>€80</u>	<u>€280</u>

1. Cé mhéad a chosnaíonn **an fón póca**? Cosnaíonn sé **céad fiche euro**.
2. Cé mhéad a chosnaíonn na cluasáin? Cosnaíonn siad _____.
3. Cé mhéad a chosnaíonn an cluiche ríomhaire? Cosnaíonn sé _____.
4. Cé mhéad a chosnaíonn an _____? Cosnaíonn sé ochtó euro.
5. Bhí céad euro agat. Cheannaigh mé táiblead. Tá _____ fágtha agam.

 Tá céad euro aqat. Cé mhéad sóinseála a bheidh le fáil aqat má _____

Wednesday- SESE

History - The Fenians

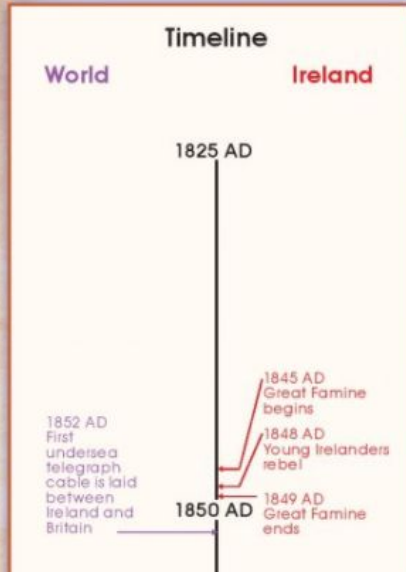
We are going to learn this month about a group of people in the 1800s who sought freedom for Ireland from Britain. They were called the **Fenians**. Before we begin it would be useful to learn about what kind of country Ireland was at the time. One of the most significant events in Irish history took place at this time – the Great Famine. Read this piece and answer the questions at the end.



Unit 3: The Fenians

New Words

emigrate	tenant	middlemen	evicted	veteran	Fenians	abolished
		rector	Unionist	Obstructionism		

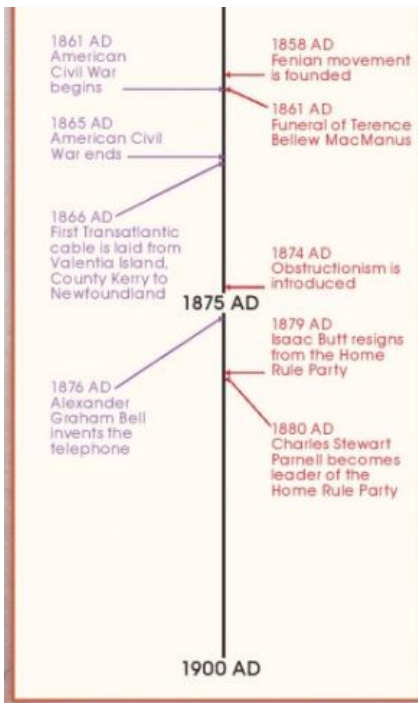


THE GREAT FAMINE

The Great Famine (1845–1849) brought many changes to Ireland. Over 1 million people died from hunger and disease and at least 1 million people emigrated. Some landlords were in debt because many of their tenants had not been able to pay their rent during the famine years. A number of landlords had to sell some or all of their land to pay off their debt. Much of the land was bought by Irish business people known as middlemen. The middlemen increased the rent and many of the tenants could not afford to pay. They were evicted from their homes as a result, leaving empty houses and homeless families. In 1850, there were more than 10,000 evictions.

Hot History

The Great Famine was known as 'An Gorta Mór'. The Irish blamed the British for the suffering it caused.



Eviction scene, 1848

However, from 1852 to 1856, life improved for people in rural Ireland due to better harvests and higher prices for farm produce. This led to a decrease in the number of evictions around the country.

1. What years did the Great Famine take place in Ireland?
2. How many people in Ireland (a) died? (b) emigrated?
3. How many evictions were there in 1850?
4. Do you know any facts about the Famine in Ireland? What are they?
5. What impact do you think these mass evictions had on Irish society? How did it make people feel? How do you think they may have responded?

[Click here to return to the timetable](#)

For more information about the Famine, please click on these links

https://kids.kiddle.co/Irish_Potato_Famine

<http://www.askaboutireland.ie/learning-zone/primary-students/subjects/history/history-the-full-story/ireland-in-the-19th-centu/the-great-famine-an-gorta/>

Wednesday - SPHE

Lesson 6: Values and what is important.

Work with a parent/ guardian and record responses in your copy.

Think about the different rules we have in the classroom and the school and why we have them. Ask:

- What do the rules tell us about the values we are trying to uphold in the class/ school?
- What values do you think are important to you in the classroom?
- List out your responses and give examples of how these values translate into practice in the classroom on a day to day basis.
- Design a poster of the class values- words, pictures or slogans can be used.

Thursday- P.E

Workout Thursday

*Clare GAA Coaching and Training

https://www.youtube.com/channel/UC_mki946NIaSnt4EGLQJSaQ

*GoNoodle 'Pump it up' Workout do three rounds-

<https://family.gonoodle.com/activities/pump-it-up>

*GoNoodle 'Blast Off' Workout

<https://family.gonoodle.com/activities/blast-off>

[Click here to return to the timetable](#)

Thursday Maths

1. Look at this video to help you with Long Division.

<https://watchkin.com/d0b7732450>

2. Complete the sums below.

Dividing a decimal by a decimal

$7.424 \div 0.29$


We must convert the divisor to a whole number by multiplying by 100.

$0.29 \times 100 = 29$

So we must also multiply the dividend (7.424) by 100.

$7.424 \times 100 = 742.4$

$742.4 \div 29$



$$\begin{array}{r} 25.6 \\ 29 \overline{) 742.4} \\ \underline{58} \\ 162 \\ \underline{145} \\ 174 \\ \underline{174} \\ 000 \end{array}$$

Answer: 25.6

A Divide.

1. (a) $11.55 \div 0.22$ (b) $9.266 \div 0.41$ (c) $9.728 \div 0.38$ (d) $3.657 \div 0.53$

3. Play the online Division Game.

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

Thursday-English

Yesterday we learned that 'time conjunctions' and 'cause and effect conjunctions' can be found in Explanation Writing.

Activity A: Conjunctions of Time

A time conjunction is a word that connects sentences together while giving the reader an idea of *when it happened*.

[Click here to return to the timetable](#)

Eg. I did my homework **before** I ate my dinner.

Emma's Journey

Fill in the blanks using these time conjunctions:

when	before	until	after	while
------	--------	-------	-------	-------

Everything seemed OK _____ Emma arrived at the train station to find out her train was late.

_____ she had waited on the platform for a long time, the train finally arrived.

_____ the train doors opened, lots and lots of passengers rushed off to start their busy day.

Emma waited for the rush of people to pass her _____ she boarded herself.

Eventually, she was able to get on the train. She put her bags down _____ the train began to move away from the station.

Activity B: Cause and Effect Conjunctions

le. Something happens because of something else

Eg. I went to the shop **because** there was no milk.

“Because” is the conjunction here. It joins two short sentences together and explains *why the action happened!*

Fill in the blanks choosing from the following words: (One word will be used twice)

therefore	because	due
as	so	as a result

Cause and Effect Conjunctions

Fill in the blanks using an appropriate conjunction.

1. The clouds turned black _____ we decided to go back inside.
 2. I did not eat all of my dinner _____ I wasn't hungry.
 3. I was very tired _____ to staying up late last night.
 4. It snowed heavily in the night, _____ school is closed tomorrow.
 5. We haven't sold many cars _____ they are too expensive.
 6. I didn't do my homework and _____, I had to finish it at break time.
 7. The reason I don't like lemons is _____ they are very bitter.
-

Reading:

Epic Reading Website

Try to read at least one page of a book everyday.

[Click here to return to the timetable](#)

<https://www.getepic.com/students>

1. Click on Student Log In
2. Click on the Select your Class Icon with the password upq4682
3. Type your name into the search bar
4. Click on the character with your name.
5. Explore the library of books.
6. Select one that you like and Happy Reading.

See video below for further help with logging in.

https://photos.google.com/direct/AF1QipOvH5-YgxSmHXrA7PpI6G_duDcinJuAmlGf_D4cr0YuuQmM_aFV1uRI6eeMuP4hzA

Thursday - Gaeilge









Féach ar an bhfíseán thíos

Watch the video below

<https://www.loom.com/share/88c7fa3b49a84afaa89080ecddef40a>

7

I. Na fuaimeanna: 'í' agus 'i'. Roghnaigh an litir cheart.

 r__teoga	 tr__euro	 ar b__s	 ag r__th
 br__cfeasta	 br__ste	 Tá __mn__orm	 c__stin

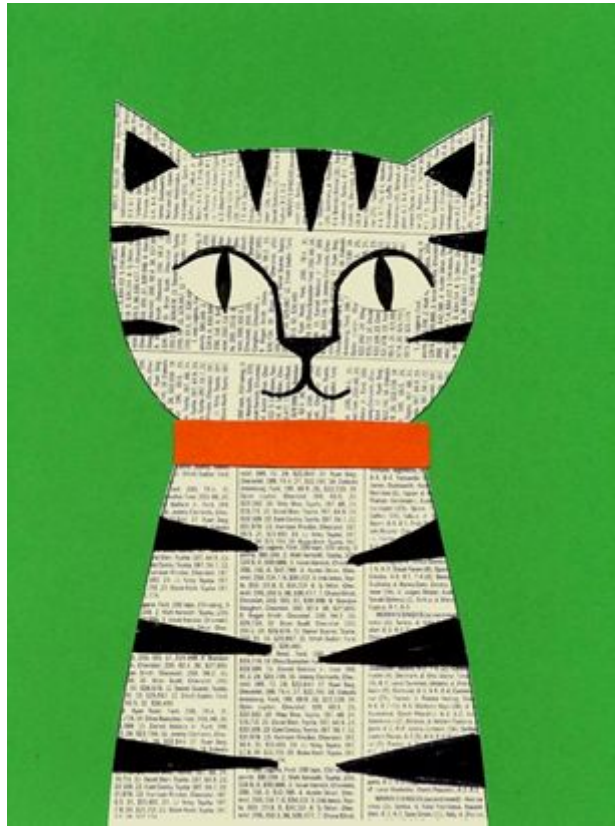
★ Scríobh cúig abairt ag baint úsáid as na focail thuas.

[Click here to return to the timetable](#)

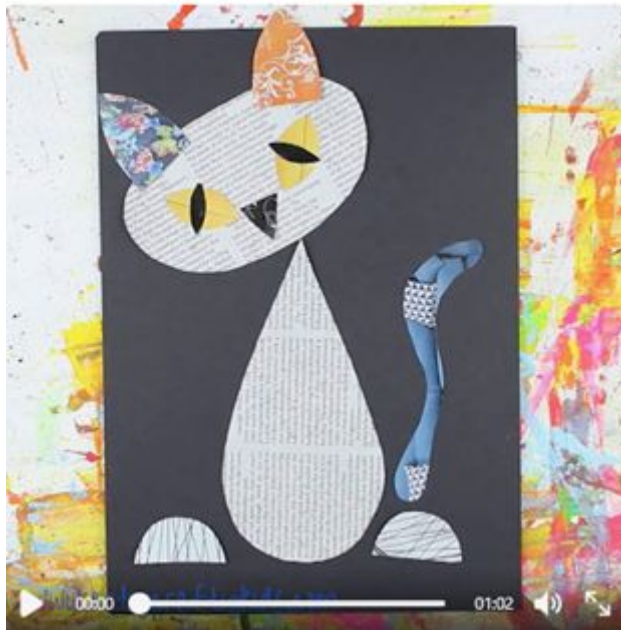
Thursday- Art

Animal Collages

For today's art lesson you will need some newspaper or old magazines.
Here is what we are going to make.



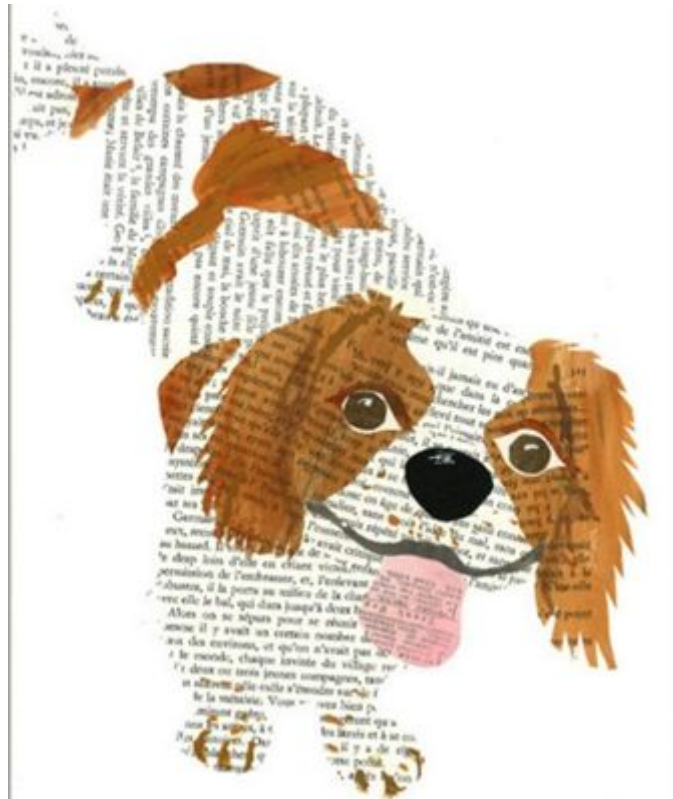
1. Draw a template onto your newspaper or magazine.
2. Draw cat patterns on the template (be creative)
3. Cut and stick eyes and a collar on using any spare paper you have.



Try making a dog!!



[Click here to return to the timetable](#)




[Click here to return to the timetable](#)

Friday - Maths

1. Complete the activity below working on your Division Tables.


Name _____ Date _____



DIVISION TO 10 x 10 SHEET 2

ONE TO FORTY CHALLENGE

1) $15 \div 3 =$ _____	21) $45 \div 9 =$ _____
2) $27 \div 9 =$ _____	22) $42 \div 7 =$ _____
3) $32 \div 4 =$ _____	23) $70 \div 7 =$ _____
4) $20 \div 10 =$ _____	24) $48 \div 6 =$ _____
5) $42 \div 6 =$ _____	25) $27 \div 3 =$ _____
6) $54 \div 9 =$ _____	26) $63 \div 7 =$ _____
7) $36 \div 4 =$ _____	27) $56 \div 8 =$ _____
8) $70 \div 10 =$ _____	28) $72 \div 9 =$ _____
9) $18 \div 2 =$ _____	29) $21 \div 7 =$ _____
10) $21 \div 3 =$ _____	30) $16 \div 8 =$ _____
11) $72 \div 8 =$ _____	31) $36 \div 9 =$ _____
12) $30 \div 3 =$ _____	32) $32 \div 8 =$ _____
13) $40 \div 5 =$ _____	33) $49 \div 7 =$ _____
14) $36 \div 6 =$ _____	34) $28 \div 4 =$ _____
15) $24 \div 4 =$ _____	35) $35 \div 7 =$ _____
16) $63 \div 9 =$ _____	36) $64 \div 8 =$ _____
17) $56 \div 7 =$ _____	37) $30 \div 6 =$ _____
18) $24 \div 8 =$ _____	38) $90 \div 9 =$ _____
19) $80 \div 10 =$ _____	39) $60 \div 10 =$ _____
20) $30 \div 5 =$ _____	40) $81 \div 9 =$ _____

 Free Math Sheets, Math Games and Math Help
MATH-SALAMANDERS.COM

2. Play the online Division Game.

<https://www.topmarks.co.uk/number-facts/number-fact-families>

Friday-English

Think of a *new invention*. (eg. a flying car, an invisibility cloak, a robot teacher, hover shoes or your own invention). Write an *explanation* piece about *how it works*. Be as imaginative as you can and include as much detail as possible. There are no wrong answers!!

Remember to include the features of Explanation Writing!!

Here is a checklist to help you!

Have you included...	Yes
A clear title to show what is being explained?	
An opening statement to introduce the process?	
Clear steps to show how or why something occurs?	
The events in order?	
Conjunctions of time (e.g. before, after)?	
Causal conjunctions (e.g. because, so, this causes, therefore, thus, consequently)?	
Illustrations/diagrams/flow charts to make explanation clearer?	

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Friday - Gaeilge

Féach ar an bhfíseán thíos

Watch the video below

<https://www.loom.com/share/e5846941ff3d4b24bd0a8346b563e6f>

9

Ar chuala tú an scéal?

Tá siopa éadaí nua i _____

www. _____ .ie

Uaireanta oscailte:

Ó _____ go _____

Ó _____ go _____

Éadaí agus bróga i ngach stíl agus dath!

T-léinte ó €8.00

Díolachán -50%

Ar siúl faoi láthair!

• Dhá t-léine ar phraghas t-léine amháin!

Friday- Religion

What do you know about unfair discrimination? Read this piece and watch the video below to learn about what Jesus said about discriminating against others.

[Click here to return to the timetable](#)

We Are Called to Treat Others Fairly

UNFAIR TREATMENT OF OTHERS, OR DISCRIMINATION

Jesus said, 'Love one another. As I have loved you, so you must love one another' (John 13:34). When people treat others unfairly, they are not living up to this New Commandment of Jesus. People may be treated unfairly for many different reasons. Sometimes people are treated unfairly because of the colour of their skin or because they speak a different language. Sometimes people are treated unfairly because they belong to a different ethnic group, such as Travellers. Others may be treated unfairly because they don't have very much money, or because of the place where they live. We call such unfair treatment of people **discrimination**.

THINK ABOUT IT ...

- Do you know any person or group of people whom you think might be a victim of discrimination? How do you feel about the way they are treated?

In the time of Jesus, just like today, there was a lot of discrimination in society. **Samaritans** were one of the groups of people who were discriminated against. Jews felt superior to Samaritans and they would have nothing to do with them. In the Parable of the Good Samaritan, Jesus makes a Samaritan the hero. He presents the actions of a Samaritan as a good example of how all people should live.

Please click on this link and watch the video. When you're finished, answer the questions below in your copy.

<https://vimeo.com/353089137>

[Click here to return to the timetable](#)

-
- Where was the man going when robbers attacked him?
 - Who was the first person to pass by without helping the injured man?
 - Who was the second person to pass by without offering to help the man?
 - Name three ways in which the Samaritan helped the man.

THINK ABOUT IT ...

- What people in society today might be compared to Samaritans in the time of Jesus? What do you think of how Jesus made a person who was usually discriminated against the hero of this story? What does this tell you about Jesus?