

## 3rd Class Work March 1st-5th

Hi Everyone,

We have prepared a suggested timetable and some work for the pupils to complete for this coming week. Most subjects will be laid out with '*Monday- Friday*' clearly labelled. Feel free to do things in any order that suits you. There will also be spellings for every day that need to be learned for a mini test on Friday. We hope that everyone is keeping well during this difficult time.

Remember to complete the *quiz* on Friday to see how much you remember from the week's work. Take a picture of your answers to send to your teacher and you will be placed in a draw to win a prize!!

**Under the timetable for each day is a link to a daily video. Click on the link to watch a video of the 3rd class teachers explaining what work is to be completed each day.**

The following are the email addresses of the teachers in 3rd class should you have any questions:

[jsomerville@staidanssns.ie](mailto:jsomerville@staidanssns.ie)

[ghamilton@staidanssns.ie](mailto:ghamilton@staidanssns.ie)

[frirdan@staidanssns.ie](mailto:frirdan@staidanssns.ie)

[fmacsuibhne@staidanssns.ie](mailto:fmacsuibhne@staidanssns.ie)

[mgeraghty@staidanssns.ie](mailto:mgeraghty@staidanssns.ie)

[mmoloney@staidanssns.ie](mailto:mmoloney@staidanssns.ie)

### Spellings

Monday	Tuesday	Wednesday	Thursday	Friday
waiting (wait) hoping (hope) sliding (slide) joking (joke)  thank	running (run) hopping (hop) tripping (trip) nodding (nod)  wish	fur hurt curls turn  many	burst burn nurse purse  laugh	<b>Test</b>

Check out this video to explain when to double the last consonant when adding '-ed' or '-ing'

Remember a vowel is the letter a, e, i, o or u. There are 5 vowels.

A consonant is any other letter that isn't a vowel. There are 21 consonants: b, c, d, f, g, h, j...

<https://youtu.be/EmO1KoPY5aU>

<b>SUBJECT</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
PE	PE with Joe Wicks	Athletics	PE with Joe Wicks	Athletics	PE with Joe Wicks
Maths	Multiplication Multiplying by 5 and 10	Multiplication Multiplying by 5 and 10	Multiplication Multiplying by 5 and 10	Multiplication Multiplying by 5 and 10	Multiplication Multiplying by 5 and 10
	B	r	e	a	k
English	Reading - Polar Bears Spellings	Writing a report on animals Spellings	Grammar - A or An? Spellings	Poetry Spellings	Spelling Test Oral Language
	B	r	e	a	k
SESE / Arts / SPHE	SESE Science The Egg Drop Challenge	Music Listening & Responding	SESE Science The Egg Drop Challenge	SPHE Friendship Blocker Story	Art Drawing
Gaeilge (Irish)	An Aimsir (The weather)	An Aimsir	An Aimsir	An Aimsir	An Aimsir
<b>**Daily Video</b> - Click on the link that explains today's work.	<a href="https://www.linkedin.com/share/e/e833cc3d6b6346fb97950ce8692b87d3">https://www.linkedin.com/share/e/e833cc3d6b6346fb97950ce8692b87d3</a>	<a href="https://www.linkedin.com/share/337b4965df9b43799165120ed6c639d8">https://www.linkedin.com/share/337b4965df9b43799165120ed6c639d8</a>	<a href="https://www.linkedin.com/share/e/454e094e19254134902ff3af74f5c89a">https://www.linkedin.com/share/e/454e094e19254134902ff3af74f5c89a</a>	<a href="https://www.linkedin.com/share/464c07d2830d44ff8ff49dd07e05418f">https://www.linkedin.com/share/464c07d2830d44ff8ff49dd07e05418f</a>	<a href="https://www.linkedin.com/share/ac019653f1eb4e689be80aa5f7204a97">https://www.linkedin.com/share/ac019653f1eb4e689be80aa5f7204a97</a>

## Monday

### P.E

<https://www.youtube.com/c/TheBodyCoachTV>

Please click on the link above for 'The Body Coach' Joe Wicks' youtube channel. Here Joe is doing live PE for children every Monday, Wednesday and Friday at 9am. If you can't make 9am the video will be up on the channel permanently so click it at any time today! Parents can join in too! Get moving and have fun!

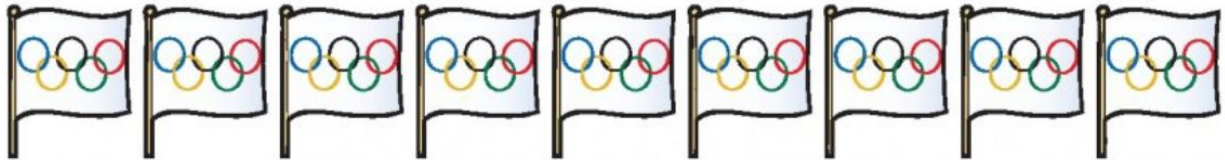
# Maths

Watch this video to learn all about you 5 and 10 times tables:

<https://www.loom.com/share/cc4df20e5c0b46e898f36a18d6591f2c>

## Chapter 18: $\times$ by 5 and 10

1. Count the rings on each flag to find the total.



$$5 + 5 + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \text{ rings}$$

How many rings are there on:

- (a) 2 flags?  $\underline{\quad}$     (b) 6 flags?  $\underline{\quad}$     (c) 7 flags?  $\underline{\quad}$     (d) 5 flags?  $\underline{\quad}$   
(e) 8 flags?  $\underline{\quad}$     (f) 10 flags?  $\underline{\quad}$     (g) 1 flag?  $\underline{\quad}$     (h) 11 flags?  $\underline{\quad}$

2. Count the bowling pins in each set to find the total.



$$10 + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \text{ bowling pins}$$

How many bowling pins are there in:

- (a) 3 sets?  $\underline{\quad}$     (b) 7 sets?  $\underline{\quad}$     (c) 5 sets?  $\underline{\quad}$     (d) 4 sets?  $\underline{\quad}$   
(e) 6 sets?  $\underline{\quad}$     (f) 2 sets?  $\underline{\quad}$     (g) 9 sets?  $\underline{\quad}$     (h) 10 sets?  $\underline{\quad}$

3. Complete these **multiplication** sentences.

- (a)  $7 \times 5 = \underline{\quad}$     (b)  $8 \times 10 = \underline{\quad}$     (c)  $5 \times 5 = \underline{\quad}$     (d)  $6 \times 10 = \underline{\quad}$   
(e)  $9 \times \underline{\quad} = 90$     (f)  $5 \times \underline{\quad} = 25$     (g)  $\underline{\quad} \times 5 = 45$     (h)  $\underline{\quad} \times 10 = 30$



# Storytime

Click the link for today's story.

Lost and Found

<https://www.loom.com/share/3d6fc999f5ca4fab8bae36fa72f2368f>

**English-** Read and answer the questions

## Polar Bears

**P**olar bears are the largest of all bears. They live on the ice that covers the Arctic Circle at the top of the world. They mostly eat seals. A polar bear will wait quietly at a seal's breathing hole in the ice. When the seal pops its head out of the hole, the polar bear moves fast. It grabs the seal with its sharp, jagged teeth.

Sometimes, a polar bear creeps up on a seal resting on the ice. The bear's beautiful white coat makes it hard to see against the white snow and ice. When the seal finally spots the bear, it is usually too late. The polar bear will charge and catch the seal with its powerful claws before it can escape. Polar bears are good swimmers. They often hunt below the ice.

In the autumn, the female polar bear makes a den in a snowdrift. During the long winter, she gives birth to one or two baby bears called **cubs**. In the spring, the mother comes out of her den with her young cubs. She nurses them for about two years. She teaches them how to hunt and protect themselves.

Polar bears are beautiful animals. They are in danger of extinction because the ice around the Arctic Circle is melting. Some scientists say there will be no more polar bears in the wild within 100 years if global warming is not stopped. ■



### CHECK-UP

- 1 Where do polar bears live?
- 2 What does the female polar bear do in the autumn?
- 3 How many cubs does a female bear give birth to?
- 4 How long does she nurse the cubs for?
- 5 What are polar bears in danger of?



## SESE

This week it is Engineer's Week! You are all going to be engineers and create a design. Your task is to create something that you can put an egg into. The challenge is to make sure the egg doesn't crack if you drop it! Try to think of things you could wrap your egg in or put your egg into to keep it safe from cracking. What materials will you use? Paper? Sellotape? Fabric? Card or cardboard? Bubble wrap? Draw a picture of your design below. You can do more than one design if you like!

Click this video link if you need more help.

<https://www.loom.com/share/92525df1a29f49f5a50c4bbef0cdcd5e>

Draw your best design in the box on the next page.

# Egg Drop Challenge



STEPS  
Engineers  
Week



**Draw the design for your 'Egg Drop Challenge' in the box below.**

Label the design with the materials you will use.



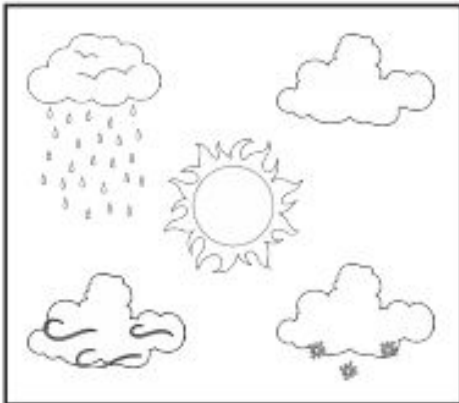
**Design for the Egg Drop Challenge**

# *Gaeilge*- An Aimsir (The weather)

Féach ar an bhfíseán chun cabhrú leat an tasc a dhéanamh. (Watch the video to help you complete the

task). <https://www.loom.com/share/7cbf655e96c34c7e9532b7cee8d740>  
[2a](#)

## Tarraing an aimsir



1. Inniu tá sé grianmhar.



2. Inné bhí sé gaofar.



3. Inniu tá sé scamallach.



4. Inniu tá sé ag cur báistí.



5. Inniu tá sé ag cur sneachta.



## *Tuesday*

### *P.E*

Please click on the link below to 'GoNoodle's' athletics channel. Here, Net Generation's Madison Keys will teach you the athletic workout 'Jump, Squat, Turn Around'.

[https://family.gonoodle.com/activities/madison-keys-jump-squat-turn-around?utm\\_content=teacher&utm\\_medium=16830714&utm\\_campaign=share\\_link&utm\\_term=madison-keys-jump-squat-turn-around&utm\\_source=clipboard](https://family.gonoodle.com/activities/madison-keys-jump-squat-turn-around?utm_content=teacher&utm_medium=16830714&utm_campaign=share_link&utm_term=madison-keys-jump-squat-turn-around&utm_source=clipboard)



## Multiplying by 5 and by 10

1. There are 10 tentacles on each squid. How many tentacles are there altogether?



\_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ = \_\_\_ tentacles

2. Write the missing numbers on this hundred square.

(a) Colour the numbers you entered in the fifth column **blue**.

(b) Colour the numbers you entered at the end of each row **red**.

(c) List the 3rd red number:  $30 \rightarrow 3 \times \underline{\quad} = \underline{\quad}$

(d) List the 8th red number:  
 $\underline{\quad} \rightarrow \underline{\quad} \times \underline{\quad} = \underline{\quad}$

Count on in groups of 5, starting at 5.

(e) Write the 5th stopping place:  $25 \rightarrow 5 \times 5 = \underline{\quad}$

(f) Write the 9th stopping place:  $\underline{\quad} \rightarrow \underline{\quad} \times \underline{\quad} = \underline{\quad}$

(g) Write the 12th stopping place:  $\underline{\quad} \rightarrow \underline{\quad} \times \underline{\quad} = \underline{\quad}$

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	
81	82	83	84		86	87	88	89	
91	92	93	94		96	97	98	99	

4. Complete these to make **multiples of 5** and **10** patterns.

(a) 10, \_\_\_\_, 30.      (b) 5, \_\_\_\_, 15.      (c) 40, \_\_\_\_, 60, \_\_\_\_, 80.  
 (d) 15, \_\_\_\_, 25.      (e) 30, \_\_\_\_, 50.      (f) 35, \_\_\_\_, 45, \_\_\_\_, \_\_.

5. A book costs €10. Find the cost of:



(a) 7 books: € \_\_\_\_\_      (b) 3 books: € \_\_\_\_\_      (c) 9 books: € \_\_\_\_\_  
 (d) 5 books: € \_\_\_\_\_      (e) 8 books: € \_\_\_\_\_      (f) 11 books: € \_\_\_\_\_

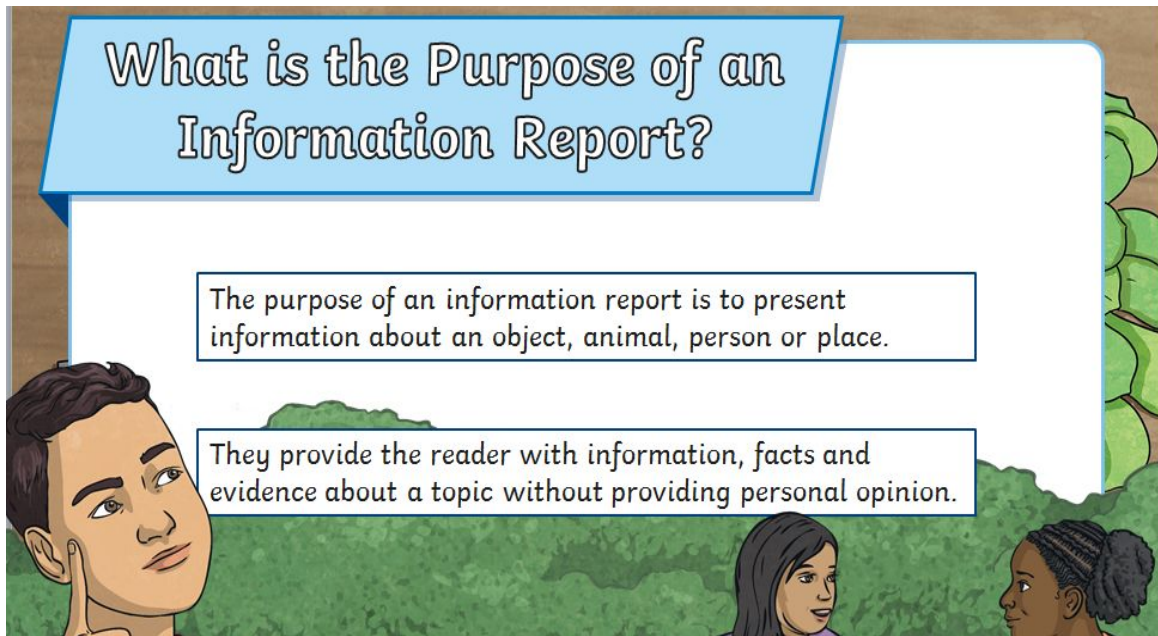
### Maths Fact



There are 5 fingers on a human hand. How many fingers altogether have 7 humans? \_\_\_\_\_ fingers



# English- Report Writing



1. Watch the video linked below before you start writing:

<https://www.loom.com/share/a4ba83c224b14b1ba9c2e1f459a161e5>

2. Pick an animal to write your report on. Maybe you already know lots about this animal or maybe you have picked an animal you want to learn more about.
3. You can use the internet to help you research some facts. This website is very useful.

<https://kids.nationalgeographic.com/animals/>

4. Remember to include facts about the animals **appearance** (how they look), their **young**, their **habitat** (where they live) and their **diet** (what they eat). Include some **interesting facts** about the animal you have chosen also.

# Animal Report

**Appearance**

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**Young**

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**Habitat**

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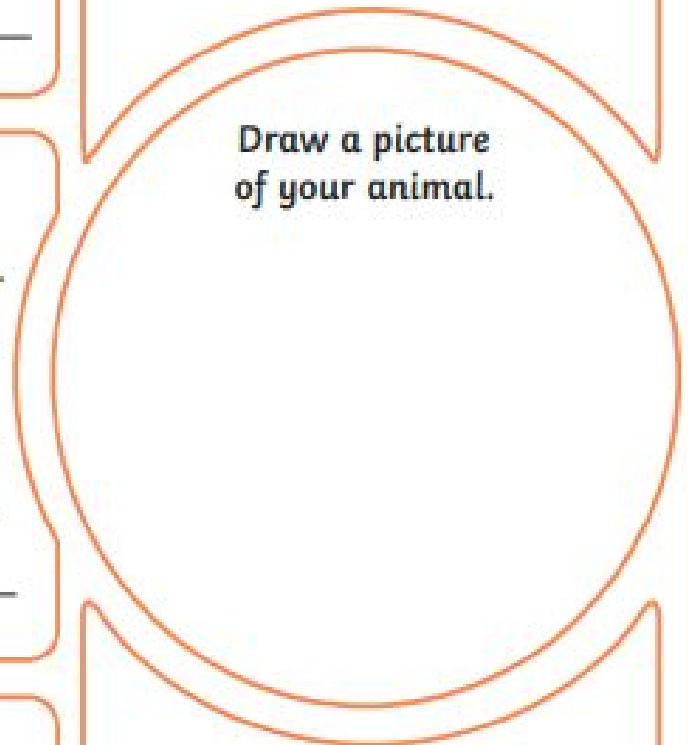
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Draw a picture  
of your animal.



**Diet**

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**Did You Know?**

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# Music

## Listening and Responding

Today, you will listen to 'Water Music' by Handel, and draw/paint what you imagined you heard.

<https://www.youtube.com/watch?v=Kuw8YjSbKd4>

### Steps

**Step 1** - Click on the link above and play 1 minute and 30 seconds of the piece of Music. Make sure you close your eyes!

**Step 2** - Think about the different instruments you can hear, if the piece is happy or sad, if it is loud or soft, and if it is fast or slow.

**Step 3** - Play the piece of Music for a second time, and this time think about what you can imagine you are hearing. It could be about water streaming down a river, the Queen in a carriage waving to people, a marching band going through the streets, it could be anything! There is no right or wrong answer; it's all about using your imagination!

**Step 4** - Draw/Paint what you imagined you heard.

# Gaeilge- An Aimsir

## Focail agus Pictiúir a Mheaitseáil

Ceangail gach focal leis an bpictiúr ceart.

1. grian agus scamall



2. ag cur báistí



3. grian



4. toirneach agus tintreach



5. bogha báistí



6. gaoth





# *Wednesday*

## *P.E*

<https://www.youtube.com/c/TheBodyCoachTV>

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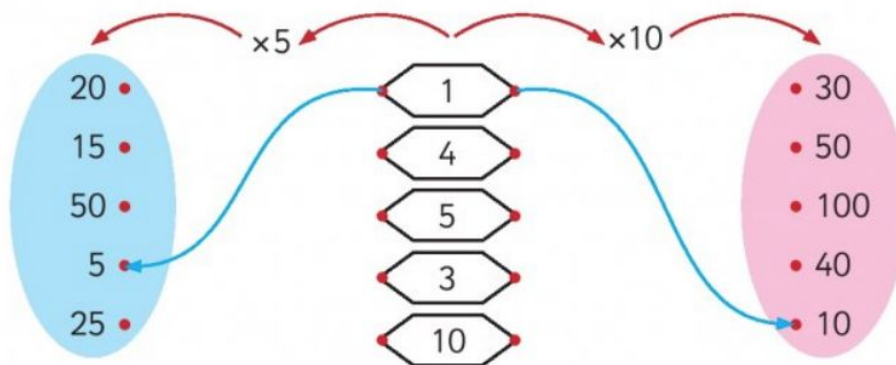
## Multiplying by 5 and by 10

3. There is a 5-a-side football tournament taking place. How many players are there on the pitch in:



- (a) 3 matches? \_\_\_\_\_ (b) 8 matches? \_\_\_\_\_ (c) 5 matches? \_\_\_\_\_  
 (d) 9 matches? \_\_\_\_\_ (e) 10 matches? \_\_\_\_\_ (f) 2 matches? \_\_\_\_\_

4. Match.

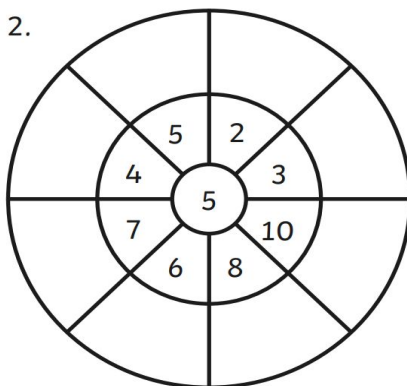


### Maths Fact

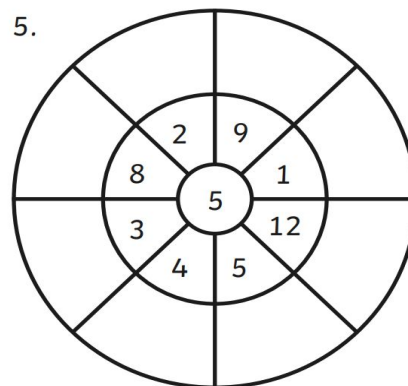


It takes around 10l of milk to make 1kg of cheese. How much milk does it take to make 10kg of cheese?  l

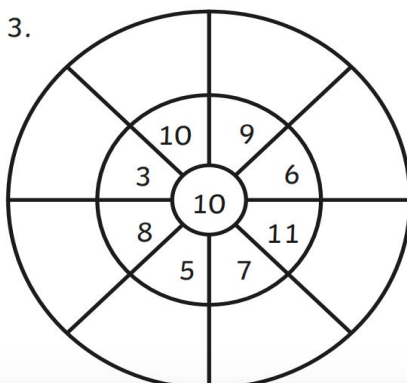
2.



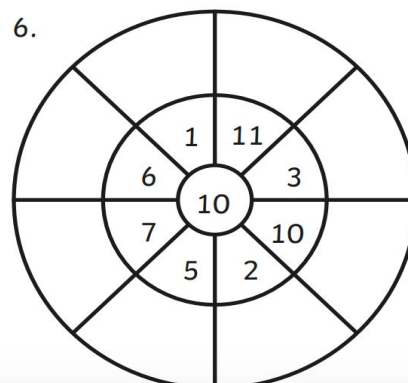
5.



3.



6.



# Storytime

Click the link for today's story.

The Sweet Tree







<https://www.loom.com/share/73828f006f0441a084b1612cb7c0a407>

## English- Grammar A or An?

Watch the video linked below and then complete the activity.

<https://www.loom.com/share/6896642d1b1e4f79b538c9acdf8ac558>

**'a' or 'an'?**

	<u>an</u> orange		<u>a</u> house
	<u>a</u> pencil		<u>an</u> envelope
	<u>a</u> rabbit		<u>an</u> apple

Usually, we put 'a' before words that start with a consonant and 'an' before words that start with a vowel.

Consonants	Vowels
b c d f g h j k l m n p q r s t v w x y z	a e i o u

**A<sup>or</sup> An?**

Use **a** with **consonant sounds**

a unicorn	
a dog	an ant
a hat	an ostrich
a car	an umbrella
a ball	an hour
	an ice cream

Use **an** with **vowel sounds**

# 'A' and 'An'

- We usually put 'a' before words beginning with a consonant.  
*Examples:* a dentist, a car
- We usually put 'an' before words beginning with a vowel (a, e, i, o, u).  
*Examples:* an apple, an umbrella

## A Circle the words that begin with a vowel (a, e, i, o, u).

ostrich      bird      ship      aeroplane      egg      octopus  
ant      train      finger      elephant      snowman      teacher

## B Rewrite each of the following sentences in your copybook, correcting the mistakes.

1. I had a apple and a orange for lunch.
2. We saw a animal and an cage in the pet shop.
3. She wants to be a astronaut.
4. A old man was living on a island.
5. She climbed down the side of an cliff.
6. We bought an table and an chair.



Complete these Friendship Day sentences by writing 'a' or 'an' in the blank spaces.

1. I play \_\_\_\_\_ game with my friend.
2. My friend gives me \_\_\_\_\_ birthday card.
3. I give my friend \_\_\_\_\_ extra big hug.
4. My friend and I have \_\_\_\_\_ exciting time at the party.
5. We make \_\_\_\_\_ cubby under \_\_\_\_\_ old tree.
6. My friend likes to play with \_\_\_\_\_ aeroplane.
7. I like to play with \_\_\_\_\_ Action Man.
8. My friend is \_\_\_\_\_ kind person.
9. I am \_\_\_\_\_ friendly person.
10. I have \_\_\_\_\_ special friend!





**SESE**

## **EGG DROP CHALLENGE!**

On Monday you hopefully will have completed your design drawing for your Egg Drop Challenge. Today you are going to actually make it!

Gather all of your materials for your design and look at the picture you drew on Monday. Try to put it together. Use scissors (be careful), sellotape, glue etc. if you have some to help you put your design together!

**Take a photo of your finished design and send it to your teacher. The best ones will get a prize delivered to your house by Mr. Moloney next week!**

Even better still, you could **take a video of your design in action!** Put the egg into your design and drop the egg to the floor and record it. Hopefully the egg won't crack! Have fun and best of luck!

Below is the video that was posted on Monday. Please click the link if you need help or a reminder of what to do!

<https://www.loom.com/share/92525df1a29f49f5a50c4bbef0cdcd5e>

# Gaeilge- An Aimsir

Athshocraigh na focail san abairt. (Rearrange the words in the sentences below).

## Aimsir Gheimhridh ag Tógáil Abairtí

1.     \_\_\_\_\_

m.s. Tá sé grianmhar inniu.

2.       \_\_\_\_\_

3.     \_\_\_\_\_

4.        \_\_\_\_\_

5.     \_\_\_\_\_



# *Thursday*




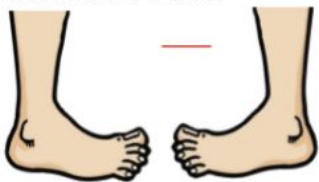


## *P.E*

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[https://family.gonoodle.com/activities/madison-keys-fast-feet?utm\\_content=teacher&utm\\_medium=16830714&utm\\_campaign=share\\_link&utm\\_term=madison-keys-fast-feet&utm\\_source=clipboard](https://family.gonoodle.com/activities/madison-keys-fast-feet?utm_content=teacher&utm_medium=16830714&utm_campaign=share_link&utm_term=madison-keys-fast-feet&utm_source=clipboard)

## Multiplying by 5 and by 10

**A** Answer the questions.

<p>1. </p> <p>How many petals are there altogether?</p> <p><math>\underline{\quad} \times 5 = \underline{\quad}</math></p>	<p>2. </p> <p>How many fingers and thumbs can you see?</p> <p><math>\underline{\quad} \times \underline{\quad} = \underline{\quad}</math></p>	<p>3. </p> <p>How many fish are there in all 3 bowls?</p> <p><math>\underline{\quad} \times \underline{\quad} = \underline{\quad}</math></p>
<p>4. <math>7 \times 5 = \underline{\quad}</math></p>	<p>5. <math>2 \times 5 = \underline{\quad}</math></p>	<p>6. <math>10 \times 5 = \underline{\quad}</math></p>
<p>7. <math display="block">\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}</math></p>	<p>8. <math display="block">\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}</math></p>	<p>9. <math display="block">\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}</math></p>
<p>10. How many toes are there on 2 feet?</p> <p></p> <p><math>\underline{\quad}</math></p>	<p>11. How many heads have 8 5-headed monsters?</p> <p></p> <p><math>\underline{\quad}</math></p>	<p>12. How many sides have 3 pentagons (5-sided shape)?</p> <p></p> <p><math>\underline{\quad}</math></p>

**A** Answer the questions.

- Fill in the missing multiples of ten: 0,  $\underline{\quad}$ ,  $\underline{\quad}$ , 30,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ , 70,  $\underline{\quad}$ , 90,  $\underline{\quad}$ .
- $10 + 10 + 10 + 10 + 10 + 10 = \underline{\quad} \times 10 = \underline{\quad}$
- $10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 = \underline{\quad} \times 10 = \underline{\quad}$
- $1 \times 10 = \underline{\quad}$       5.  $4 \times 10 = \underline{\quad}$       6.  $10 \times 10 = \underline{\quad}$       7.  $0 \times 10 = \underline{\quad}$
- Write a multiplication sum for this picture:



- Ten biscuits fit on each plate. How many biscuits fit on 7 plates?
- Mrs Wright buys 4 packs of pencils as prizes. There are 10 pencils in each pack. How many pencils has she altogether?



# Storytime

Click the link for today's story.

Sun Shower

<https://www.loom.com/share/7cba63a52e4648eebb8b990c33c6e302>

**English-** Read the poem a few times then answer the questions in your copy.

## Poetry Corner

### Cold

Golly I hate the cold!  
Freezing fingers, icy toes  
Chilly face, runny nose.  
Cold just makes me shake and shiver  
Fold my arms but I still quiver.  
Blocks of ice around my feet  
Frozen ears, chattering teeth.  
Put on hat and scarf and coat  
Still end up with a sore throat.  
Never mind any fun with snow  
I need a fire with a big warm glow.  
I know I've said it. You have been told.  
Golly! I really HATE the cold.

Jim Halligan

### **A** Explore the poem.

1. What is this poem about?
2. What parts of the person feel the cold?
3. What does the person in the poem do to stay warm?
4. Does it work?
5. Do you think this person likes the winter?
6. Would you ask this person to help you make a snowman? Why?
7. Which season do you think the person in the poem likes?

**Friendship Blockers** get in the way of making and keeping friends.

**Friendship Builders** help us be friendly and make friends.

This story is about a boy called Bragging Bradley. Can you think what the friendship blocker here might be?

He likes to brag about himself all the time.

Click the link to listen to the story. Think about the questions that are asked at the end of the story. If you listen carefully, you'll hear me say Bragging Bradley instead of Bragging Bradley a few times! Oh dear! Back to school for me!

<https://www.loom.com/share/4b2b40e929114bbf9333610158a21cb2>

What was the friendship blocker in the story?

What was the friendship builder?

# Gaeilge- An Aimsir

Athshocraigh na focail san abairt. (Rearrange the words in the sentences below).

Aimsir Gheimhridh ag Tógáil Abairtí

6. scairf air. tá glas



7. ag tógáil fear sneachta. Tá siad

8. hata aice. corcra Tá

9. cóta Tá te orm.

10. ag sleamhnú cnoc. Tá siad síos an



# *Friday*

## *P.E*

<https://www.youtube.com/c/TheBodyCoachTV>

Please click on the link above for 'The Body Coach' Joe Wicks' youtube channel. Here Joe is doing live PE for children every Monday, Wednesday and Friday at 9am. If you can't make 9am the video will be up on the channel permanently so click it at any time today! Parents can join in too! Get moving and have fun!

## A) Multiplying by 10

1. (a)  $0 \times 10 = \underline{\quad}$

(b)  $5 \times 10 = \underline{\quad}$

(c)  $10 \times 10 = \underline{\quad}$

2. (a) 5 times 10 =  $\underline{\quad}$

(b) 10 groups of 10 =  $\underline{\quad}$

(c) 0 times 10 =  $\underline{\quad}$

3. How many sweets in...?



10 sweets

(a) 5 bags =  $\underline{5} \times 10 = \underline{50}$

(b) 10 bags =  $\underline{\quad} \times 10 = \underline{\quad}$

(c) 0 bags =  $\underline{\quad} \times 10 = \underline{\quad}$

4. (a)  $7 \times 10 = \underline{\quad} \times 7 = \underline{\quad}$

(b)  $9 \times 10 = \underline{\quad} \times 9 = \underline{\quad}$

(c)  $8 \times 10 = 10 \times \underline{\quad} = \underline{\quad}$

5. (a)  $7 \times 10 = \underline{\quad}$

(b)  $12 \times 10 = \underline{\quad}$

(c)  $8 \times 10 = \underline{\quad}$

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## B) Multiplying by 5

1. (a)  $7 \times 5 = \underline{\quad}$  (d)  $6 \times 5 = \underline{\quad}$

(b)  $8 \times 5 = \underline{\quad}$  (e)  $9 \times 5 = \underline{\quad}$

(c)  $12 \times 5 = \underline{\quad}$  (f)  $4 \times 5 = \underline{\quad}$

2. Match.

	$\times 5$		$\times 5$
(a)	7 • •30	(f)	1 • •50
(b)	8 • •35	(g)	3 • •45
(c)	12 • •25	(h)	10 • •55
(d)	5 • •60	(i)	9 • •15
(e)	6 • •40	(j)	11 • •5

3. Write the missing numbers.



4.  $>$ ,  $<$  or  $=$

(a)  $4 \times 5$    $5 \times 5$

(b)  $10 \times 5$    $5 \times 10$

(c)  $12 \times 5$    $5 \times 11$

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Complete the number patterns.

(a) 2, 4, 6,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ .

(b) 5,  $\underline{\quad}$ , 15,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ , 35,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ .

(c) 10, 20,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ , 60,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ .



# English- Spelling Test & Oral Language

## Spelling Test

Write the spellings in your copy for the test.


Either click on the link below to hear this week's spelling or get someone in the house to ask you. Listen carefully and write down the answers. When you are finished check the answers! How many did you get right? Send a picture of your answers and score to your teacher !

<https://voca.ro/11fLp9WLJyCP>

**Oral Language-** Play a game of *would you rather* with somebody at home. Remember to give reasons for your choice. Make up your own questions too!


Would You Rather Challenge Cards

Would you rather never be allowed to eat your three favourite foods, or only allowed to eat your three favourite foods?




Would You Rather Challenge Cards

Would you rather be really rich but with no real friends or have little money and lots of good friends?




Would You Rather Challenge Cards

Would you rather have a head the size of an kiwi or a watermelon?




Would You Rather Challenge Cards

Would you rather be too hot or too cold?



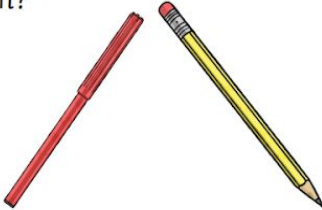
Would You Rather Challenge Cards

Would you rather only be able to jump or only to be able to walk on your hands?




Would You Rather Challenge Cards

Would you rather be a pencil or a pen?




Would You Rather Challenge Cards

Would you rather be able to turn invisible or be able to fly?



Would You Rather Challenge Cards

Would you rather have no electricity or no running water?



# Art



As you know, we are learning all about Egypt this month, so today, you are going to be drawing the Sphinx! Click on the link below on 'How to draw the Sphinx, step by step'. Remember to pause the video every time you need to draw your different parts!

<https://www.youtube.com/watch?v=vgFXXyX2gJ8>

# Gaeilge- An Aimsir

Cuardach focal (Word Search)



## Aimsir

b á í á n a i r g o x g  
o z a b t u o e c í a o  
g s r á i c í x j o u m  
h n l i q f k n t á f t  
a e e s h u á h b w e n  
b a y t e a h f r o r á  
á c w e o r i s m i a í  
i h s a u í á t q y r h  
s t d c p l l a m a c s  
t a o h r t c v b k e t  
í f n u i m h c u i l f  
x j o a n n a h t a e c

ceo  
sneachta  
fliuch  
fuar

te  
grian  
aimsir  
báisteach

scamall  
gaoth  
ceathanna  
bogha báisti

## Friday Quiz

What have you learned this week!? Please answer the questions in a copy, take a photograph and send to your teacher on or before Monday to be entered in a raffle for a great prize!

<b>Maths</b>	<ol style="list-style-type: none"><li>1. <math>7 \times 10 =</math></li><li>2. <math>3 \times 5 =</math></li><li>3. <math>5 \times 5 =</math></li><li>4. <math>7 \times 5 =</math></li><li>5. <math>9 \times 10 =</math></li><li>6. <math>3 \times 10 =</math></li><li>7. <math>4 \times 5 =</math></li><li>8. <math>8 \times 5 =</math></li><li>9. <math>11 \times 5 =</math></li><li>10. <math>12 \times 10 =</math></li></ol>
<b>English</b>	<p>A or an</p> <ol style="list-style-type: none"><li>11. The boy ate a/an apple.</li><li>12. The children wrote a/an poem.</li><li>13. The girl climbed a/an mountain</li><li>14. The teacher prepared a/an art lesson</li><li>15. The boys rescued a/an animal.</li></ol>
<b>Gaeilge</b>	<ol style="list-style-type: none"><li>16. Write the English translation for these Irish words<ol style="list-style-type: none"><li>a. Sneachta</li><li>b. Bogha báistí</li><li>c. Grian</li><li>d. Gaofar</li></ol></li></ol>
<b>SESE</b>	<ol style="list-style-type: none"><li>17. What materials did you use for your egg drop challenge?</li><li>18. Did your egg holder work? Explain</li><li>19. What changes (if any) would you make if you were completing this project again.</li><li>20. What did you enjoy most about this challenge?</li></ol>

