

6th Class Work 18th January- 22nd January

Dear Parents/Guardians,

I hope you are all safe and well. Please find the work for the week of the 18th January. Please remember the following:

- Teachers will be in touch on Monday and Tuesday.
- Class meetings will continue on a weekly basis at a time scheduled by the class teacher.
- Teachers will also be sending out this document via email every Monday along with links to relevant sites..
- This document **does not** have to be printed off and pupils can do their work in a copy.
- Please make sure contact details (phone number and email) are up to date.
- Pupils don't have to start with P.E. and then Maths. They can choose whatever topic they like.
- If pupils like they can keep an exercise journal or journal to document any exercise/ feelings they do during the lockdown. Pupils with the most impressive journals will be rewarded when we return to school.

As this is a stressful time for everyone and we are all (parents, teachers and pupils) doing our best to establish some degree of normality in a difficult time it is important to remember that you can only do what you can do. The work is designed:

- To make things more manageable at home
- Provide a structure to each day
- Continue the pupil's learning.

They will be returning to school so it is important that they engage with as much of the work as possible. As was said last week engagement and feedback is very important to us as a school. This will help the teachers improve, adapt or alter the online learning experience for the pupil(s). We, as teachers, would be appreciative if the pupils could email us examples of their work and any questions relating to the work. Again questions can be communicated through the weekly phone calls or/and email.

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Click on the work in the timetable to take you directly to the correct page. You may then need to click on the word [Bookmark](#)

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
P.E (Weekdays 9am)	P.E. with Joe https://www.youtube.com/playlist?list=PLYCLoPd4VxBuS4UeyHMccVAjpWaNbGomt	Sprints- See in the Tuesday section	PE with Joe	Dance- Lesson 1 See below in the Thursday section	P.E. with Joe
Maths	Length - Video for Lesson 1	Length - Perimeter	Length - Switching units of measurement	Length - adding, multiplying and dividing	Length - Bird's eye view art
SPHE	Making decisions Lesson 1			Making decisions Lesson 2	
	B	R	E	A	K
English	Dictionary Words	Read/ Listen to 'Silverfin - Young James Bond' and answer questions	Prefixes	Recount Writing- Planning Diary Entry	Writing Diary Entry using plan
	L	U	N	C	H
Gaeilge	Siopaí	Téigh- to go	Tá _____ ag teastáil uaim	Uaim, uait, uaidh, uaithi	An tlonad Siopadóireachta - An Cearnóg
SESE/Arts	History The Titanic	History The Titanic	History The Titanic	Art Drawing-The Titanic	Music The Titanic

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Monday

Monday- Maths

Please watch this video to see what you will need to do in Maths today:
[Length Lesson 1.mp4](#)



B Which unit of measurement, km, m, cm or mm, would you use to measure each of these?

- (a) Dublin city marathon (b) 3-seater couch (c) Bracelet
- (a) Treads on a tyre (b) Diameter of heating pipes (c) Length of a trouser leg
- (a) Tour de France cycle race (b) Perimeter of the schoolyard (c) Height of a mountain (d) Length of your foot



You might like to try this game to review measuring cm with a ruler -
<https://www.topmarks.co.uk/maths-games/measuring-in-cm>

Monday English

Dictionary words:

Using a book or online dictionary, look up the following words and write out their meaning.

Then put each word into its own sentence. Remember you don't need to have an actual dictionary at home to do this. Look the word up online!

1. Stunned
2. Throbbing
3. Hesitate
4. Adjust
5. Sinister
6. Thrashed
7. Scramble

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Monday- Gaeilge

1. Watch the following video to learn the names of different shops as Gaeilge.

[Siopaí- Lesson 1.mp4](#)

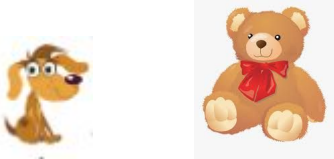
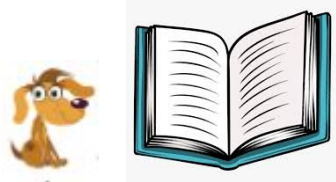
2. Write down each new word and draw a small picture beside it, to help you remember the meaning of the new word.
3. Complete the activity 'Cá bhfuil Tafaí?'

Cá bhfuil Tafaí? Where is Tafaí?

Tá tafaí sa _____. Tafaí is in the _____.

Write a sentence explaining which shop Tafaí is in using the pictures as clues. The options to choose from are written below.

	
1. Tá tafaí sa _____.	2. Tá tafaí sa _____.
	
3. Tá tafaí sa _____.	4. Tá tafaí sa _____.
	
5. Tá tafaí sa _____.	6. Tá tafaí sa _____.
	
7. Tá tafaí sa _____.	8. Tá tafaí sa _____.

	
9. Tá tafaí sa _____.	10. Tá tafaí sa _____.

siopa bréagán	siopa leabhar	siopa cruu earraí	siopa seodra	siopa troscáin
siopa éadaí	siopa ceoil	siopa spóirt	siopa bróg	siopa leictreach

Monday - History

Watch the following Youtube Video about the Titanic:

Sinking of the Titanic (1912)

https://youtu.be/b0L_2jKEbA4

Answer the following questions:

(It might help to write these questions out in your copybook)

1. Where was the Titanic built?
2. How many years did it take to build the Titanic?
3. Name three different types of facilities on the Titanic.
4. What date and time did the Titanic set sail?
5. What time did the ship's lookout spot the iceberg?
6. What did the captain do at 12am?
7. Who were put on the lifeboats first?
8. What time was the last lifeboat lowered at?
9. What was the main cause of death?
10. How many passengers survived the disaster?

Monday- SPHE

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Making decisions Lesson 1

Record in your copy/ journal

Record (write down) your ideas and thoughts on each of the three topics below.

Ask family members their opinions on the three topics.

Have a family discussion on the three topics and record all thoughts and opinions. You are the reporter!!

Three topics:

1. Things that are worth arguing about.
2. Things that are not worth arguing about.
3. Gifts that money cannot buy and why.

Art: Design a poster/ piece of art based on you and your family's thoughts. Take a picture and send in to your class teachers. It can also be part of your journal.

Tuesday

Tuesday- P.E

Athletics - Sprints (This can be done with family members)

Make sure you have water.

Warm up

- Stretches
- Set out an area with different objects and walk around and touch as many objects as you can in 40 seconds.
- Repeat but try and do it faster- record in your journal or take a picture and email to Mr Rennick
- Do three times.

Main activity

Sprints of 10m, 20m, 30m and 60m

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Focus on:

- Arms- “hip to lip” fast- driving those arms
- Legs are to go high as if you are running in water.
- Arms and legs go in the opposite direction
- All about practise, not giving up and having fun.
- For all you soccer players/ GAA players try using a soccer ball (dribbling) or GAA ball/ hurl (hopping and solos)
- Record on a phone/ ipad to check on technique.
- Record in journal and send any pictures to Mr Rennick.

Please see the following link for a detailed breakdown of the above

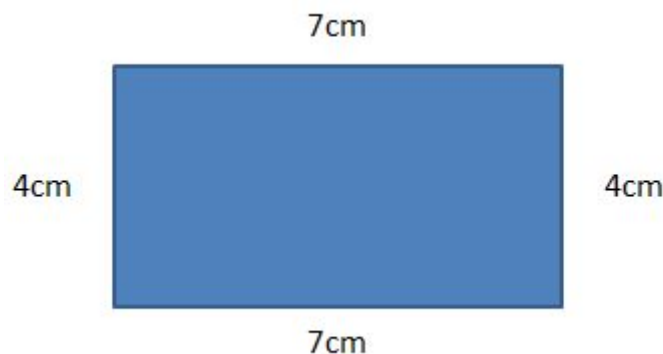
<https://vimeo.com/425847303>

Cool down

Five/ ten min walk and light stretches then relax

Tuesday- Maths

The **perimeter** of a shape is the distance around the outside of the shape. If you are finding out the perimeter of a rectangle, you need to add two lengths and two widths. For example the perimeter of this rectangle is **22cm**



$$7\text{cm} + 7\text{cm} = 14\text{cm (for the two lengths)}$$

$$4\text{cm} + 4\text{cm} = 8\text{cm (for the two widths)}$$

$$14\text{cm} + 8\text{cm} = \mathbf{22\text{cm}}$$

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Perimeter

Remember! The **perimeter** of a shape is the distance around the outside of the shape.



A Answer the questions.

1. What is the perimeter of each of these gardens?
(a) L: 22m, W: 35m (b) L: 3m 15cm, W: 4m 45cm
(c) L: 145m, W: 60m (d) L: 5m 70cm, W: 8m
2. Find the perimeter of a rectangular flower bed, with two sides of **4·5m** and the other two of **2·7m**
3. (a) Find the perimeter of a regular pentagon whose sides are **9m** long.
(b) Find the perimeter of a regular heptagon whose sides are **33·5cm** long.
4. The length of a rectangular garden is **30m** and the width is **15m**. What is its perimeter?
5. The perimeter of a horse racing track is **3·35km**. How far has a racehorse run after completing **three** circuits of the full perimeter of the race track?
6. The length of one side of a regular pentagonal building is **18m**. What is the perimeter of the building?
7. A rectangular playground is **70m** long and **35m** wide. A wooden fence surrounds it. If the fencing costs **€4** a metre, how much was spent on the fencing?



Tuesday- English

Read a piece of the Story 'Silverfin - Young James Bond' and answer the questions below.

Here is an audio of the extract being read aloud to help you:

<https://www.loom.com/share/299fa9982ddf481f8799b27b55af0bb0>

Silverfin – Young James Bond

James Bond is a boy who has started attending a new school called Eton. He faces some challenges to fit in. One day, he is ordered by his coach into the water. As he tries to get out of the water, he is pulled back in by Hellebore and his group of friends. Will he be able to save himself? James Bond goes on to become the world's most famous spy.

'Come on, then,' he said out loud. 'Just do it!'

He pulled back his arms, took a deep breath and flung himself forward. When he entered the water it was like being hit by a cricket bat. He was **stunned** by the cold and for a moment he couldn't move, but then he came alive, clawed his way to the surface and gasped. All his limbs were aching and his **throbbing** head felt numb. The only way to stay in the water and stop himself from jumping out was to swim. He **thrashed** across the Mead to the other side and fought the urge to get out and run back to his room. After a moment's **hesitation**, he forced himself round and swam back to the other side.

Weak sunlight was filtering through the low cloud; at least it was warmer than yesterday, but these were hardly ideal swimming **conditions**. Nevertheless, if he was going to stand any chance in the cup, which was only three weeks away, he knew that he would have to get used to it.

After three widths he found that his body was **adjusting** to the **temperature** and, while it could never have been **described** as pleasant, at least he knew that he was not going to die after all.

He swam a few more widths, and when he had had just about all that he could stand he swam over to where he'd left his clothes and prepared to pull himself out of the water. But, just as he was getting his knees up, somebody put a shoe in his face and shoved him back into the Mead.

He looked up. It was George Hellebore.

'Hey, if it ain't my old pal, Jimmy Bond,' he said.

'Hello, Hellebore.' James once more tried to **scramble** out on to the grassy bank.

'Where do you think you're going in such a hurry?' said Hellebore, pushing him back in again.

'To get changed.'

'Always in a hurry, aren't you, Bond? Always got to go somewhere fast.'

'I'm cold and I want to get out.'

'Yeah, I bet you do. Well, I'm in charge of the river today.' Hellebore knelt down and gave James a big, **sinister** smile. 'And if you want to get out, first of all you have to pass a little test.'

James looked up into George's face. His china-blue eyes were **glinting** with crazy **amusement** and there was an ugly smirk on his lips.

'Look, Hellebore,' said James, holding onto the side. 'You're not in charge here.'

'Hey, if I say I'm in charge, I'm in charge.'

There was no point in arguing. Hellebore was backed up by his usual gang of **cronies**: Wallace, with his big, square head and gap-toothed grin, Sedgpole, who had an extremely small head and sticking-out ears, and Pruitt, who was rather good-looking and elegant. They leered at James, daring him to try his luck.

'What do you want?' said James, trying not to let his teeth rattle together with the cold.

'You fancy yourself as a bit of a swimmer, do you, Bond?' said the American, and Bond **shrugged**. 'Well, I've not seen anybody in this country of yours that was half as good a swimmer as me. I practically grew up in the water.'

'Yes,' said Bond, kicking his legs to try and keep warm. 'You're supposed to be quite good.'

'Quite good!' Hellebore opened his eyes wide in mock **amazement**. 'Quite good? I'm the best, Bond. Care to have a race?'



Questions

(A) Light Thinking (Answer can be taken directly from the text)
Use full sentences by including the question in your answer.
Capital letters and full stops!

1. What is the name of the place where James is swimming?
2. When was the competition for the cup going to take place?

3. Who put a show in James's face and pushed him back into the water

(B) Deeper Thinking

1. What words or phrases tells us that James was not a confident swimmer?
2. What kind of person do you think Hellebore was? Why?
3. What would you have done if you were in the same situation as James?

Gaeilge- Tuesday

Recap: Can you unscramble these sentences so that they make sense? The first one is done for you. Can you translate them for someone at home?

You might need to watch yesterday's video again to help you!

- a. siopa Tá mé seodra sa.

Tá mé sa siopa seodra

- b. sa mé spóirt siopa Tá.

- c. Tá troscáin sa mé siopa.

- d. éadaí mé sa siopa Tá.

- e. sa glasraí torthaí agus Tá mé siopa.

3. Watch the video about the verb 'Téigh' to go.

[Verb- Téigh- Lesson 2.mp4](#)

4. Complete this activity

Chuaigh mé	I went
Chuaigh tú	You went
Chuaigh sé	He went
Chuaigh sí	She went
Chuamar	We all went
Chuaigh sibh	You all went
Chuaigh siad	They all went

Fill in the blanks with the correct part of the verb.

1. (You went) _____ go dtí an siopa glasraí agus torthaí.
2. (She went) _____ go dtí an siopa spóirt.
3. (I went) _____ go dtí an siopa ceoil.
4. (He went) _____ go dtí an siopa troscáin.
5. (We all went) _____ go dtí an siopa bréagán.
6. (They went) _____ go dtí an siopa éadaí.
7. (You all went) _____ go dtí an siopa leabhar.

[Tuesday- History](#)

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The Titanic

Go to Google search and to the following website:

Titanic Facts and Figures-BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/z8mpfg8/articles/zng8jty>

Read the information provided and answer the following questions. (It might help to write these questions into your copybook.)

1. How big was the Titanic?
2. What was the Titanic's full title?
3. How many people were on board the Titanic's maiden voyage?
4. Who were many of the first class passengers?
5. Who were many of the second class passengers?
6. Who were many of the third class passengers?

Don't forget to watch the video clips too for additional information.

Wednesday

Wednesday - Maths

Remember -

10mm = 1cm

100cm = 1m

1000cm = 1km

- A** 1. Write each of these lengths in cm, **e.g. 42mm = 4.2cm.**
 (a) 38mm (b) 18mm (c) 68mm (d) 17mm (e) 56mm (f) 27mm
2. Write each of these lengths in mm, **e.g. 6cm = 60mm.**
 (a) 3cm (b) 0.7cm (c) 2.5cm (d) 7.4cm (e) 38cm (f) 48cm
3. Write each of these lengths in m, **e.g. 139cm = 1.39m.**
 (a) 114cm (b) 148cm (c) 156cm (d) 742cm (e) 803cm (f) 914cm



- B** 1. Write each of these lengths in cm, **e.g. 1.63m = 163cm.**
 (a) 1.16m (b) 2.83m (c) 3.09m (d) 11.38m (e) 29.68m (f) 78.23m
2. Write each of these lengths in km, **e.g. 126m = 0.126km.**
 (a) 85m (b) 156m (c) 562m (d) 1584m (e) 5853m (f) 10126m
3. Write each of these lengths in m, **e.g. 0.356km = 356m.**
 (a) 0.256km (b) 0.458km (c) 1.247km (d) 10.254km (e) 17.554km (f) 704.554km



Wednesday - English

***A prefix is a word or letter that is put in front of another word to change its meaning.**

Read the green box and complete questions 1 (a)-(j) and all of q 2 in your copy.

D Working with Sounds: Prefixes in- and inter-

The prefix **in** means *not*, e.g. **In**definable objects floated past James.

The prefix **inter** means *between*, e.g. She played in the **inter**national match.

1. Rewrite the following adding the prefix **in-** or **inter-** to make words
 (a) ___hale (b) ___est (c) ___definable (d) ___complete (e) ___terval
 (f) ___cept (g) ___take (h) ___act (i) ___vestigate (j) ___vene
2. In your copybook, match the words above to their dictionary meanings.
 (a) To breathe in (b) To stop
 (c) Something that is taken in (d) Something that draws your attention
 (e) Not readily identified (f) Communication with someone
 (g) To search out (h) To become involved in something
 (i) Not finished (j) Pause or break in an activity

Wednesday- Gaeilge

1. Cluiche cuimhní (Memory Game)

Play a memory game with someone in your house.

Take turns saying 'Chuaigh mé go dtí an siopa _____'.

Each time, each player adds one new shop to the list.

See who can remember the longest list!!

2. Watch this video:

[Tá ___ ag teastáil uaim- Lesson 3.mp4](#)

3. Create 5 sentences using the phrase 'Bhí _____ ag teastáil uaim.'

Use these pictures and words to help you!



Gúna



Péint



Bróga



oráiste



leabhar



fón



geansaí



giotar



bainne



liathróid

Examples:

Bhí gúna ag teastáil uaim. *I wanted a dress.*

Bhí liathróid ag teastáil uaim. *I wanted a ball.*

1. Bhí _____ ag teastáil uaim.

2. Bhí _____ ag teastáil uaim.

3. Bhí _____ ag teastáil uaim.
4. Bhí _____ ag teastáil uaim.
5. Bhí _____ ag teastáil uaim.

Wednesday- History

The Titanic

Design a ticket to board the Titanic. Look at the following template for help.

Don't forget to include the following on your ticket:

1. The Titanic
2. Your name
3. Destination: New York



Thursday

Thursday - P.E

Dance lesson 1

Please see the following link for some fun activities the whole family can do. Please record any comments/ funny things that happened in your journal.

<https://vimeo.com/425853397>

Thursday- Maths

For a video demonstration, click here

[Length Sums explainer.mp4](#)

(a) m cm	(b) m cm	(c) m cm	(d) m cm	(e) m cm	(f) m cm
3 67	4 76	7 89	5 72	6 35	17 28
<u>+3 47</u>	<u>+ 5 82</u>	<u>+ 6 36</u>	<u>- 4 84</u>	<u>- 2 28</u>	<u>- 13 45</u>

(a) km m	(b) km m	(c) km m	(d) km m	(e) km m	(f) km m
1 275	2 649	14 683	27 625	47 268	8 467
<u>+ 2 243</u>	<u>+ 3 352</u>	<u>+ 26 571</u>	<u>- 12 464</u>	<u>- 26 734</u>	<u>- 3 375</u>

(a) 6.5m	(b) 17.363km	(c) 45.39m	(d) 26.423km	(e) 62.05m
x 4	x 8	x 7	x 9	x 3

(a) 8 <u>7.152km</u>	(b) 4 <u>29.65m</u>	(c) 6 <u>9.54m</u>
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Thursday- SPHE

Making decisions Lesson 2

Same format as Tuesday`s lesson.

Record in your copy/ journal

1. Record (write down) your ideas and thoughts on each of the three topics below.
2. Ask family members their opinions on the three topics.
3. Have a family discussion on the three topics and record all thoughts and opinions. You are the reporter!!

Three topics to discuss and record in your copy or journal:

1. Gift for a family
2. Family rules and why we have them and why they are important.
3. Qualities of people we can trust

Art:

Design a poster/ piece of art based on you and your family's thoughts. Take a picture and send in to your class teachers. It can also be part of your journal.

Thursday- English

Something that is taken in

Recount Writing - Today you are going to plan your own piece of recount writing. This will help you to write your recount piece tomorrow once you have this plan complete.

Recount Writing Helpful Hints



Write in the past tense.

Explain what happened.

Who?

What?

Where?

When?



Tell the events in order.

Use time words (in the morning, later, after that).

Use powerful verbs and exciting adjectives to add interest for the reader.



Today's Question: You are James Bond and you have just won the swimming competition cup. **Plan** a diary entry of your day at the swimming competition using the template below.

G Writing Genre: Recount Writing

You are James Bond and you have just won the cup in the swimming competition.
Write a diary entry of your day at the swimming competition.
Complete the template below.

Title: _____

When did it happen (date)? _____

Setting: _____

Who are the characters in the story? _____

What were they doing? _____

Where did it happen? _____

Why did it happen? _____

Event 1: _____

Event 2: _____

Event 3: _____

Event 4: _____

Afterwards, how did you feel? _____

Déardaoin (Thursday)- Gaeilge

Yesterday, you practiced the sentence “Bhí ___ ag teastail uaim” – “I wanted _____.”

When you are talking about what **another** person wants, you have to change the word “uaim,” depending on who you are speaking about.

When you are talking about what “**I**” want – “**mé**” – use **uaim**

When you are talking about what “**you**” want – “**tú**” – use **uait**

When you are talking about what “**he**” wants – “**sé**” – use **uaidh**

When you are talking about what “**she**” wants – “**sí**” – use **uaim**

I want a ball = Tá liathróid ag teastáil uaim	You want a pen = Tá peann ag teastáil uait
He wants a bag = Tá mála ag teastáil uaidh	She wants an eraser = Tá scriosán ag teastáil uaithe

Anois, scríobh amach na habairtí seo i do choipleabhar. Ansin, déan iarracht trí abairtí eile a scríobh ag baint úsáid as an frás “Tá ___ ag teastáil uaim/uait/uaidh/uaithe”.

Write out these sentences in your copy. Then, try and write 3 sentences of your own using the phrase “Tá ___ ag teastáil uaim/uait/uaidh/uaithe.”



Líon na Bearnái

- 1 mé: Tá bróga spóirt ag teastáil ____.
- 2 sí: Tá camán ag teastáil ____.
- 3 tú: Tá liathróid ag teastáil ____.
- 4 sé: Tá bríste gearr ag teastáil ____.
- 5 Oisín: Tá sliotar ag teastáil ____.
- 6 Róisín: Tá téad scipeála ag teastáil ____.
- 7 Ruairí: Tá clogad ag teastáil ____.
- 8 Niamh: Tá camán ag teastáil ____.
- 9 Liam: Tá bróga spóirt ag teastáil ____.
- 10 Mamá: Tá bríste gearr ag teastáil ____.



mé: uaim
tú: uait
sé: uaidh
sí: uithi

Thursday- Art

Imagine you were a passenger on board the Titanic. Draw what you could have seen through the portholes of the Titanic.
Look at the samples below.

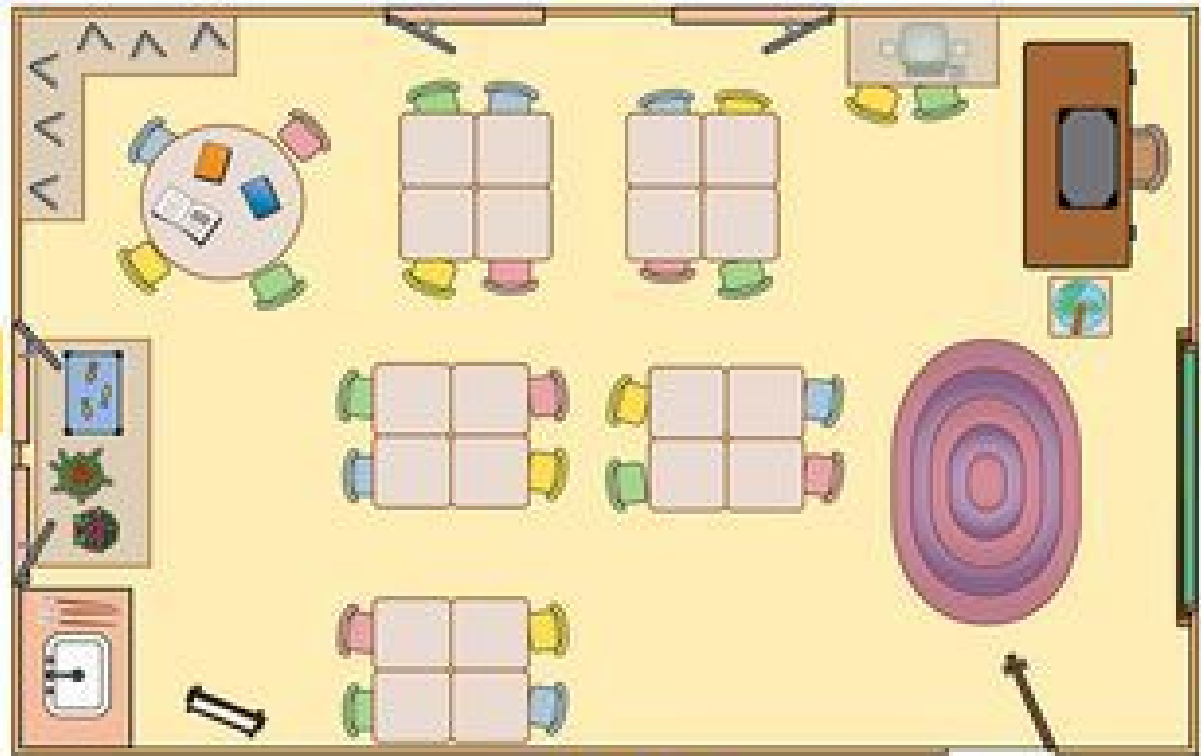


Friday

Friday- Maths

Well done on all your maths work for the week. Today we'd like you to try some art work!

Here is an example of a bird's eye view of a classroom.



Could you draw a bird's eye view of your classroom or a room in your house?

Could you add in approximate lengths?

For example, how long is a table?

How long is the sofa?

Don't forget to take a photo to email to your teacher.




Friday- English

Using your plan from yesterday, write your final recount piece (diary entry) out in full in your copy. *Use the checklist below to ensure you have included everything* and that your recount writing has included everything it needs.

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You are James Bond and you have just won the swimming competition cup. **Write** a diary entry of your day at the swimming competition using your plan from yesterday.

Recount Writing

Features of the Genre:			
My introduction briefly covers the 5Ws (who, what, when, where and why) the event happened.			
I wrote the piece in the first person or third person.			
My piece was written in the past tense.			
I named specific places and people.			
I used time connectives.			
I wrote the recount in chronological order.			
I used paragraphs to help the reader to show when there was a change in time or place.			
I concluded with an overall comment on the event, e.g. a reflection on what happened or insight to the future.			

[An Aoine \(Friday\) Gaeilge](#)

Teigh go dtí an suíomh idirlíon ag baint leis an ionad siopadóireacta An Cearnóg

Go to the website for The Square shopping centre

<https://thesquare.ie/shop/>

1. Scríobh síos samplaí den siopa atá suite san Cearnóg - Write examples of these types of shops which are in the Square:

1. Siopa spóirt	2. Siopa éadaí	3. Siopa leictreach
4. Siopa ceoil	5. Siopa seodra	6. Siopa leabhar

Mar shampla:

Siopa spóirt: JD Sport, Lifestyle Sport, Sports Direct

2. Líon na bearnaí

Samplaí:

Bhí geansaí (jumper) ag teastáil uaim. Chuaigh mé go dtí [Pennys](#), an síopa [éadaí](#).

Bhí camán (hurl) ag teastáil uaim. Chuaigh mé go dtí [Lifestyle Sports](#), an síopa [spóirt](#).

a. Bhí liathróid ag teastáil uaim. Chuaigh mé go dtí _____, an siopa _____.

b. Bhí fón póca ag teastáil uaim. Chuaigh mé go dtí _____, an siopa _____.

c. Bhí feadóg stáin ag teastáil uaim. Chuaigh mé go dtí _____, an siopa _____.

d. Bhí fáinne ag teastáil uaim. Chuaigh mé go dtí _____, an siopa _____.

e. Bhí leabhar ag teastáil uaim. Chuaigh mé go dtí _____, an siopa _____.

f. Bhí bríste ag teastáil uaim. Chuaigh mé go dtí _____, an siopa _____.

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 <p>liathróid</p>	 <p>fón póca</p>	 <p>feadóg stáin</p>
 <p>fáinne</p>	 <p>leabhar</p>	 <p>bríste</p>

Music

Compose a sound story to document the Story of the Titanic.
Gather household items to create different sounds to highlight the following parts of the story.

1. Setting off
2. The buzz and atmosphere on board
3. Hitting the iceberg
4. Sinking
5. The calm after all the commotion