

3rd Class Work March 8th- 12th

Hi Everyone,

We have prepared a suggested timetable and some work for the pupils to complete for this coming week. Most subjects will be laid out with '**Monday-Friday**' clearly labelled. Feel free to do things in any order that suits you. There will also be spellings for every day that need to be learned for a mini test on Friday. We hope that everyone is keeping well during this difficult time.

Remember to complete the **quiz** on Friday to see how much you remember from the week's work. Take a picture of your answers to send to your teacher and you will be placed in a draw to win a prize!!

Under the timetable for each day is a link to a daily video. Click on the link to watch a video of the 3rd class teachers explaining what work is to be completed each day.

The following are the email addresses of the teachers in 3rd class should you have any questions:

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Spellings

Monday	Tuesday	Wednesday	Thursday	Friday
'aw' awful crawl draw lawn best	'aw' jaw paw yawn strawberry clean	'oi' avoid choice coin join grow	'oi' noisy spoil toilet disappointed live	Test

SUBJECT	Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE with Joe Wicks	Athletics	PE with Joe Wicks	Athletics	PE with Joe Wicks
Maths	Multiplication Multiplying by 7	Multiplication Multiplying by 7	Multiplication Multiplying by 0, 1 and 10	Multiplication Strategies	Multiplication Multiplying by 7
	B	r	e	a	k
English	Reading Spellings	Report Writing. Spellings	Grammar- Pronouns Spellings	Reading Spellings	Spelling Test Oral Language
	B	r	e	a	k
SESE / Arts / SPHE	SESE Ancient Egypt	Music Stevie Wonder	SESE Ancient Egypt	SPHE	Art Drawing
Gaeilge (Irish)	An Aimsir	An Aimsir	An Aimsir	An Aimsir	An Aimsir
**Daily Video - Click on the link that explains today's work.	https://www.linkedin.com/share?url=https://www.youtube.com/watch?v=47cec590966344d3a2a66bd602584858	https://www.linkedin.com/share?url=https://www.youtube.com/watch?v=32e8efcc352549268fefcd2000a1c27c7	https://www.linkedin.com/share?url=https://www.youtube.com/watch?v=197cb8f23e93421891341e9c7e1ee2f2	https://www.linkedin.com/share?url=https://www.youtube.com/watch?v=4073da70e78140f783fc2a8f53987d3d	https://www.linkedin.com/share?url=https://www.youtube.com/watch?v=32a9f9378d54429f870a7f3473c75ba0

Monday

P.E

<https://www.youtube.com/c/TheBodyCoachTV>

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Maths

Watch this video before beginning your work, it explains the 7x tables:

<https://www.loom.com/share/6a34f0808abe456a809a619fe34b42ab>

Chapter 23: Multiplying by 7

1. A people-carrier can carry 7 people. How many people can be carried in:



- (a) 4 people-carriers? _____ (b) 6 people-carriers _____
(c) 9 people-carriers? _____ (d) 7 people-carriers? _____
(e) 2 people-carriers? _____ (f) 10 people-carriers? _____

2. Complete these **multiplication** sentences.

- (a) $4 \times 7 =$ _____ (b) $6 \times 7 =$ _____ (c) $9 \times 7 =$ _____ (d) $8 \times 7 =$ _____
(e) $3 \times 7 =$ _____ (f) $5 \times 7 =$ _____ (g) $10 \times 7 =$ _____ (h) $12 \times 7 =$ _____

3. Complete these **addition** sentences. Write a **multiplication** sentence for each.

- (a) $7 + 7 + 7 + 7 =$ _____ \rightarrow _____ $\times 7 =$ _____
(b) $7 + 7 + 7 + 7 + 7 + 7 =$ _____ \rightarrow _____ $\times 7 =$ _____
(c) $7 + 7 + 7 =$ _____ \rightarrow _____ \times _____ $=$ _____
(d) $7 + 7 + 7 + 7 + 7 =$ _____ \rightarrow _____ \times _____ $=$ _____
(e) $7 + 7 + 7 + 7 + 7 + 7 + 7 =$ _____ \rightarrow _____ \times _____ $=$ _____

4. Complete this **multiples of 7** pattern.

0, 7, _____, 21, _____, 35, _____, _____, _____, 63, _____.

Challenge

The typical person falls asleep in 7 minutes. How long does it take the typical person to fall asleep over a week? _____ minutes

Storytime

Click on the link for today's story and see if you can answer the questions before I give the answers.



Katie Taylor

<https://www.loom.com/share/d6b5b5042aec4541ac9a1f4fb4ee0abb>

Taj Mahal

More than 300 years ago, a great emperor called Shah Jahan ruled India. He was very powerful and rich. He loved his wife dearly. Her name was Mumtaz Mahal. When she died, Shah Jahan was very sad. He decided to build a beautiful palace to hold her grave. It was to be called the Taj Mahal.

It took over 22 years to build the Taj Mahal. More than 1,000 elephants were used to carry all the stones needed for the building. Thousands and thousands of men spent long hours working to build the palace.

The Taj Mahal is mostly made of a snow-white stone called **marble**. There are wonderful patterns in the walls and floors. These are made from about 28 different kinds of coloured stone.

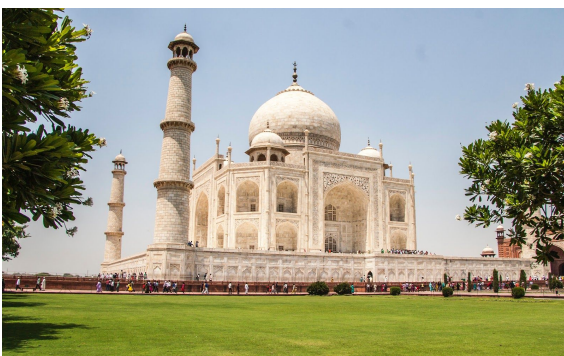
It is said that Shah Jahan planned to build another palace like the Taj Mahal in black stone for his own grave. However, his sons grew very angry over the huge amount of money Shah Jahan was spending. They overthrew him and the black palace was never built.

The Taj Mahal sits in a beautiful garden with pools of water. People come from all over the world to see it. Some people say that it is the most beautiful building in the world. ■



CHECK-UP

- 1 Who was Shah Jahan?
- 2 What was his wife's name?
- 3 How long did it take to build the Taj Mahal?
- 4 How many kinds of coloured stone are used to make patterns?
- 5 Did Shah Jahan ever get to build the black palace? Why?



SESE

<https://www.loom.com/share/2575ad617a654cb49451092b99a2eee2>

Please click the link above and watch the powerpoint video introducing you to 'Ancient Egypt'.

Write down 3 facts you learned from the video below:


1.







2.

3.


Gaeilge- An Aimsir


Cén sórt aimsire atá ann? (What is the weather like? Fill in the missing spaces using the vocabulary below.)


B. Cén sórt aimsire atá ann? 

 scamallach	 ag cur báistí	 go deas
 tintreach agus toirneach	 gaofar	 fuar


Inné...


 Bhí an aimsir _____ inné.


 Bhí _____ agus _____ ann inné.

 Bhí _____ _____ inné.

Inniu...

 Tá an aimsir _____ inniu.

 Tá sé ag _____ _____ inniu.

 Tá sé _____ _____ inniu.

Tuesday

P.E

Please click on the link below to 'GoNoodle's' athletics channel.
Here, Fresh Start Fitness will teach you the athletic workout 'Pump It Up'.

https://family.gonoodle.com/activities/pump-it-up?utm_content=teacher&utm_medium=16830714&utm_campaign=share_link&utm_term=pump-it-up&utm_source=clipboard

Maths

2. In the 7-a-side football competition, there are 4 groups (A, B, C and D) with different numbers of teams. How many players are there in each group?

(a) A 5 teams	(b) B 3 teams	(c) C 4 teams	(d) D 6 teams
___ players	___ players	___ players	___ players

(e) One team from each group qualifies for the semi-finals. How many players from each group will **not** qualify for the semi-finals?

Group A: ___ Group B: ___ Group C: ___ Group D: ___

3. It is said that you will have 7 years of bad luck if you break a mirror. How many years of bad luck might a person have if they break:



- | | | |
|---------------------|---------------------|---------------------|
| (a) 7 mirrors? ___ | (b) 5 mirrors? ___ | (c) 3 mirrors? ___ |
| (d) 4 mirrors? ___ | (e) 8 mirrors? ___ | (f) 6 mirrors? ___ |
| (g) 10 mirrors? ___ | (h) 12 mirrors? ___ | (i) 11 mirrors? ___ |

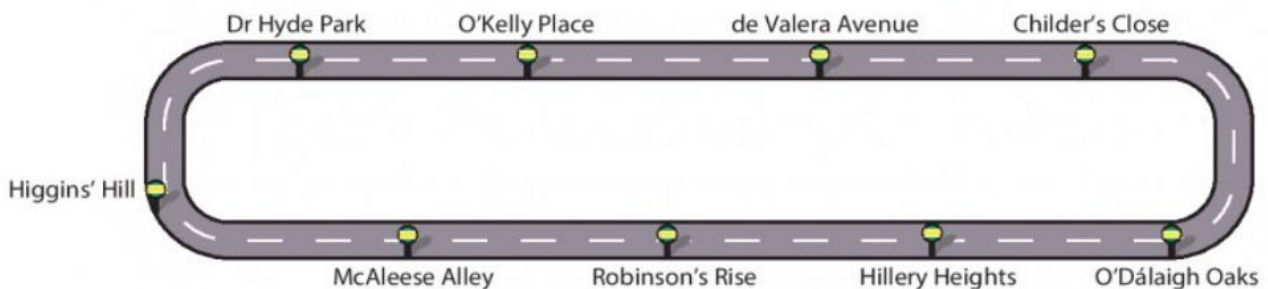
5. There are 7 days in a week. How many days are there in:



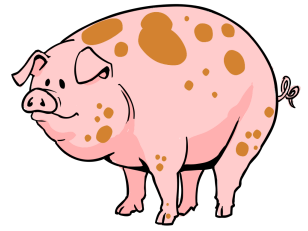
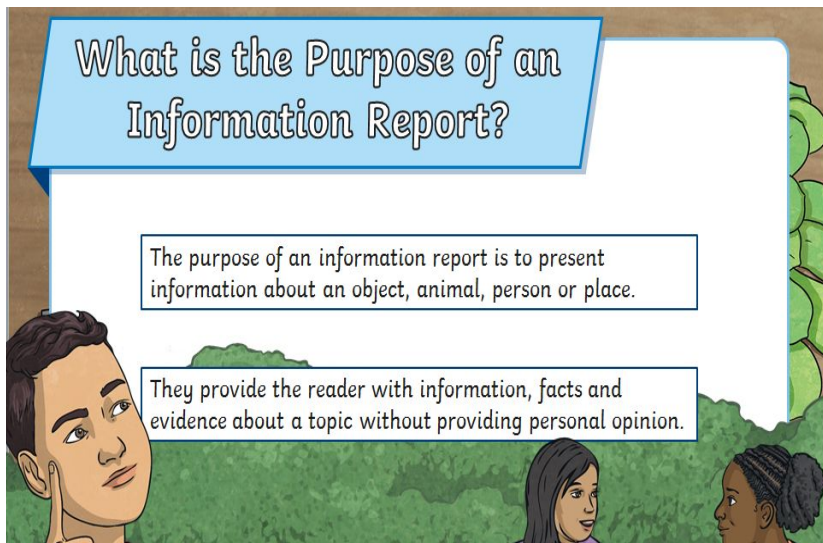
- | | | |
|------------------|------------------|-------------------|
| (a) 4 weeks? ___ | (b) 7 weeks? ___ | (c) 2 weeks? ___ |
| (d) 5 weeks? ___ | (e) 8 weeks? ___ | (f) 10 weeks? ___ |

6. It takes a bus 7 minutes to get from each bus stop to the next. If a bus leaves Dr Hyde Park at 10:07, at what time does it reach:

- | | | |
|-------------------------------|---------------------------------|--------------------------------|
| (a) O'Kelly Place? [] : [] | (b) de Valera Avenue? [] : [] | (c) Childer's Close? [] : [] |
| (d) O'Dálaigh Oaks? [] : [] | (e) Robinson's Rise? [] : [] | (f) Higgins' Hill? [] : [] |



English-Report Writing



1. Watch the video linked below before you start writing:

<https://www.loom.com/share/712b36c744014d73bafb6e3d5ec8a480>

2. Today you have the choice to write about either **Pigs**, **Polar bears** or choose your own animal.
3. You can use the internet to help you research some facts. This website is very useful.

<https://kids.nationalgeographic.com/animals/>

<https://kids.nationalgeographic.com/animals/mammals/facts/polar-bear>

<https://kids.nationalgeographic.com/animals/mammals/facts/pig>

4. Remember to include facts about the animal's **appearance** (how they look), their **habitat** (where they live) and their **diet** (what they eat). Include some **interesting facts** about the animal you have chosen also.
5. Using the template provided below write your animal report. **Make sure to write at least two or three sentences under each heading.**

Animal Report

Animal Name:

Picture of Animal:

Where does this animal live?

How big is this animal and what does it look like?

What does this animal like to eat?

Interesting Fact #1 –

Interesting Fact #2 –

Background

- Stevie Wonder was born 13th May 1950 in Detroit, USA.
- Stevie Wonder, who was blind from birth, began playing piano, harmonica and drums at an early age.
- Stevie was first signed to the famous Motown record label based in Detroit.



Stevie Wonder's Music

- Stevie Wonder's musical style includes soul, R + B (rhythm and blues) and funk.
- Stevie was also heavily influenced by jazz music particularly Duke Ellington for whom he wrote the song Sir Duke.
- Stevie Wonder has collaborated with some of the biggest musicians in the world such as Paul McCartney and Daft Punk

Listening and Responding - Play the following two songs by

Stevie Wonder using the YouTube links provided and answer the questions:

Superstition & Sir Duke

https://www.youtube.com/watch?v=0CFuCYNx-1g&feature=emb_title

https://www.youtube.com/watch?v=s6fPN5aQVDI&feature=emb_title

1. Which piece did you like better and why?
2. What is similar about the two songs?
3. What instruments can you hear in Superstition?
4. What instruments can you hear in Sir Duke?

Gaeilge- An Aimsir

Tarraing pictiúir. (Read the sentences below and draw the correct picture. Example: Tá sé gaofar. Draw a picture that shows “It is windy”)

C. Tarraing pictiúir.



Tá sé gaofar.

Tá sé ag cur báistí.

Tá sé scamallach.

Tá sé grianmhar.

Tá bogha báistí
sa spéir.

Tá tintreach ann.

Wednesday

P.E

<https://www.youtube.com/c/TheBodyCoachTV>

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Chapter 25: Multiplication



Multiplying by zero is easy.

Multiplying by zero means you have **NO** groups of the number you want to multiply.
(3×0) or (0×3)

$80 \times 0 = 0$

$15 \times 0 = 0$

$0 \times 72 = 0$

1. (a) $17 \times 0 = \underline{\quad}$ (b) $19 \times 0 = \underline{\quad}$ (c) $24 \times 0 = \underline{\quad}$ (d) $36 \times 0 = \underline{\quad}$
(e) $0 \times 42 = \underline{\quad}$ (f) $50 \times 0 = \underline{\quad}$ (g) $0 \times 96 = \underline{\quad}$ (h) $127 \times 0 = \underline{\quad}$



Multiplication by 1 makes no change to the number.

Multiplying by 1 will give **one** group of the number you want to multiply – there is no change.
 $8 \times 1 \rightarrow$ one group of $8 = 8$

$6 \times 1 = 6$

$17 \times 1 = 17$

$304 \times 1 = 304$

2. Now do these.

- (a) $4 \times 1 = \underline{\quad}$ (b) $12 \times 1 = \underline{\quad}$ (c) $42 \times 1 = \underline{\quad}$ (d) $56 \times 1 = \underline{\quad}$
(e) $87 \times 1 = \underline{\quad}$ (f) $99 \times 1 = \underline{\quad}$ (g) $107 \times 1 = \underline{\quad}$ (h) $264 \times 1 = \underline{\quad}$

Multiplying by 10

3. Complete these.



Did you notice that when you multiplied a number by 10, you just added **0** to the original number? Example: $12 \times 10 = 120$

- (a) $3 \times 10 = \underline{\quad}$ (b) $7 \times 10 = \underline{\quad}$ (c) $9 \times 10 = \underline{\quad}$ (d) $8 \times 10 = \underline{\quad}$

4. Now complete these.

- (a) $16 \times 10 = \underline{\quad}$ (b) $19 \times 10 = \underline{\quad}$ (c) $20 \times 10 = \underline{\quad}$ (d) $24 \times 10 = \underline{\quad}$
(e) $30 \times 10 = \underline{\quad}$ (f) $36 \times 10 = \underline{\quad}$ (g) $50 \times 10 = \underline{\quad}$ (h) $57 \times 10 = \underline{\quad}$

Storytime

Click on the link for today's story and see if you can answer the questions before I give the answers.

Ali Baba

<https://www.loom.com/share/c6323f664b1e4101885b862917353af9>

English- Grammar - Pronouns.

Pronouns

Pronouns are used in place of a noun.
They can be:

Personal (Most common)	Possessive (Showing ownership)
Singular: I, me, he, him, she, her, you, it	Singular: my, mine, his, hers, your, yours, its
 e.g. He passed the book to me .	 e.g. That ball is his .
Plural: them, they, you, we, us	Plural: their, theirs, our, ours, your, yours
 e.g. They are happy.	 e.g. This is their house.

Watch the video linked below and then complete the activities on the next page:

<https://www.loom.com/share/c80c7d88807443ef95fbdba50014f0a3>

Pronouns

- A** Read these words. They are called pronouns. We use them to replace names.

I	me	my	you	your	she
her	he	him	his	us	our
they	them	their	it		

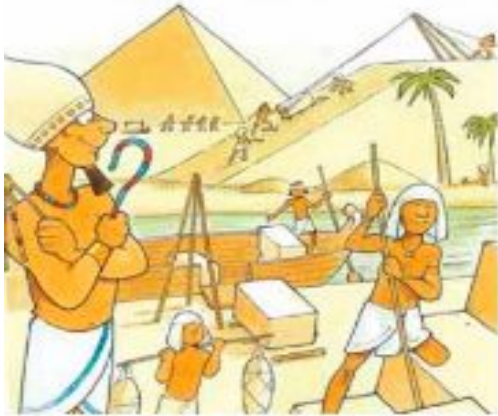
- B** Read the sentences. Ring the pronouns.

1. I hurt my knee when I fell in the yard.
2. Our teacher told us that our work was great.
3. The snail hid in his shell.
4. Birds lay their eggs in nests and then they look after them.
5. Jack smiled at his mum when she told him that he was going to the party.
6. Teacher asked the children if they would like to eat their lunch outside.



1. Sally made her way to the shops as _____ needed to buy some milk and bread.
2. _____ was a lovely day outside so _____ went to the park together.
3. "Why don't _____ go now before _____ gets too busy?" asked Stevie.
4. "Soon it will be _____ birthday, I hope _____ can come!" Penny said.
5. "The red coat hanging in the cloakroom belongs to _____," said Jenny.
6. "Look after _____ at the park and don't speak to strangers," warned Mum.

yourselves she It me we it my you they



Some pharaohs built very large stone tombs called pyramids. When a pharaoh died, he was buried in one of these tombs. The pyramids are the most famous buildings in Egypt. The most famous pyramids are in **Giza**. One of the pyramids is called the Great Pyramid. It took over two million huge stone blocks to build. Most of the blocks weigh over two tonnes. It is the largest stone building built on earth. The Great Pyramid (138 metres) is taller than The Spire (120 metres) on O'Connell Street in Dublin.



The Spire, Dublin



The Pyramids, Egypt

The Egyptians did not have cranes, lorries, tractors or any modern tools to help them to build the pyramids. More than 100 000 people worked for twenty years to build the Great Pyramid. The huge building blocks of stone were cut from stone **quarries** nearby. Some blocks were brought down the River Nile on boats from other stone quarries. The Egyptians were very clever people. They found ways of moving very heavy blocks of stone by using levers, ropes and pulleys.



1. Where was a pharaoh buried when he died?
2. How many stone blocks were needed to build the Great Pyramid?
3. How many people helped build the Great Pyramid?
4. What river was used to bring the blocks?

Gaeilge- An Aimsir

Scríobh an abairt ceart. (Rewrite the sentences correctly)

D. Scríobh an abairt mar is ceart.



1. (an aimsir Bhí go dona)

_____.



2. (tintreach Síofra Chonaic)

_____.



3. (Síofra toirneach Chuala)

_____.



4. (an spéir scamallach Bhí)

_____.

Thursday

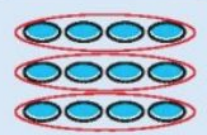
P.E

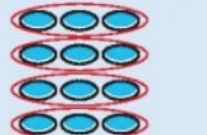
Please click on the link below to 'GoNoodle's' athletics channel. Here, Fresh Start Fitness will teach you the athletic workout 'Geocentric'.


https://family.gonoodle.com/activities/geocentric?utm_content=teacher&utm_medium=16830714&utm_campaign=share_link&utm_term=geocentric&utm_source=clipboard

Maths

Multiplication 3 – Mental strategies 1

$4 \times 3 = \underline{\quad}$

 $= 4 + 4 + 4 = 12$

$3 \times 4 = \underline{\quad}$

 $= 3 + 3 + 3 + 3 = 12$



Multiplication works both ways.

We can see that
 $4 \times 3 = 3 \times 4 = 12$.

1. Complete these.

(a) $2 \times 6 = \underline{\quad} \times 2 = \underline{\quad}$

(b) $9 \times 4 = \underline{\quad} \times 9 = \underline{\quad}$

(c) $\underline{\quad} \times 5 = \underline{\quad} \times 10 = \underline{\quad}$

(d) $8 \times \underline{\quad} = 7 \times \underline{\quad} = \underline{\quad}$

2. Complete these.

(a)

42	
6	7

 $\underline{\quad} \times 7$
 $= 7 \times \underline{\quad} = \underline{\quad}$

(b)

72	
8	9

 $\underline{\quad} \times \underline{\quad}$
 $= \underline{\quad} \times \underline{\quad} = \underline{\quad}$

We call these questions **short multiplication**. We have 2 ways of doing them.

$$7 \times 4 = 28 \rightarrow \begin{array}{r} 7 \\ \times 4 \\ \hline 28 \end{array}$$

We can see that 4 groups of 7 is the same as 7 groups of 4.

$$4 \times 7 = 28 \rightarrow \begin{array}{r} 4 \\ \times 7 \\ \hline 28 \end{array}$$

1. Do these **multiplication** questions.

(a) $6 \times 5 = \underline{\quad}$
 or
 $\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$

(b) $2 \times 9 = \underline{\quad}$
 or
 $\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$

(c) $3 \times 7 = \underline{\quad}$
 or
 $\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$

(d) $7 \times 6 = \underline{\quad}$
 or
 $\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$

2. (a) $\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$

(b) $\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$

(c) $\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$

(d) $\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$

(e) $\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$

Up in a Cloud

Dad and I were driving through the Wicklow Mountains. The road was winding and narrow. Mountain sheep watched us as we passed by. The sunshine faded into a hazy fog as the road got higher. It was getting misty. Dad pulled the car over to the side of the road.

‘Come on. Hop out,’ he said. ‘This should be nice.’

‘What?’ I asked.

‘Wait and see. Put your coat on.’

We got out of the car and walked down the road. I looked back. I could barely see the car. The mist was getting thicker. It was still bright though. The mist seemed to glow just a little bit.

It was so quiet! There wasn’t a sound. Nothing stirred, nothing moved. We could have been the only people on the planet at that moment.

‘Where are we?’ I whispered.

‘We’re in a cloud,’ said Dad.

Then we felt a soft, gentle breeze on our faces. The cloud began to move slowly. We could see it. The light began to get stronger. Soon, we were in full sunshine again. The cloud had passed.

‘Cool?’ asked Dad.

‘Very cool,’ I said.

We headed back to the car. ■

CHECK-UP

- 1 Who was in the car?
- 2 What animals did they see?
- 3 What was the road like?
- 4 What happened to the sunshine?
- 5 How do you know they liked what they saw?

Friendship Blockers get in the way of making and keeping friends.

Friendship Builders help us be friendly and make friends.

This story is about a girl called Manisha Mine. Can you think what the friendship blocker here might be?

She doesn't like to share.

Click the link to listen to the story. Think about the questions that are asked at the end of the story.

<https://www.loom.com/share/2950f939ce584bb5b0809e8d51fca6bd>

What was the friendship blocker in the story?

What was the friendship builder?

Gaeilge- An Aimsir

(Watch the teacher video to help you do this activity)<https://www.loom.com/share/e6294a98f97e49f1bad7feedad731738>

C. Cén sórt aimsire é?

 **te**  **fuair**  **grianmhar**  **scamallach**  **flúch**  **gaofar**

1. Cén sórt lae atá ann inniu?
Lá _____ atá ann.
2. Cén sórt aimsire a bhí ann inné?
Bhí sé _____ inné.
3. Cén sórt aimsire is maith leat féin?
Is maith liom aimsir _____.
4. Cén sórt aimsire nach maith leat?
Ní maith liom aimsir _____.
5. Is féidir dul go dtí an trá nuair a bhíonn sé _____.
6. Is féidir eitleog a eitilt nuair a bhíonn sé _____.

Friday

P.E

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Multiplying by 7

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

1. Colour the multiples of 7 in the number square.
Fill in the missing multiples of 7.

7, _____, 21, _____, 35, _____, _____, 56, _____, 70

2. Complete the multiplication sentences.

a) $7 + 7 + 7 + 7 + 7 + 7 = \underline{\quad} \times 7 = \underline{\quad}$

b) $7 + 7 + 7 = \underline{\quad} \times 7 = \underline{\quad}$

c) $7 + 7 + 7 + 7 = \underline{\quad} \times 7 = \underline{\quad}$

3. a) $3 \times 7 = \underline{\quad}$

b) $4 \times 7 = \underline{\quad}$

c) $2 \times 7 = \underline{\quad}$

d) $5 \times 7 = \underline{\quad}$

e) $6 \times 7 = \underline{\quad}$

f) $10 \times 7 = \underline{\quad}$

4. There are 7 days in a week. How many days are there in:

10 weeks? _____ 5 weeks? _____

8 weeks? _____ 6 weeks? _____

5. There are 7 crayons in a pack.

Calculate how many crayons there would be in:

4 packs _____ 9 packs _____ 7 packs _____ 3 packs _____

English Spelling Test & Oral Language

Spelling Test













Write the spellings in your copy for the test.

Either click on the link below to hear this week's spelling or get someone in the house to ask you. Listen carefully and write down the answers. When you are finished check the answers! How many did you get right? Send a picture of your answers and score to your teacher !

<https://voca.ro/1lzcxgvOUljB>

Oral Language Game- Name it!

Play a game of *Name it!* with somebody at home. Make up your own questions too!

<p>Name 5 things</p>  <p>... that taste sweet!</p>	<p>Name 5 things</p>  <p>... that are circular!</p>
<p>Name 5 things</p>  <p>... that are rectangular!</p>	<p>Name 5 things</p>  <p>... that are triangular!</p>
<p>Name 5 things</p>  <p>... that are small!</p>	<p>Name 5 things</p>  <p>... that are big!</p>
<p>Name 5 things</p>  <p>... that smell nice!</p>	<p>Name 5 things</p>  <p>... that feel soft!</p>
<p>Name 5 things</p>  <p>... that sound nice!</p>	<p>Name 5 things</p>  <p>... that are blue!</p>
<p>Name 5 things</p>  <p>... that are red!</p>	<p>Name 5 things</p>  <p>... that are green!</p>



As you know, we are learning all about Egypt this month, so today, you are going to be drawing the Pyramids of Giza! Click on the link below on 'How to draw Giza Pyramids'. Remember to pause the video every time you need to draw your different parts! <https://www.youtube.com/watch?v=vgFXXyX2gJ8>

Gaeilge- An Aimsir

Déan cur síos ar na pictiúir. (Describe the pictures below by selecting the correct sentence)

K. Déan cur síos ar na pictiúir.



Tá an ghrian ag spalpadh anuas. Tá locháin uisce ar an talamh.

Lá fliuch atá ann.

Lá fuar atá ann.

Lá te atá ann.

Tá leac oighir ar an talamh.

Tá scamail dhubha sa spéir.

Níl aon scamall sa spéir.

Tá sé ag cur sneachta.







Quiz

What have you learned this week!? Please answer the questions in a copy, take a photograph and send to your teacher on or before Monday to be entered in a raffle for a great prize!

Maths	<ol style="list-style-type: none">1. $3 \times 7 =$2. $5 \times 7 =$3. $7 \times 2 =$4. $3 \times 7 =$5. $7 \times 7 =$6. $4 \times 10 =$7. $8 \times 10 =$8. $9 \times 0 =$9. $21 \times 10 =$10. $13 \times 10 =$
English	<p>Write in the best pronoun (She/ He/ They/ It) to answer the question.</p> <ol style="list-style-type: none">11. Why did Mary not go to school? ... didn't go to school because she was sick.12. Where did Jim find the treasure? ... found it in a cave at the bottom of his garden.13. How did the children feel after the school tour?... felt exhausted but so happy.14. Why did Jack and Jill go up the hill? ... went up the hill to fetch a pail of water.
Gaeilge	<ol style="list-style-type: none">15. Write the English translation for these Irish words<ol style="list-style-type: none">a. scamallachb. fliuchc. gaofard. ag cur báistí
SESE	<ol style="list-style-type: none">16. In what continent is Egypt?17. What is the name of the famous river in Egypt?18. Who was buried in the pyramids?19. How long did it take 100,000 people to build the Great Pyramid?