

3rd Class Work

Dear Parents / Guardians,

Since the current situation is continuing, we have prepared a suggested timetable and some work for the pupils to complete for this coming week.

We have used the same timetable format to help with the routine. Most subjects will be laid out with '*Monday- Friday*' clearly labelled. Feel free to do things in any order that suits you. We hope that everyone is keeping well during this difficult time.

The following are the email addresses of the teachers in 3rd class should you have any questions:

Ms McHugh mmchugh@staidanssns.ie Ms Curtin gcurtin@staidanssns.ie
 Ms Allen rallen@staidanssns.ie Ms Ni Almhain mnialmhain@staidanssns.ie
 Ms McCague emccague@staidanssns.ie Mr Kelly jkelly@staidanssns.ie

SUBJECT	Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE with Joe (Mon 30th)	PE with Joe (Tue 31st)	PE with Joe (Wed 1st)	PE with Joe (Thur 2nd)	PE with Joe (Fri 3rd)
Maths	Worksheet	Worksheet	Worksheet	Worksheet	Worksheet
	b	r	e	a	k
English	Read at home Pg. 2 'Chickens'	Read the report on Spiders and fill the planning template about Spiders	Write your own report on Spiders - using the template you filled in	Use the read at home report on Chickens to fill out the planning template	Write your own report on Chickens - using the planning template
	b	r	e	a	k
SESE / Arts	Egypt- What can you discover?	Egyptian Pyramids	Egypt- Hieroglyphic Alphabet	Music (Listening & Responding)	Art (Drawing)
Gaeilge (Irish)	Oral Irish 10 minutes	Oral Irish 10 minutes	Oral Irish 10 minutes	Oral Irish 10 minutes	Oral Irish 10 minutes

Work can be completed in their copies - again remind them to use a heading and date for each piece.

FREE WRITING:

If you need something a little extra to do - get a copy and get stuck in:

This is a list of 100 things to write about that can be used as free writing suggestions - roll a dice or simply pick a number:



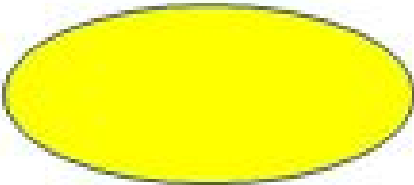
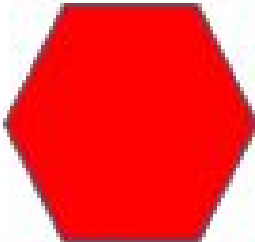
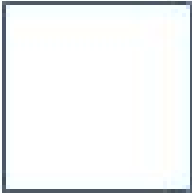

1.If you could have a superpower what would it be? Why	2. What is your favourite way to spend a Saturday?	3. What do you want to be when you grow up?	4 Write about your family?	5.IF you had 3 wishes what would they be?
6. What are your 3 favourite possessions and why?	7. Write about your favourite people?	8. Write about your favourite animal?	9. Describe the last dream you had?	10. Write a birthday wish list
11. Write about your best friends	12. What would it be like if you were the tallest person on the whole world	13. What would it be like if you were the size of a copybook	14. Write about a time when you were in a really bad mood	15. What would life be like if you had wings
16. What would your dream bedroom look like	17. If your travelled to space in a rocket what would you see out the window	18. Who is somebody you would like to visit?	19. If you were an animal what would you be?	20. Write about something you did not understand
21. Write about the games you play with your friends	22. What would a day spent in the North Pole be like?	23. What would you buy if you were given €10	24. What would you do if you won €1 million	25. Write about things that make you laugh
26. What makes you sad	27. What are some things you are afraid of	28. What are you really good at?	29. What is your favourite book and why?	30. What's the best film you have ever seen? Why?
31. List as many words as you can that rhyme with DOG	32. Make a list of words that begin with the letter "y"	33. If you could make something on your life disappear, what would it be?	34. Write all about yourself?	35. What ways do you help your family?
36. How could you be a better friend	37. If you were invisible for a day - what would you do	38. What would you change about this world if you could?	39. Write about a time you had to be brave - what did you do?	40. What is the silliest thing you have ever done?
41. What is the nicest thing someone has done for you?	42. What is the nicest thing you have ever done for someone else?	43. Who would you switch places with and why	44. Write about something you are not allowed to do but would like to do	45. If you could choose one age to be for the rest of your life - what age would you choose and why
46. If you could choose one meal to eat every day for a year what would you choose?	47. write down all your favourite jokes	48. Put all the children in your class into alphabetical order	49. On the way to school I found an old school bag - when I looked inside I couldn't believe my eyes	50. Long, long ago there lived an evil inventor

51. Imagine if you could make a copy of yourself - what jobs would you have your copy do	52. Write about a day in the rainforest - what animals would you see	53. The day the colours got mixed up - grass was blue and the sky was green -what else	54. What would you do if you were teacher for the day?	55. Write about a cartoon character you like
56. Write about your favourite tv programme	57. Write the instructions of how to make your favourite snack	58. What do you think a garden would look like from the view of an insect	59. What do you think your life will be like in 20 years	60. Imagine if you woke up one morning and you had flowers instead of hair - what would you do
61. IF your life was on a tv show - what would it be and why	62. Write about a wedding that you were at	63. Combine a plant and an animal and make a new life form	64. Describe a city on another planet	65. Write a list of things that float
66. Write a list of things that you like to eat	67. Write a list of things that come from eggs	68. Describe the perfect garden for your house	69. Write a list of all the things you can see	70. Write a list of things you can hear
71. Design your own board game	72. If you could live anywhere where would you live and why?	73. Who would you like to walk through the door now and why?	74. An idea that came into your head from your feet	75. an idea that came into your head from your nose
76. Write about a boat you could travel the World in	77. Write about what would happen if everything you touched turned to dust	78. Write a menu for your favourite dinner	79. Write the words of your favourite song	80. Write a timetable for your school week = what subjects would you do
81. Write the recipe for a fruit salad	82. Imagine if an alien joined your class - what would they be like	83. What would you choose if you had 3 wishes	84. Write about what magic you would do if you could	85. Write about changes you would make to the school yard
86. Write about your favourite assembly activity	87. Write an alphabet of animals	88. Write about a day in the life of a raindrop	89. Write about a time someone slipped on a banana skin	90. What would happen if all the colours disappeared
91. What would your journal say to you if it could talk	92. Write about a day in the life of a spider	93. Imagine if you swapped shape with your pet but your Mam didn't know	94. Imagine if your pet grew as big as a horse	95. Write what would happen if you lost your voice
96. Invent a new way of travelling	97. If you could change the school uniform to a new one - what would it be	98. Every time you get into water - you grow a fish tail - what would you do	99. Write about a new flavour of ice cream	100. Write an alphabet of girls names/boys names -



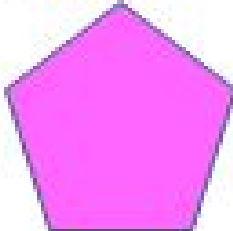


Maths

This week, we suggest you spend 5-10 minutes a day learning your **7x tables**. Imagine how good you will all be at your tables by the time we're back to school if you do this every day





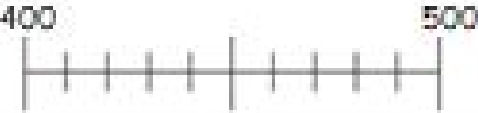
Monday:

a) $\begin{array}{r} \text{HTU} \\ 789 \\ -243 \\ \hline \end{array}$	b) $\begin{array}{r} \text{HTU} \\ 385 \\ +182 \\ \hline \end{array}$	c) $\begin{array}{r} \text{TU} \\ 82 \\ \times 3 \\ \hline \end{array}$	d) $7 \times 3 =$
e) $\begin{array}{r} \text{HTU} \\ 709 \\ +261 \\ \hline \end{array}$	f) $\begin{array}{r} \text{HTU} \\ 200 \\ -115 \\ \hline \end{array}$	g) $\begin{array}{r} \text{TU} \\ 50 \\ \times 1 \\ \hline \end{array}$	e) $11 \times 10 =$
f)  What time is it?	g)  What time is it?		
h) Name this shape 	i) Name this shape 		
j) How many months are in a year?	k) Draw a line that is 6cm long		
l) Draw a square like the one below. Colour half the square in. 	m) Draw a rectangle like the one below. Colour $\frac{1}{4}$ of the rectangle. 		






Tuesday:

a) $\begin{array}{r} \text{H T U} \\ 519 \\ -243 \\ \hline \end{array}$	b) $\begin{array}{r} \text{H T U} \\ 375 \\ +175 \\ \hline \end{array}$	c) $\begin{array}{r} \text{T U} \\ 62 \\ \times 5 \\ \hline \end{array}$	d) $12 \times 3 =$
e) $\begin{array}{r} \text{H T U} \\ 309 \\ +211 \\ \hline \end{array}$	f) $\begin{array}{r} \text{H T U} \\ 904 \\ -135 \\ \hline \end{array}$	g) $\begin{array}{r} \text{T U} \\ 52 \\ \times 8 \\ \hline \end{array}$	e) $6 \times 5 =$
f)  <p>What time is it?</p>	g)  <p>What time is it?</p>		
h) Name this shape 	i) Name this shape 		
j) How many days are in a year?	k) Draw a right angle in your copy		
l) Draw parallel lines in your copy. (remember, parallel lines are two lines that will never, ever touch.)	m) Round 380 to the nearest 100 		





Wednesday:

a) $\begin{array}{r} \text{H T U} \\ 422 \\ -240 \\ \hline \end{array}$	b) $\begin{array}{r} \text{H T U} \\ 875 \\ +71 \\ \hline \end{array}$	c) $\begin{array}{r} \text{T U} \\ 44 \\ \times 3 \\ \hline \end{array}$	d) $4 \times 7 =$
e) $\begin{array}{r} \text{H T U} \\ 390 \\ +181 \\ \hline \end{array}$	f) $\begin{array}{r} \text{H T U} \\ 750 \\ -165 \\ \hline \end{array}$	g) $\begin{array}{r} \text{T U} \\ 52 \\ \times 8 \\ \hline \end{array}$	e) $5 \times 5 =$
f)  <p>What time is it?</p>		g)  <p>What time is it?</p>	
h) Is this a right angle, bigger than a right angle or smaller than a right angle? 		i) Is this a right angle, bigger than a right angle or smaller than a right angle? 	
j) How many hours are in a day?		k) Draw a line that is $3\frac{1}{2}$ cm long	
l) How many centimetres are in a metre?		m) Round 412 to the nearest 100 	

Thursday:

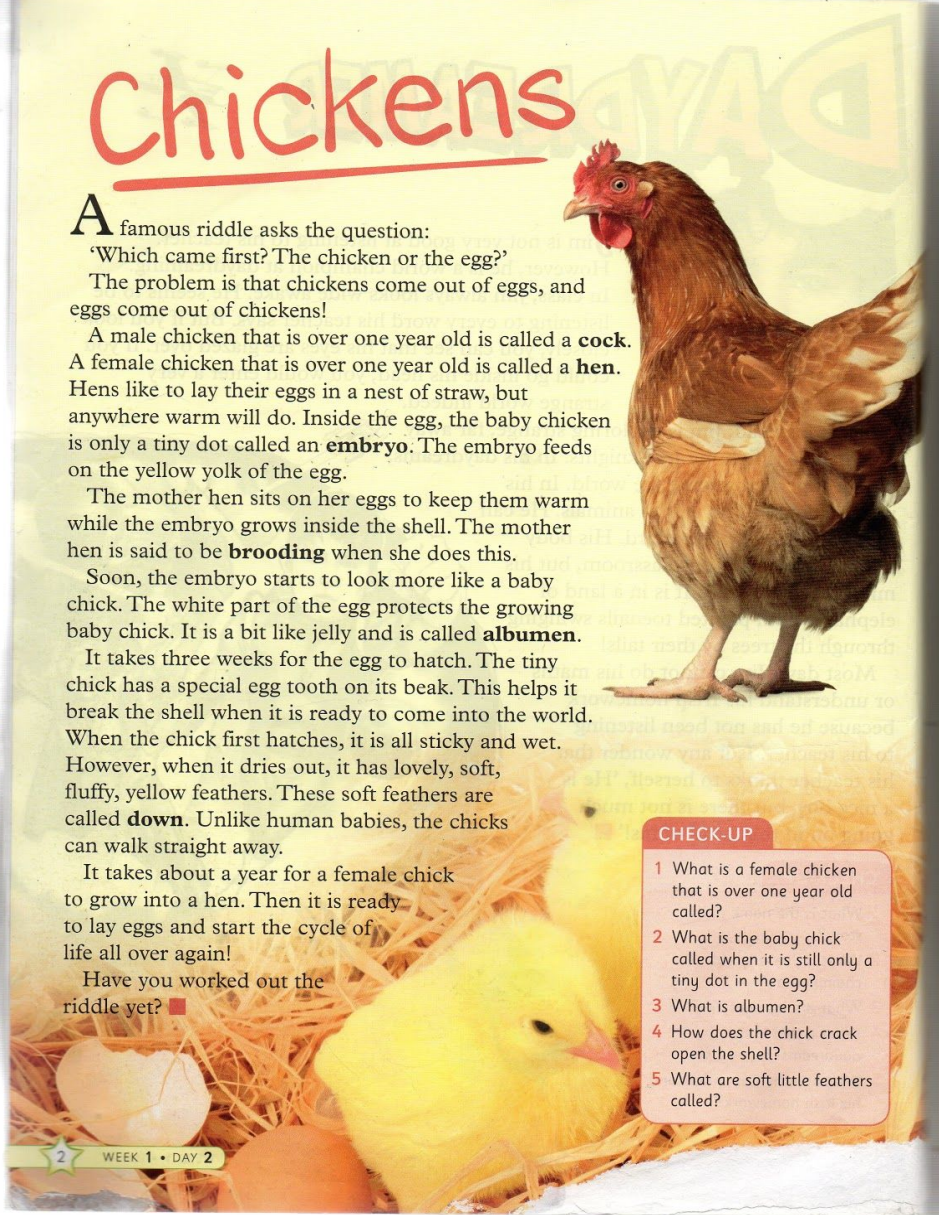
a) $\begin{array}{r} \text{H T U} \\ 622 \\ -290 \\ \hline \end{array}$	b) $\begin{array}{r} \text{H T U} \\ 170 \\ +41 \\ \hline \end{array}$	c) $\begin{array}{r} \text{T U} \\ 94 \\ \times 2 \\ \hline \end{array}$	d) $0 \times 7 =$
e) $\begin{array}{r} \text{H T U} \\ 770 \\ +101 \\ \hline \end{array}$	f) $\begin{array}{r} \text{H T U} \\ 756 \\ -155 \\ \hline \end{array}$	g) $\begin{array}{r} \text{T U} \\ 32 \\ \times 4 \\ \hline \end{array}$	e) $9 \times 5 =$
f)  <p>What time is it?</p>		g)  <p>What time is it?</p>	
h) Which is bigger, $\frac{1}{2}$ or $\frac{1}{4}$? 		j) Which is bigger, $\frac{1}{2}$ or $\frac{3}{4}$? 	
j) How many minutes are in an hour?		k) How many days are in a week?	
l) Round 76 to the nearest 10 		m) Stand up beside a chair. Ask somebody to time one minute on their phone. See if you can count to a minute in your head and sit down as close to 60 seconds as possible.	

Friday:

a) H T U $\begin{array}{r} 792 \\ -297 \\ \hline \end{array}$	b) H T U $\begin{array}{r} 824 \\ +68 \\ \hline \end{array}$	c) T U $\begin{array}{r} 19 \\ \times 2 \\ \hline \end{array}$	d) $3 \times 7 =$
e) H T U $\begin{array}{r} 878 \\ +1 \\ \hline \end{array}$	f) H T U $\begin{array}{r} 256 \\ -156 \\ \hline \end{array}$	g) T U $\begin{array}{r} 32 \\ \times 3 \\ \hline \end{array}$	e) $11 \times 9 =$
f)  <p>What time is it?</p>		g)  <p>What time is it?</p>	
h) Are these lines parallel? 	i) write the number <i>seven hundred and six</i>		
j) Draw an oval in your copy	k) Draw a semi-circle in your copy		
l) Round 196 to the nearest 100 	m) 4, 8, 12, 16, _____, _____, _____		

Literacy (English) Ms McHugh, Ms Ní Almhain, Ms McCague

Monday



Chickens

A famous riddle asks the question:
'Which came first? The chicken or the egg?'

The problem is that chickens come out of eggs, and eggs come out of chickens!

A male chicken that is over one year old is called a **cock**. A female chicken that is over one year old is called a **hen**. Hens like to lay their eggs in a nest of straw, but anywhere warm will do. Inside the egg, the baby chicken is only a tiny dot called an **embryo**. The embryo feeds on the yellow yolk of the egg.

The mother hen sits on her eggs to keep them warm while the embryo grows inside the shell. The mother hen is said to be **brooding** when she does this.

Soon, the embryo starts to look more like a baby chick. The white part of the egg protects the growing baby chick. It is a bit like jelly and is called **albumen**.

It takes three weeks for the egg to hatch. The tiny chick has a special egg tooth on its beak. This helps it break the shell when it is ready to come into the world. When the chick first hatches, it is all sticky and wet. However, when it dries out, it has lovely, soft, fluffy, yellow feathers. These soft feathers are called **down**. Unlike human babies, the chicks can walk straight away.

It takes about a year for a female chick to grow into a hen. Then it is ready to lay eggs and start the cycle of life all over again!

Have you worked out the riddle yet? ■

CHECK-UP

- 1 What is a female chicken that is over one year old called?
- 2 What is the baby chick called when it is still only a tiny dot in the egg?
- 3 What is albumen?
- 4 How does the chick crack open the shell?
- 5 What are soft little feathers called?

2 WEEK 1 • DAY 2

Tuesday: Read the report about Spiders below, then draw a chart like this into your copy and - and fill it in:

Planning Your Report

Title
Introduction What is the report about?
Sub-heading Add interesting facts and information below.
Sub-heading Add interesting facts and information below.
Picture/Diagram Add a picture or labelled diagram.

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Spiders belong to the arachnid family because they have an exoskeleton. Spiders are invertebrates and are very fascinating creatures to study.

Spiders live all over the world. They do not live in cold regions. They are most likely to be found in dark and dry places including grasslands so they don't get washed away in the winter. Some

spiders are even known to live in rubbish bins, Trap door spiders live in burrows, and many other spiders can be found living between the bricks in people's homes or even between wood piles in back yards.

Spiders come in many different and unique shapes and sizes. The largest spider is the tarantula. These spiders can grow up to 12cm long. The smallest is the money spider - which only grows to 1cm in size.



All spiders have two body parts consisting of a head and abdomen, and eight legs. Spiders are known to have a tough, hard outer covering called an exoskeleton. Their bodies are often hairy and they are able to cleverly camouflage their body from predators. Spiders have long segmented legs which enable them to walk and scuttle. These creatures can move extremely quickly to catch insects. They are extremely flexible, so they sometimes curl their body into a ball. Many spiders can run on water.

Spiders eat many different types of food. The female spiders are known to eat the male in some species. Web spiders eat insects caught in their sticky webs. Other spiders inject poison into their prey before eating them.



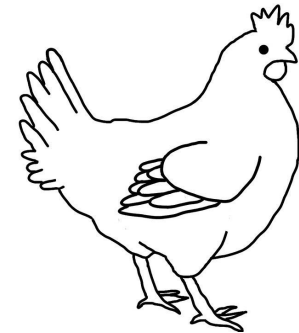
A spider can lay several thousand eggs at once. They can lay them in leaves, trees and even on fences, The female spider will die after she has laid her eggs, and several months later these will hatch. Baby spiders are called spiderlings.

Wednesday: Re- read yesterday's report about Spiders and use your planning template to write your own version.

Thursday

Planning Your Report

Title
Introduction What is the report about?
Sub-heading Add interesting facts and information below.
Sub-heading Add interesting facts and information below.
Picture/Diagram Add a picture or labelled diagram.



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Friday: Use the planning template you wrote yesterday to write your own report on Chickens - check out Ms Walsh's posts about our school chicks on the school app.

Gaeilge

Practice these questions with someone at home. (You are all excellent at Irish, you could even teach someone in your house).

Monday

1. Cad is ainm duit? _____ is ainm dom.
2. Cén aois thú? Tá mé naoi/ deich mbliana d'aois.
3. Cá bhfuil tú i do chonaí? Tá mé i mo chonaí i mBaile Athá Cliath.
4. Cén saghas teach atá agat? Tá _____ agam.
5. An bhfuil gairdín agat? Tá/Níl gairdín agam.
6. Cén rang in a bhfuil tú? Tá mé i rang a _____.
7. Cén t-ábhar scoile is fearr leat? Is fearr liom _____.
8. Cén sort aimsir atá ann inniu? Tá sé _____.

Tuesday

Spend some time counting as Gaeilge 1-20

A hAon, a do, a trí, a ceathair, a cúig, a sé, a séacht, a hOcht, a naoi, a deich

A hAon déag, A do dhéag, a trí déag. ceathair déag, a cúig déag, a se déag, a séacht deag, a hOcht déag, a naoi déag, fiche.

Wednesday

Counting in 10s 10 - 100

Deich, fiche, tríocha, daichead, coaga, seasca, seachtó, ochto, nócha

Thursday

Practice the days of the week

De Luain - Monday

De Máirt - Tuesday

De Ceadaoin - Wednesday

De Deardaoin - Thursday

De hAoine - Friday

De Sathairn - Saturday

De Domhnaigh - Sunday

Friday

Practice some verbs that we have done throughout the year - Try to make

a sentence of your own everyday using one of these verbs!!

Chuaigh mé go dtí an siopa - I went to the shop

Chuala mé an muinteoir - I heard the teacher

Chonaic mé mo chara aréir - I saw my friend last night.

D'ith mé mo bhricfeasta - I ate my breakfast

Cheannaigh mé bróga nua inné - I bought new shoes yesterday

Bhí an aimsir go h- iontach de Luain seo chaite - The weather was brilliant last Monday.

Chuir mé bainne sa cuisneoir - I put milk in the fridge

Rinné mé cacá inné le mo Mhaim - I made a cake yesterday with my mam.

PE (Physical Education)

It is **very** important that we do as much exercise as we can. We can even do this inside.

Remember to do this with someone in your family and **not** large groups outside!

Try to take part in as many **challenges** that you find for eg.

1. 'Binning' the boredom and aiming to hit the ball into an opened wheeley bin.
2. As many keep-ups using a roll of toilet roll
3. If you can go outside into your garden with a football or hurl and sliotar spend 20 minutes outside practicing your skills - keepy upys etc. Record your personal best each day.

Daily PE with Joe (Mon-Fri)

Your PE for the week will consist of completing a youtube workout video with Joe Wicks everyday. He posts them to his Youtube Channel daily and they roughly last around 30 minutes.

Ensure that you are stretched and warmed-up before the lessons everyday.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

(His Channel)

<https://www.youtube.com/watch?v=Rz0go1pTda8> (Monday 23rd

Video)

SESE/ Arts

Monday

Find out the following information about Egypt and write down a sentence to answer each question in your copy.

Use the following website to help you get your answers:

<https://kids.nationalgeographic.com/explore/countries/egypt/>

1. On what continent would you find Egypt?
2. What is the major river in Egypt called?
3. Name the major mountain range in Egypt.
4. Name the capital city of Egypt.
5. What is the official language of Egypt?
6. What are the colours of the Egyptian flag?
7. Try to draw the Egyptian flag.
8. What currency (money) do they use in Egypt?
9. Name two countries that are beside Egypt.
10. What sea is to the north of Egypt?

Tuesday

The Ancient Egyptians were very skilled people. They built Pyramids as a place to bury their Pharaohs. (A Pharaoh was a special name for an Egyptian King or Queen).



Using one, some or all of the following links, find out at least 10 interesting facts about the Pyramids in Egypt.

Write them in your copy.

Perhaps you could make a project about the Pyramids on a sheet of paper or on a laptop/ tablet! Remember to use pictures and writing on your project.

<http://www.primaryhomeworkhelp.co.uk/egypt/pyramids.htm>

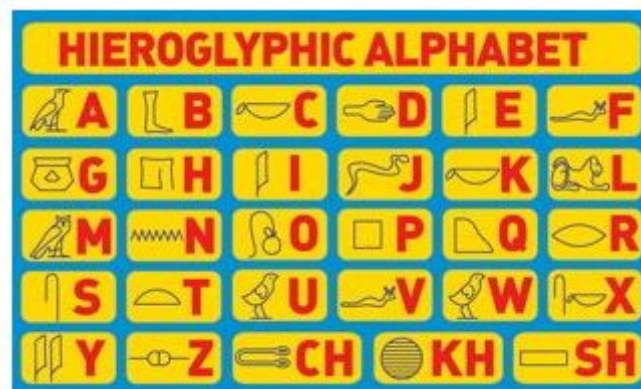
<https://www.scienceforkidsclub.com/pyramids.html>

https://www.ducksters.com/history/ancient_egyptian_pyramids.php

<http://www.sciencekids.co.nz/sciencefacts/engineering/egyptianpyramids.html>

Wednesday

The Ancient Egyptians used a special kind of writing called 'hieroglyphics'. It was a series of symbols that was used as an alphabet.



Here is the hieroglyphic alphabet.

1. Visit <https://www.natgeokids.com/uk/discover/history/egypt/hieroglyphics-uncovered/> and find out more about hieroglyphics!
2. Use the hieroglyphic alphabet to write and decorate your name in your copy.
3. When you have finished this, why not try and write secret messages to someone in your house. See can they work out the special hieroglyphic message!

Thursday

Music:

Listen to the following piece of music:

https://www.youtube.com/watch?v=vG_ZsofaDws

1. Close your eyes and create an image in your head.
2. Draw a picture **or** write a paragraph about what you imagine.

Friday

Art Lesson:

On a blank piece of paper, draw your best Ancient Egyptian head. Make sure to make it as colourful as possible. Use google to inspire your Egyptian design.



Mr. Kelly/ Ms. Allen

Monday

Write 5 or 6 sentences on how you would like to spend the Easter holidays! (this doesn't have to be factual with the current state of affairs)

Remember..

1. Who, what, where, when and why
2. Talk about your feelings
3. Use words like: first, next, then, after that, finally.
4. Think of your sentence before you start writing. Does it make sense!

Game:

Play 5 rounds of hangman with someone in your family.

Tuesday

Oral language games

Game 1: headbandz

Write down something associated with Easter or any topic you like and give it to your partner. They can't look at what you wrote down! Your partner has to ask you questions trying to find out what they are but you can only answer yes or no. Each player has 10 questions or 2 minutes to find out what they are.

Game 2: Yes or No

Yes and No game: With your partner ask each other questions but you can't answer Yes or No e.g. Is your name Tom? Do you like ice-cream? Are you 10 years old? If you don't answer Yes or No after 15 questions you win. You can ask each other anything you want but you can't use the same answer each time i.e. of course, indeed etc.

Wednesday

Comprehension

Easter Island

Easter Island is one of the most remote islands in the world. It is in the southeast Pacific Ocean more than 2,000 miles from a mainland.

Since 1888, Easter Island has been part of Chile. If you don't count tourists, close to 8,000 people live on Easter Island. About half of them can trace their roots back to the original Polynesian Rapa Nui people.

How did Easter Island get its name?

In the early 1700s, a Dutch explorer, Jacob Roggeveen, was sailing the South Pacific. On Easter Sunday, April 5, 1722, he discovered the island. In honor of the day, he named the island "Paasch Eyland", Dutch for Easter Island. The island's Spanish name, Isla de Pascua, also means Easter Island.

Later in the 1800s, Easter Island was given a Polynesian name, Rapa Nui, in honor of the original people.

Easter Island is famous not for bunnies or eggs, but for its 887 large stone statues called "moai" (pronounced "mo-eye"). These statues were built by the early Rapa Nui people between the years 1100 and 1680. How these large heavy statues were moved to their places around the island is a mystery.

Many tourists visit the Easter Island statues. In 1994, the island was made a UNESCO World Heritage Site. However, the future does not look good for the moai statues. Climate change is leading to rising sea levels and soil erosion, which could destroy the statues along the coast.

Questions:

1. Where is Easter Island?
2. How far is the nearest mainland?
3. How many people live on Easter Island excluding tourists?
4. How did Easter Island get its name?

Watch the link about easter island on youtube:

https://www.youtube.com/watch?v=QhEeh_BcADg

Thursday

The following sentences haven't got any capital letters or full stops. Please rewrite them the right way;

1. sam went to play with his kite
2. sarah had toast for breakfast
3. john didn't go to school today
4. the car was travelling very fast to dublin
5. we went to the bakers to buy some bread in tallaght village