

3rd Class

22nd-30th June

We are almost there! 😊 In all our lives, teachers included, we have never had a school year like this one! It has been a big challenge for us all, so thank you for your efforts with the work we have sent you over these past few weeks. We would all like to say well done to you all on completing 3rd Class and we wish you a lovely and safe summer!

This week we will be having our Sports Week.



There will be a new challenge for you to try every day, along with your usual timetable. You can record yourself completing the challenges and then email it to Ms Clingan - uclingan@staidanssns.ie - make sure you put your name and teacher's name in your email so you can earn points for your class!

If your class is having a Zoom call, your teacher will be in touch with the details.

Below is the suggested timetable for the last 7 days. If there's anything you are unsure of, or anything you would like to ask, please contact one of the teachers on their email addresses below. We would love to hear from you!

Answers will be sent to you on **Friday**

Ms McHugh mmchugh@staidanssns.ie Ms Curtin gcurtin@staidanssns.ie
Ms Allen rallen@staidanssns.ie Ms Ni Almhain mnialmhain@staidanssns.ie
Ms McCague emccague@staidanssns.ie Mr Kelly jkelly@staidanssns.ie

Subject	Mon	Tues	Wed	Thurs	Fri	Mon	Holidays!
Maths	Mental Maths	Mental Maths	Mental Maths	Mental Maths	Mental Maths	Revision -any week	Revision -any week
Today's Activity	Throw and catch challenge	Homemade Obstacle course	Virtual School Tour	Stem activity	Mini Beast Hunt	-	-
Sports Week Challenge	Egg & Spoon	Keepy-Uppies	Sprint Challenge	GAA	3 legged Challenge	Meditation	Yoga

MONDAY

1. _____ to _____

2:35

2. 4 fish in a tank, add 9 more.

_____ fish

3. $3 + 5 =$ _____

4. $4 \times 3 =$ _____

5. Name this 3-D shape.



t _____

p _____

6. 70 minutes = _____ hour(s)

_____ minute(s)

7. Draw a line of symmetry.



8. Halve 50. _____

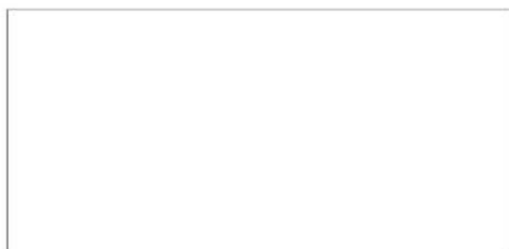
9. To roll the cylinder, use the **flat** **curved** surface.



10. $4 + 4 + 4 + 4 =$ _____

11. $8 \times 3 =$ _____

12. Draw a triangle on top of a hexagon.



13. €1.25 = _____ c

14. 1 l = _____ ml

15. 5 groups of 7 = _____ groups of 5

16. If the date is 15.5 or 15/05, what is the month? _____

17. $6 \div 3 =$ _____

18. $12 - 7 =$ _____

19. What comes next?



20. $70 + 30 =$ _____

Throw and catch challenges

Hello Boys and Girls!

Last week we looked at fundamental movement skills. These included working on your **agility**, your **balance** and your **coordination**. This week we'll look at **hand to eye coordination**. All you need is a **ball** (tennis ball or a football will do) and **some space out your background**.

Please watch the video below and copy what's in it.

https://www.youtube.com/watch?v=FYS9o-__MwI

1. Handed catches
2. Throw as high as you can and catch
3. Throw the ball up high, clap your hands 3 times and catch again
4. Throw the ball up high, spin around and catch the ball.
5. Throw the ball up high, touch the ground and catch the ball before it hits the ground.
6. Juggling the ball.

Also make sure you try the daily challenges this week posted on the school app everyday for 'Virtual Sports Week'.

TUESDAY

1. _____ to _____



2. $18 - 9 =$ _____

3. Measure this line.



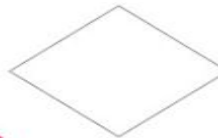
4. $16 \text{ km} + 7 \text{ km} =$ _____ km

5. If the date is 8.6 or 08/06,
what is the month? _____

6. Double 15. _____

7. $14 - 9 =$ _____

8. Draw a line of symmetry.



9. Name this 2-D shape.

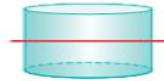


10. $1 \times 3 =$ _____

11. Round 184 (nearest 10). _____

12. Sum of 11 and 9 = _____

13. If you cut through this cylinder,
what 2-D shape will
the cut face show? _____



14. $10 -$ _____ $= 7$

15. $7 \times 3 =$ _____

16. Tick which shape
will stack.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Maths	Maths	English	English	English
B	R	E	A	K
English	English	Maths	Maths	Maths
L	U	N	C	H
Science	P.E.	History	Art	Gaeilge
Gaeilge	Music	Gaeilge	SPHE	Geography

17. How many maths lessons
are there in one week? _____

18. Which lesson is after
lunch on Tuesday? _____

19. Which lesson is last
on Wednesday? _____

20. Which two lessons are on Thursday afternoon?
_____ and _____

Homemade Obstacle Course

Today, you are going to create your own obstacle course at home. You must get as creative as possible to set up your obstacle course using items that you have around your house. Keep it simple!

Here are some things that you can do in your obstacle course:

- ★ In and out of cones (cups)
- ★ A ladder run
- ★ Hurdles (use bags)
- ★ Front/ back tumbles (on a mat)
- ★ Stepping stones (paper spread out)
- ★ 'Hit the target' using rolled up socks and a saucepan/bin
- ★ Sprints
- ★ Under the rope (shoe lace)
- ★ Skipping etc.

Click the link below to see my at-home super simple obstacle course.

[At home obstacle 2020 3rd class.mp4](#)



You can copy me or make yours more interesting.

Email yours to: mmchugh@staidanssns.ie



WEDNESDAY

1. _____ to _____

5:50

2. $3 \times 3 =$ _____

3. $150 + 150 =$ _____

4. $9 \div 3 =$ _____

5. Draw a line of symmetry.

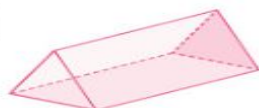


6. $18 \div 3 =$ _____

7. $3 + 8 =$ _____

8. Sum of 9 and 9 = _____

9. Tick which shape will roll in a circle.



10. Name this 3-D shape.

c _____ o i _____



11. 4, 7, 10, _____

12. On Tuesday's weekly school timetable, how many different subjects are there? _____

13. €2.55 = _____ c

14. Write the numeral four hundred and twelve. _____

15. If you were standing up, you would be **vertical** **horizontal**.

16. 2 metres add 7 metres = _____ metres

17. $11 + 11 + 11 = 3 \times$ _____

18. In 793, what is the value of the 7?

700

70

7

19. $70 + 20 =$ _____

20. $10 \times 3 =$ _____

Virtual Trip to the Zoo



Grab a notebook and a pen and get ready for a virtual trip to the zoo.



Step 1: Click on the link below.

[Virtual Tours](#) ← Link here

Step 2: Choose a video that you would like to watch.

Step 3: Make a list of all the animals that you can see.

Step 4: After you have looked at the different videos, choose the animal that you like the best.

Step 5: Draw a picture of the animal you like best and write 5-10 sentences about the animal.

Maybe you could write about the following:

- Describe the animal (What size is it? How many legs does it have? Does it have fur or skin or feathers? What colour is it? Does it have a pattern? Where does it come from? What does it eat?)

- Write why it is your favourite animal.

Step 6: Take a picture of your drawing and information and send it by email to your teacher.

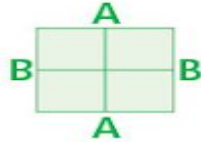
THURSDAY

8:40

1. _____ to _____

2. Which line is horizontal?

- AA
 BB



3. $2 \times 3 =$ _____

4. Draw a line of symmetry.



5. Write the numeral one hundred and one. _____

6. $30 \div 3 =$ _____

7. $350 + 350 =$ _____

8. 80 minutes = _____ hour(s)
_____ minute(s)

9. 1 km = _____ m

10. In 705, what is the place value of the 5?

- hundreds tens units

11. After summer comes _____.

12. $12 \div 3 =$ _____

13. Which number is nearer to 76?

- 70 80

14. Which is longer?

- 100 m 1 km

15. $9 \times 3 =$ _____

16. Tom and Ray cycled 5 km to school and then cycled home.

How many kilometres did both boys cycle together? _____ km

17. $7 + 8 =$ _____

18. What 2 shapes come next?



19. $19 - 7 =$ _____

20. $21 \div 3 =$ _____

STEM Activity:

This week our stem activity is to make our own name - using anything you like:

Suggested things to use:

- | | |
|---------------------|--------------------------------|
| Lego | * pipe cleaners |
| Jenga blocks | * straws |
| K'nex | * empty toilet rolls |
| Cocktail sticks | * paper and card |
| Mini marshmallows | * sellotape/masking tape/ glue |
| Play dough | * egg cartons |
| Paper or plastic | * tin foil |
| Cups/ paper or real | * string / wool |
| Playing cards | * pegs |
| Dominoes | |
| Pasta | * ribbon |

When you have your name made in 3 D - send a photo to your teacher!



Oops!!!



FRIDAY REVIEW



1. _____ to _____
2. $4 + 9 =$ _____
3. The line in Question 25 is **vertical** **horizontal**.

4. $5 \times 3 =$ _____
5. $13 - 7 =$ _____

6. Draw a line of symmetry.



7. $6 \times 3 =$ _____
8. $19 - 8 =$ _____
9. 1 l = _____ ml
10. 90 minutes = _____ hour(s)
_____ minute(s)

11. Which number is nearer to 86?
 80 90

12. If the date is 7.8 or 07/08, what is the month?

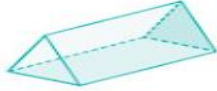
MONDAY	TUESDAY
Maths	Gaeilge
B R E	A K
English	Music
L U N C H	
Science	P.E.
Art	Science

13. How many different subjects are there before lunch on both days?

14. $6 \div 3 =$ _____

15. Halve 16. _____

16. €1.95 = _____ c

17. Name this 3-D shape. 

18. $15 \div 3 =$ _____

19. Sum of 5 and 6 = _____

20. $4 + 4 + 4 + 4 =$ _____

21. What is the value of the 3 in 387?

22. What comes next?



23. $350 + 150 =$ _____

24. Dad jogged for 45 minutes, sprinted for 20 minutes and rested for 10 minutes.

How many hours and minutes did he exercise?

_____ hour(s)

_____ minute(s)

25. Measure this line.

_____ cm




















Minibeast Hotel

Head out to your back garden or ask an adult to bring you to the park. Look out for all the different minibeasts you can find. Maybe have a competition with someone in your family to see who can find the most minibeasts.

Minibeast Hunt

Tick the minibeasts that you have found!

	spider	<input type="checkbox"/>		woodlouse	<input type="checkbox"/>
	slug	<input type="checkbox"/>		butterfly	<input type="checkbox"/>
	beetle	<input type="checkbox"/>		wasp	<input type="checkbox"/>
	crane fly (daddy-long-legs)	<input type="checkbox"/>		ladybird	<input type="checkbox"/>
	earwig	<input type="checkbox"/>		dragonfly	<input type="checkbox"/>
	snail	<input type="checkbox"/>		ant	<input type="checkbox"/>
	millipede	<input type="checkbox"/>		worm	<input type="checkbox"/>
	fly	<input type="checkbox"/>		caterpillar	<input type="checkbox"/>
	bee	<input type="checkbox"/>			

Mini Beast Hotel

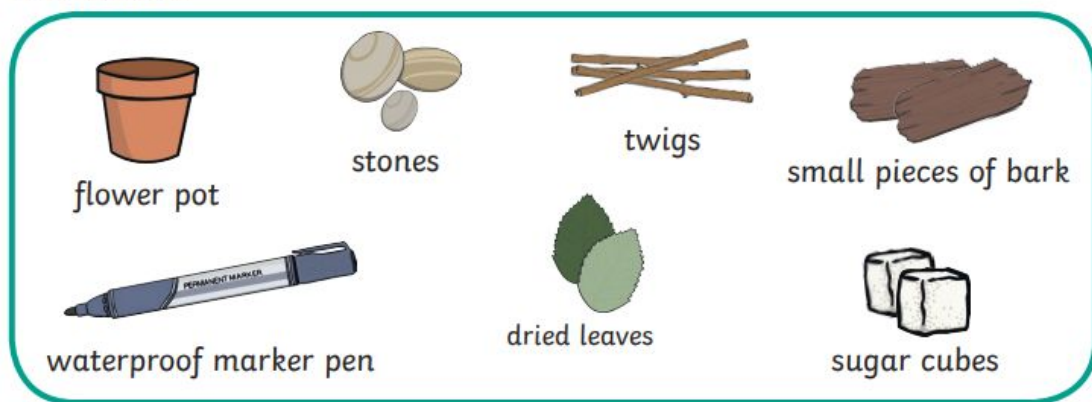
If you want you could try to make your own minibeast hotel. Here's how to do it.

(You only need the water proof marker if you want to write the name of your hotel on the flower pot. If you don't have a flower pot maybe use a yogurt tub or something similar you can find at home).

Send a picture to your teacher of your minibeast hotel!

A Hotel Fit for Some Bugs

You will need:



Method:

1. Fill your flower pot with the twigs, bark and dried leaves. Make sure you wash your hands afterwards.
2. Find a shady area of the garden to put your flower pot.
3. Position your flower pot and put some small stones around it to stop it falling over or blowing away.
4. Add a couple of sugar cubes to the pot.
5. Peep inside each day to see what creatures have visited your hotel.

