

4th Class Work

8th- 12th March 2021

Hello everyone,

We are delighted that we will be welcoming back the pupils on the 15th March. It has been an extremely stressful time for everyone and hopefully there will be brighter days ahead. Getting back to school is a major step on that journey. With that in mind there are a few important points to note before the return to school on the 15th:

- Please keep any pupils at home if they display any Covid- 19 symptoms. Keeping Covid-19 out of the school is our primary concern.
- Make sure the Return to School Form has been completed and resubmitted to the class teacher.
- There is to be no congregation outside schools during the phased return to school.
- Arrivals and dismissal times are the same as they were when the pupils were in school.
- Pupils are to enter via their points as before.
- All adults must wear a face covering at all times on the approach to, and around, the school buildings.

***Other things to remember for this week:**

1. There will be a class zoom call during the week
2. Please return your work either by mail or vocaroo
3. Answers will be sent to you on Friday Afternoon
4. Send your work to the teachers using their addresses below

Ms McHugh mmchugh@staidanssns.ie

Ms Curtin gcurtin@staidanssns.ie

Ms Kenny gkenny@staidanssns.ie

Ms Ni Almhain mnialmhain@staidanssns.ie

Ms Scullion uscullion@staidanssns.ie

Mr Kelly jkelly@staidanssns.ie



The symbol to show you that you have a lesson to watch.

Here is the Timetable of suggested work for your child for this week.

SUBJECT	Monday	Tuesday	Wednesday	Thursday	Friday
PE	P.E. with Joe Wicks	P.E. with Joe Wicks	P.E. with Mr. Kelly	P.E. with Joe Wicks	The sock challenge x2
Maths	Decimals	Decimals	Decimals	Mental Maths	Mental Maths
English	Comprehension	Persuasive writing	Grammar: Contractions	Vocabulary Work	Cloze Procedure
SESE / SPHE/ Arts	Rivers in Ireland	Rivers in Ireland	Headlands in Ireland	Art	Music
Gaeilge	Clar Ama	Gramadach	Abairti	Gramadach	Sceal. F/B
Daily Video Recordings	https://vimeo.com/519539093	https://www.loom.com/share/c89892b896714304b8d3e65674b43cc1	https://www.loom.com/share/cb6debf7b4614fefa0e98b1b274f	https://www.loom.com/share/cc6dc1503701455ab14f9c7904dfc65c?from_recorder=1	https://www.loom.com/share/7ec33f215cac4952b8ee92eda559bfc

Monday:

PE:

PE with Joe



<https://www.youtube.com/user/thebodycoach1>

English : Comprehension

Are Mobile Phones Necessary?

I strongly believe that mobile phones are necessary. My reasons for this belief is that mobile phones are convenient for business people who travel a lot, and they are handy to have in case of an emergency.



To begin with, mobile phones are necessary because they are convenient for business people. For example, if you are out of the state or even working overseas and you have to contact a client to do some important work, it is useful to have one to use. By using a mobile phone, important information can be received. People can't stay in an office all day waiting for their phone to ring. Some people have to go and do jobs or they will go out of business. What's even better is that you can even send faxes or messages and use the internet with your mobile.

My other main reason is that mobile phones are necessary to have in case of an emergency. For instance, if you fall down a flight of stairs in a building and you are badly injured and can't reach a pay phone, it is good to have a mobile phone on hand to use. Or, if your car breaks down in the middle of the night in a strange neighbourhood, it would be dangerous to leave it in search of a public phone booth. Not only will you worry about your car being neglected, but you could also put yourself in a lot of danger.

In conclusion, I believe that mobile phones have now become a necessary part of our everyday life. Instant communication will ensure that information can be passed on with a simple press of a button. Whether this is to do with business or personal information or emergencies, it goes to show that they are necessary in our lives.



1. Send a recording of your reading to your teacher using vocaroo.
2. Do you agree with the arguments above - are there any other reasons why mobile phones are necessary? Or if you disagree what are your reasons for this?
Write a paragraph in your copy and send it to your teacher.

Maths:



Watch as Ms. Kenny explains this week's topic decimals.



Watch the video in full as today's work will be explained at the end of the video.

<https://vimeo.com/518161120>

17. Decimals 1

Activities

What (i) **fraction** and (ii) **decimal fraction** of each of these is shaded?

1.  2. 
- (i) fraction _____ (i) fraction _____
(ii) decimal fraction _____ (ii) decimal fraction _____

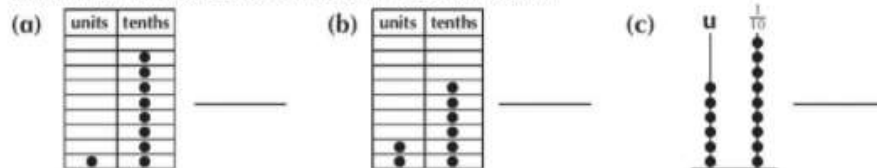
3. Fill in the missing **decimal numbers** on this number line.



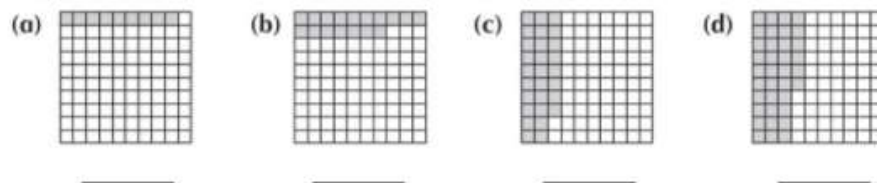
4. Write these in **decimal form**.

(a) $1\frac{7}{10} = \underline{\hspace{2cm}}$ (b) $2\frac{9}{10} = \underline{\hspace{2cm}}$ (c) $7\frac{3}{10} = \underline{\hspace{2cm}}$ (d) $9\frac{6}{10} = \underline{\hspace{2cm}}$

5. Write the numbers shown here in **decimal form**.



6. What **decimal fraction** of each of these is shaded?



7. Write these in **decimal form**.

(a) $1\frac{3}{100} = \underline{\hspace{2cm}}$ (b) $4\frac{19}{100} = \underline{\hspace{2cm}}$ (c) $8\frac{47}{100} = \underline{\hspace{2cm}}$ (d) $9\frac{61}{100} = \underline{\hspace{2cm}}$

Gaeilge:



Here Ms McHugh will read and translate the timetable below before going through the questions with you. [An Telifís Video](#)

Cainéal	3.00pm	4.00pm	5.00pm
RTÉ 1	An Nuacht Nuacht agus spórt an lae agus an aimsir.	Cluiche an Domhnaigh An cluiche peile idir Corcaigh agus Áth Cliath i bPáirc an Chrócaigh.	
RTÉ 2	Sa Bhaile as Baile Sobalchlár ón Astráil. Timpiste ar an trá.	Am Cartún Scéal faoi Béar Mór agus Béar Beag.	Seó Spóirt Micheál agus Róisín le spórt na seachtaine.
TV3	Sa Chistin Tá Máirín ag ullmhú anraith agus píog úill.	An Gairdín Glas Beidh Brian agus Bríd ag obair sa ghairdín.	An Samhradh Scannán an lae faoi theaghlach mór ar saoirse.
TG4	An Nuacht Nuacht an lae.	An Aimsir Aimsir an lae.	Ros na Rún Sobalchlár as Gaeilge.
SKY	An Domhan Beo Clár dúlra faoi ainmhithe.	Réalta Úr Clár ceoil ó Londain.	Torthaí Réalta Úir Cé a bheidh ag fágáil an tseachtain seo?

1. Cén t-am a thosaíonn *An Nuacht* ?
Tosaíonn _____
2. Cá mbeidh an cluiche peile ar siúl?
Beidh _____ i _____
3. Cad is ainm don sobalchlár ón Astráil?
_____ is ainm don sobalchlár ón Astráil.
4. Cén sórt cláir é *Réalta Úr* ?
Is _____ é *Réalta Úr* .
5. Cén sórt cláir é *An Domhan Beo* ?
Is _____

SESE:



This week in Geography we are learning about some rivers in Ireland Ms Scullion explains what today's work is.

<https://www.loom.com/share/b7ebc8c12f28484eac3f2f579f839539>

Rivers of Ireland

River	Rises in the...	Counties	Length
Lee	Shehy Mountains	Cork	89km
Moy	Ox Mountains	Sligo, Mayo	101km
Suir	Silvermines Mountains	Tipperary, Waterford, Kilkenny, Wexford	185km
Foyle	Flows from the confluence of the rivers Finn and Mourne	Tyrone, Derry, Donegal	129km
Bann	Mourne Mountains	Down, Armagh, Antrim, Derry	159km
Nore	Silvermines Mountains	Tipperary, Laois, Kilkenny	140km
Lagan	Slieve Croob	Down, Antrim	86km
Liffey	Wicklow Mountains	Wicklow, Kildare, Dublin	125km
Slaney	Wicklow Mountains	Wicklow, Carlow, Wexford	117km
Munster Blackwater	Slieve Bloom Mountains	Kerry, Cork, Waterford	169km
Barrow	Slieve Bloom Mountains	Laois, Kildare, Kilkenny, Carlow, Wexford, Waterford	192km
Shannon	Cuilcagh Mountains	Cavan, Leitrim, Roscommon, Longford, Offaly, Westmeath, Galway, Tipperary, Clare, Limerick, Kerry	360.5km

Answer the questions

1. What county is the river Lee in?
2. Name two counties that the river Suir is in?
3. What is the name of the longest river in Ireland?
4. Name three counties that the river Barrow flows through.
5. What mountain does the river Suir rise in?
6. What two rivers rise in the Wicklow mountains?
7. Name the river that rises in Silvermines mountain

Tuesday

PE:



Please click on the link below for today's P.E. lesson with Joe Wicks.

https://www.youtube.com/watch?v=Og_f0_Q0_Ko

English:

Draw this grid into your copy and fill it in.

Apostrophes for Contraction and Possession

Read the extract from the story 'Cole's Kingdom'.

"It's a bit like a journey to another world, isn't it?" said Cole, craning over his sister, Mara, to catch a glimpse of Grandma Jenny's nouse through the trees. "It's like a window through time..."

"I'm trying to sleep," said Liam, as Dad swung the car round a tight bend, causing the wheels to skid.

Cole ignored his brother. "I mean, Grandma Jenny's house must be a hundred years old at least. It's so crumbly."

"Nearly three hundred," Mum corrected.

"She doesn't have a proper TV, either - just that boxy thing, and her phone is stuck to the wall. I mean, it has buttons! It's like she lives in a museum."

"Well, don't tell Grandma that, for goodness' sake," said Mum. "You'll hurt her feelings."

Cole told Grandma Jenny about his friend, Leo, and his birthday party at the trampoline centre that had ended with a trip to A&E and Leo's arm in plaster.

"Cole," said Mum, "we're doing of thirst out here." She brought in another armload of empty boxes from the car, her face beaded with sweat. "Stop talking Grandma's ear off. Could you get us something to drink, please?"

Write the words containing an apostrophe in the correct column of the table. You only need to write each word once, even if it appears in the text again. If the word is a contraction, write the longer form in the last column. One has been done for you.

Possession	Contraction	Longer Form
	It's	It is

Maths :



Watch the video to see Ms Kenny explain today's work.

<https://vimeo.com/518167758>

15. What must be added to each of these to make **one** unit?

(a) 0.3

(b) 0.03

(c) 0.6

(d) 0.06

(e) 0.8

(f) 0.08

(g) 0.7

(h) 0.07

16. What must be added to each of these to make **two** units?

(a) 1.2

(b) 1.02

(c) 1.4

(d) 1.04

(e) 1.9

(f) 1.09

(g) 1.5

(h) 1.05

17. Write each answer in **decimal** form.

(a) $3 + \frac{1}{10} + \frac{7}{100} =$ _____

(b) $4 + \frac{3}{10} + \frac{9}{100} =$ _____

(c) $2 + \frac{8}{10} + \frac{3}{100} =$ _____

(d) $5 + \frac{7}{10} + \frac{6}{100} =$ _____

(e) $6 + \frac{5}{100} =$ _____

(f) $8 + \frac{9}{10} + \frac{1}{100} =$ _____

18. Write as **units, tenths** and **hundredths**.

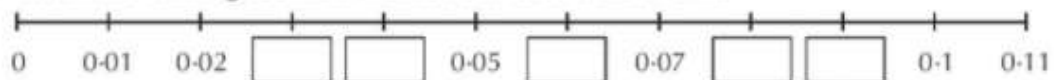
(a) $3.17 = 3 + \frac{\quad}{10} + \frac{\quad}{100}$

(b) $4.38 = 4 + \frac{\quad}{10} + \frac{\quad}{100}$

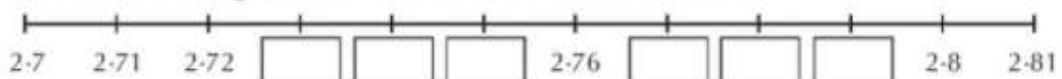
(c) $6.72 =$

(d) $8.59 =$

19. Fill in the missing decimal numbers on this number line.



20. Fill in the missing decimal numbers on this number line.





Gaeilge:

Gramadach: Aimsir Chaite Rialacha: [Aimsir Chaite vid.mp4](#)

Conson - +h
Guta - D'
F - D'fh -

Thóg, Chuir
D'ól, D'ith
D'fhóg

amar/eamar

F. Briathra: Aimsir Chaite -

? - Ar +h ?

X - Níor +h



Imir



D'imir mé
D'imir tú
D'imir sé
D'imir sí

Ceangail



Cheangail mé
Cheangail tú
Cheangail sé
Cheangail sí

Oscail



D'oscail mé
D'oscail tú
D'oscail sé
D'oscail sí

- _____ mé cluiche nua ar an idirlíon. (imir)
- _____ sé an mála le téad. (ceangail)
- _____ Daidí na brioscaí agus d'ith sé iad go léir. (oscail)
- _____ tú go maith sa chluiche. (imir)
- _____ Síofra an fhuinneog mar bhí sí róthe. (oscail)



Scríobh cúl ag baint úsáid as na briathra thuas.

Ar imir?

D'imir / Níor imir.

Ar cheangail?

Cheangail / Níor cheangail.

Ar oscail?

D'oscail / Níor oscail.



1. **Ar imir** Seán sa chluiche Dé Domhnaigh?
D'imir Seán sa chluiche Dé Domhnaigh.



2. Ar oscail sé na fuinneoga?



3. Ar cheangail sí an callaire agus an teilifís?



4. Ar imir Síofra cispheil le Oisín?



5. _____
Níor oscail Daidí an bronntanas.

SESE:



Ms Scullion explains what today's work is.

[https://www.loom.com/share/dc605a1605eb49139ad8adb7](https://www.loom.com/share/dc605a1605eb49139ad8adb7efe41238)

efe41238

Yesterday we learned about 12 different rivers in Ireland.

Some rivers flow through more than one province.

The map below shows what province each county is in.

Name the provinces and counties that each river is in.

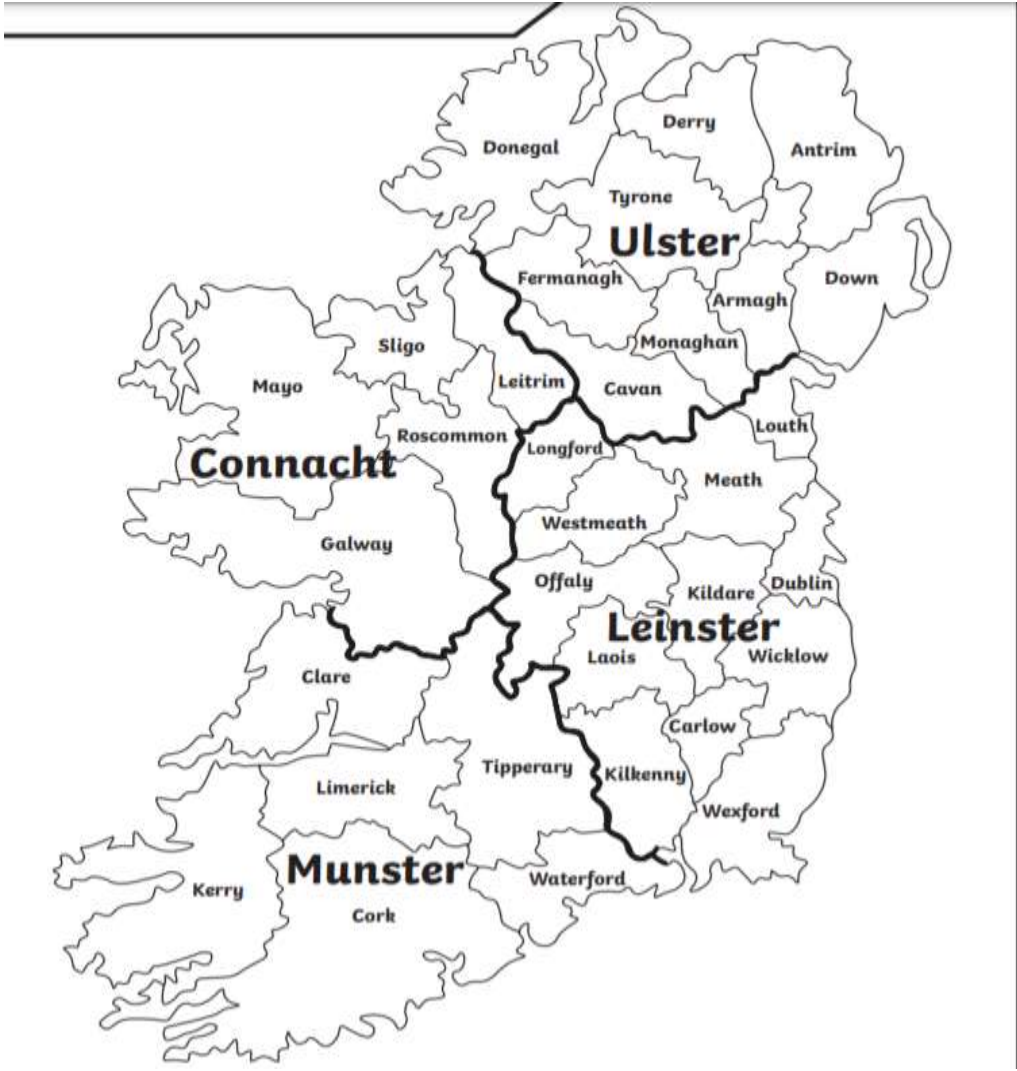
The provinces are Ulster, Munster, Leinster and Connacht.

Look at the counties that the rivers flow through and then choose the correct province for the counties.

Name of the river	County/Counties	Province
Lee	Cork	Munster
Moy		
Suir		
Foyle		
Bann		
Nore		
Lagan		
Liffey		
Slaney		
Munster Blackwater		
Barrow		

Shannon

River	Rises in the...	Counties
Lee	Shehy Mountains	Cork
Moy	Ox Mountains	Sligo, Mayo
Suir	Silvermines Mountains	Tipperary, Waterford, Kilkenny, Wexford
Foyle	Flows from the confluence of the rivers Finn and Mourne	Tyrone, Derry, Donegal
Bann	Mourne Mountains	Down, Armagh, Antrim, Derry
Nore	Silvermines Mountains	Tipperary, Laois, Kilkenny
Lagan	Slieve Croob	Down, Antrim
Liffey	Wicklow Mountains	Wicklow, Kildare, Dublin
Slaney	Wicklow Mountains	Wicklow, Carlow, Wexford
Munster Blackwater	Slieve Bloom Mountains	Kerry, Cork, Waterford
Barrow	Slieve Bloom Mountains	Laois, Kildare, Kilkenny, Carlow, Wexford, Waterford
Shannon	Cuilcagh Mountains	Cavan, Leitrim, Roscommon, Longford, Offaly, Westmeath, Galway, Tipperary, Clare, Limerick, Kerry



Wednesday

PE

P.E. with Mr. Kelly @ 11 o'clock (25 minutes)

You will need a:

- water bottle
- 5 pairs of socks and a clothes basket or a box.



Please click on the click to join.

Join Zoom Meeting

<https://us04web.zoom.us/j/3149278626?pwd=SVg2NHNWZGk3dnlXMG1YZWFVME44dz09>

Meeting ID: 314 927 8626

Passcode: e7TXBa

English: Grammar

Apostrophes for Contraction and Possession

Read this extract from the story 'Cole's Kingdom'. Use one of the words from the box below to fill in the gaps. Colour-code the word with apostrophes for possession and the words with apostrophes for contraction. You will need to use some words more than once.

" [] a bit like a journey to another world, [] it?" said Cole, craning over his sister, Mara, to catch a glimpse of Grandma [] house through the trees. "[] like a window through time..."

" [] trying to sleep," said Liam, as Dad swung the car round a tight bend, causing the wheels to skid.

Cole ignored his brother. "I mean, Grandma [] house must be a hundred years old at least. [] so crumbly."

"Nearly three hundred," Mum corrected.

"She [] have a proper TV, either - just that boxy thing, and her phone is stuck to the wall. I mean, it has buttons! [] like she lives in a museum."

"Well, [] tell Grandma that, for [] sake," said Mum. "[] hurt her feelings."

.

Cole told Grandma Jenny about his friend, Leo, and his birthday party at the trampoline centre that had ended with a trip to A&E and [] arm in plaster.

"Cole," said Mum, "[] dying of thirst out here." She brought in another armload of empty boxes from the car, her face beaded with sweat. "Stop talking [] ear off. Could you get us something to drink, please?"

Jenny's	You'll	goodness'	isn't	Leo's	Grandma's
we're	It's	don't	doesn't	I'm	

Underneath each word in the table, write the longer form for the words that use an apostrophe for contraction.

Rewrite this passage into your copy - filling in the blanks

Maths :



Watch Ms Kenny complete some example sums.

<https://vimeo.com/518174054>

Written Computation A

1.
$$\begin{array}{r} 18.27 \\ 23.25 \\ + 9.64 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 25.48 \\ 16.93 \\ + 12.45 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 17.42 \\ 23.68 \\ + 19.06 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 24.85 \\ 18.39 \\ + 35.76 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 26.57 \\ 28.94 \\ + 15.89 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 24.57 \\ - 13.28 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 36.53 \\ - 19.62 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 43.58 \\ - 27.89 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 62.65 \\ - 34.78 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 71.52 \\ - 46.97 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 7.23 \\ \times 8 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 9.36 \\ \times 7 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 8.79 \\ \times 6 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 6.98 \\ \times 9 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 7.39 \\ \times 4 \\ \hline \end{array}$$

16.
$$8 \overline{)9.76}$$

17.
$$6 \overline{)8.28}$$

18.
$$7 \overline{)9.59}$$

19.
$$9 \overline{)9.81}$$

20.
$$8 \overline{)7.76}$$



Gaeilge:

Listen to the instructions here. Unjumble the sentences.

D. Scríobh an scéal mar is ceart.

1. (ag féachaint ar an teilifís Bhí na páistí)

2. (Síofra ag féachaint Bhí chlár ceoil ar)

3. (le Seán féachaint Ba mhaith ar an gcluiche)

4. (féachaint mhaith le hOisín Ba ar chartún)

5. (Daidí an doras sé isteach D'oscail agus tháinig)

6. (agus Seán ag féachaint Thosaigh Daidí ar an gcluiche)

SESE:



Ms Scullion explains what today's work is.

[https://www.loom.com/share/b40b2f7b1f4d4](https://www.loom.com/share/b40b2f7b1f4d4ba9a9a044ee75ea15e8)

[ba9a9a044ee75ea15e8](https://www.loom.com/share/b40b2f7b1f4d4ba9a9a044ee75ea15e8)

Headlands of Ireland

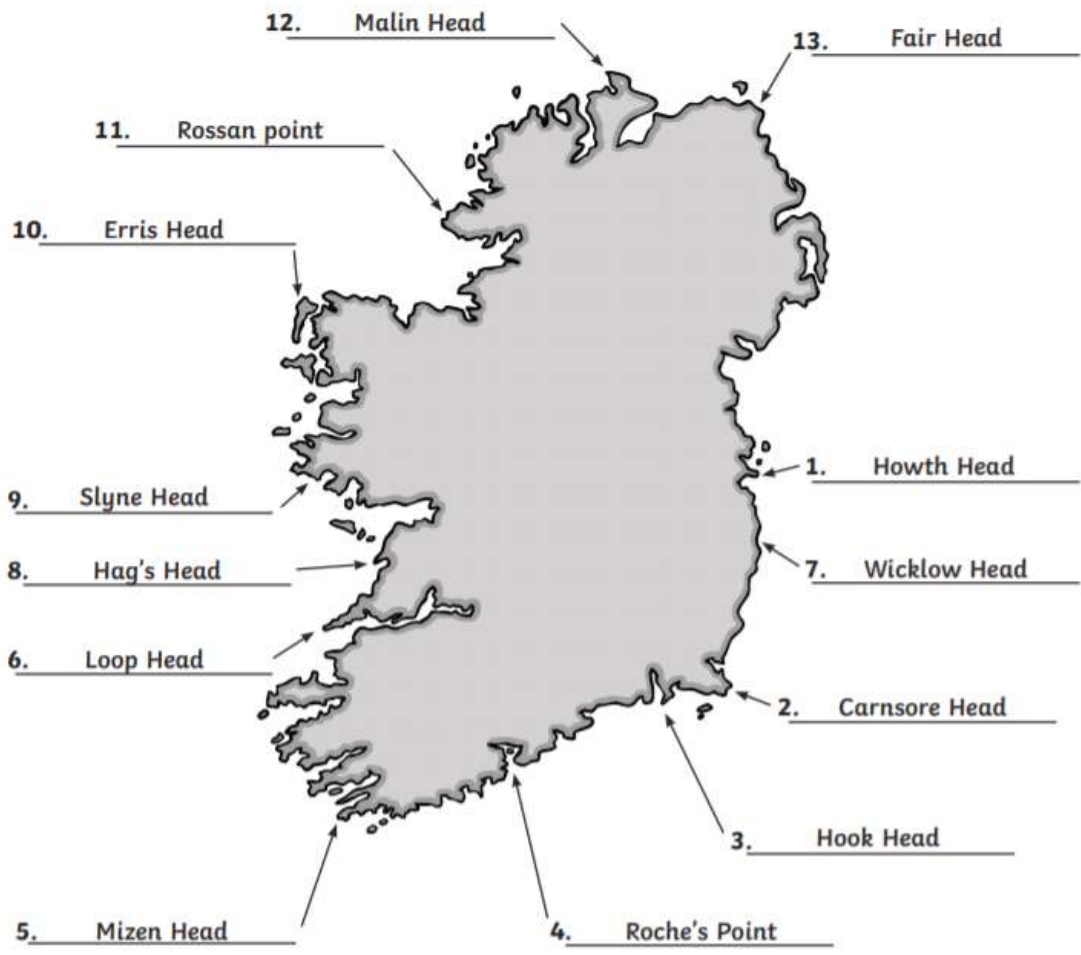
Using the map below try to match the headland to the correct county.

Headland	County
1. Howth Head	Dublin
2. Carnsore Head	
3. Hook Head	
4. Roche's Point	
5. Mizen Head	
6. Loop Head	
7. Wicklow Head	
8. Hag's Head	
9. Slyne Head	
10. Erris Head	
11. Rossan Head	
12. Malin Head	
13. Fair Head	

Provinces and Counties of Ireland



Howth Head	Slyne Head	Roches's Head	Carnsore Point
Rossan Point	Loop Head	Mizen Head	Malin Head
Hook Head	Wicklow Head	Erris Head	Fair Head
Hag's Point			



Thursday

P.E.



Please click on the link below for today's P.E. lesson with Joe Wicks.

<https://www.youtube.com/watch?v=7HqGCwt4F1I>

English:

Apostrophes for Contraction and Possession

Challenge:

Rewrite these sentences, replacing the longer phrases with contractions.

1. "Please do not tell me that I have to listen to any more of your 'music'," Mara moaned.

2. "You are welcome, Cole." She smiled in the least friendly way possible.

3. "I have got to practise, you know."

4. "That is more like it!" Mara grabbed her bag and sprang up the steps to the front door.

5. For someone who loved books, she could not stand it when Cole came up with his own unique brand of story.



Mother's Day is coming soon - here is a puzzle with words about Mothers to unscramble - I've filled in the first letter to make it easier for you - write the list in your copy and send a photo to your teacher - and keep thinking about your mothers day card - you might use some of the words in it:

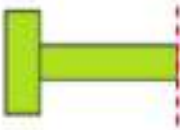
Mother's Day Unscramble

Can you unscramble these Mother's Day words? Write the unscrambled word on the line next to each one.

rmhote	m	_____
nanrgy	g	_____
rewofls	f	_____
yoevll	l	_____
tqeuobu	b	_____
thclocae	c	_____
gtouhftluh	t	_____
eossr	r	_____
drac	c	_____
senphapsi	h	_____
netrap	p	_____
aispcel	s	_____
liamfy	f	_____
rehgtoet	t	_____
hrate	h	_____
reca	c	_____
veol	l	_____



Maths :

- $28 + 7 =$
- $46 - 25 - 6 =$
- $6 + 6 + 6 + 6 + 6 + 6 \rightarrow$
 \times $=$
- Divide 30 children into 6 groups.
Each group has children.
- Ten 5c coins and three 2c coins =
 c
- Draw the missing half of this
symmetrical shape.

- $\frac{1}{3}$ of a number is 8.
What is the number?
- Write 0.8 as a fraction.
- 785, 760, 735, , ,
- What is the seventh month
of the year?
- Write $25\frac{6}{10}$ as a
decimal fraction.
- 1kg 450g = g
- Draw the least amount of coins
needed to make €2.18.
- Write 10 to 9 in digital form.
- How many faces has
a square-based pyramid?
- $0.5 + 0.2 =$
- I had €5. I spent €3.72.
How much change did I get?
- How many times can I take
6 from 36?
- Round 34 to the nearest 10.
- 5 cats have ears.

Gaeilge:



['Le' Rialacha.mp4](#) ← watch

E. Gramadach: An forainm réamhfhoclach 'le'.

le	liom (mé)	leat (tú)	leis (sé)	léi (sí)
Is fearr le Síofra cluichí damhsa.	Is fearr liom cluichí peile.	Is fearr leat cluichí damhsa.	Is fearr leis cluichí ar líne.	Is fearr léi a bheith ag súgradh taobh amuigh.

1. An maith _____ cluichí damhsa? (tú)
2. Is fearr _____ a bheith ag imirt peile. (mé)
3. Ní féidir _____ cluichí ríomhaire a imirt i rith an seachtaine. (sé)
4. Is fuath _____ é nuair a bhíonn an fhuaim ró-ard. (sí)
5. Is fearr _____ féachaint ar an teilifís. (Oisín)
6. An bhfuil Oisín in éineacht _____ ? (tú)



Scríobh ceithre abairt ag baint úsáid as na réamhfhocail thuas.

Art:

Drawing: St. Patrick's Day Art

Here is a video showing how to draw a pot of gold.

<https://www.youtube.com/watch?v=I6ibSQkazD0>

<https://www.youtube.com/watch?v=cQXvBKUDinE>

Here is a video showing how to draw a leprechaun

Email a photo to your teachers of your work.

Friday

PE:



The sock challenge. Give both a go!!!

<https://www.youtube.com/watch?v=bZrVbkDMvJQ>

[MvJQ](https://www.youtube.com/watch?v=bZrVbkDMvJQ)

<https://www.youtube.com/watch?v=LpjskFJZuGk>

English:

Take a look at this poem - it's about planting a seed for Mothers Day - we will do this in school on Monday - what you can do now is write down this poem in your nicest writing on a page of paper, decorate it with your mam's favourite colours (or your Nanny's, or whatever lady you like) and bring it with you to school on Monday to add to your plant pot

*This isn't just an empty pot.
There's something you should know.
Inside the pot there is a seed
That, just like me, will grow.*

*The plant that grows will someday bloom
And remind you of the seed so small.
But without your love and tender care,
The seed wouldn't grow at all.*

*Thank you for helping me grow!
Happy Mother's Day!*



Questions: answer these in your copy

1. Can you find the rhyming pairs of words - a little clue is look at the end of each line.
2. Why do you think they didn't find a rhyme for pot? What rhyming words can you find for pot? (find 3)
3. What rhyming words can you find for seed.? (find 3)

Maths:

1. $9 + 6 + 4 =$

2. $27 - 9 =$

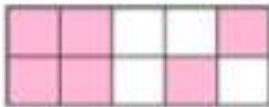
3. $7 \times 8 =$

4. $54 \div 6 =$

5. What time is it on the clock? to



6. What fraction of this shape is shaded?



7. Round 56 to the nearest 10.

8. 5, 10, 15, , ,

9. $\frac{1}{4}m =$ cm

10. How much money have I?

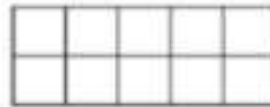


11. What 2-D shape has 4 sides of equal length?

12. Draw a horizontal line.



13. Colour 0.7 of this shape.



14. Draw the missing half of this shape.



15. What number is 2 less than 100?

16. $\frac{3}{4}kg =$ g

17. $2,000 + 200 + 5 =$

18. Write 25 past 2 in digital form. :

19. $\frac{1}{3}$ of 27 =

20. A cone has faces.



Gaeilge:

1. **Read** the story below with Ms McHugh
2. **Answer** the True/ False statements below
3. **Record** a vocaroo of you reading 1 passage from the story.



[Éist anseo go dtí an léitheoireacht](#)

Click the links and listen to the text and sentences below.



1920–1950

Sna blianta seo, chuaigh daoine go dtí an phictiúrlann go minic. Ní raibh teilifís ag daoine sa bhaile. Bhí na scannáin i ndubh agus bán. Thaitin Mickey Mouse agus Popeye go mór leis na páistí.



1950–1980

Sna blianta seo, cheannaigh daoine teilifís don teach. Bhí siad ábalta féachaint ar scannáin sa bhaile. Bhí dathanna sna scannáin. Thaitin Bugs Bunny, The Flintstones agus Scooby Doo go mór leis na páistí.



1980–2010

Sna blianta seo, thosaigh daoine ag úsáid ríomhairí chun scannáin a dhéanamh. Rinne siad scannáin 3T. Thaitin Shrek, Toy Story agus The Simpsons go mór leis na páistí.



2010–Inniu

Inniu, is féidir linn féachaint ar scannáin ar an idirlíon. Is maith linn dul go dtí an phictiúrlann freisin. Taitníonn Frozen, Lego Movie agus Minions go mór leis na páistí.



Fíor nó Bréagach (True or False) Click Anseol

B. Fíor nó bréagach?

1. Thaitin *Popeye* leis na páistí sna blianta 1920–1950.
2. Cheannaigh daoine teilifís don teach sa bhliain 1925.
3. Bhí dathanna sna scannáin sa bhliain 1980.
4. Thaitin *The Simpsons* leis na páistí sa bhliain 1955.
5. Inniu, is féidir linn féachaint ar scannáin ar an idirlíon.
6. Is féidir féachaint ar scannáin ar an teilifís, ar an ríomhaire agus sa phictiúrlann inniu.

<https://vocaroo.com/> ← Record here.

Music

Listen to the traditional Óró Sé do bheatha Bhaile

<https://www.youtube.com/watch?v=5mbkQZlas1s>

Now listen to a re-imagined Óró Sé do Bheatha Bhaile used in a Skoda car advert

<https://www.youtube.com/watch?v=PziQsPnpDmY>

Answer the following questions

1. What is different about the reimagined version of the song?
2. Why do you think Skoda decided to use this song in their advert?
3. What is the genre of this song?(is it pop music, jazz, country and western for example)
4. What is the tempo of this song?

Mr. Kelly's Literacy Groups

Hi guys!!

Please find attached my work for the week. Please try to do as much as possible and please email it to me: jkelly@staidanssns.ie

We will correct it in class next Monday.

Have a great week. Please make sure you attend our reading group Zooms also on Monday and Wednesday.

Thanks. I hope to see everyone next Monday.

Monday

Phonics: Silent letters: look at examples and answer A, B & C in your copy.

Phonics: Silent Letters (2)

Many words have silent letters.

- w is silent when it comes before r, e.g. wren.
- g is silent when it comes before n, e.g. sign.
- h is silent in some words, e.g. hour.
- c is sometimes silent when it comes after s, e.g. scent.



wrist



gnome



ghost



scissors

A

Underline the silent letter in each word.

wrap	sign	hour	scent
write	design	honest	scene
wreck	resign	dinghy	scenery
wreath	gnaw	ghostly	science
wrong	gnarled	rhyme	muscle
wrote	gnat	rhythm	reign
rhubarb	descend	wrinkle	rhinoceros
excite	sword	exhaust	excellent
answer	foreign	foreigner	fascinate

B

Fill in the correct word.

- We ordered _____ tart and cream for dessert.
- The branches of the oak tree were _____.
- _____ is my favourite subject in school.
- The ship _____ was explored by divers.
- The _____ from the lilies was quite strong.
- The soldier drew the _____ from his scabbard.
- The manager was asked to _____ due to the poor performance of his team.
- The men were rescued from their rubber _____.



C

Read the meaning of the word. Write the word from the above list.

- 1 a large animal with a horn on its nose _____
- 2 the opposite of right _____
- 3 a ring of flowers or leaves _____
- 4 wonderful/marvellous _____
- 5 someone from another country _____
- 6 a short poem _____

Tuesday

Narrative writing: Read poem on the 'Weather' and answer questions in your copy. Write a story for part B.

Narrative Writing

Responding to Poetry

Weather

Dot a dot dot dot a dot dot
Spotting the windowpane.

Spack a spack speck flick a flack fleck
Freckling the windowpane.

A spatter a scatter a wet cat a clatter
A splatter a rumble outside.

Umbrella umbrella umbrella umbrella
Bumbershoot barrel of rain.

Slosh a galosh slosh a galosh
Slither and slather a glide

A puddle a jump a puddle a jump
A puddle a jump puddle splosh

A juddle a pump a luddle a dump
A pudmuddle jump in and slide!

Eve Merriam



- 1 Where, do you think, is the poet?
- 2 What sounds did you hear in the poem?
- 3 How does the poem make you feel?
- 4 Are there any words or phrases that you did not understand?
- 5 Why, do you think, did the poet write the poem?
- 6 Is there any part of the poem that you like/dislike? Why?



Imagine that you are the poet.

Write a story about the day you heard the rain on the windowpane.

- 1 Where were you?
- 2 When was it?
- 3 Who was with you?
- 4 What happened next?



Wednesday

Comprehension: read passage and answer questions in your copy.

MINES

Many of the things that we use everyday were made using materials taken out of the ground. Anything made of metal started off in the ground. The coal we burn in fires is also taken from underground. Even the sparkly stones in jewellery come from underground. **Materials** that are taken out of the ground are called **minerals**. They are dug out in places called mines.

Iron, copper, tin and zinc are examples of metals. They are found in special kinds of rock called **ore**. **Ore** is not found everywhere. People and companies have to search carefully for ore.

Some mines are like huge holes with diggers scooping out lots of rock. Other mines use long, deep tunnels to go underground. The deepest mine tunnels in the world are in the diamond and gold mines of South Africa. The TauTona mineshaft is five kilometres deep. Some tunnels are so deep that they are warmed by heat from the Earth's core.

There have also been mines in Ireland. Metals like lead, zinc, copper and gold have all been mined here. ■


CHECK-UP

- 1 Where do metals come from?
- 2 What is an ore?
- 3 Are all mines made of tunnels? Explain.
- 4 Where are the world's deepest mines?
- 5 Name some metals that have been mined in Ireland.

Thursday






Grammar: Plurals: read instructions and answer A, B, & C in your copy.

Grammar: Plurals (1)




- Singular means one thing.
- Plural means more than one thing.
- To make most words plural, add an 's', e.g. one boy → many boys







A Change these words from singular to plural by adding 's'.

cat _____		chair _____		bottle _____
girl _____		table _____		window _____
pencil _____		star _____		bird _____
book _____		bag _____		spoon _____
coat _____		shoe _____		rock _____

Some words ending in 'sh', 'ch', 'ss', 'z' or 'x' add an 'es',
e.g. one box → two boxes




B Change these words from singular to plural by adding 'es'.

witch _____		glass _____		beach _____
wish _____		fox _____		arch _____
match _____		bush _____		branch _____
class _____		dish _____		crash _____
brush _____		mass _____		watch _____

C Rewrite these sentences in the plural.

- 1 The teacher took the class to visit the church.
- 2 The girl watched the fox chase the cat.
- 3 The dog looked for the bone hidden in the bush.
- 4 The boy climbed the branch of the tall tree.
- 5 The footballer kicked the ball into the net.
- 6 The young boy found the watch hidden under the bed.



73

Friday

Answer questions in your copy.

Animal World Records

LARGEST MAMMAL	Blue whale
TALLEST LAND MAMMAL	Giraffe
HEAVIEST LAND MAMMAL	African elephant
LARGEST FISH	Whale shark
LARGEST BIRD	Ostrich
LONGEST SNAKE	Python
FASTEST LAND ANIMAL	Cheetah
FASTEST BIRD	Peregrine falcon
FASTEST BIRD ON LAND	Ostrich
FASTEST FISH	Sailfish
SMALLEST BIRD	Bee hummingbird
SLOWEST LAND MAMMAL	Three-toed sloth
LARGEST INSECT	African goliath beetle
LARGEST REPTILE	Saltwater crocodile
SMALLEST MAMMAL	Bumblebee bat (Kitti's hog-nosed bat)
LONGEST LIVING LAND ANIMAL	Giant tortoise
LOUDEST SEA ANIMAL	Blue whale
MOST POISONOUS ANIMAL	Sea wasp jellyfish
LARGEST EYE	Giant squid
LARGEST FOOT	Elephant
LARGEST TEETH	Elephant
LONGEST TAIL	Giraffe
LONGEST TONGUE	Blue whale
BIGGEST EARS	African elephant

CHECK-UP

- 1 How many records does the elephant hold?
- 2 Name the smallest mammal in the world.
- 3 Name the fastest land animal in the world.
- 4 Name all the world records for birds.
- 5 How many records are for animals from the sea?

